

MONTHLY SYLLABUS FOR CLASS -I

Month	ENGLISH	EVS	MATHEMATICS	HINDI (II Lan)
March /April	LS 1: A New Home Gr-Naming words (Nouns) Singular/plural and articles AIL- VA-Nouns Hunt (OA) Worksheet – 1	<ul style="list-style-type: none"> L-1: Myself AIL: ID Card Making activity (IA) L-2: Our Body AIL-VA-Palm Tracing Activity (Name the fingers)(IA) L-8: My School AIL-VA-School tour(OA) 	Ch-1-Numbers up to 20 Ch-6-Numbers up to 50 Ch-8-Numbers up to 100 Numbers and Number Names (1–100) AIL – Abacus model (OA)	1.वर्णों की रेल. 2. स्वर, व्यंजन 3. अ, आ , इ , ई की मात्राएँ AIL Outdoor :-दिशाओं पर निर्देश अनुसार बैठना
June	LS 2: The Rainbow Poem 1: A Home AIL-VA-Drawing and Colouring a rainbow.(OA) Gr - Compound words,Punctuation Worksheet - 2 R-Animal Sounds R-1-The Ant and the Dove	<ul style="list-style-type: none"> L-3: Keeping Clean & Fit AIL:VA-Good Habits (IA) L-4: Food We Eat AIL:VA- Culinary art -Healthy snack: Fruit salad (OA) 	Ch-2-Addition up to 10 Ch-5-Addition up to 20 Ch-9-Addition up to 99 Numbers and Number Names (101–200 and 201–300) AIL-Butterfly fields.(OA)	4.उ ऊ 5. ऋ की मात्राएँ AIL Outdoor : मात्रा जोड़कर शब्द बनाइए
July	LS 3: Luna Stays Awake AIL-Draw and colour the things you see on day and night using chart paper. (OA) LS 4:The Gift AIL - Birthday card making (OA) Gr: Pronouns, Singular plural nouns, Prepositions. Worksheet - 3,4 R-2-Rani's First Day at School.	<ul style="list-style-type: none"> L-5:The Clothes We Wear AIL:Butterfly Fields(IA) L-6: Houses We Live In AIL:VA-Make a model of a house using best out of waste.(OA) L-7: My Family AIL:VA-Making a family tree (IA) 	Ch-10-Time and Money AIL – Mock shop Activity(OA) Numbers and Number Names (301–400)	6. ए, ऐ 7. ओ औ की मात्राएँ AIL Outdoor : Jump on correct मात्रा
August	L-5: The Piece of Cheese Poem-2: Little White Cloud. Gr: Demonstrative pronouns (This, That, These, Those) Antonyms AIL- Pronoun Activity(OA) Worksheet – 5 R-3-Jankie the Rabbit	<ul style="list-style-type: none"> L-9: Festivals We Celebrate AIL: Performing Arts – Fashion show (Traditional attire) (OA) L-10: Our Neighbourhood A.I.L: VA – Field Trip(OA) L-11: People Who Help Us AIL: Performing Arts – Role play of Community Helpers(IA) 	Ch-3-Subtraction up to 10 Ch-5-Subtraction up to 20 Ch-9-Subtraction up to 99 AIL – Subtraction facts using beads or grains.(OA) Numbers and Number Names (401–500)	8. संपूर्ण कविता पाठन AIL Outdoor : छात्रों द्वारा कविता गायन करवाया जाएगा
Sept.	Poem-3: Dirt on My Shirt AIL-Story narration (IA) R-Ding Dong	<ul style="list-style-type: none"> L-12: The World Of Plants AIL (Visual Art): Drawing and colouring parts of a plant (IA) 	Numbers and Number Names (501–600) Ch-12-Patterns AIL : Create pattern using different materials like matchstick or bindis. (OA)	बारहखड़ी, पुनरावृत्ति
Oct.	L-6: Lions are Always Brave AIL-VA-Animal Mask(OA) Gr: Action words Worksheet – 6 R-4-When Will Amma Be Back?	<ul style="list-style-type: none"> L-13: The World of Animals AIL (Visual Art): Thumb Printing of different animals.(OA) 	Numbers and Number Names (601–700)	9.अं, अँ 10. दो व्यंजन साथ-साथ र के रूप AIL Outdoor: शरीर के अंगों के नाम बताइए
Nov.	Poem-4: The Old Owl	<ul style="list-style-type: none"> L-14: Air AIL-Butterfly fields(IA) 	Ch-4-Shapes AIL-Butterfly Fields(IA)	11.सब्जियाँ 12.केशव का परिवार AIL Outdoor : भिन्न-भिन्न सब्जियों व फलों का मास्क बनाकर उसके बारे में बोलिए
Dec.	L-7: Come to Me! AIL-Draw and colour a garden of different birds on chart paper. (OA) L-8:The Train Ride Poem-5: My Friends AIL-Creative Drama-Speak a few lines about a train ride.(OA) Gr: Simple present tense Adjectives (Describing words) Worksheet – 7,8 R-5-The Man Who Saved the Moon. R-The Sky	<ul style="list-style-type: none"> L-15: Water AIL (VA): Poster making (Save water) (OA) L-16: Transport AIL :VA-make a model of a vehicle.(IA) 	Ch-7-Measurements AIL : Measuring activity using different objects. (Outdoor Act.) Ch-13- Introduction of Multiplication and division AIL – Multiplication facts activity.(OA) Numbers and Number Names (701–900)	13.पशु पक्षियों के नाम AIL Outdoor : भिन्न-भिन्न पशु पक्षी का मास्क लगाकर उनके बारे में बोलिए
Jan.	L-9: The Magic in the Rain AIL: VA -Drawing and coloring Mushroom.(OA) Gr: Simple past tense . Worksheet – 9 R-6-Nia's Diwali. R-7-Mangoes	<ul style="list-style-type: none"> L-17: Safety Rules AIL: VA – Drawing and colouring traffic lights(OA) LS-18: The Sun, Moon and Stars AIL (VA)Phases of the moon(IA) 	Ch-11-Data Handling Numbers and Number Names (901–1000) AIL – Drawing and colouring pictograph(OA)	13. प्यारा घर 14. इन्हें भी जानिए AIL Outdoor : निर्देशानुसार विपरीत क्रिया कीजिए
Feb.	Revision	Revision	Revision	Revision

MONTHLY SYLLABUS FOR CLASS -I

Month	Telugu (II Lan)	Telugu (III Lan)	Artificial Intelligence	Art & Craft	Moral Science
March/ April	వర్ణమాల, అచ్చులు హల్లులు, Ls-1,2, ALL: అచ్చులను రంగుపెన్సిల్ తో వ్రాయించుట. OD- ఇచ్చిన సూచనల ఆధారంగా నటించుట. (చప్పట్లు కొట్టడం, కూర్చోవటం)	-	1. My Buddy Computer Outdoor: Pretend play— students act as different parts of a computer (one is the screen, one is the mouse, etc.). 2. My First Digital Art Outdoor: Create patterns on the ground using chalk— like drawing smiley faces or simple pixel-like blocks.	Theory colour concept, cotton swab impression, sequins pasting, Pg. no. 4, 5, 35,34,37	1. Everyday Prayer to God Value: Prayer Activity: Pg. no. 7.
June	Ls-3,13,14 రెండు-మూడక్షరాల పదాలు., మహాప్రాణాశ్శారాలు. గుణితపు గుర్తులు: తలకట్టు, దీర్ఘం, గుడి, గుడిదీర్ఘం పదాలు. అంకెలు 1-5 అక్షర మూలలో వ్రాయుట. Ls-3,13,14 ALL: గుణితపు , గుర్తులను రంగు పెన్సిల్ తో వ్రాయించుట. OD-చేతివేలి ముద్దలతో చిత్రములు వేయుట	అచ్చులు	3. Magic of Keyboard Outdoor: Play “keyboard hopscotch”—draw letters on the ground and have children jump to spell words.	Theory colour concept, cotton swab impression, sequins pasting, Pg. no. 4, 5, 35,33,46,47	2. The Lion and the Mouse Value: Helpfulness Activity: Pg. no. 11.
July	గుణితపు గుర్తులు-కొమ్ము, కొమ్ము దీర్ఘం, ఋత్వం పదాలు Ls-4,6,15 అంకెలు 1-10 అక్షరములలో వ్రాయించుట. ALL: ఇచ్చిన ఫల మూల, చిత్రములకు రంగులు వేయుట. OD-ఇచ్చిన గుణితపు గుర్తులకు వాటి పదాలతో జతపరుచుట. PT-I	అచ్చులు - హల్లులు	4. AI Around Us Indoor: Show pictures of smart devices (like voice assistants, robots, or traffic lights) and ask kids to identify them	Colouring, Pattern activity, thumb impression, water colour painting, Pg. no. 6, 7, 8, 10, 12, 32	3. The Wolf and the Crane Value: Avoid Selfishness Activity: Pg. no. 15. 4. The Boy Who Cried Wolf Value: Truthfulness Activity: Pg. no. 20.
August	Ls-7,8,15, గుర్తులు: ఎత్వ, ఏత్వ, వత్వం పదాలు. గుణితాలు. పూల పేర్లు వ్రాయించుట. ALL: పూల చిత్రము లను వేయించుట. OD- ఇచ్చిన అంకెల తో వస్తువులు అమర్చుట.	హల్లులు	5. Patterns and AI Outdoor: Collect leaves of different shapes and sort them into groups , just like AI recognizes patterns in nature.	Colouring, sand paper activity, stroke shading, pattern making, Pg. no. 9, 11, 13, 17, 18, 36	5. The Fox and the Stroke Value: Tit for Tat Activity: Pg. no. 24.
September	Ls-12 T.B మహా ప్రాణాశ్శారాలు, పదాలు, గుణితపు గుర్తులు: ఒత్వం, గుణితాలు. పక్షుల పేర్లు వ్రాయించుట. ALL: మహా ప్రాణాశ్శారాల పదాల చిత్రాలు వేయుట. OD- మహా ప్రాణాశ్శారాలను చిత్రాలతో జతపరుచుట. PT-II	పునర్వమర్చ	Revision	Colouring, half and half drawing, dotted pattern, cotton craft, stencil activity, Pg. no. 14, 16, 22, 43, 44	6. The Milkmaid and Her Pot Value: Avoid Day Dreaming Activity: Pg. no. 28.
October	Ls-16 ఒత్వం, ఔత్వం పదాలు. జంతువుల పేర్లు వ్రాయించుట. ALL: జంతువుల మాస్క్ చేయుట. పు.మర్చ/అ.వా. పరీక్షలు OD-జంతువులు, పక్షుల అరుపులను అనుకరించుట.	హల్లులు	8. Robot My Friend Indoor: Creating a Flashlight using pop stick	Colour pencil shading, step by step drawing, collage work, word maze, sticker pasting, Pg. no. 15, 19, 20, 21, 28, 40	7. The Disobedient Pup Value: Obedience Activity: Pg. no. 32.
November	అం-పదాలు. Ls-17. గుణితాలు. రంగుల పేర్లు వ్రాయించుట. PT – III ALL: రంగులకు సంబంధించిన చిత్రాలు వేయుట. OD – చీటిలో ద్వారా అడిగిన గుణితపు పదాలు – చిత్రాలు గుర్తించుట.	రెండక్షరాల పదాలు.	8. Robot My Friend (Contd)	Water colour painting, wool pasting, paper crumpling, Pg. no. 23, 24, 27, 45	8. The Ant and the Grasshopper Value: Preparedness Activity: Pg. no. 36.
December	Ls-21, ఒత్తులు, కూరగాయల పేర్లు వ్రాయించుట. ALL: కూరగాయల చిత్రములు వేసి, రంగులు వేయుట. OD – ఇచ్చిన చిత్రాలకు రంగులు వేయించుట.	మూడక్షరాల పదాలు.	7. Use Screen Wisely Indoor: Role play— students act out “good screen habits” (taking breaks, sitting properly).	Step by step drawing, Fevicol impression activity, vegetable printing, Pg. no. 26, 28, 31,25,32	9. The Greedy Lion Value: Avoid Greed Activity: Pg. no. 41.
January	Ls-24. ALL: ఒత్తులు- పదాల దాట్ చేయించుట. OD-ఒత్తు పదాలను జతపరుచుట.	మహా ప్రాణాశ్శారాలు పదాలు, చిత్రముల పేర్లు	6. Play with Blocks Lab : Animating - scratch jr	Pattern making, pencil shaving and feather pasting, hand print craft, Pg. no. 29, 30, 38, 41, 42	10. The Golden Egg Value: Contentment Activity: Pg. no. 46, 47 and 48.
February	PT – IV ఒత్తులు. పునర్వమర్చ	--	Revision	--	

MONTHLY SYLLABUS FOR CLASS -II

Month	English	EVS	Mathematics	HINDI (II Lan)
March/ April	<p>LS.1-Amol's New Friends. (lit) Worksheet-1 (Noun, Common, Proper Singular and Plural Noun) AIL-Visual Arts: Fun game - Hopscotch.(O)(Ind) Oxford – Ls1: Two Cats and a Monkey (Activity), Poem – 1</p>	<p>LS.1- About Me. LS.2- Growing Up. AIL-Draw different stages of growth of a mango plant.(O)(Ind)</p>	<p>CH.1-Numbers Up to 200. AIL-Place value using Abacus model.(O)(Ind)</p>	<p>LS. 1 सोने जैसे दिन है इसके AIL Outdoor: भिन्न-भिन्न पशु पक्षी का मास्क लगाकर उनके बारे में बोलिए</p>
June	<p>LS.2-The Hidden Sun. (lit) Poem-1.The Clouds. Poem-2 -With a Friend. Worksheet-2 (Pronouns) AIL-Visual Arts:Animal mask using chart paper.(O)(Ind) Oxford – Ls – 2: Tenali Raman and the Thieves (Activity), Poem – 2</p>	<p>LS.3- Organs of Our Body. AIL-Speak a few lines about internal organs and their functions.(I)(Ind) LS.16- Safety for All. AIL-Butterfly fields. AIL-Draw and colour traffic light and Zebra Crossing. (O)(Ind)</p>	<p>CH.6-Numbers up to 1000. AIL-Butterfly fields. CH.2-Addition. AIL-Addition model using paper cups.(O)(Ind)</p>	<p>LS. 2 सुरकन्या AIL Outdoor : पक्षियों की आवाज निकालिये</p>
July	<p>LS.3-Recycled! (lit) Poem-3-The Fairy Flute. Worksheet-3 (Articles, Demonstrative Pronouns) AIL-Visual Arts:Best out of waste(Pen stand /Flower vase)(O)(Ind) Oxford – Ls-3: The Fox and The Stork (Activity)</p>	<p>LS.4 -Food for Health. AIL-Prepare a healthy salad.(O)(Ind) LS.6 - House. (Types of houses)(I)(G)</p>	<p>CH.7-Addition upto 999 CH.4-Multiplication. AIL-Make a model of multiplication wheel.(O)(Ind)</p>	<p>LS. 3 मैं बड़ा हो रहा हूँ AIL Outdoor : पौष्टिक भोजन के बारे में बोलिए</p>
August	<p>LS.4-The Monkey Band. LS.5-The Little Park. Worksheet-4 and 5 (The present continuous tense) AIL-Act-Creative Drama-Narrate the story (The Monkey Band)in your own words.(I)(Ind) AIL-Visual Arts:Make a bird with craft paper.(O)(Ind) SET-Ls-4 Oxford – Ls-4: The Most Powerful Creatures on Earth (Activity)</p>	<p>LS.5 -The Clothes We Wear. AIL-Dress up in Regional attire (Fashion Show).(O)(Ind) LS.7- Places in Our Neighbourhood. AIL-Collage making of different places in our neighbourhood.(I)(Ind) SET-LS-5</p>	<p>CH.8-More Multiplication. CH.10- The world of shapes (Different Shapes)(O)(G) SET-Addition Model CH-11 Patterns</p>	<p>LS. 4 काली कोयल AIL Outdoor : अलग-अलग राज्यों के पक्षियों की चित्र बनाकर उनके बारे में बोलिए</p>
Sept.	<p>LS.6-I Wish I Could Dance. AIL-Creative Drama-Speaking Skills- 'What I Wish I Could Be'... (O)(Ind) Oxford – Ls-5: The New Girl (Activity) Poem – 3 Worksheet -6 Revision</p>	<p>LS. 8 -People and Their Work. AIL-Role play of community helpers.(O)(Ind) Revision</p>	<p>CH- 13 Money AIL-Live Market(O)(G) Revision</p>	<p>LS. 5 पेड़ों की महिमा AIL Outdoor : अन्न को पेड़ पौधों के फायदे बताए जाएंगे Revision</p>
Oct	<p>LS.7 -The Four Friends.(Play) Worksheet - 7 (Adjectives, Adverbs,Conjunction) AIL-Act- Creative Drama-Role play of 4 different animals.(I)(Ind) Oxford – Ls-6: Golu's Mangoes (Activity)</p>	<p>LS.9- Festivals. AIL-Dress up in traditional costume and speak few lines about your favourite festival.(O)(Ind)</p>	<p>CH.3-Subtraction. CH.7-Subtraction upto 999 AIL-Subtraction using bindi.(O)(G)</p>	<p>LS. 6 रानी मधुमक्खी की चतुराई AIL Outdoor : अपने-अपने घरों का मॉडल तैयार कीजिए</p>
Nov	<p>LS.8-The Water Seed. Poem-4 -Just Imagine. Work Sheet -8 (Simple past tense,Irregular verbs) AIL-Creative drama:Speaking skills-Speak a few lines on Conservation of Water.(O)(Ind) Oxford – Ls-7: The Boy Who Wanted More Cheese (Activity)</p>	<p>LS. 10 -Our Earth. AIL-Poster making on Save Earth.(I)(Ind) LS.11- Weather and Seasons. AIL-Collage making on different seasons.(I)(Ind)</p>	<p>CH. 14-Data Handling. AIL-Pictorial work sheets on data handling.(I)(Ind)</p>	<p>LS. 7 इतनी बात LS. 8 समझदार मंत्री AIL Outdoor अलग-अलग राज्यों की राजकीय भाषा की जानकारी लीजिए व बोलिए</p>
Dec	<p>LS.9-The Mango Tree. Poem -5- Night. Worksheet-9 Prepositions (Place & Time) AIL-Visual Arts- Making a mango tree using a chart paper.(O)(Ind) AIL-Creative Drama-Poem Narration. SET-Ls-8 Oxford Poem – 5</p>	<p>LS. 12 -Air and Water. AIL-Poster making on Save Water.(I)(Ind) LS.13- Plants Around Us. AIL-Butterfly fields. AIL-Speak a few lines about your favourite vegetable.(I)(Ind) LS.14-Animals Around Us. Animals and their shelter.(O)(G) SET-Ls-14</p>	<p>CH. 12-Time. AIL-Butterfly fields.(O)(G) AIL-Make a model of a clock.(I)(Ind) SET-Model of a Clock. CH.5- Division. AIL-Make a model of division wheel.(O)(Ind)</p>	<p>LS. 9 आ गया बसंत AIL Outdoor : भिन्न-भिन्न मौसमों के बारे में बोलिए</p>
Jan	<p>LS.10 -Timothy's Tooth. Worksheet-10 (Sentence, Question Words) AIL-Creative Drama-Speaking skill – Share your experience about your milk teeth.(O)(Ind)</p>	<p>LS.15 -Transport and Communication. AIL-Make a model and speak a few lines about any one means of transport or communication.(O)(Ind)</p>	<p>CH.9-Measurement. Estimation of length , weight and capacity.</p>	<p>LS. 10 दिल्ली की सैर AIL Outdoor : भिन्न-भिन्न यातायात के साधनों के बारे में बोलिए</p>
Feb	REVISION	REVISION	REVISION	REVISION

MONTHLY SYLLABUS FOR CLASS -II

Month	Telugu (II Lnn)	Telugu (III Lnn)	Artificial Intelligence	Art & Craft	Moral Science
March/ April	వర్ణమాల, అచ్చులు, హల్లులు, గు.గుర్తులు, గుణితాలు. ఒత్తులు. Ls-1 AIL: పువ్వుల చిత్రము లు వేయించుట. పెద్ద వ్రాయించుట. OD-ఇచ్చిన పువ్వుల చిత్రములకు వాటి పేర్లతో జతపరుచుట.		3. AI in Everyday Life Indoor: Show flashcards of smart devices (voice assistants, washing machines, traffic lights) and discuss how AI helps. 2. The Internet Outdoor: Play “Internet connections”—children form a circle and pass a string to show how people are connected worldwide.	Colouring, Observation, hand eye coordination, pattern making, sticker pasting, Pg. no. 3, 4, 5, 8, 9, 17, 28	1.A Prayer for Thanksgiving Value: Prayer Activity: Pg. no. 8.
June	Ls-2, 3, 4, Ls-20 (1వ ప) ఒత్తులు. AIL : కాగితం పూలతో బతుకమ్మ తయారు చేయుట. లేదా చిత్రమును వేయుట. OD-బతుకమ్మ పాటలు పాడించుట.	అచ్చులు	1. Working of a Computer Outdoor: Role play—students act as different parts of a computer passing “information” (a ball or paper) from input to output.	Colouring, Observation, hand eye coordination, pattern making, sticker pasting, Pg. no. 3, 4, 5, 8, 9, 17, 28	2.The Hare and the Tortoise Value: boastfulness Activity: Pg. no. 12.
July	Ls-5, 6, 7 Ls-20 (2 వ ప) AIL : పండుగల పెద్ద వ్రాయించుట. OD-పండుగల చిత్రము లను చూపి, రెండేసి వాక్యములు చెప్పించుట. PT-I	అచ్చులు - హల్లులు	4. How AI Learns Outdoor: “Learning by practice”—children repeat a simple action (like clapping a rhythm) until they get it right, showing practice like AI training.	Colouring, shading, isometric drawing, Pg. no. 6, 7, 10, 11	3.The Crow and the Pitcher Value: Wisdom Activity: Pg. no. 16. 4.Birbal’s Khichdi Value: Hopefulness Activity: Pg. 21.
August	Ls-9, 15 Ls-20 (3వ ప) భాషాభాగాలు నా.వా. AIL: రవాణాసాధనముల చిత్రములు అతికించుట. OD-ట్రాఫిక్ సిగ్నల్ రంగుల అర్థాలు ఆటల ద్వారా వివరించుట.	హల్లులు	7. Be Safe and Smart Online Indoor: Storytelling—share a short story about safe internet use (not sharing passwords, asking parents before clicking).	Step by step, half and half, jute impression, Colouring, Pg. no. 12, 13, 14, 15, 44	5.The Woodcutter and the Golden Axe Value: Being Honest Activity: Pg. no. 28.
September	Ls-15, Ls-20 (4 వ పద్యం) AIL: తెలంగాణ రాష్ట్ర చిహ్నములను చెప్పించుట. OD: ట్రాఫిక్ సిగ్నల్ సూచనలను చెప్పించుట. PT-II Revision	పునర్విమర్శ	Revision	Pattern making, colouring, cotton bud impression, wood powder craft, Pg. no. 16, 18, 19, 21, 45, 47	6.The Magical Donkey Value: Cleverness Activity: Pg. no. 33.
October	Ls-16, 17 Ls-20 (5 వ పద్యం) AIL : పక్షుల పేర్లు, వాటి చిత్రములను వేయించుట. పు.మర్చ/అ.వా.పరీక్షలు. OD-ఇచ్చిన సూచనల ద్వారా పక్షుల రంగులను, పక్షుల అరుపులను వినిపించుట.	హల్లులు	5. Directions and Maps Outdoor: Treasure hunt—hide an object and give simple directions (go 5 steps forward, turn left) to find it.	Dot drawing, tissue paper colouring, thread painting, Pg. no. 20, 22, 23, 24, 48	7.Pride Makes One Fall Value: Proudness Activity: Pg. no. 38.
November	Ls-17, Ls-20 (6వ ప) AIL: నీతి కథను చెప్పించుట. OD అందరు కలిసి కథను పూర్తిచేయుట. PT III	రెండక్షరాల పదాలు.	8. Robots Around Us Indoor: Show pictures of different robots (vacuum robot, factory robot, medical robot) and discuss their jobs.	Newspaper art, sand paper, sponge and thumb impression, sand paper activity, Pg. no. 25, 26, 29, 30, Paper smiley Card	8.A Bad Workman Always Blames His Tools Value: Avoid Blaming Activity: Pg. no. 43.
December	Ls .19, Ls .20 (7 వ ప) AIL: మంచి అలవాట్లను వ్రాయించుట. OD పాటల ద్వారా మంచి అలవాట్లను ప్రదర్శించుట.	మూడక్షరాల పదాలు. మహాప్రాణాఞాలు.	6. Fun with Coding Lab: Scratch Jr	Water colour painting, rangoli, ear bud impression, pencil shaving activity, Pg. no. 27, 31, 36, Stencil painting	9.All Work and No Play Makes Jack a Dull Boy Value: Being Active Activity: Pg. no. 49.
January	Ls .19, 20. (8 వ ప) AIL: పండుగల చిత్ర ములను అతికించుట. OD పదాల అంత్యాక్షరం .	గుణితపు గుర్తులు గుణితాలు	6. Fun with Coding (Contd)	Grid fun, mask pasting, tooth brush splatter, wood powder pasting, Pg. no. 32, 33, 34, 35	10.The Miser and His Gold Value: Banish (Avoid) Hoarding Activity: Pg. no. 54, 55 and 56.
February	PT – IV పునర్విమర్శ /వార్షిక పరీక్షలు	పునర్విమర్శ	REVISION	Painting, foil and jute pasting, sequins pasting, colouring, Pg. no. 37, 39, 41, 42, 43, Bubble paper painting Origami, paper model, Pg. no. 38, 46	--

MONTHLY SYLLABUS FOR CLASSES III - X

ENGLISH

Month	III	IV	V	VI
Mar/ Apr	<p>Ls. 1: The Tale of Benjamin Bunny AIL: (Individual Activity) (Visual Arts): Listen to the story of The Tale of Benjamin Bunny. Then draw and colour the characters of the story.</p> <p>Poem 1: Kind Hearts are the Gardens AIL: (Individual Activity) (Visual Arts) Drawing and Colouring Activity - Kind Hearts Tree (Outdoor Activity)</p>	<p>Ls. 1: Another Adventure AIL: (Individual Activity) (Creative Drama) Paragraph Writing</p> <p>Poem 1: Sailing AIL: (Individual Activity) (Visual Arts) Simple Sailboat Model. (Outdoor Activity)</p>	<p>Ls. 1: I Wish AIL: (Individual Activity) (Creative Drama) Role Play</p> <p>Poem 1: The Flower School AIL: (Individual Activity) (Visual Arts) Drawing a flower. (Outdoor Activity)</p>	<p>Ls. 1 Cobra Kite AIL: (Individual Activity) (Visual Arts) Kite Designing</p> <p>Poem1: Play Up, Play Up!!! AIL: (Individual Activity) (Creative Drama) Slogan Writing CT: Ls 1 & P-1</p>
June	<p>Oxford Activity: The Ostrich and the Hedgehog Ls. 2: Ebethoi AIL: (Individual Activity) (Visual Arts) Make a short Comic Strip CT Ls:2</p> <p>Oxford Activity: Ferdinand</p> <p>Ls. 3: The Story of the Four Seasons AIL: (Individual Activity) (Visual Arts) Craft Work: Four Seasons Tree. (Outdoor Activity)</p>	<p>Oxford Activity: Dr Dolittle learns a New Language Ls. 2: Don Quixote and the Windmills AIL: (Individual Activity) (Visual Arts) - Windmill Model (Outdoor Activity)</p> <p>Oxford Activity: The Brave Warrior of the Indian Ocean Ls. 3: The Fearless Queen AIL: Creative Drama (Ind Activity) Letter Writing</p>	<p>Oxford Activity: The Toda and the Tahr Ls. 2: White Mice AIL: Creative Drama: (Individual Activity) Story Writing and Narration (Outdoor Activity)</p> <p>Oxford Activity: A Tugh on a Tiger Ls. 3: How the Camel Got his Hump AIL: Creative Drama: (Individual Activity) Letter Writing Oxford Activity: Sky in the Pie!</p>	<p>Ls. 2 The Goal AIL: (Individual Activity) (Creative Drama) Letter Writing</p> <p>Ls.3 Fearless and Faithful AIL: (Individual Activity) (Visual Arts) Drawing</p> <p>Poem2: Mother to Son AIL: Creative Drama: (Individual Activity) Diary Entry CT – Pm1, Pm2 & Ls3</p>
July	<p>Oxford Activity: The Blue Whale Poem 2: The Wind AIL: (Individual Activity) (Creative Drama) Poem Recitation (Outdoor Activity)</p> <p>Oxford Activity: Trip to Heaven Ls. 4: A Tiny Seed AIL: (Individual Activity) (Hands-on Activity) Grow your own Plant Oxford Activity: The Secret Song</p>	<p>Oxford Activity: Dear Mr Examiner Poem 2: The Yellow Bird AIL: Creative Drama: (Individual Activity) Diary Entry</p> <p>Ls. 4: Marching to Freedom AIL: (Individual Activity) (Visual Arts) Poster Making</p> <p>Oxford Activity: Racing the Wind</p>	<p>Oxford Activity: Anansi and the Snake Poem 2: The Butterfly AIL: (Individual Activity) (Visual Arts) Sketching</p> <p>Oxford Activity: The Traders of Serri Ls. 4: Wind Song AIL: Creative Drama: (Individual Activity) Speaking. Oxford Activity: Hide and Seek (Outdoor Activity)</p>	<p>Ls. 4. Out in the Wild AIL: (Creative Drama & Visual Arts) (Individual Activity) Travelogue.</p> <p>Ls.5 The Cave Paintings AIL: (Individual Activity) (Creative Drama) Painting</p> <p>Poem 3: June's Picture AIL: Creative Drama: (Individual Activity) Letter Writing. CT Ls 4, Ls.5 & Pm 3</p>
Aug	<p>Ls. 5: Living Free AIL: (Individual Activity) (Visual Arts) Drawing and Colouring Activity – Beach Scene AIL: (Individual Activity) (Creative Drama) Paragraph Writing</p> <p>Oxford Activity: Jungle Jamboree Poem 3: Ants in Pairs AIL: (Individual Activity) (Visual and Kinesthetic Activity) Game: Scavenger Hunt (Outdoor Activity)</p> <p>Oxford Activity: Swift Things are Beautiful Ls. 6: The Bullock Cart (Play) AIL: (Individual Activity) (Creative Drama) Paragraph Writing</p>	<p>Ls. 5: Eugenie and the Sharks AIL: Project: 3D Ocean Model AIL: Creative Drama: (Individual Activity) Letter Writing</p> <p>Oxford Activity: The Raja and the Rice Poem 3: Vocation AIL: (Individual Activity) (Creative Drama) Speaking - My Dream Job</p> <p>Oxford Activity: Sky Zoo Ls. 6: The Great Sand Artist AIL: (Individual Activity) (Visual Arts) Paper Craft – RRR (Outdoor Activity)</p>	<p>Ls. 5: A Battle in the Jungle AIL: (Individual Activity) (Visual Arts) Poster Making (Outdoor Activity)</p> <p>Oxford Activity: Mama and Big Business Poem 3: Picture Books in Winter AIL: (Individual Activity) (Creative Drama) Poem recitation.</p> <p>Ls. 6: The First Voyage of Sinbad AIL: (Visual Arts) (Individual Activity) Sindbad's Ship Model</p>	<p>Ls.6 Festivals of Northeast India (Creative Drama) (Group Activity) Speaking: Group Discussion</p> <p>Ls. 7 The Mystery of Missing Ring AIL (Group Activity) (Creative Drama) Role play CT – Ls 6 & Ls 7</p> <p>SET – Project (Integrated Project)</p>
Sept.	<p>Oxford Activity: Rip Van Winkle Revision</p>	<p>Oxford Activity: The Shah Weaves a Rug Revision</p>	<p>Oxford Activity: The Weather is Perfect for Running (Outdoor Activity) Revision</p>	<p>Poem 4: The way Through the Woods AIL: Creative Drama: (Individual Activity) Email Writing HALF YEARLY REVISION</p>
Oct.	<p>Ls. 7: I'm Not Scared Anymore! AIL: (Individual Activity) (Creative Drama) Letter Writing</p>	<p>Ls. 7: Snake Trouble AIL: (Individual Activity) (Creative Drama) Diary Entry</p>	<p>Ls. 7: Uncle Richard's New Year Dinner AIL: (Culinary Arts) (Individual Activity) Tasty Treat: My Favourite Recipe</p>	<p>Ls. 8. Pret in the House AIL: Creative Drama: (Individual Activity) Speaking: If I were a Ghost CT – Ls 8 & Pm 4</p>
Nov.	<p>Ls. 8: The Boy and the Whale AIL: (Individual Activity) (Visual Arts) – Origami Whale (Outdoor Activity)</p>	<p>Ls. 8: Friends of the Rainforest AIL: (Individual Activity) (Creative Drama & Visual Arts) Sorting Game: "Where Does It Go?" (Outdoor Activity)</p>	<p>Ls. 8: Memories are Made of Buttermilk AIL: (Visual Arts) (Group Activity) 'Flavors of Family: A Heritage Recipe Book.' (Outdoor Activity)</p>	<p>Ls. 9. The City of the Tobors AIL: Visual Arts (Individual Activity) Draw unique robot.</p> <p>Ls. 10 – Lessons from the deep AIL: Visual Arts (Individual Activity) Sketching</p> <p>Poem 5: The Lost Dance of Cranes AIL: Visual Arts (Individual Activity) Poster. CT – Ls9, Ls10 & Pm 5</p>
Dec.	<p>Poem 4: Salma's Song AIL: (Individual Activity) (Performing Arts) Role Play – My Dream Job (Outdoor Activity)</p> <p>Oxford Activity: The Table and the Chair Ls. 9: Aharsi, the Bengal Tiger Activity : Project - Endangered Animal AIL: (Individual Activity) (Creative Drama) Dialogue Writing</p> <p>Oxford Activity: Amy, The Hedgehog Girl</p>	<p>Poem 4: In Life's Garden AIL: (Individual Activity) (Visual Arts) The Tree of Virtues (Drawing)</p> <p>Oxford Activity: Boy Scouts Forever! Ls. 9: A Strange Visitor AIL: (Individual Activity) (Creative Drama & Visual Arts) My Dream Pet Corner – Drawing (Outdoor Activity)</p> <p>Oxford Activity: Blueprints?</p>	<p>Poem 4: Lemon Pie AIL: Creative Drama: (Individual Activity) Speaking- Food has the power to lift our spirits (Outdoor Activity)</p> <p>Oxford Activity: The Boy Who Couldn't Wait Ls. 9: The Art of Storytelling AIL: Creative Drama: (Individual Activity), Email Writing</p> <p>Oxford Activity: A Roaring Shame</p>	<p>Ls. 11 The Scarlet Pimpernel AIL: Visual Arts: (Individual Activity) Mask Making</p> <p>Ls.12 To the Memory of a lion AIL: Creative Drama: (Individual Activity) Comparative Sketch: Lion and Tanaji CT – Ls11 & Ls12</p>
Jan.	<p>Poem 5: The Quarrel AIL: (Individual Activity) (Creative Drama) Poem Recitation</p> <p>Oxford Activity: A Worthless Sixteen Annas Ls. 10: Home Sweet Home AIL: (Individual Activity) (Creative Drama) Story Telling (Outdoor Activity)</p> <p>Oxford Activity: A Present for Mother</p>	<p>Poem 5: The Hut AIL: Creative Drama (Ind. Activity) Diary Entry</p> <p>Ls.10: The Four Strings Band AIL: (Individual Activity) (Creative Drama) Paragraph Writing</p> <p>AIL: (Individual Activity) (Visual and Kinesthetic Activity)</p> <p>Game: Homophone Hunt (Outdoor Activity)</p> <p>Oxford Activity: The Town Mouse and His Country Cousin</p>	<p>Poem 5: The Storyteller AIL: Creative Drama: (Individual Activity) Story telling (Outdoor Activity)</p> <p>Ls.10: The Blossom Tree AIL: (Individual Activity) (Visual Arts) A Card for My Bestie</p> <p>Oxford Activity: The Test</p>	<p>Poem 6. The Charge of Light Brigade AIL: (Individual Activity) (Creative Drama) Poem Recitation CT –Pm6</p>
Feb.	Revision	Revision	Revision	ANNUAL REVISION

ENGLISH

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	<p>Ls.1 The Flying Carpet AIL: (Individual Activity) (Creative Drama) Essay Writing: If I had a Flying Carpet. Ls2. Anna and Max AIL: (Individual Activity) (Creative Drama) Diary entry CT: Ls 1 & Ls 2</p>	<p>Ls.1 Beating the Odds AIL: (Individual Activity) (Creative Drama) Bio sketch Ls2. You Think it'll never Happen to You AIL: (Group Activity) (Creative Drama) Group Discussion CT: Ls 1 & Ls 2</p>	<p>Ls.1 How I Taught My Grandmother to Read AIL: (Individual Activity) (CREATIVE DRAMA) Thank you Card Pm.1 Bharat Our Land AIL: (Individual Activity) (Visual Arts) Mural Strip</p>	<p>Literature Reader: Ls 1 Two Gentlemen of Verona AIL: PPT CT: Ls 1 Pm.1 The Frog and the Nightingale AIL: (Visual Arts) Poster Making (Individual Activity) CT: Pm 1 MCB: Unit 1 Health & Medicine Literature Reader: Ls. 2 Mrs. Packletide's Tiger AIL: (Individual) (Visual Arts) Story Depiction / An infographic. CT- Ls. 2 Workbook: Unit 1. Determiners. Unit: 2 Tenses MCB: Unit 2 Education & Unit 3. Science Literature Reader: Pm.2 Not Marble..... AIL: (Individual) (Creative Drama) Poem writing Pm: 3 Ozymandias AIL: PPT (Group) CT: Poem 2 & 3</p>
June	<p>Poem1: Beautifully Different, Wonderfully the Same AIL: (Group Activity) (Creative Drama) Role Play Ls.3 Singing by the River AIL: (Individual Activity) (Creative Drama and Visual Arts) Draw a River journey & narrate Poem2: Solitary Reaper (Creative Drama) (Individual Activity) Story Writing CT – Pm1, Pm2 & Ls3</p>	<p>Poem1: Disappointed AIL: (Individual Activity) (Creative Drama) Change the ending of poem Ls.3 Professor Shonku AIL:(Individual Activity) (Visual Arts) Poster Poem2: The Walker of the Snow AIL: (Individual Activity) (Creative Drama) Diary Entry CT – Pm1, Pm2 & Ls3</p>	<p>Ls2. The Pot Maker AIL: (Individual Activity) (Creative Drama & Visual Arts) Info-graphic CT- Ls 1 & PM-1 Pm2. Gifts of Grace: Honoring our Vocations AIL: (Individual Activity) (Creative Drama & Visual Arts) Poster Making CT- Ls-2 & Pm- 2 Ls3. Winds of Change AIL: (Individual Activity) (Creative Drama) Speaking – Handmade Artefact CT: Ls 3</p>	<p>Workbook: Unit 3. Subject and verb agreement & Unit 4. Non-finites- Infinitives and Participles Literature Reader: Ls3 The Letter AIL: (Individual) Give a different ending to the story. CT: Ls 3 Workbook: Unit 5 Relatives & Unit 6 Connectors MCB: Unit 4. Environment Literature Reader: DRAMA-1 The Dear Departed AIL: (Group) (Creative Drama) Role-play ASL</p>
July	<p>Ls 4. Notes of the Nadaswaram AIL: (Individual Activity) (Creative Drama & Visual Arts) Draw & describe a musical instrument Ls.5 The Great Wall of Rishikesh AIL: (Individual Activity) (Creative Drama & Visual Arts) Travel Brochure Poem 3: Missed Creative Drama: (Individual Activity) Role Play: CT Ls 4 , Ls.5 & Pm 3</p>	<p>Ls 4. Macbeth and the Witches AIL: (Individual /Group Activity) (Creative Drama) Monologue: OR Role Play Ls.5 University Days AIL:(Ind. Act.) (Cr. Drama) Short Story. Poem 3: The Owl and the Sparrow AIL:(Ind. Act.) (Cr. Drama) Paragraph Writing CT Ls 4, Ls.5 & Pm 3</p>	<p>Pm3. Canvas of Soil AIL: (Individual /Group Activity) (Creative Drama) Collage – "Garden Palette" Ls4. Vitamin – D AIL: (Individual Activity) (Visual Arts) Collage making CT- Ls- 4& Pm- 3 Pm4. I Cannot Remember My Mother AIL: (Individual /Group Activity) (PERFORMING ARTS) Compose a song CT- Pm- 4</p>	<p>Literature Reader: Pm 4. Rime of the Ancient Mariner AIL (Group) (Creative drama) PPT OR Courtroom Drama: Trial of the Mariner CT.Pm 4 Literature Reader: Ls 4: Ls.4 A Shady Plot AIL: (Individual) (Creative Drama) Narration. CT: Dr 1 and Ls-4 Workbook: Unit 7 Conditionals, Unit 8 Comparison, & Unit 9 Avoiding Repetition ASL Literature Reader: Ls 5 Patol Babu Ls 5. AIL: (Group) (Visual Arts/ Creative Drama) Story Board Creation</p>
August	<p>Ls.6 The Unusual Spectator (Individual Activity) (Visual Arts) Cricket match poster. Ls.7 The Village School (Creative drama) (Individual Activity) Graphical Sketch CT – Ls 6 & Ls 7 SET – Project (Integrated Project)</p>	<p>Ls.6 The Ransom of Red Chief AIL:(Individual Activity) (Creative Drama) Speaking – If I had super power.. Ls.7 The Million Year Picnic AIL:(Individual Activity) (Creative Drama) Comparative study CT – Ls 6 & Ls 7 SET – Project (Integrated Project)</p>	<p>Ls5. The World of Limitless Possibilities AIL:(Individual Activity) (Creative Drama) Bio-sketch Pm5. Nine Gold Medals (Individual Activity) (Visual Arts) Value Ladder Art CT- Ls- 5 & Pm- 5 SET – Project (Integrated Project)</p>	<p>Literature Reader: Ls.6 Virtually True Ls. 6 ALL: (Group) / AI Powered Game Design Pm. 5 Snake AIL: (Individual) (Creative Drama) Snake- Poem writing OR Film Trailer: 'The Snake Incident' (Group) CT: Pm 5 and Ls. 5 & 6 MCB: Unit 5. Travel & Tourism Workbook: Unit 10. Nominalisation Literature Reader: Drama 2. Julius Caesar AIL: (Group) (Creative drama) Role Play CT: Dr 2</p>
Sept.	<p>Poem 4: The Bridge Builder AIL: (Individual Activity) (Creative Drama) Thank you letter HALF YEARLY REVISION</p>	<p>Poem 4: When I Heard the Learn'd Astronomer AIL: (Individual Activity) (Creative Drama) Letter Writing HALF YEARLY REVISION</p>	<p>Ls6. Twin Melodies (Individual Activity) (Visual Arts) Origin of Local musical instruments with examples (Pictures). CT- Ls- 6 HALF YEARLY REVISION</p>	<p>Literature Reader: Cont. of Drama Julius Caesar MCB: Unit 6. National Integration Workbook: Unit 11. Modals ASL HALF YEARLY REVISION</p>
Oct.	<p>Ls -8 A Farmers Greatest Treasure AIL: (Individual Activity) (Visual Arts) Infographic CT – Ls 8 & Pm 4</p>	<p>Ls -8 George's Secret Key to the Universe AIL:(Individual Activity) (Visual & Creative Drama) Constellations project CT – Ls 8 & Pm 4</p>	<p>Pm6. A Friend Found in Music AIL:(Individual Activity) (Creative Drama) Speaking – Seven Swaras Ls7. Carrier of Words AIL:(Individual Activity) (Visual & Creative Drama) Split Art Page – "Then vs Now" CT- Ls – 7 & Pm-6</p>	<p>Workbook: Unit 12. Active & Passive Voice ASL</p>
Nov.	<p>Ls-9 A Journey Across India AIL: (Individual Activity) (Creative Drama) Debate Ls-10 Walking on a Frozen River AIL: (Individual Activity) (Creative Drama). Life Hacks Poem 5: Two Pictures AIL: (Group Activity) (Creative Drama) Group Discussion. CT – Ls9, Ls10 & Pm 5</p>	<p>Ls-9 The Fight AIL: (Individual Activity) (Performing Arts) Role Play Ls-10 The Christmas Truce AIL: (Individual Activity) (Creative Drama) Letter to Family Poem 5: Where the Mind is without Fear AIL:(Ind. Activity) (Visual Arts) Poster CT – Ls9, Ls10 & Pm 5</p>	<p>Pm7. Words AIL: Creative Drama: (Individual Activity) – Word game CT- Pm - 7 Ls8. Follow That Dream AIL: (Individual Activity) (Visual Arts) Create a Vision Board Pm8. Believe in Yourself AIL: (Ind.Act.) (Creative Drama) Write a poem CT- Ls- 8& Pm- 8</p>	<p>Unit 13. Reported Speech & Unit 14 Prepositions</p>
Dec.	<p>Ls -11 Fire Stones AIL:(Individual Activity) (Creative Drama) Survival guide Ls -12 The Hummingbird AIL:(Individual Activity) (Creative Drama) Diary Entry CT –Ls11 & Ls12</p>	<p>Ls -11 Waste Disposal (Individual Activity) (Creative Drama) Speech - Swachh Bharat Mission. Ls -12 Rivers, Up Close and Personal (Ind. Activity) (Creative Drama) Short Story – My story (River) CT – Ls11 & Ls12</p>	<p>REVISION</p>	<p>REVISION</p>
Jan.	<p>Poem 6: Courage ! Courage! AIL: (Group activity) (Creative Drama) Short skit CT – Pm6</p>	<p>Poem 6: Beautiful Day AIL: (Individual Activity) (Creative Drama) Poem Recitation CT – Pm6</p>	<p>REVISION</p>	<p>----</p>
Feb.	<p>ANNUAL REVISION</p>	<p>ANNUAL REVISION</p>	<p>ANNUAL REVISION</p>	<p>----</p>

MONTHLY SYLLABUS FOR CLASSES III - X

MATHEMATICS

Month	III	IV	V	VI
Mar/ Apr	Ch I: Large Numbers AII: Visual Art (2D) (Ind.) An activity on place value of a given number in different digits. CT-1 Ch-1 Large Numbers	Ch 1 – Large Numbers AII: Visual Art (2D) (Ind.) Joining the dots using roman numerals to form a picture and colour it. CT: Ch:1	Ch 1 – Large Numbers AII: Visual Art (2D) (Ind.) Form Roman numerals with matchsticks. CT Ch: 1	Ch 11: The Other side of Zero AII: Visual Art (2D) (Ind.) Addition and Subtraction of integers using tokens of two different colours. CT: Ch 11
June	Ch 2: Addition AII: Visual Art (2D) (Ind.) Outdoor activity- Nature Addition Hunt and add accordingly. CT-2 Ch-2 Additions Ch 10: Time AII: Visual Art (3D) (Ind.) Model of a Clock. CT-3 Ch-10 Time	Ch 2 – Addition and Subtraction AII: Visual Art (2D) (Grp.) Outdoor activity- Math Number Hunt. Find the numbers hide in the ground and arrange them according to the place values and add/subtract. CT: Ch:2 Ch 14 – Data Handling AII: Visual Art (2D) (Grp.) Representation of data using Bar graphs. CT: Ch:14 Activity	Ch 2 – Addition and Subtraction of Large Numbers AII: Visual Art (2D) (Grp.) Outdoor activity - Mock shop - To understand profit and loss. CT Ch: 2 Activity Ch 3 – Multiplication and Division AII: Visual Art (2D) (Ind.) Mayan's multiplication using colour paper strips. CT Ch: 3	Ch 6: Prime Time AII: Visual Art (2D) (Ind.) Verify that the LCM of two co-prime numbers is their product. CT: Ch 6
July	Ch 3: Subtraction AII: Visual Art (2D) (Ind.) Understanding subtraction using Leaf removal activity. CT-4 Ch-3 Subtraction Ch 4: Multiplication AII: Visual Art (2D) (Grp.) Outdoor activity- ARRAY FORMATION in rows and columns to find the total. CT-5 Ch-4 Multiplication	Ch 3 – Multiplication AII: Visual Art (2D) (Ind.) Multiplication Table wheel using colour papers. CT: Ch:3 Ch 4 – Division AII: Visual Art (3D) (Grp.) Outdoor activity- Division using buttons. CT: Ch:4	Ch 8 – Geometry AII: Visual Art (2D) (Ind.) Outdoor activity – Identify open and closed shapes and different types of angles from the surroundings. CT Ch: 8 Activity Ch 4 – Factors & Multiples AII: Visual Art (2D) (Ind.) Factor tree using colour papers. CT Ch: 4	Ch 1: Patterns in Mathematics AII: Visual Art (2D) (Ind.) Rangoli design, patterns using squares and triangles. CT: Ch-1
Aug	Ch 5: Division AII: Visual Art (2D) (Grp.) Outdoor activity- Share and Care- Distribute 20 stones equally among four students and find how many each gets. CT-6 Ch-5 Division Ch-9 Metric measures AII: Visual Art (3D) (Grp.) Model of a beam balance.	Ch 6 – Fractions AII: Visual Art (2D) (Ind.) Fraction bird using colour papers. CT: Ch:6 Ch 7 – Decimals AII: Visual Art (2D) (Ind.) Represent decimal on a grid sheet and write its fraction. CT: Ch:7 Ch 8 – Geometry AII: Visual Art (2D) (Ind.) Outdoor activity- Polygons using matchsticks. CT: Ch:8	Ch 5 – Fractions AII: Visual Art (2D) (Ind.) Outdoor activity- Roll a die to form a fraction and perform all the four operations using it. CT: Ch 5 Ch 6 – Decimals AII: Visual Art (2D) (Ind.) Decimal place value working model using card board and colour paper. CT: Ch: 6	Ch 8: Fractions AII: Visual Art (2D) (Ind.) (1) Comparison of fractions using fraction bar. (2) Understanding fractions using different shapes. (3) To find the sum of 2 Unlike fractions using dotted sheets. (Individual Activity) CT: Ch 8 Ch 5 : Data Handling and Presentation AII: Create Tally marks of your Half-yearly exam and represent the same in bars. CT: CH 5 activity SET(Integrated Project)
Sept.	Ch-8: Patterns and Symmetry AII: Visual Art (2D) (Ind.) Outdoor activity- Forming into given shapes and creating a pattern. CT-7 Ch-8 Patterns and symmetry. Half Yearly Revision	Ch 9 – Symmetry and Patterns AII: Visual Art (2D) (Ind.) Outdoor activity- Tessellation border. CT: Ch:9 Half Yearly Revision	Ch:7 – Symmetry, Patterns and Nets AII: Visual Art (2D) (Ind.) Outdoor activity- Identify symmetrical shapes and create a pattern with the things available in the ground. CT: Ch 7 Activity Half Yearly Revision	Ch 10: Symmetry AII: Based Chapter. Includes individual and group activities. CT: CH 10 Activity + Orals Half Yearly Revision
Oct.	Ch-6 Fractions AII: Visual Art (2D) (Ind.) Outdoor activity- Paper Folding Fun – equal parts and shading different fractions.	Ch 5 – Multiples and Factors AII: Visual Art (2D) (Ind.) Find the Factors using pulses/stickers. CT: Ch:5	Ch 9 – Measurements AII: Visual Art (2D) (Ind.) Metric measure working model to remember places of metric measures CT Ch: 9.	Ch 7: Perimeter and Area AII: Visual Art (2D) (Ind.) (1) Form different shapes using two rectangles of same dimensions and compare their perimeters. (2) Create the tangram/ tan pieces by folding the paper and compare the sizes of the tan pieces obtained. CT: CH 7
Nov.	Ch 7 – Shapes AII: Visual Art (2D) (Grp.) Outdoor activity- Shape Hunt- Identifying 2D Shapes in the environment. CT-8 Ch-7 Shapes	Ch 10 – Money AII: Visual Art (2D) (Grp.) Outdoor activity- Mock shop – make a bill. CT: Ch:10	Ch 12 – Maps AII: Visual Art (2D) (Ind.) Find actual distance between any two cities using atlas	Ch 4: Number Play AII: Group Activity: (Problem Solving) Fill the supercells by creating a number pattern of your own.
Dec.	Ch 11: Money AII: Visual Art (2D) (Grp.) Mock shop - Understand rupees and paise.	Ch 12 – Measurements AII: Visual Art (2D) (Ind.) Measure different units and record your observation. (convert into smaller units) CT: Ch:12 Ch 13 – Perimeter and Area AII: Visual Art (2D) (Ind.) Draw a shape on a graph sheet and find its perimeter and area. CT: Ch:13	Ch 11 – Time, Speed and Temperature AII: Visual Art (2D) (Ind.) Prepare 2026 calendar	Ch 9: Playing with Constructions. AII: Visual Art (2D) (Ind.) Compare the lengths of the diagonals of a rectangle. CT: Ch 9 activity + Orals
Jan.	Ch 12 Data Handling AII: Visual Art (2D) (Grp.) Outdoor activity – Count the equipment's in the Play Ground and organize data. CT-9 Ch-12 Data Handling	Ch 11 – Time AII: Visual Art (3D) (Ind.) Clock with 12-hours and 24-hours. CT: Ch:11	Ch 10- Area and Volume AII: Visual Art (2D) (Ind.) Draw a picture and decorate boundary of the paper with beautiful lace. Find length of the lace. CT: Ch: 10 Ch 13 – Data Handling AII: Visual Art (2D) (Grp.) Outdoor activity – Collection and representation of data using tally mark.	Ch 2: Lines and Angles – I AII: Visual Art (2D) (Ind.) (1) Verify that many lines can be drawn through a given point. (2) Verify that through two given points, only one line can be drawn. Ch 3: Lines and Angles – II AII: Visual Art (2D) (Ind.) Creativity and Innovation Make a Warli art form using simple shapes. CT: CH 2 & 3 activity + Orals
Feb.	REVISION	REVISION	REVISION	REVISION

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	Part-2 Ch 2: Operations with Integers AIL: Visual Art (2D) (Ind.) Multiply and divide integers using unit squares of different colors. CT: Ch 2	1: A Square and a Cube: AIL: Visual Art (2D) (Ind.) Spin Wheel of Square roots	Ch 1: Coordinate Geometry AIL: VA 2D (Indi): Creating patterns by joining the points Ch 3: Number System: AIL: Visual art- 2D art: Square root spiral (CT1)	13. Statistics: AIL: performing art: Composing a tune for all the formulae AIL: Visual Art (2D) (Ind.) Data Collection/ age groups/ health issues / measures of central tendency. 14. Probability: CT: Ch:14 AIL: Visual Art (2D) (Ind.) : Verification of experimental probability by tossing a coin for 100 times. 1.Real Numbers CT: Ch:1 AIL: (Group): PPT on life of any mathematician 2. Polynomials CT: Ch:2 Graphs of different types of polynomials on graph sheet 4. Quadratic Equations AIL: VA 2D (Indi): Solving quadratic equations and coloring the picture as per nature of roots.
June	Part 1 Ch 1: Large numbers around us AIL: To recognize and explore patterns and numbers and generalize the result. CT: Ch 1 Ch 2: Arithmetic Expressions. AIL: Verifying the Commutative property of Addition using tokens. CT: Ch 2 Ch 3: A peek beyond the point AIL: Addition of 2 decimal numbers using grid paper. CT: Ch 3	2: Power Play: AIL: Visual Art (2D) (Ind.) Folding of paper to show 2 ¹ , 2 ² , 2 ³ , 2 ⁴ 3: A Story of Numbers: AIL: Visual Art (2D) (Ind.) Write date of birth of any 4 family members using Egyptian, Mesopotamian and The Chinese Number System	Ch 4: Intro to Euclid's Geometry AIL: VA 2D: PPT making on Euclid's Geometry Ch 5: Lines and Angles AIL: VA 2D Indi: Draw a Monument/ identify types of lines and angles. (Types of angles using tooth picks, ear buds) Ch 7: Triangles CT: Ch7 AIL: VA 2D (Indi): Warli Art	3. Pair of Linear Enns: CT: Ch:3 AIL: VA 2D (Indi): Stained glass art model on graph sheet 5. Arithmetic Progressions AIL: VA 3D (Indi): Making of a greeting card
July	Ch 4. Expressions using letter numbers AIL: Building expressions grid in a calendar CT: Ch 4 Ch 5. Parallel and Intersecting lines AIL: To verify different angles using match sticks/tooth picks/ ice-cream sticks/straw. CT: CH 5	4: Quadrilaterals: AIL: Visual Art (2D) (Ind.) Angle Sum Property of Quadrilateral and a Triangle 5: Number Play: AIL: Visual Art (2D) (Ind.) Design a Math Magic Trick Poster	Ch 2: Polynomials Activity: Sketch linear, quadratic and cubic polynomials on a graph by finding their solutions. Ch 9: Algebraic identities AIL: VA 3D (group): 3D representation of (a+b) ³ identity	6. Triangles CT: Ch:6 AIL: VA 3D (Indi): 3D paper Christmas tree 7. Coordinate Geometry AIL: VA 3D (Indi): Spirograph
August	Ch 6: Number Play AIL: Visual representation of Virahanka numbers. CT: Ch 6 Ch 7: A tale of 3 intersecting lines AIL: To verify the exterior angle property of triangle using colour papers. CT: Ch 7 SET (Integrated Project)	6: We Distribute, Yet Things Multiply: AIL: Visual Art (2D) (Ind.) Draw a big square divided into parts, each part (a ² , ab, b ²) use different colors to show (a + b) ² = a ² + b ² + 2ab 7: Proportional Reasoning-1: AIL: Visual Art (2D) (Ind.) Draw a graph: X-axis → Quantity, Y-axis → Cost Show a straight line passing through origin SET (Integrated Project)	Ch 12: Linear Equations in two variables AIL: Stained glass art model on a graph sheet. Ch 6: Sequences and Series AIL: Embedded squares SET (Integrated Project)	8. Intro to trigonometry CT:Ch:8 AIL: VA 2D (Indi): Making of a booklet of all the concepts 9. Applications of Trigonometry CT: Ch:9 AIL: VA 3D (group): Concept modelling SET (Integrated Project)
Sept.	Ch 8. Working with Fractions Activity: Addition of 2 unlike fractions using square dotted sheet. CT: Ch 8 Half Yearly Revision	PART- 2 3: Proportional Reasoning-2: AIL: Visual Art (2D) (Ind.) : Using graph paper to explain Inverse Proportion Half Yearly Revision	Ch 10: Quadrilaterals: AIL: VA 2D(Indi): Creating 3D illusions using quadrilaterals Half Yearly Revision	10: Circles: CT: Ch:10 Visual Art 2D(Individual): - Circular wall hanging Half Yearly Revision
Oct.	Part-2 Ch 1: Geometric Twins AIL: Design patterns using only congruent triangles (inspired by the Alhambra). CT: Ch 1	1: Fractions in Disguise: AIL: Visual Art (2D) (Ind.) Percentage game to get a quote	Ch11: Circles AIL: VA 2D(Indi): Dream catcher Ch 15: Probability Activity: Comparing theoretical and experimental probability (Tossing a coin 25 times and 50 times)	11.Areas related to circles AIL: Visual art- 3D: Creating your own garden including the concepts of the chapter CT: Ch:12
Nov.	Ch 3: Finding Common Ground AIL: To understand and find the Least Common Multiple (LCM) of two numbers by listing their multiples, and to apply this concept to real-life situations like finding when two events occur together (One bell rings every 6 minutes and another every 8 minutes. When will both rings together give in sentence formation) CT: C 3	2: The Boudhayan - Pythagoras Theorem: AIL: Visual Art (2D) (Ind.) : To prove experimentally c ² =a ² + b ²	Ch 8: Mensuration-Area and perimeter AIL: Measure your classroom floor using a scale or steps by dividing into two triangles and calculate its area and perimeter by using Heron's Formula.	.12. Surface areas and volumes CT: Ch:12 AIL: VA3D: Group Making a 3D model of combinational solids
Dec.	Ch 6: Construction and Tiling AIL: To understand how geometric construction and tiling with congruent shapes (especially triangles) can be used to create arch designs in structures. CT: Ch 6 Ch 7: Finding the unknown AIL: Solving equations using bindies. CT: Ch 7	4: Exploring Some Geometric Themes: AIL: Visual Art (2D) (Ind.) : 3D geometry figures using threads 5: Tales by Dots and Lines: AIL: Visual Art (2D) (Ind.) : Using matchsticks making different types of lines	Ch 13: Mensuration-Surface Area and Volume AIL: VA 3D (Indi): Making of a Christmas Cap Ch 14: Statistics AIL (Indi): Collect marks of one subject from your friends and calculate the mean, median and mode of the collected data (by grouping or ungrouping)	Revision
Jan.	Ch 4: Another peek beyond a point. AIL: Colouring the picture according to the given decimal operation CT: Ch 4 Ch 5: Connecting the dots. AIL: Data collection from different sources for bar graph. CT: Ch 5	6: Algebra Play: AIL: Visual Art (2D) (Ind.) : Expansion of (a-b) ² = a ² +b ² - 2ab 7: Area: AIL: Visual Art (2D) (Ind.) Experimental proof of Area of Circle and Area of Rhombus	Revision	Revision
Feb.	Annual Exam Revision	Annual Exam Revision	Annual Exam Revision	Annual Exam

MONTHLY SYLLABUS FOR CLASSES III - X

SCIENCE

Month	III	IV	V	VI
Mar/ Apr	<p>Ls 1: My Family AIL: (Visual Art) (Indiv) : My Family Tree Ls 2: Family Similarities AIL (Indiv) (Visual Art) : Making Calender Ls 3: Special People Ls 10: Play Time AIL : (Group Activity) collect five celebrities picture of special people on A4 sheet paper (Outdoor activity) CT-1 Ls. 1 & 2</p>	<p>Ch-1. Leaf-The Food Factory of Plant AIL: Visual Art- 2D (INDIVIDUAL) Draw Structure of a leaf and label its parts on a A4 sheet. CT: Ch:1 Outdoor Activity: Leaf Printing Activity Collect real leaves and create colourful leaf patterns</p>	<p>Ch-1 Plant Life AIL: Visual Art- 2D (INDIVIDUAL) Make a collage on different types of cro grown in different regions of India. CT: Ch:1 Outdoor Activity: Leaf Printing Activity Collect real leaves and create colourful leaf patterns.</p>	<p>Ch-1. The Wonderful World of Science AIL: Visual Art - 3D (INDIVIDUAL) Clay Modeling: Life cycle of a butterfly CT: Ch:1</p>
June	<p>Ls 9: Work and Leisure AIL: (Visual Art collage making) : Make a colourful poster showing both work and leisure. AIL : (visual art) Throw and Catch Games (outdoor activity) Ls 4: Plants AIL : (Butterfly fields) Plants – Parts we eat Ls 5: Leaves AIL : (visual art) (group activity) Leaf collection and sorting. CT-2 Ls. 9 CT-3 Ls. 4</p>	<p>Ch-2. Adaptations in Plants. AIL: Visual Art- 3D (INDIVIDUAL) Make a model of any one insectivorous plant using paper. CT: Ch:2 Ch-3. Adaptations in Animals. AIL: Visual Art -2D (INDIVIDUAL) Make a collage of the animals depending on the adaptations for protection. CT: Ch:3 Outdoor Activity: Match the Adaptation Game with flipcards.</p>	<p>Ch-2 Food and Health AIL: Performing Art (GROUP) Role play on vitamins and minerals. CT: Ch:2 Outdoor Activity: Prepare a fruit salad and identify the nutrients in the food. Ch-3: Animal life AIL: Visual Art- 2D (INDIVIDUAL) Make a flip-book of animals by the instructions given below: a) According to the habitat (land/ water/ aerial) b) According to the feeding habits (herbivore/ carnivore/ omnivore) CT: Ch:3</p>	<p>Ch-2. Diversity in the Living World AIL: Visual Art - 3D (INDIVIDUAL) Model making- Different types of habitats. CT: Ch:2 Ch-3. Mindful Eating: A path to a healthy body AIL: Culinary Art-Food Without fire (GROUP) Prepare a healthy snack and list out the nutrients present in it. CT: Ch:3</p>
July	<p>Ls 15: Our Houses AIL: (visual act.) (Indiv) Clean surroundings drive.(school campus) (out door activity) Ls 17: Left-Right of My Neighbourhood (activity based learning) Ls 6:Animals AIL: (indiv) (visual and performing art) Role Play – Make any animal mask and sing a rhyme. (outdoor activity) Ls 16: Animals Around Us AIL : (visual art) (group activity) Kindness and Safety Rules Activity. (outdoor activity) CT-4 Ls. 15 CT-5 Ls.6</p>	<p>Ch-4. Reproduction in Animals AIL: Visual Art -3D (INDIVIDUAL) Lifecycle of a butterfly using eco-friendly materials. CT: Ch:4 Ch-5. Our Food and Its Digestion AIL: Culinary Art (GROUP) Prepare a fruit salad and identify the nutrients in the food. CT: Ch:5 Outdoor Activity: Role play on the Process of digestion using placards.</p>	<p>Ch-4: The Skeletal System. AIL: Visual Art -2D(INDIVIDUAL) Make a skeletal system using match sticks. CT: Ch:4 Ch-5: The Nervous System AIL: Performing Art (GROUP) Role play on the pathway of reflex action. CT: Ch:5 Outdoor Activity: Game on the sensory challenge quest. (Group Activity).</p>	<p>Ch-4. Exploring Magnets AIL: Visual Art -3D (INDIVIDUAL) Make a magnetic photo frame. CT: Ch:4 Ch-5. Measurement of Length and Motion. AIL: Visual Art – 2D (INDIVIDUAL) Collage on different measuring methods. CT: Ch:5</p>
Aug	<p>Ls 7: Insects AIL: (ind) Movement imitation (outdoor ac.) Ls 8: Birds AIL : (Butterfly fields) - Birds - Types of Beaks (group activity) Ls 21: Reaching Places AIL:(group activity) (visual art) 3d model making of means of transport with cardboard</p>	<p>Ch-6 Our Teeth and Microbes AIL: Visual Art- 2D (INDIVIDUAL) Collect as many tooth-paste covers as possible and list out those which contain natural products like neem oil, clove oil and salt. CT: Ch:6 Ch-7. Safety Rules and First Aid AIL: Visual Art- 3D (INDIVIDUAL) Make a first-aid box. CT: Ch:7 Outdoor Activity: Safety on the playground with the help of PT Sir.</p>	<p>Ch-6. States of matter AIL: Visual Art – 3D (INDIVIDUAL) Make a model of the arrangement of molecules in solid, liquid and gases using beads. CT: Ch:6 Ch-7. Force, Energy and Simple Machines AIL: Visual Art -3D (INDIVIDUAL) Make a model of any one simple machine. CT: Ch:7 Outdoor Activity: Playground activity to understand different types of forces.</p>	<p>Ch-6. Materials around us AIL: Visual Art - 2D (INDIVIDUAL) Fabric Printing Art CT: Ch:6 Ch-7. Temperature and its Measurement AIL: Visual Art 3D (GROUP) Making a model of a thermometer using bottle and straw. CT: Ch:7 SET: Integrated Project</p>
Sept.	<p>Ls 14: Food for Animals AIL : (indiv) (visual art) collage the animals of Herbivores, Carnivores, Omnivores animals Half Yearly Revision</p>	<p>Ch-8. Clothes We Wear AIL: Visual Art- 2D (INDIVIDUAL) Design a handkerchief by collecting small pieces of cloth (cotton, wool, silk) CT: Ch:8 Half Yearly Revision</p>	<p>Ch-8. Rocks and minerals AIL: Performing Art (INDIVIDUAL) Role play on minerals and their importance. CT: Ch:8 Half Yearly Revision</p>	<p>Ch-8. A Journey through States of Water AIL: Visual Art - 3D (INDIVIDUAL) Model making on Water cycle. CT: Ch:8 Half Yearly Revision</p>
Oct.	<p>Ls 22: The Journey of a Letter AIL: (indiv) (visual art) Drawing and colouring Letter Box CT-6 Ls. 14 CT-7 Ls. 22</p>	<p>Ch-9. States of Matter and Their Properties AIL: Culinary art (GROUP) To prepare a lemonade, to study insoluble, soluble substances and physical, chemical changes. CT: Ch:9</p>	<p>Ch-9. Soil erosion and conservation. AIL: Visual Art-2D (INDIVIDUAL) Poster on 'Save Earth'. CT: Ch:9</p>	<p>Ch-12. Beyond Earth AIL: Performing Art-2D (INDIVIDUAL) Role play on planets. CT: Ch:12</p>
Nov.	<p>Ls 11: Sources of Food AIL : (indiv) (visual art) Food diary identifying the items which comes from plants and animals CT-8 Ls. 11</p>	<p>Ch-10. Force, Work and Energy AIL: Visual Art -3D (INDIVIDUAL) Make a windmill using coloured paper CT: Ch:10 Outdoor Activity: Playground activity to understand different types of forces.</p>	<p>Ch-10. Air and Water AIL: Visual Art -3D (INDIVIDUAL) Model of layers of atmosphere using cardboard. CT: Ch:10</p>	<p>Ch-10. Living Creatures: Exploring their Characteristics AIL: Visual Art 2D (INDIVIDUAL) Writing comic script on germination of a seed. CT: Ch:10</p>
Dec.	<p>Ls 12: Cooking AIL : (visual art) (Group activity) Vegetable sandwich students assemble their own sandwiches. Ls 13: Eating in the Family AIL : (visual art) (indiv) Family picnic role play (out door activity) Ls 23: Our Crafts (activity based learning) CT-9 Ls. 12</p>	<p>Ch-11. Air, Water and Weather. AIL: Visual Art -3D (INDIVIDUAL) Poster on "Conservation of water". CT: Ch:11 Ch-12. Our Environment AIL: Visual Art -3D (INDIVIDUAL) Best out of waste (Wall hanging) CT: Ch:12 Outdoor Activity: To make a paper bag.</p>	<p>Ch-11. The Moon and Eclipses. AIL: Visual Art -3D (INDIVIDUAL) Model of solar and lunar eclipse.CT: Ch:11 Ch-12. Natural Disasters AIL: Visual Art -2D (INDIVIDUAL) Collage on any one natural disaster. CT: Ch:12 Outdoor Activity: Make a collage of disasters using pictures from newspapers/magazines and write short points about it.</p>	<p>Ch-11. Nature's Treasures AIL: Visual Art-2D (INDIVIDUAL) Poster making on save natural resources. CT: Ch:11</p>
Jan.	<p>Ls 18: Sources of Water AIL : (visual art) (indiv) Build a story or a poem about a rainy day Ls 19: Importance of Water AIL : (visual art) (indiv) write five slogans on importance of water by cue card / placard. Ls 20: Conservation of Water AIL : (group activity) (visual art) Poster Making on Save Water (outdoor activity) CT- 10 Ls. 18</p>	<p>Ch-13. The Earth, Sun, Moon and Stars. AIL: Performing Art (GROUP) Role play on Solar system. CT: Ch:13</p>	<p>Ch-13. Our Environment AIL: Visual Art - 3D (INDIVIDUAL) Best out of waste CT: Ch:13 Outdoor Activity: To make a paper bag. Ch-14. Safety and First aid AIL: Visual Art -2D (INDIVIDUAL) Flash cards on safety signs. CT: Ch:14</p>	<p>Ch-9. Methods of Separation in Everyday Life AIL: Visual Art-3D (INDIVIDUAL) Make a model of a sieve CT: Ch:9</p>
Feb.	ANNUAL EXAM REVISION	ANNUAL EXAM REVISION	ANNUAL EXAM REVISION	ANNUAL EXAM REVISION

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	Ch-1. The Ever-Evolving World of Science AIL: Visual Art -2D(INDIVIDUAL) Collage related to latest inventions in science articles from the Newspaper. CT: Ch:1	Ch-1. Exploring the Investigative World of Science AIL: Visual art-2D(INDIVIDUAL) Poster making on Missile man of India. CT: Ch:1	Biology: Ch:2 Cell: The building block of life. AIL: Visual art- 3D (INDIVIDUAL) Prepare a model of a Plant cell using eco-friendly materials. CT: Ch:5 Physics: Ch: 7. Describing Motion around us AIL: Visual art- 2D (INDIVIDUAL) Depict the patterns made in paint by using marbles representing rest and motion Chemistry: Ch:1. Exploring mixtures and their Separation AIL: Visual art- 2D (INDIVIDUAL) Poster making on Homogeneous and heterogeneous mixture	Biology: Ch-5 Life Processes (Nutrition, Respiration) AIL: Visual art- 3D (GROUP) Prepare a balanced diet thali for your friend and explain how enzymes act on each component of food. CT: Ch:5 Physics: Ch: 9. Light-Reflection and Refraction Visual Art (3D) (INDIVIDUAL) Make a presentation of refraction through glass slab using acrylic mirror sheet, straws etc. CT: Ch:9 Chemistry: Ch:1 Chemical Reactions and Equations Visual Art- 2D:-(INDIVIDUAL) Collage on types of chemical reaction in everyday life. CT: Ch:1
June	Ch-2. Exploring substances: Acidic, Basic and Neutral AIL: Performing Art - 2D (INDIVIDUAL) Madhubani art using natural colours. CT: Ch:2 Ch-3. Electricity: Circuits and their Components AIL: Performing Art - 3D (INDIVIDUAL) Model making using Simple Circuits. CT: Ch:3	Ch-2. The Invisible Living World: Beyond our naked eye. AIL: Visual Art -3D(INDIVIDUAL) Make a model of Plant/ Animal cell CT: Ch:2 Ch-3. Health: The Ultimate Treasure AIL: Performing art (GROUP) Role play on Health awareness on preventing lifestyle diseases. CT: Ch:3	Biology: Ch:2 Cell: The building block of life. (Cont.) CT: Ch:5 Chemistry: Ch:1. Exploring mixtures and their separation (cont.) Introduction to Ch:2 structure of an atom CT: Ch:1 Physics: Ch 7. Describing motion around us (cont.) CT: Ch:7 Ch:1 Exploration: Entering the world of Secondary Science. CT: Ch:1 Introduction to Ch: 8 How forces affect motion.	Biology: Ch-5 Life Processes (Transportation & Excretion) Physics: Ch: 10 The Human Eye and the Colorful World. Visual Art - 2D(INDIVIDUAL) Collage on applications of atmospheric refraction in our daily life. CT: Ch:10 Chemistry: Ch:2 Acids, Bases and Salts Visual Art-2D(INDIVIDUAL) Make your own pH scale with pulses or coloured rice. CT: Ch:2
July	Ch-4. The World of Metals and Non-metals AIL: Performing Art -3D(GROUP) Jewellery (Dhokra art) making using metals and non-metals CT: Ch:4 Ch-5. Changes around us: Physical and Chemical AIL: Performing Art -2D(INDIVIDUAL) Drawing – Weathering of rocks (soil profile) CT: Ch:5	Ch-4. Electricity: Magnetic and Heating effects AIL: Visual Art -3D (GROUP) Model making- Making an electromagnet CT: Ch:4 Ch-5. Exploring Forces AIL: Performing Art (GROUP) Dance using different types of forces (Dhokra art) CT: Ch:5	Biology: Ch:2 Cell: The building block of life. Ch-3 Tissues in action (Intro) Ch: 6 Perform aerobic exercises to explain muscular movements in the body. Chemistry: Ch: 2. Journey inside the Atom AIL: Visual Art-2D (INDIVIDUAL) Mandala art on the structure of an Atom. Physics: Ch 8. How Forces Affect Motion AIL: Visual Art-3D (INDIVIDUAL) Make a collage on the applications of NEWTON'S First or third laws of motion in daily life.	Biology: Ch-6 Control and Coordination AIL: Performing art (Individual); Perform aerobic exercises to explain control and coordination in the body. Physics: Ch 10: The Human eye and the Colorful World CT in CH:10 Ch:11 Electricity (Intro) Visual Art-2D (INDIVIDUAL) Flipchart on all formulae of Electricity. Chemistry: Ch:2 Acids, Bases and Salts (contd) Chemistry: Ch:3 Metals and non-metals (Intro)
August	Ch-6. Adolescence: A stage of growth and change AIL: Performing Art -2D(INDIVIDUAL) Culinary art- Prepare a healthy diet which benefits adolescence SET: Integrated Project	Ch-6. Pressure, Winds, Storms and Cyclones AIL: Visual Art -3D(INDIVIDUAL) Make a simple wind vane CT: Ch: 6 SET: Integrated Project	Biology: Ch-3 Tissues in Action CT: Ch: 2 Physics: Ch 8. How Forces Affect Motion. CT: Ch:8 Chemistry: Ch:2: Journey inside the Atom Ch 3: Atomic foundations of matter(intro) CT:Ch 2 SET: Integrated Project	Biology: CH-13 Our Environment: Ch-7 How do Organisms Reproduce? (Intro) AIL: Visual art-3D Prepare wealth out of waste. And explain 5R's rule. CT: Ch:13 Physics: Ch 11. Electricity Chemistry: Ch:3 Metals and non-metals (cont) Visual Art: -(INDIVIDUAL) Three Dimension Art: -Prepare paper plate atoms to represent the ionic bonding in compound CT: Ch:3 SET: Integrated Project
Sept.	Ch-7. Heat transfer in nature AIL: Visual Art - 3D (INDIVIDUAL) Record the maximum and minimum temperature of your locality and represent them on a bar graph CT: Ch:7 HALF YEARLY REVISION	Ch-7. Particulate Nature of Matter AIL: Visual art- 3D (GROUP) Model on inter particle state in 3 states of matter CT: Ch:7 HALF YEARLY REVISION	Biology: Ch-11 Reproduction: How life continues. (Intro) Physics: Ch.9 Work, Energy and Simple machines. AIL: Visual art- 3D (GROUP) Design a 3D model based on simple machines. Chemistry: Ch:3: Atomic Foundations of Matter AIL: Visual art- 3D Making molecular structures of different compounds using matchsticks. HALF YEARLY REVISION	Biology: Ch-7 How do Organisms Reproduce? (Cont) Physics: Ch 11. Electricity CT: Ch:11 Chemistry: Ch:4 Carbon and Its compounds. HALF YEARLY REVISION
Oct.	Ch- 8. Measurement of time and motion AIL: Performing Art (INDIVIDUAL) Evaluation of speed of different students in the school ground CT: Ch:8	Ch-8. Nature of Matter- Elements, Compounds and Mixtures AIL: Visual Art - 3D (INDIVIDUAL) Elements and Molecule Models using colour paper balls. CT: Ch:8	Biology: Ch-11 Reproduction: How Life Continues. (Plants & Animals) AIL: Performing art (group) Plan a skit on Pollen Germination to Seed Formation. CT: Ch-3 Physics: Ch.9 Work, Energy and simple machines. Chemistry: Ch.3 Atomic foundations of Matter	Biology: Ch-7 How do Organisms Reproduce? (Cont.) Ch-8 Heredity AIL: Visual Art 2D (INDIVIDUAL) Prepare a poster on reproductive health. Physics: Ch:12. Magnetic effects of electric current. Chemistry: Ch:4 Carbon and Its compounds. CT: Ch:4
Nov.	Ch-9. Life Processes in Animals AIL: Visual Art - 3D (INDIVIDUAL) Model of digestive system. CT: Ch:9	Ch-9. The Amazing World of Solute, Solvent and Solutions AIL: Performing art (GROUP) Culinary art- Making a Soup CT: Ch:9	Biology: Ch-11 Reproduction: How Life Continues. (Animal & birth control) Ch- 12 Patterns in life: Diversity and Classification. (Intro.) AIL: 2D (INDIVIDUAL) Create a Mandala art of Living Organisms. Each from one kingdom. CT: Ch-4 Physics: Ch.9 Work, Energy and Simple machines. CT: Ch:9 Chemistry: CH: 3 Atomic Foundations of Matter (cont.) Ch.4 Energy, Matter and Life (Intro) CT:CH 3	Biology: Ch-8 Heredity AIL: Visual art-2D (INDIVIDUAL) Make a flip chart on important terms of the chapter. CT: Ch:8 Physics: Ch:12. Magnetic effects of electric current. Visual Art(3D) :(GROUP) Make your own electromagnet. CT: Ch:12 Chemistry: Ch:4 Carbon and Its compounds. Performing Art:-(INDIVIDUAL) Making molecular structures of different organic compounds using matchsticks.CT: Ch:4
Dec.	Ch-10. Life Processes in Plants AIL: Visual art- 2D (INDIVIDUAL) Comic Strip Story Create a comic where a plant is the hero. CT: Ch:10 Ch-11. Light: Shadows and Reflections AIL: Visual Art - 3D (INDIVIDUAL) Shadow formation on walls CT: Ch:11	Ch-10. Light AIL: Visual art-3D. (INDIVIDUAL) Collage making on applications of Convex and Concave Mirror in everyday life. CT: Ch:10 Ch-11. Keeping time with the skies AIL: Visual Art -3D(GROUP) "Are festivals related to astronomical phenomena?" (Traditional dance forms) CT: Ch:11	Biology: Ch- 12 Patterns in life: Diversity and classification. Chemistry: Ch:4 Energy, Matter and Life (cont) AIL: Performing art Role play on Biogeochemical cycles Physics: Ch.11 Sound Waves: characteristics and applications. AIL: Performing art: A classical dance presentation using musical instrument.	REVISION
Jan.	Ch-12. Earth, Moon and the Sun AIL: Visual Art -3D(INDIVIDUAL) Role play- Rotation and revolution CT: Ch:12	Ch:12. How Nature Works in Harmony AIL: Visual Art - 2D (INDIVIDUAL) Model of a food pyramid on ecosystem CT: Ch:12 Ch-13. Our home: Earth, a unique Life Sustaining Planet AIL: Performing Art - 3D (INDIVIDUAL) Sustainable earth model CT: Ch:13	Biology: Revision Physics: Ch.11 Sound waves: characteristics and applications. CT: Ch:11 Chemistry: Energy, matter and life CT:CH 4	REVISION
Feb.	ANNUAL EXAM	ANNUAL EXAM	ANNUAL EXAM	ANNUAL EXAM

MONTHLY SYLLABUS FOR CLASSES III - X

SOCIAL SCIENCE

Month	IV	V	VI
Mar/ Apr	<p>Ls 1. India and its Neighbours AIL: Visual Arts Discover the State – Culture Collage (Individual Activity) CT. Ls:1</p> <p>Ls 2. The Northern Mountains AIL: Visual Arts: Majestic Northern Mountains – Poster Making (Individual Activity) Term 1 Project</p>	<p>Ls.1. Map and Globe AIL : Use suitable symbols and signs to indicate the position of various objects and places. Prepare a key for the map of your house to school.</p> <p>Ls.2. Latitudes and Longitudes AIL: Draw a globe. Draw all the important lines of latitudes and longitudes and label them neatly.</p> <p>Ls.3. Movements of the Earth TERM-I Project</p>	<p>Ls.1. Understanding Maps, Globes and Locating Places on the Earth. AIL: Model – On a balloon represent the important latitudes and longitudes.</p> <p>Ls.2. Continents and Oceans. AIL: Ls.2. Illustration – Kedarnath Flash Floods</p> <p>Ls.3. Major Landforms of the Earth. CT Term-I-Project</p>
June	<p>Ls 3. The Great Northern Plains. AIL: Creative Arts: Ice Cubes to Rivers (Individual Activity). CT. Ls:3</p> <p>Ls 4. The Western Desert -The Thar AIL: Visual Arts: The Ship of the Desert – Camel Craft & Facts (Individual Activity) Outdoor</p> <p>Ls 5. The Southern Plateau. AIL: Visual Arts: Exploring the Plateau Region – Make a creative Flip card (Individual Activity) CT. Ls:5</p>	<p>Ls.4. Weather and Climate AIL: Weather tracking for a week</p> <p>Ls.5. Major Landforms AIL: Make a model of any one landform using clay or paper (ground activity)</p> <p>Ls.6. The Democratic Republic of the Congo (The Land of Dense Forests) AIL: Create a zoo model by collecting pictures of trees and animals found in the forests of the Democratic Republic of the Congo and arrange them creatively.</p>	<p>Ls.4. Discovering our Past: When, where and how. AIL: Ls. 4 Archaeologist create a sketch of the site and list some items you might find there. (TB:66)</p> <p>Ls.5. Bharatvarsha: The Indian Sub-Continent. AIL: Ls.5. Story telling: Posters and pictures CT</p>
July	<p>Ls 6. The Coastal Plains and the Islands. AIL: Visual Arts: Seaports of India – Rangoli Map Art (Individual Activity) Outdoor CT. Ls:6</p> <p>Ls 7. Weather and Climate AIL: Visual Arts 2D: Poster on Climate Change – Save Our Earth (Individual Activity)</p> <p>Ls 8. Natural Resources AIL: Visual Arts 2D: Conservation of Resources – A Visual Chart (Individual Activity)</p>	<p>Ls.7. Saudi Arabia (A country in the Hot Desert Region) AIL: Sketch the currency of Saudi Arabia in your note book.</p> <p>Ls.8. Greenland (A land in the Tundra Region) AIL: Make a model of Igloo using clay or card board. (ground activity)</p>	<p>Ls.6. The Birth of Civilization in India. AIL: Ls.6. Indus Valley Civilization: Clay toys.</p>
Aug	<p>Ls 9. Our Natural Resource – Soil AIL: Visual Arts: Make Your Own Compost Pit in an Earthen Pot (Group Activity) Outdoor CT. Ls:9</p> <p>Ls 10. Our Forests and Wildlife Resources AIL: Visual Arts: Wildlife Animal Mask Making (Individual Activity)</p> <p>Ls 11. Our Agriculture AIL: Crop Sorting Game (Group Activity) Outdoor CT. Ls: 11</p>	<p>Ls.9. The Prairies (Temperate Grasslands) AIL: Collage: Wild Life.</p> <p>Ls.10 Transport AIL: Model : Types of modes SET</p>	<p>Ls.7. Foundation of Indian Culture. AIL: Ls.7. Speech with representation on different religions (Group Activity). CT SET</p>
Sept.	<p>Ls 12. Our Industries AIL: Creative Arts: Industrial Icons – Creative Tribute Board (Individual Activity) CT. Ls: 12 Half Yearly Revision</p>	<p>Ls.11. Communication Revision.</p>	<p>Ls. 8. Unity in Diversity: Our Collective Identity. AIL: Ls.8. Representation of unity in diversity. (Group Activity) CT Half Yearly Revision</p>
Oct.	<p>Term 2 Project</p> <p>Ls 13. Our Water Resources AIL: Water Drop Relay (Group Activity) Outdoor CT. Ls: 13</p> <p>Ls 14. Mineral Resources AIL: Creative Arts: Minerals Around Us – Object Hunt & Chart Making (Individual Activity)</p>	<p>Ls.12 The World of Growing Knowledge AIL: Make a poster suggesting some solutions on the topic “Save paper, save Trees.” (ground activity)</p>	<p>Ls.9. Together in our Neighbourhood. AIL: Ls.9. The Evolving Roles of Family – Family Tree. (TB:138)</p> <p>Ls.14. Understanding Economics Activities and its Sectors. SET CT</p>
Nov.	<p>Ls 15. Means of Transport AIL: Visual Arts: School Safety Signs – Know Where and How! (Individual Activity) Outdoor</p>	<p>Ls.13. Pollution and conservation of the Environment SET</p>	<p>Ls.10. Governing the World's Largest Democracy. AIL: Ls.10. Model of an EVM</p> <p>Ls.11. Governance at the Grass Root: Rural India. AIL: Ls.11. Role play: Empowerment of women. CT</p>
Dec.	<p>Ls 16. Means of Communication AIL: Visual Arts: Sell It with Style – Make a Furniture Advertisement (Individual Activity)</p> <p>Ls 17. Our Rich Heritage AIL: Visual Arts (Placards) Monument Placard & Sketch: (Individual Activity) CT. Ls: 17</p> <p>Ls 18. Our Fundamental Rights and Duties. AIL: Performing Arts: “Know Your Rights!” – Role Play on Fundamental Rights (Group Activity) Outdoor CT. Ls: 18</p>	<p>Ls.14. Natural Disasters SET</p> <p>Ls.15. Colonial India AIL: Timeline Creation</p> <p>Ls.16. India's Freedom Struggle AIL: Ls. 15/16. Role Play: Revolt of 1857. (ground activity)</p>	<p>Ls.12. Governance at the Grass Root: Urban India. AIL: Ls.12. Spreading awareness to other classes: Poster, Slogans and speech. CT</p>
Jan.	<p>Ls 19. Local Self-Government in Cities AIL: Performing Arts Mayor/Chairperson (Group Activity) Outdoor</p> <p>Ls 20. Great People of India AIL: Performing Arts: Story Narration: Akbar & Birbal (Group Activity)</p>	<p>Ls.17. Government in India AIL: Find out who is the Governor and the Chief Minister of your state and write 3 lines on each one of them.</p> <p>Ls.18. The United Nations AIL: UN at a Glance – Placard</p> <p>Ls.19. Nobel Laureates from India. AIL: Choose any one noble laureate of your choice and write their biography(ground activity)</p>	<p>Ls.13. Work and Its Value: Economic and social. Dimensions. AIL: Ls. 13. Tree Plantation Drive – Hands on Activity. (TB:186) CT</p>
Feb.	ANNUAL REVISION	ANNUAL REVISION	ANNUAL REVISION

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	<p>PART- 1</p> <p>Ls.1. India's Geographical Treasures. AIL: Travel guide-Speak & Explore about different regions of India.</p> <p>Ls.2. How Weather works. AIL: Weather Chart-Make a weekly weather chart-Record daily: 1. Temperature (hot/cold)2. Sky (sunny/cloudy/rainy)3.Wind (strong/weak)</p> <p>Ls.3. India's Climatic Diversity. CT Term-I-Project</p>	<p>Geo: Ls. 1. Natural Resources and their use. AIL: Portfolio: Pictures of Renewable and Non-renewable.</p> <p>Eco: Ls. 7. Factors of Production. AIL: Explore: Economic Activities around your locality. SET CT Term-I-Project</p>	<p>Part-1 Theme: I: Understanding Social science. 1. Social science: Meaning, Scope and Importance.</p> <p>AIL: Creative Activity – "My Social Science Poster": Core Disciplines of Social Science</p> <p>Theme: II: Shaping of the Earth's Surface. 2. Landforms: Earth's Living Canvas. -SET</p> <p>Theme: III -Atmosphere and climate. 3.The Dynamic Atmosphere and Changing Climate.</p> <p>AIL: Skit-Show: Effects & Solutions</p> <p>1.Effects: global warming, floods, droughts 2. Solutions: planting trees, saving energy CT Term-I-Project</p>	<p>Ps.Ls.1. Power Sharing. AIL: Research on Power sharing in India. CT-1</p> <p>Eco.Ls.1. Development. AIL: Mind Map of important terminologies.</p> <p>Geo.Ls.1. Resources and Development. AIL: Quiz CT-2</p> <p>Ps.Ls.2. Federalism. AIL: Survey on Linguistic Policy in India. CT-3</p> <p>Eco.Ls.2. Sectors of Indian Economy. AIL: Field Trip. CT-4 Term-I-Project</p>
June	<p>Ls.4.Rise of Cities and States in Ancient India. AIL: Art and Craft: Make weapons used in warfare using a cardboard.</p> <p>Ls.5.The Rise of The Empires. AIL: Discussion in the class: Topic about Ashoka significance and decline of Mauryas.</p> <p>Ls.6. The Age of Reorganisation. AIL: SET CT</p>	<p>His: Ls. 2. Reshaping India's Political Map. AIL: Illustrate The values promoted by early Sikhism, including equality, seva and Justice, remain relevant today.</p> <p>PS Ls. 5. Universal Franchise and India's Electoral System. AIL: Mock Parliament: Benefits and challenges. CT</p>	<p>Theme: IV-Beginnings of Civilisation.4. The Earliest People: The Stone Age. AIL: Painting: Draw cave paintings on chart paper using clue : Animals, Hunting scenes and Handprints</p> <p>5.Harappan and contemporary Mesopotamian civilisation. AIL: Model-Make clay seals -Harappans</p> <p>6.Egyptian and Chinese Civilisations. AIL: Drawing: "Life in Ancient Egypt or China" CT</p>	<p>His.Ls.1. Rise of Nationalism in Europe. AIL: Unification of Germany – Interactive Timeline. CT-5</p> <p>Geo.Ls.2. Forest and wildlife Resources. AIL: Role Play on water Conservation.CT-6</p> <p>Geo.Ls.3. Water Resources. AIL: Project Work on Roof Top Rain Water Harvesting. CT-7</p> <p>Ps.Ls.3. Gender, Religion and Caste. AIL: Role Play Activity on "Communalism and Politics" CT-8</p>
July	<p>Ls.7. The Gupta Era- An Age of Tireless Creativity. AIL: Write a Prashasti about your close friend or relative describing their qualities, achievements etc.</p> <p>Ls.8.How The Land Becomes Sacred. AIL: Poster: Design and highlighting the importance of a sacred rivers in India.</p> <p>Ls.9.Government and Democracy. AIL: Report: If your country had no government, what problems might arise in daily life? CT</p>	<p>His: Ls. 3. The Rise of the Marathas. AIL: Role Play: Pick an event from Shivaji's Life and with your classmates, stage it as a play.</p> <p>PS: Ls. 6. The Parliamentary System: Legislature and Executive. AIL: Analysis using statistical Tools. CT</p>	<p>Theme: V- State and Society (up to 1000 CE)</p> <p>7. Vedic Age AIL: Role play- Create a mini "Gurukul" 1.Gurukul system 2. Role of teachers and students</p> <p>8. Rise of Kingdoms, and Republics and Early Empires AIL: Mock "assembly" in class -Students vote to choose a leader</p> <p>Theme: VI – Democracy - 9. Understanding Democracy AIL: Drawing- "Election Day Scene"</p>	<p>His: Ls.2. Rise of Nationalism in India. AIL: Map Work. CT-9</p> <p>Eco.Ls.3. Money and Credit. AIL: Budgeting and financial planning. CT-10</p> <p>Geo.Ls.4. Agriculture. AIL: Seasonal Crop (Rabi, Kharif, and Zaid crops) Calendar Project. CT-11</p>
August	<p>Ls.10. Understanding the Constitution of India. AIL: Diary Entry: If the constitution did not guarantee Fundamental Rights, what problems could arise in society?</p> <p>Ls.11. Barter to Money. AIL: Model: Make a model of your own Kiddy Bank. SET</p>	<p>His: Ls. 4. The Colonial Era in India. AIL: Poster: Macaulay," English in taste " Civilizing mission. CT SET</p>	<p>Theme: VII- Elections - 10. Elections in a Democracy. Make voter awareness AIL: Poster-With slogans like:1. "Vote is your right" 2. "Every vote count" CT</p> <p>Theme: VIII- Building Blocks in Economics</p> <p>11. Why Choices Matter: The Basics of Economics AIL:Debate- Needs vs Wants SET</p>	<p>His: Ls.5. Print culture and the modern world. AIL: Demonstration Activity – Different Prints. CT-12</p> <p>Ps.Ls.4. Political Parties. AIL: Mock Election Campaign. CT-13</p> <p>His.Ls.4. Age of Industrialization. AIL: Field Trip – To any Industry.</p> <p>Eco.Ls.4. Globalization. AIL: Case Study. CT-15 SET</p>
Sept.	<p>Ls.12. Markets Around Us. AIL: Magazine: Create a magazine showing "The Journey of Goods from Farm to Market." CT</p> <p>Half Yearly Revision</p>	<p>Half Yearly Revision</p>	<p>12. Why Prices Change: The Story of Demand and Supply AIL: "Market Scene"- Show buying, selling, price change CT</p> <p>Half Yearly Revision</p>	<p>Geo: Ls.6. Manufacturing Industries. AIL: Role Play – Industrial Pollution. CT-16</p> <p>Ps.Ls.5. Outcomes of Democracy. AIL: Fancy Dress programme. CT-17</p> <p>His: Ls.3. The Making of the Global World. AIL: Solve the puzzle. CT-14</p> <p>Geo.Ls.5. Minerals and Energy Resources. AIL: Debate - Conventional and Non-conventional sources of Energy. CT-15</p> <p>Half Yearly Revision</p>
Oct.	<p>PART – 2</p> <p>Ls.1.The Story of Farming. AIL: Mini Farming Gardening - "From Seeds to Food – The Farming Journey"</p> <p>Ls.2.India And Her Neighbours. AIL: Map Art -Draw/Trace the map of India on chart paper and mark neighbouring countries-Using different colours for each country/ legend</p> <p>Ls.5.Land Of Many Traditions. SET CT Half Yearly Examination</p>	<p>Plan will be given when CBSE releases part II text book.</p>	<p>Part-2 Theme: I- Oceans and Life.</p> <p>1.Water in the oceans. AIL: Art/Craft: Create a mini "underwater world" 2.Disaster preparedness and Regulatory Frameworks</p> <p>AIL: Mock drill- "Disaster Safety"</p> <p>Theme: II -Life on Earth.</p> <p>3.Forests, Biodiversity and Livelihoods. AIL: "Forest Products Collection Activity"- Students collect or list forest products: Honey, Bamboo and Medicinal plants.</p> <p>4.Conservation and Livelihoods in Forest Areas. AIL: Skit-Sustainable Development-Conservation, Livelihood and Balance Team. CT</p>	<p>Geo.Ls.7. Life lines to National Economy. AIL: Map Work. CT-17</p>
Nov.	<p>Ls.3.The Age Of Expanding Kindgoms (6th - 10th Century CE) AIL: Timeline Scroll Art – Create a long paper scroll-Mark important /Rise of kingdoms /Battles /Cultural developments- Decorate: War scenes/Trade routes /Temples</p> <p>Ls.4.Shifting Powers – India in Transition (11th- 12th Century CE) AIL: Model - Forts & Temples -Create models of: Temple-Using Clay/paper/ paint and label and mention (dynasty, style) CT</p>	<p>Plan will be given when CBSE releases part II text book.</p>	<p>Theme: III -Building a Resilient India (1000 – 1700 CE). 5.Early Medieval India. AIL: Flip Book - "Art & Culture" – Topic- Cultural Heritage of India</p> <p>6.Later Medieval India.</p> <p>Theme: IV – India and the world I (1900BCE – 1200CE). AIL: "Map Work – Empires &Expansion"</p> <p>7.Ancient India. AIL: Group Activity-"Build a Harappan City Model"- Harappa/ Mohenjo-daro</p> <p>8.India from 750 CE To 1200 CE. AIL: Cartography on a Chart- Showing "Trade and Economy" CT</p>	<p>REVISION</p>
Dec.	<p>Ls.6.The State, Government And Its People. AIL: Art-Government Tree: Roots → People-Trunk → Government/Branches → Services: Education/Health/ Transport/ Security</p> <p>Ls.7.Building India : The Role of Infrastructure. AIL: Painting/Drawing- "My Dream City"- Include Infrastructure: Roads/Bridges/ Schools/ Hospitals/Railway lines/ Electricity poles (Use waste materials boxes, paper, clay) CT. PT – 2</p>	<p>Plan will be given when CBSE releases part II text book.</p>	<p>Theme: V – Authority. 9.The idea of Authority.</p> <p>Theme: VI – From ideas to Startups. AIL: "Role Play – Who Has Authority?". Teacher / Student/ Police officer /Citizen (Any one)</p> <p>10.Entrepreneurship and Startups. AIL: "Advertisement Creation" – Create a short ad and promote a product CT</p>	<p>REVISION</p>
Jan.	<p>Ls.8.Understanding Bank and Finance. AIL: "Mock Banking Services" CT</p>	<p>Plan will be given when CBSE releases part II text book.</p>	<p>Theme : VII – Smart ways to Manage Your Finances.</p> <p>11.Financial Planning, Investment and Taxation. AIL: "Visit to a Bank (or Virtual Activity)"- Visit a nearby bank or show videos and Types of accounts /Interest rates /Loan facilities CTS</p>	<p>REVISION</p>
Feb.	ANNUAL REVISION	ANNUAL REVISION	ANNUAL REVISION	ANNUAL REVISION

MONTHLY SYLLABUS FOR CLASSES III - X

HINDI (II LANG)

Month	III	IV	V	VI
Mar/ Apr	1.क) वंदना ख) देश हमारा व्याकरण : संज्ञा 2.मोर और कौवा AIL : पतियों की सहायता से मोर बनाए "आवाज़ पहचानो" (outdoor activity) CT-1 Ls. 1	1. (क) हे जग के स्वामी (ख) भारत 2. काजीरंग व्याकरण- संज्ञा, सर्वनाम AIL Outdoor मास्क बनाकर छोटा सा एक्ट कीजिए CT- Ls. 1,2	1. क. विमल इंदु की विशाल किरणें ख. भारत- मंदिर 2.चीटा - चूजा भाई- भाई AIL Outdoor मास्क बनाकर छोटा सा एक्ट कीजिए CT-1,2	1.(क) हूँ स्वतंत्र निश्चल निष्काम (ख) स्वदेश प्रेम 2. न्यायमूर्ति हरिपंत AIL - नाट्य रूपांतरण CT- Ls. 1 & 2 Term-1 Project
June	3.श्याम और बूढ़ी गाय व्याकरण : सर्वनाम AIL : पाठ का नाट्य अभिनय "दयालु बनो" (outdoor activity) CT-2 Ls. 3	3. घमंडी का बाग 4. कुटकुट और अनार व्याकरण- वचन, लिंग AIL Outdoor अलग-अलग फलों का मास्क लगाकर उनकी जानकारी दी जाएगी CT-Ls. 3,4	3. चाचा का पत्र 4. मंत्री की परख AIL Outdoor - नाट्य रूपांतरण CT-3,4	3. सोनकंठी गौरैया 4. ननिहाल व्याकरण- भाषा लिपि, वर्ण विचार, संज्ञा AIL - वाद विवाद CT - Ls. 3 & 4
July	4.गेहूँ की बालियाँ, 5.मधुर वाणी व्याकरण.विशेषण AIL : आटे से बनी चीज़ों के चित्र बनाइए "मीठी बात - कड़वी बात" (outdoor activity) CT-3 Ls. 5 PT 1	5. (क) चंदा मामा (ख) तुम कैसे मामा ? , 6. नीरा आर्य व्याकरण- वर्ण विच्छेद, क्रिया, काल AIL Outdoor अलग-अलग स्वतंत्रता सेनानियों के बारे में बोलिए CT- Ls. 5,6	5. दोहे 6.एक टोकरी भर मिट्टी AIL Outdoor -दोहा गायन CT-5,6	5. कदम मिलाकर चलना होगा 6. (क) क्यों- क्यों छोरी(लड़की) (ख) फिर क्या होगा उसके बाद व्याकरण- सर्वनाम, विशेषण AIL -भारतीय संस्कृति की पहचान CT - Ls. 5 & 6
Aug	6.ऐसे क्रिया छुट्टियों का सदुपयोग, 7.जैसे को तैसा व्याकरण.क्रिया AIL : घोंसला बनाना "मेरी छुट्टियाँ" (outdoor activity) CT-4 Ls. 6, CT-5 Ls. 7	7. चार दोस्त 8. आशा व्याकरण- विशेषण AIL Outdoor छात्रों को बाहर ले जाकर वृक्षों की जानकारी दी जाएगी CT-Ls. 7	7. चूहा और मैं 8. किन्नौर देश की ओर AIL Outdoor - छात्रों को हमारे मौलिक अधिकार की जानकारी दी जाएगी (CHART MAKING) CT-7,8	7. जगमग घर को देखने का सुख 8. दोहाष्टक व्याकरण- क्रिया, विराम चिह्न AIL -हस्तशिल्प प्रदर्शनी CT - Ls. 7 & 8, SET
Sept.	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
Oct.	8.चुंबक का पहाड़ व्याकरण : लिंग AIL : पाठ का नाट्य अभिनय चुंबक की विशेषता (outdoor activity) CT-6 Ls. 8	9. (क)- हम सब सुमन एक उपवन के (ख) मेरी अभिलाषा है 10 संसार पुस्तक है व्याकरण-वाक्यांशों के लिए एक शब्द AIL Outdoor : लाइब्रेरी ले जाकर छात्रों को भिन्न-भिन्न पुस्तकों से अवगत कराया जाएगाCT- Ls. 8	9. मैं मज़दूर हूँ 10.क. पावस ख. बूंदे 11. गुल्लक में पानी AIL Outdoor जल संरक्षण के विषय में रूपांतरण करवाया जाएगा CT-9,10	9. प्यार की नीव 10. चमत्कार व्याकरण- अविकारी शब्द, काल AIL-संवाद CT - Ls.9 & 10
Nov.	9.शेर और शतपत्र व्याकरण:वचन AIL : पंचतंत्र की कहानियां पाठ का नाट्य अभिनय (outdoor activity) CT-7 Ls. 9	11. खेलकूद और हम AIL Outdoor छात्रों को उनकी इच्छा अनुसार खिलवाया जाएगा CT- Ls. 9,10	12. वे दिन भी क्या दिन थे AIL Outdoor छात्रों द्वारा AI विषय पर विवाद करवाया जाएगा CT-11,12	11. माँ गंगा 12. उन मुश्किलों में मुस्कुराना धर्म है। AIL -दोहा गायन CT- Ls.11 & 12
Dec.	10. दीनबंधु एंड्रयूज 11.ऐसा मेरा गांव व्याकरण : विलोम AIL : किन्हीं पांच लंबी नदियों के नाम और उनकी लंबाई की सूची बनाना "गांव और शहर की दुनिया" (outdoor activity) CT-8 Ls.10, CT-9 Ls. 11 PT 2	12. (क) तुम ही भारत के रक्षक हो (ख) नया उजाला 13. अश्वमेध का घोड़ा AIL Outdoor छात्रों द्वारा भारत देश के बारे में बोलने को कहा जाएगा CT- Ls.11,12	13.कगनमल और गुलगुले AIL Outdoor- नाट्य रूपांतरण। मेहन CT-13	13. शुक्रिया मैडम 14. जीवन की सीख 15. मैं अमर शहीदों का चरण व्याकरण- वाक्य, मुहावरे AIL -नाट्य रूपांतरण CT- Ls.13,14,15
Jan.	12. मैंने मनाई होली व्याकरण : पर्यायवाची AIL : होलिका दहन "होली संदेश" (outdoor activity) CT-10 Ls. 12	14. राजा और दंड पुनरावृत्ति AIL Outdoor : नाट्य रूपांतरण। CT- Ls. 13,14	14. हार नहीं होती AIL Outdoor- छात्रों द्वारा कविता गायन करवाया जाएगा CT-14	16. विचित्र अधिकार 17. अनुभव सागर के मोती AIL - हास्य कविता CT- Ls.16, 17
Feb.	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

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Month	VII	VIII	IX	X
Mar /Apr	1. (क) आत्म चिंतन (आत्मगीत) (ख) देश गीत (देश गीत) 2. मेरा बचपन (संस्मरण) व्याकरण संज्ञा CT - 1, 2 AIL - देश भक्ति स्तोगन Term-1 Project	1. (क) ये कौन चित्रकार है ? (गीत) (ख) किसको नमन करूँ मैं भारत ? (कविता) 2. चोरी (कहानी) व्याकरण - शब्द और पद AIL - प्राकृतिक दृश्य CT - 1, 2 Term-1 Project	व्याकरण -1.विकारी अविकारी शब्द 2.संज्ञा , सर्वनाम, निपात 3. उपसर्ग- प्रत्यय CT-संज्ञा , सर्वनाम, निपात से वाक्य बनाना AIL-चित्र वर्णन Term-1 Project	1.बड़े भाई साहब AIL: पत्र लेखन .2. साखी AIL :1.सूचना लेखन- 3. हरिहर काका AIL : प्रतिवेदन व्याकरण -पदबंध Term-1 Project
June	3.सयानी बुआ (कहानी) 4.आश्रम की स्थापना (आत्मकथा) व्याकरण भाषा लिपि सर्वनाम विशेषण CT 3 - 4 AIL - संवाद	3. एक अशुद्ध बेवकूफ (व्यंग्य) 4. स्वदेश-प्रेम (ललित निबंध) व्याकरण - संज्ञा , सर्वनाम , उपसर्ग - प्रत्यय AIL - चुटकुलों की कार्टून पट्टी CT - 3,4	4. L-11. झॉंसी की रानी AIL: प्रश्नोत्तरी 5. L-1दो बैलों की कथा AIL: शब्द चित्र CT-L-11 झॉंसी की रानी व्याकरण ---समानार्थी शब्द मुहावरे	4.मीरा AIL: खोजी प्रवृत्ति -दशावतार 5.डायरी का एक पन्ना AIL: ई-मेल 6. ततारा वामीरो AIL :भाषण प्रतियोगिता व्याकरण- वाक्य संश्लेषण , मुहावरे CT -ततारा वामीरो ,डायरी का एक पन्ना
July	5.अंतिम कक्षा (अनूदित कहानी) 6. कुंडलियाँ (प्राचीन कविता) 7.बाबा जसवंत (शौर्य गाथा) व्याकरण वाच्य और काल CT 5,6,7 AIL - मैं भी देशभक्त	5. (क) मैंने कहा, पेड़... (कविता) (ख) बूढ़ी पृथ्वी का दुख (कविता) 6. पृथ्वी का स्वर्ग (एकांकी) 7. जीवन की आशा (सूक्तियाँ) व्याकरण - अशुद्धिशोधन, समास AIL -एकांकी CT - 5,6,7	6.L-10. भारति, जय, विजयकरे ! AIL: काव्य गोष्ठी 7.L-2. क्या लिखूँ? 8. L-3 . संवादहीन CT Ls-2&3 व्याकरण ---समानार्थी शब्द मुहावरे	7. पर्वत प्रदेश में पावस- AIL :विज्ञापन लेखन 8. तीसरी कसम के शिल्पकार AIL:फिल्म समीक्षा 9. तोप व्याकरण- , समास, मुहावरे CT- तीसरी कसम के शिल्पकार, पर्वत प्रदेश में पावस-
August	8. हारा! यह क्या बला है! (एकांकी) 9.भैस (कहानी) व्याकरण विराम चिह्न क्रिया CT 8, 9 AIL - संभाषण SET	8. मृत्यु-शय्या पर (आत्मकथा) 9. हरि, गिरधर, गोपाल (पद) 10. सच्चा करोड़पति (अनूदित कहानी) व्याकरण - मुहावरे , विराम चिह्न AIL -भारतीय व्यंजन CT - 8,9,10 SET	9.L-12 . घर की याद 10. L-4. ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार) व्याकरण- विराम चिह्न, CT- L-4. ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार) SET	10.अब कहीं दूरसों के दुःख से दुखी होने वाले AIL : कथा कोलाज 11. सपनों के से दिन 12. पतझर में टूटी पत्तियाँ AIL :टी सेरेमनी का शब्द चित्र व्याकरण- मुहावरे , समास CT- अब कहीं दूरसों के दुःख से दुखी होने वाले SET
Sept.	पुनरावृत्ति	पुनरावृत्ति	11. L-5 आखिरी चट्टान तक पुनरावृत्ति	13. कारतूस AIL :अभिनय - एकांकी मंचन 14.कर चले हम फ़िदा AIL :रेडियो शो व्याकरण- मुहावरे , समास
Oct.	10.. ग्रीटिंग कार्ड राशन कार्ड (हास्य व्यंग्य) 11.मेरी मै (हास्य व्यंग्य) व्याकरण वर्ण विचार वाक्य CT 10,11 AIL - ग्रीटिंग कार्ड	11. एक था टी हाउस 12. भीमबेटका (पुरातत्व) 13. जड़बा-ए-शहीद (नज्म) व्याकरण - संधि AIL -मुहावरे का ताना बाना CT - 11,12,13	12. L-8. पद रैदास व्याकरण -संज्ञा , सर्वनाम, निपात	14. मनुष्यता AIL : काव्य गोष्ठी CT- मनुष्यता
Nov.	12. घूणा का गान (कविता) 13. मैसूर के राजा को पत्र व्याकरण मुहावरे (पत्र) CT 12,13 AIL - भटक-अटक ने अटक-भटक	14. बहनों और भाइयों 15. स्वर्ण-नीरज (खेल-कथा) 16. रोबोट और शलभा (विज्ञान-कथा) व्याकरण - वाक्य संश्लेषण AIL -साक्षात्कार CT - 14,15,16	13. L-9 राम-लक्ष्मण-परशुराम संवाद तुलसीदास AIL- एकालाप व्याकरण - उपसर्ग- प्रत्यय C.T- LS -9	16. तोपी शुक्ल AIL :भाषण प्रतियोगिता 17. आत्मत्राण AIL- राष्ट्रगान का अर्थ व्याकरण- पदबंध , मुहावरे
Dec.	14.कोई नहीं पराया (कविता) 15.वचन अनमोल (सूक्तियाँ) अविकारी शब्द संधि 16. रत्न वसंत (ललित निबंध) CT 14, 15,16 AIL - मैं भी कलाम	17. जाग तुझको दूर जाना! (कविता) 18. लोकगीत - गाँवों की धड़कन (लेख) व्याकरण - मुहावरे AIL -मैं भी सेनानी CT - 17,18	14. तब याद तुम्हारी आती है व्याकरण- विराम चिह्न, समानार्थी शब्द , मुहावरे AIL:डॉक्यूमेंट्री फिल्म	AIL: लघु कथा व्याकरण- मुहावरे , समास पदबंध, वाक्य संश्लेषण ,
Jan.	17.स्कूल चलो (कहानी) 18.कृत्रिम बुद्धि (कविता) CT -17, 18 AIL - ऋतुराज	पुनरावृत्ति व्याकरण-	पुनरावृत्ति व्याकरण-	व्याकरण पुनरावृत्ति
Feb.	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

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TELUGU (II LANG)

Month	III	IV	V	VI
Mar/ Apr	పు.మర్క,గుణితపుగుర్తులు,గుణితాలు, ఒత్తులు,సంయుక్తాక్షరపదాలు, CT- గుణితాలు, ఒత్తులు, సంయుక్తాక్షరపదాలు, Ls-1, Ls-10 (1 ప) AIL : కాగితం పడవలు చేయుట. OD - ఆట ద్వారా దిక్కుల పేర్లను చెప్పించుట.	పు.మర్క, Ls- 1. Ls-6. (1-2ప), భా. భా 1-2, కాలములు. CT- Ls- 1 AIL-తెలంగాణ రాష్ట్ర జాతీయ చిహ్నాల చిత్రాలు అతికించుట OD – తెలంగాణ జానపద గేయాలు పాడించుట.	పు.మర్క, ద్వితీయ, సంయుక్త, సంశ్లేషాక్షర పదాలు, Ls-1, Ls- 2. CT- Ls-1, CT- వ్యాకరణాంశాలు AIL - ఇసుక / పప్పులతో జిందాను తయారు చేయడం OD- తెలంగాణ రాష్ట్ర పుణ్య క్షేత్రాలచిత్రాలు సేకరించి అతికించుట.	పునర్నిమర్క, వర్ణమాల, 1. ఇల్లు,నెలలు, ఋతువుల పేర్లు, అంకెలు 21-30, CT- Ls-1 AIL ఉమ్మడి కుటుంబం ప్రయోజనాలు చర్చ
June	Ls- 2, 10 (2 వ పద్యం), Ls- 3 (Speaking skills), భాషాభాగాలు , 1. నామవాచకం. CT Ls-1 AIL:బడి ఆవరణలోని నామవాచక పదాలను వ్రాయించుట. OD: విద్యార్థుల మధ్య ప్రశ్నావళి.	Ls- 2, Ls- 3 సంభాషణ, దినచర్య CT- Ls-2 AIL-1.నీ పద్యాలు రాగ యుక్తంగా పాడించుట. OD- 2. హాస్యకథ చెప్పించుట	Ls- 3, Ls-5(1,2ప) CT- Ls-2 AIL- 1. జార్జండులోని ప్రసిద్ధ మ్యూజియం వివరణ. OD- 2. మట్టితో వివిధ వస్తువులు తయారీ	గుణితపు గుర్తులు -పదాలు, సరళపదాలు 2. మనమెలా ఒక్కటే 3.నానాకాలం, కూర గాయలు, పండ్ల పేర్లు CT- Ls-2, CT- Ls-3 AIL- వకమత్తమే మహాబలం ప్రసంగం 2.వర్షాలు లేకపోతే కలిగే నష్టాలు.
July	Ls.4 Ls-10 (3వ పద్యం)భాషాభాగాలు 2.సర్వనామం. Ls- 5 (Reading) Ls.6 (Listening skills) CT Ls-2 AIL : పండుగల చిత్రములను అతికించుట. OD: పదాల సాయం తో అందరు కలిసి కథను పూర్తిచేయుట.	Ls- 3, Ls-4 Ls- 6 (3ప), క్రియలు-రకాలు, దినచర్య CT- Ls-3, OD 1. రావి లేదా మట్టితో వినాయకుని ప్రతిమ తయారు చేయుట AIL- 2. దేశభక్తి గేయాలు పాడించుట.	Ls-3, Ls-5. (3,4 ప), లేఖ CT- Ls-3 AIL-1. సా. మ్యూజియం రెబెక్క చిత్రం విశిష్టత చెప్పించుట. OD- 2. ఐసుక్రీంపుల్లలు, స్ట్రాలో వివిధ వస్తువుల తయారీ	ఒత్తులు – ద్వితీయ సంయుక్తాక్షర పదాలు, 4. చిట్టి మొక్క, 5. కోటిబుద్ధి Ls-10. నీటి పద్యాలు, (1-2), వారముల పేర్లు, భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-4, CT- Ls-5, AIL చెట్ల వలన కలిగే లాభాలు వ్రాయించుట 2. అల్లరి పనులు చేయడం వలన కలిగే నష్టాలు రూపకం
Aug	Ls-7, Ls -10 (4 వ ప) చిత్రవర్ణన.భాషా భాగాలు 1.క్రియ, కాలములు. CT Ls - 3 AIL : ప్రకృతికి సంబంధించిన చిత్రమువేయించుట. OD : పదాల అంత్యాక్షరం.	Ls-5, Ls-6. (4ప), విశేషణం, అవ్యయం, CT- Ls-4, CT- Ls-5 AIL-స్థాస్థితి వస్తువులు- నష్టాలు చర్చ OD- 2. కాగితపు సంఘల తయారీ	Ls- 4 , కాలములు, కర్త, కర్మ, క్రియ CT – Ls- 4 AIL – హాస్యకథను చెప్పించుట OD- 2. పరమానందయ్య శిష్యులు రూపకం వేయించుట	6. అమ్మ, భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-6 AIL అమ్మ గొప్పతనం గూర్చి కవితను వ్రాయించుట . SET-Integrated Project
Sept.	Ls-7 , 11, Ls-10 (5 వ పద్యం) CT Ls - 4 AIL: మీరు వెళ్ళిన విహార యాత్రను గురించి చెప్పించుట. OD: ఎంచుకున్న తెలుగు బీట్ ద్వారా ఆంధ్ర పదాలను చెప్పించుట.	Ls-7, విరామచిహ్నాలు, CT- Ls- 7 AIL- జార్జండులోని ప్రసిద్ధ నదుల పట్టిక వ్రాయించుట. OD- చూపిన నది చిత్ర వివరాలు క్లిష్ట రూపంలో అడుగుట	Ls-6., క్రియా వాక్యాలు-రకాలు CT- Ls-6. AIL – హాలెన్ కెల్లర్ గూర్చి చెప్పించుట OD- చూపిన చిత్ర దివ్యాంగుల పై ప్రసంగం	7. సెంపం-కుండలు భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-7 AIL సమయస్ఫూర్తి రీని తెలియజేస్తూ ఉన్న కథను వ్రాసి ప్రదర్శించుట.
Oct.	Ls.11, 13, Ls-10 (6 వ పద్యం),CT Ls – 4 Ls- 8 (Reading skills) Ls.12 (Listening) AIL-తెలంగాణ రాష్ట్ర చిహ్నాల చిత్రములను అతికించుట. లేఖ. OD - సామాజిక కార్య కర్మలపేరి అభినయం చేయుట. పు.మర్క/అ.వా.పరీక్షలు	Ls-6.(5,6ప) OD-వివిధ నదుల ప్రాముఖ్యతను సంభాషణగా చెప్పించుట పు.మర్క/అ.వా.పరీక్షలు	Ls-7, CT- Ls-7 AIL- రుద్రమడవి గురించి చెప్పించుట. OD – వివిధ సుమర యోధులు వికాసాత్మకతను పు.మర్క/అ.వా.పరీక్షలు	సంశ్లేషాక్షరాలు, భాషాభాగాలు, అంకెలు 31-40, CT-భా.భాగాలు, సంశ్లేషాక్షరాలు పు.మర్క/అ.వా.పరీక్షలు
Nov.	Ls.13, Ls-10 (7 వ ప) భా.భాగాలు; విశేషణం. CT- Ls – 7 Ls-9 (Listening skills) AIL:విశేషణ పదాలతో వాక్యాలు వ్రాయించుట. OD - ఎంచుకున్న పదాలు ,వి భాషా భాగానికి చెందినవో వ్రాయించుట.	Ls-6. (7,ప), Ls- 8. ఎ.విందు (పరసం, వాక్యాతుర్వం) కర్త, కర్మ, క్రియ CT- Ls-6, AIL-1. జార్జండు లోని ప్రసిద్ధ పిండి వంటల తయారీ వ్రాయించుట. OD -మామిడి కాయతో వివిధ రకాల వంటకాలు గురించి చెప్పించుట.	Ls-8., Ls-5.(5,6ప) AIL- 1. మొక్కలు నాటాలని తెలిపి పోస్టరు చేయించుట. OD -చెట్టు భాగాలు పరిచయాల చేయించుట	Ls-8.వరంగల్, లేఖ, క్రియలు-రకాలు, కాలములు, పక్షులు, జంతువుల పేర్లు, భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-8 AIL-గోల్డెండ్ విశిష్టత తెలుపుతూ వ్యాసం.
Dec.	Ls.14., Ls. 10 (8వ ప) CT Ls - 10,11 AIL; స్వాతంత్ర్య సమరయోధుల చిత్రాలు అతికించుట. OD-స్వాతంత్ర్యసమర యోధుల వికాసాత్మకతను చెప్పించుట.	Ls-9, Ls-6(8ప)లేఖ, CT Ls-9. AIL-1. నీటి కథను చెప్పించుట. OD-ఐసుక్రీ / కోట్లూరి పుల్లలతో బుట్టులు తయారీ	Ls-5. (7,8 ప), Ls-9, CT- Ls-5, CT- Ls-8 AIL –1. రెండు సంగీత వాయిద్యాల తయారీ , OD-కోట్లూరి చిహ్నాలతో తలుల తయారుచేయుట	Ls-9. సెల్ ఫోన్, పోస్టర్, వాక్యాలు – రకాలు, నెలల పేర్లు, భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-9, AIL. సాంకేతిక పరికరాలు వాడకంపై చర్చ.
Jan.	Ls.14 , సంభాషణ. CT Ls - 13 ,14 AIL : జాతీయ పండుగల పేర్లను తరగతి లో చెప్పించుట. OD:వివిధ వస్తువుల మధ్య సంభాషణ.	Ls-10, లేఖ, దినచర్య, AIL- పోస్టుకార్డు తయారీ OD -కాగితపు పోస్టు బాక్స్ తయారీ.	Ls-10, CT- Ls-9, CT- 10 AIL-1. తెలంగాణ లేదా జార్జండ్ రాష్ట్ర వృక్షాలు గూర్చి వ్రాయించుట. OD. చింత గింజలతో వామనగుంటలు ఆడించుట.	Ls-10. నీటి పద్యాలు (4-6), పూల పేర్లు, విభక్తులు, ప్రత్యయాలు CT- Ls-10 AIL-అశర శకత పద్యాలు కవుల పేర్లు వ్రాయించుట.
Feb.	పునర్నిమర్క/వార్షిక పరీక్షలు	పునర్నిమర్క/వార్షిక పరీక్షలు	పునర్నిమర్క/వార్షిక పరీక్షలు	వార్షిక పరీక్షలు /పునర్నిమర్క

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	<p>LS-1. మ.సంస్కృతి, అత్య, ఇత్య సంధులు, LS-10.నీ.పద్యాలు(1), లేఖ,ద్యంధ్యసమాసం, లేఖ. CT- Ls-1 AIL-వృద్ధుల వల్ల పిల్లలకు కలిగే ప్రయోజనాలు వ్రాయించుట.</p>	<p>ద్యత్వ సంయుక్తాక్షర పదాలు, LS-1. చదువుదాం, , Ls-5.శ.సుధ(1 ప) CT-ద్యత్వ, సంయుక్తాక్షర పదాలు CT- Ls-1 AIL- చదువు గొప్పతనాన్ని తెలిపే సూక్తులు విద్యార్థులచే మాట్లాడించుట, వ్రాయించుట.</p>	<p>1.వి.దానం? 6.మ. వచనములు-1, సంభాషణ, దినచర్య వ్యాకరణాంశాలు CT- Ls-1, CT- Ls-6 AIL-దానగుణాన్ని తెలిపే 2 ఇతిహాస కథలు వ్రాయించు.</p>	<p>LS- 1. చట్టలారంగించుట, LS-2. పో.కథలు, భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-1, CT- Ls-2 AIL- ఇతిహాసాలలోని చిన్ని కథలను విద్యార్థులచే చెప్పించుట. 2. వివిధ రకాలైన పొడుపు కథలను సేకరించి వ్రాయించుట.</p>
June	<p>LS-2.మూ. చేపలు, LS-10. నీ.ప(2,3 ప), భాషాభాగాలు1-3, దినచర్య CT- Ls-2, CT- Ls-10. AIL నీతి చంద్రికలోని ఒక నీతి కథను చెప్పించుట.</p>	<p>LS-2. మూర్ఖులు, Ls-5.శ.సుధ(2 ప) నామవాచక,సర్వనామములు, కర్త,కర్మ,క్రియ, CT- Ls- 2, AIL-హాస్యకథా రూప కాలు వేయించుట.</p>	<p>2.మ.మారాళి, 3.వక మత్యం, 6.మ.వ- (2ప) వ్యాకరణాంశాలు సంభాషణ, లేఖ, జాతీయాలు CT- Ls- 2, CT- Ls-3, CT- Ls-6 AIL-1. మానవుల సుగుణాలు చెప్పించుట, 2. వకమత్యం పై రూపకం.</p>	<p>3. ప్రపంచపదులు. 1.హ.ఎవరిది?(ఉ.వా) 5.నీ.పరిమళాలు (1,2) జాతీయాలు, వ్యాకరణాంశాలు CT- Ls-1, CT- Ls-3 AIL- 1. తె /యూ జ్ఞాన పీఠ అవార్డు పొంది మరె ఇద్దరు గురించి వ్రాయించుట. 2.మర్యాదరామన్న కథలు 2 సేకరించి వ్రాయించుట.</p>
July	<p>LS-3.ప.జీవితం, LS10.నీ.పద్యాలు(4), కాలములు,భాషాభాగాలు 4-5, గుణితాలు-పదాలు, సంభాషణ , నేలలు -రకాలు, CT- Ls-3 AIL చెరువుల ఉపయోగాలను వ్రాయించుట.</p>	<p>3. పా. పలుకులు, భాషాభాగాలు, కర్త,కర్మ,క్రియ కాలములు, CT- Ls-3 AIL-1. బాలల చాక్లెట్ల మరయు వాటి పరిరక్షణ -పై వ్యాసం వ్రాయించుట</p>	<p>4. బ.పండుగ, తె. సంవత్సరాలు, 6.మ. వ (3ప), జాతీయాలు, వ్యాకరణాంశాలు CT- Ls-4, CT- Ls-6 AIL- తె /యూ లోని ప్రముఖ పండుగ పై కొలాజ్</p>	<p>2.స.స్ఫూర్తి (ఉ.వా) 4.భాగ్యోదయం, 5.నీ.పరిమళాలు (3,4) వ్యాకరణాంశాలు CT- Ls-2, CT- Ls-4 AIL- తె /యూ లో చినుక బడిన పద్మాల కేమానికే కృషి చేసిన సంస్కృతల గూర్చి వ్రాయించుట. AIL-అక్కర్ బీర్సల్ ఇతర కథలు సేకరించి వ్రాయించుట</p>
August	<p>LS-4. వృ.చెయ్యిద్దు! LS5. పా.పిల్లి, విభక్తులు -లేఖ రచన, పోస్టర్, వాచనాల పేర్లు CT- Ls-4, CT- Ls-5 AIL - నీరు కాలం /ఇంధనాలను వృధా చేయరాదని అంశంపై ప్రసంగం . SET</p>	<p>4. స్ఫూర్తి, Ls-5.శ.సుధ (3 ప) CT- Ls- 4, CT- Ls-5. చిత్రవర్ణన, AIL- తె/యూ లోని ఏదేని ఒక రంగంలో రాణించిన దివ్యాంగు ల పై ప్రసంగం SET-Integrated Project</p>	<p>LS 5.అలంపూర్ , జాతీయాలు, తె. సంవత్సరాలు, CT-LS 5 AIL- తె /యూ ప్రసిద్ధ దర్శనీయ స్థలాల గురించి ప్రసంగం. SET-Integrated Project</p>	<p>LS-6. తె.మహాళ, జాతీయాలు, AIL- తె /యూ లో వివిధ రంగాలలో పేరు పొందిన మహాళల పట్టిక తయారు చేయించుట. SET-Integrated Project</p>
Sept.	<p>LS10.నీ.పద్యాలు (5) పదాలను కలిపివ్రాయడం, విడదీసి వ్రాయడం. వ్యాకరణాంశాలు, CT- Ls-10 AIL- నీతిని తెలిపే చిన్న కథను విద్యార్థులచే చెప్పించుట</p>	<p>సమాసాలు, జాతీయాలు, భాషాంశాలు, వ్యాకరణాంశాలు CT- వ్యాకరణాంశాలు</p>	<p>6.మ.వ AIL-సుమతీ కథకము పద్య రచన భాషాంశాలు, వ్యాకరణాంశాలు లేఖ, జాతీయాలు CT-LS- 6,</p>	<p>LS 3. ఊరు-అడవి (ఉ.వా), సామెతలు, LS5. నీ.ప. (5,6) భాషాంశాలు, వ్యాకరణాంశాలు, CT-LS-3, 5 AIL- తె /యూ లోని ఏదైన ఒక ప్రాంతం విశేషాలు డాక్యు మెంటరీ</p>
Oct.	<p>LS-6. పిలుపు, పోస్టర్, తెలుగు నెలలు, CT- Ls-6, AIL రైతు గొప్పతనం తెలిపే కవితను చెప్పించుట. పు.మర్య/అ.వా.పరిక్షలు</p>	<p>LS-5. శ.సు (4ప) CT- Ls-5 AIL - శ.లక్షణాలు వ్రాయించుట. చిత్రవర్ణన, క్రియలు-రకాలు. పు.మర్య/అ.వా.పరిక్షలు</p>	<p>LS-6.మ.వ(5ప) LS 7. నా బాల్యం, వ్యాకరణాంశాలు, సామెతలు CT-LS -6, CT-LS -7 AIL- విద్యార్థులలో మరపురాని సన్నివేశాన్ని చెప్పించుట పు.మర్య/అ.వా.పరిక్షలు</p>	<p>LS-4. రజా వాలా,(ఉ.వా) LS-7.కృ.జీ, భాషాంశాలు,వ్యాకరణాంశాలు CT-LS-4.6 AIL- కృమజీవి నిజాయితీని తెలిపే కథ AIL- తె /యూ.లోని ఒక ప్రాంతంలో కార్మికుల జీవన విధానం పై వ్యాసం వ్రాయించుట. పు.మర్య/అ.వా.పరిక్షలు</p>
Nov.	<p>LS-7.మ.వైదరాబాద్, LS-8. తీర్పు, ఋతువుల పేర్లు LS10.నీ.పద్యాలు(6) లింగములు, భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-7, CT- Ls-8 AIL-వేయి స్తంభాల రుడి గొప్పతనం వ్రాయించుట.</p>	<p>LS-6.వ.వాన , Ls- 5.శ.సు(5-ప) వ్యాకరణాంశాలు, లింగములు, లేఖ , CT- Ls-6. వ.వాన AIL- వర్షాలు లాభనష్టాలు</p>	<p>LS-8.మ్రా.మొ, జాతీయాలు, CT-LS 6, 8 AIL- వృక్షాలనిర్మాణ న నష్టాలువిద్యార్థుల చే ప్రసంగం</p>	<p>LS-5.నీ.ప (7,8), LS-8. వా.నై, భాషాంశాలు, వ్యాకరణాంశాలు సామెతలు, జాతీయాలు, CT- Ls- 5,7 AIL- తె /యూలోని ప్రసిద్ధ హస్తకళల గూర్చి పి.పి.టి</p>
Dec.	<p>LS-9.తె.వ.పరిశ్రమ , కర్త,కర్మ,క్రియ భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-9, AIL చేనేత పరిశ్రమ గొప్పతనంపై వ్యాసం.</p>	<p>LS-7. సి.గాడిద, Ls-5. శ.సుధ (6), దినచర్య, పోస్టర్, CT- Ls-7 AIL- సమయస్ఫూర్తిని తెలిపే కథారూపకాలు వేయించుట</p>	<p>LS-6.మ.వ. సమాసాలు,సామెతలు,</p>	<p>CT-LS - 8, సామెతలు, జాతీయాలు, CT-వ్యాకరణాంశాలు</p>
Jan.	<p>LS-10 శతకపద్యాలు, భాషాంశాలు, వ్యాకరణాంశాలు , CT- Ls-10. AIL శతక లక్షణాలు వ్రాయించుట.</p>	<p>LS-8. బాల్యమిత్రులు, భాషాంశాలు, వ్యాకరణాంశాలు , CT- Ls-8. AIL దాలకాలం తర్వాత కలుసుకున్న బాల్యమిత్రులు సంభాషణ</p>	<p>జాతీయాలు, సామెతలు, CT- వ్యాకరణాంశాలు</p>	<p>పునర్వమర్మ పరిక్షలు</p>
Feb.	<p>వార్షిక పరిక్షలు /పునర్వమర్మ</p>	<p>వార్షిక పరిక్షలు /పునర్వమర్మ</p>	<p>పునర్వమర్మ/వార్షిక పరిక్షలు</p>	<p>పునర్వమర్మ/వార్షిక పరిక్షలు</p>

MONTHLY SYLLABUS FOR CLASSES III - X

TELUGU (III LANG)

Month	III	IV	V	VI
Mar/ Apr			వర్ణమాల, గుణింతపు గుర్తులు, గుణింతాలు	పునర్విమర్శ, వర్ణమాల, గుణింతపు గుర్తులు, గుణింతాలు పదాలు.
June	అచ్చులు	అచ్చులు	వర్ణమాల, గుణింతపు గుర్తులు, గుణింతాలు- పదాలు, అంకెలు	I.పాడుదాం గుణింతపు గుర్తులు, పదాలు, గుణింతాలు. అంకెలు 1-5 Ls-1. పలక , Ls-2. తబల Ls-3. అరక పదాలు కలిపి వ్రాయుట.భాషాంశాలు CT- Ls-1, CT- Ls-2
July	అచ్చులు - హల్లులు	అచ్చులు - హల్లులు	రెండు-మూడక్షరాల పదాలు, మహాప్రాణాక్షరాలు. గుణింతాలు- పదాలు	ఒత్తులు - ద్విత్వ, సంయుక్తాక్షరపదాలు, Ls-4. ఈత Ls-5. సవరం వారముల పేర్లు, పదాలు విడదీసి వ్రాయుట. దినచర్య, CT- Ls-3 CT- Ls-4
Aug	హల్లులు- పదాలు	హల్లులు- పదాలు	కొమ్మ,కొమ్ము ద్విత్వం, ఋత్వం పదాలు అంకెలు 1-5 అక్షరాలలో వ్రాయించుట,కూరగాయల, పండ్ల పేర్లు,	Ls-6. ఉయల Ls-7. కనగ Ls-8.అట సంధి పదములో పూర్వపర స్వరాలు గుర్తించి వ్రాయుట. CT- Ls-5 CT- Ls-6
Sept.	పునర్విమర్శ	పునర్విమర్శ	పునర్విమర్శ	Ls-9. చదరంగం Ls-10. ఉమజడ, దినచర్య, CT- Ls-7 CT- Ls-8, 9 పునర్విమర్శ/అర్థ వార్షిక పరీక్షలు
Oct.	అచ్చులు,, హల్లులు-పదాలు	హల్లులు-పదాలు, చిత్రముల పేర్లు.	ద్విత్వాక్షర, మహాప్రాణాక్షర పదాలు అంకెలు 6-10	Ls-11. ఇటుక Ls-12. ఎలుక-పినుగు సంశ్లేషాక్షరాలు, భాషాభాగాలు, అత్వ సంధి పరిచయం, అంకెలు 31-40 CT- Ls-10,11
Nov.	రెండక్షరాల పదాలు	రెండక్షరాల పదాలు, అంకెలు: 1-10	ద్విత్వాక్షర, మహాప్రాణా క్షరాలు-పదాలు, పండుగల పేర్లు. అంకెలు 11-30	Ls-13.బ.ట.బె, Ls-14.మ.ప్రా, క్రియలు-రకాలు, కాలములు, దినచర్య, CT- Ls-12
Dec.	మూడక్షరాల పదాలు.మహాప్రాణాక్షరాలు	మూడక్షరాలపదాలుమహాప్రాణా క్షరాలు.	సంయుక్తాక్షర పదాలు, పక్షులు, జంతువుల పేర్లు	Ls-15. మ.ప్రా, Ls-16. మ.ప్రా, వాక్యాలు - రకాలు, నెలల పేర్లు, సంభాషణ, CT- Ls-13, 14
Jan.	మహాప్రాణాక్షరాలు-పదాలు , చిత్రముల పేర్లు	గుణింతపు గుర్తులు గుణింతాలు పదాలు, పూల,పక్షుల పేర్లు	ఋతువుల పేర్లు వారముల పేర్లు, అంకెలు 31-50	పాడుదాం-1 పాడుదాం-2 విభక్తి-ప్రత్యయాలు CT- Ls-15, 16
Feb.	పునర్విమర్శ - వార్షిక పరీక్షలు	పునర్విమర్శ - వార్షిక పరీక్షలు	పునర్విమర్శ - వార్షిక పరీక్షలు	పునర్విమర్శ - వార్షిక పరీక్షలు

MONTHLY SYLLABUS FOR CLASSES III - X

MONTH	VII	VIII	IX	X
Mar/ Apl	వర్ణమాల, గుణింతపు గుర్తులు, పదాలు, సరళపదాలు,	Ls-1. చుక్కలు, ద్విత్వ, సంయుక్తాక్షర పదాలు, ద్విత్వ, సంయుక్తాక్షర పదాలు	వర్ణమాల, గుణింతపు గుర్తులు. గుణింతాలు, ఒత్తులు, భా.భాగాలు కర్త,కర్మ,క్రియ కాలములు	వర్ణమాల, గుణింతపు గుర్తులు. గుణింతాలు, ఒత్తులు, భా.భాగాలు కర్త,కర్మ,క్రియ కాలములు
June	గుణింతాలు-పదాలు Ls-1. వాన, Ls-2. మిరపకాయ Ls-3. చీమ, భా.భాగాలు, పదాలు కలిపి వ్రాయుట. భాషాంశాలు CT- Ls-1 , CT- Ls-2	Ls-2. ముగ్గులు Ls-3. పిచ్చుక, Ls-4. బుజ్జి మేక, Ls-5. చెట్టు, భాషాంశాలు కర్త,కర్మ,క్రియ, దినచర్య, CT- Ls-1, CT- Ls-2 CT- Ls-భాషాంశాలు కర్త, కర్మ,క్రియ	Ls-1.వా. కాలం, Ls-2. బాలలం, Ls-7.శ. ప(1-3ప) భాషాంశాలు, ACT – 1. జాతీయ పఠన దినోత్సవం, 2. అంతర్జాతీయ యోగా దినోత్సవం , 3. వ్యక్తికరణ శ్రేణి- నీతికథను చెప్పేందుట CT- Ls-1,Ls-2	1. పందెం , 2. స.భా, 6.శ ప(1,2ప) క్రియ, సుందీ పదాలు పరిచయం, లేఖ CT- Ls-1 CT- Ls-2
July	Ls-4. కుండ Ls-5. పూలు, దినచర్య, భాషాంశాలు కాలములు, పదాలు విడదీసి వ్రాయుట. CT- Ls-3, CT- Ls-4	Ls-6.బుడ్డోడు, Ls-7.బ. పండు Ls-8. ఎ.బండి, Ls-9. చి.పా, చిత్రవర్ణన, లేఖ, సుందీ వివరణ, భాషాంశాలు CT- Ls-3,4,5	Ls-3.తీర్పు, Ls-4. కాళేశ్వరం, సుందీ పరిచయం , చిత్రవర్ణన, భాషాంశాలు, ACT- భారతీయ వారసత్వ క్వీజ్ CT- Ls-3	Ls-3. రె.పి, 4. స.శు, విభక్తులు, చిత్రవర్ణన CT- Ls-3 CT- Ls-4
Aug	Ls-6.గృహం, చిత్రవర్ణన (పి.జి.నం.6-9),లేఖ, సుందీ పదములో పూర్వపర స్వరాలు గుర్తించి వ్రాయుట. భాషాంశాలు, దినచర్య CT- Ls-5, CT- Ls-6	Ls-10.కప్ప, Ls-11. మబ్బులు, విభక్తుల పట్టిక, భాషాంశాలు, CT- Ls- 6, Ls-7, Ls-8	Ls.-5. అమాయకుడు, సంభాషణ. భాషాంశాలు CT- Ls-4 CT- Ls-5 ACT - పఠన పోటీలు	Ls-5. ని.బో, సంభాషణ CT- Ls-5 Ls-7. సంకాంతి CT- Ls-7
SEPT	వారముల పేర్లు, క్రియలు-రకాలు,	Ls-12. భ.బో, CT- Ls-9, 10	ACT- 1. ఆర్యభట గణిత ఛాలంజ్, ACT- 2. కథ చెప్పడం	Ls-5. ని.బో (Conti), లేఖ, విభక్తులు,
OCT.	Ls-7. నెమలి దినచర్య, భాషాంశాలు CT- Ls-7 పునర్నిమర్శ / అర్థ వార్షిక పరీక్షలు	Ls-13. బియ్యం, Ls-14. గుర్రం, సంభాషణ, విభక్తి ప్రత్యాయాలు, దినచర్య CT- Ls-11, 12 పునర్నిమర్శ / అర్థ వార్షిక పరీక్షలు	Ls-6.అన్నం, భాషాంశాలు CT- Ls-6 ACT – 1. విజ్ఞాన ప్రదర్శన 2. వివిధరకాల తీడలు) పునర్నిమర్శ / అర్థ వార్షిక పరీక్షలు	Ls-6.శ.ప(4-6ప) Ls-8. కనువిప్పు భాషాంశాలు, దినచర్య CT- Ls-6, CT- Ls-8 పునర్నిమర్శ / అర్థ వార్షిక పరీక్షలు
NOV	Ls-8. జేజే, Ls-9. రైతు, లింగములు , తెలుగు నెలలు, అత్త సుందీ పరిచయం, భాషాంశాలు, CT- Ls-8,Ls-9	Ls-15. పిల్లలం, సంభాషణ, భాషాంశాలు CT- Ls-13, 14	Ls-7.శ.ప (4-6) Ls-8. హనుమంతుడు, భాషాంశాలు CT- Ls-7 ACT- వర్ణమాన రచయితల రచనల ప్రదర్శన కార్యక్రమం,	Ls-9. రామప్ప, Ls-10. శి.చ, దినచర్య, భాషాంశాలు, పోస్టర్ CT- Ls-9 CT- Ls-10
DEC	Ls-10. గొడుగు, Ls-11. కోతి, సంభాషణ, భాషాంశాలు, దినచర్య, CT- Ls-10,, CT- Ls-11	Ls-16. మువ్వ, Ls-17.ఇ.ధ, Ls-18. పో.కథలు, దినచర్య, భాషాంశాలు, సంభాషణ, CT- Ls-15,16,17	Ls-9. కో.చ, భాషాంశాలు, లేఖ CT- Ls-8, CT- Ls-9 ACT- భారతీయ వారసత్వ క్వీజ్	భాషాంశాలు, ద్వంద్వ సమాసం,
JAN	Ls-12. గొను, కర్త,కర్మ,క్రియ , పి.జి.నం.10-12 CT- Ls-12	Ls-19. ఆ.పు, Ls-20. చి.ము, CT- Ls-18,19,20 సంభాషణ, భాషాంశాలు వార్షిక పరీక్షలు / పునర్నిమర్శ	Ls-10. నా.రె.వస్త్రీ, సంభాషణ, CT- Ls-10 ACT - విజ్ఞాన ప్రదర్శన	భాషాంశాలు, సంభాషణ, లేఖ
FEB	వార్షిక పరీక్షలు / పునర్నిమర్శ	పునర్నిమర్శ	పునర్నిమర్శ	పునర్నిమర్శ

MONTHLY SYLLABUS FOR CLASSES III - IX

Subject : HINDI (III Language)

Month	V	VI	VII	VIII	IX
March/ April	वर्णमाला पुनरावृत्ति, अ,आ,इ,ई,इंसांज्ञा ट	पाठ-१ विन्ती पाठ-२ तिनके का सहारा व्याकरण- संज्ञा	पाठ-१ सीखो पाठ-२ बातूनी कछुआ व्याकरण- संज्ञा	पाठ-१, पाठ-२ व्याकरण- सर्वनाम, वचन,लिंग,संयोजक शब्द	1. (क) हैं, स्वतंत्र निश्चल निष्काम (ख) स्वदेश प्रेम 2. न्यायमूर्ति हरिपत CT - Ls. 1 & 2
June	उ,ऊ ऋ,रू, इंसांज्ञा ट	पाठ-३ बुद्धि ही बल है पाठ-४ मैं अछबार हूँ, व्याकरण- सर्वनाम	पाठ-३ छुक-छुक गाड़ी पाठ-४ नौ राजा का चुनाव व्याकरण- सर्वनाम	पाठ-३, पाठ-४ व्याकरण- वर्ण विच्छेद, 'र' के रूप	3. सोनकंठी गौरैया 4. ननिहाल व्याकरण- भाषा लिपि, वर्ण विचार, संज्ञा CT - Ls. 3 & 4 एक्सप्रेशन सीरीज़ (Expression Series) अंतर्राष्ट्रीय योग दिवस का उत्सव (Celebration of International Day of Yoga)
July	ए,ऐ,ओ,औ इंसांज्ञा ट	पाठ-५ ओढ़े चुन्नी पाठ-६ चतुर रेखा व्याकरण- क्रिया	पाठ-५ साल शुरू हो-साल खत्म हो पाठ-६ बोंबल की कहानी व्याकरण- क्रिया, विशेषण	पाठ-५, पाठ-६ व्याकरण- वचन, लिंग पर्यायवाची शब्द, मुहावरे	5. कदम मिलाकर चलना होगा 6. (क) क्यों- क्यों (छोरी/लड़की) (ख) फिर क्या होगा उसके बाद व्याकरण- सर्वनाम, विशेषण CT - Ls. 5 & 6 साईंस चैलेंज (Science Challenge) हेरिटेज इंडिया क्विज़ (Heritage India Quiz)
Aug	अं अँ अः बरखा रानी इंसांज्ञा ट	पाठ-७ फलों की सभा पाठ-८ जापान व्याकरण- विशेषण	पाठ-७ हमारा राष्ट्रीय पक्षी पाठ-८ पड़ खड़े हैं व्याकरण- वचन	पाठ-७, पाठ-८ व्याकरण- प्रत्यय, शब्द विस्तार, शब्दकोश क्रम	7. जगमग घर की देखने का सुख 8. दोहाएक व्याकरण- क्रिया, विराम चिह्न CT - Ls. 7 & 8, SET सीबीएसई रीडिंग चैलेंज (CBSE Reading Challenge) राष्ट्रीय वाचन दिवस (National Reading Day)
Sept.	संयुक्ताक्षर	पाठ-९ दादा-दादी चुप क्यों रहते	पाठ-९ झील का चाँद	पाठ-९, पाठ-१० व्याकरण- कारक चिह्न, क्रिया रूप	पुनरावृत्ति आर्यभट्ट गणित चैलेंज (Aryabhata Ganit Challenge)
Oct.	दो व्यंजन साथ-साथ, ध्वनिओं के चिह्न इसवनाम ट	पाठ-१० मेरा गाँव पाठ-११ ईमानदारी का फल	पाठ-१० किसान और कुम्हार पाठ-११ पशु-रक्षा व्याकरण- लिंग	पाठ-११, पाठ-१२ व्याकरण- अनुस्वार, अनुनासिक, समानार्थि, तत्सम, तत्त्व	9. प्यार की नींव 10. चमत्कार व्याकरण- अविकारी शब्द, काल CT - Ls. 9 & 10 सीबीएसई खेल (CBSE Games) विज्ञान प्रदर्शनी (Science Exhibition)
Nov.	र के रूप, आओ गिनँ इसवनाम ट	पाठ-१२ सूर्य, पाठ-१३ वीर जवाहर व्याकरण- वचन	पाठ-१२ हम होंगे कामयाब पाठ-१३ अक्षर की बुद्धिमान व्याकरण- संज्ञा तथा विशेषण का जोड़	पाठ-१३ व्याकरण- वर्ण विच्छेद, विराम चिह्न	11. मौँ गंगा 12. उन मुश्किलों में मुस्कुराना धर्म है। CT - Ls. 11 & 12 नवीदित लेखक कार्यक्रम (Budding Authors Programme)
Dec.	मैं किसी को नहीं मारूंगा, मेट्रो की सैर इसवनाम ट	पाठ-१४ हाथ को सुधारी पाठ-१५ 'प' का कमाल व्याकरण-लिंग	पाठ-१४ सच्चा मित्र पाठ-१५ कंप्यूटर व्याकरण-विराम चिह्न	पाठ-१४ सच्चा मित्र, पाठ-१५ कंप्यूटर व्याकरण-समान ध्वनि वाले शब्द, विलोम, पर्याय	13. श्रुक्रिया मैडम 14. जीवन की सीख 15. मैं अमर शहीदों का चारण व्याकरण- वाक्य, मुहावरे CT - Ls. 13, 14, 15 एक्सप्रेशन सीरीज़ (Expression Series)
Jan.	पाठ १०	पाठ-१६ खुशहाल वन	पाठ-१६ बिजली व्याकरण- काल	पाठ-१६ व्याकरण- वाक्यांशों के लिए एक शब्द	16. विचित्र अधिकार 17. अनुभव सागर के मोती CT - Ls. 16, 17 कहानी सुनाने की प्रतियोगिता (Story Telling Competition)
Feb.	मैं और मेरा परिवार	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

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MONTHLY SYLLABUS FOR CLASSES VI - X

SANSKRIT (III LANG)

Month	VI	VII	VIII	IX	X
June	Ls-1 Ls-2 Integrated Grammar	Ls-1 Ls-2 Integrated Grammar	Ls-1 Ls-2 Integrated Grammar	Ls-1 Ls-2 Integrated Grammar	Ls-1 Ls-2 Integrated Grammar
July	Ls-3 Ls-4, Integrated Grammar PT - I	Ls-3 Ls-4, Integrated Grammar PT - I	Ls-3 Ls-4, Integrated Grammar PT - I	Ls-3 Ls-4, Integrated Grammar PT - I	Ls-3 Ls-4, Integrated Grammar PT - I
Aug	Ls-5 Ls-6 Ls-7 Integrated Grammar	Ls-5 Ls-6 Ls-7 Integrated Grammar	Ls-5 Ls-6 Ls-7 Integrated Grammar	Ls-5 Ls-6 Integrated Grammar	Ls-5 Ls-6 Ls-7 Integrated Grammar
SEPT	Ls-8 Integrated Grammar Half-Yearly Revision	Ls-8 Integrated Grammar Half-Yearly Revision	Ls-8 Integrated Grammar Half-Yearly Revision	Ls-7 Integrated Grammar Half-Yearly Revision	Ls-8 Ls-9 Integrated Grammar Half-Yearly Revision
OCT.	Ls-9 Ls-10 Integrated Grammar	Ls-9 Ls-10 Integrated Grammar	Ls-9 Ls-10 Integrated Grammar	Ls-8 Integrated Grammar	Ls-10 Ls-11, Ls-12 Integrated Grammar
NOV	Ls-11 Ls-12 Integrated Grammar	Ls-11 Ls-12 Integrated Grammar	Ls-11 Ls-12 Integrated Grammar	Ls-9 Integrated Grammar	Ls-13 Ls-14 Integrated Grammar
DEC	Ls-13 Integrated Grammar PT - II	Ls-13 Integrated Grammar PT - II	Ls-13 Integrated Grammar PT - II	Ls-10 Integrated Grammar PT - II	Ls-15 Integrated Grammar PT - II
JAN	Ls-14 Ls-15 Integrated Grammar	Ls-14 Ls-15 Integrated Grammar	Ls-14 Ls-15 Integrated Grammar	Ls-11 Integrated Grammar	Integrated Grammar
FEB	Revision/ Annual Examination	Revision/ Annual Examination	Revision/ Annual Examination	Revision/ Annual Examination	Revision/ Annual Examination

MONTHLY SYLLABUS FOR CLASSES III - X

ARTIFICIAL INTELLIGENCE

Month	III	IV	V	VI
Mar/ Apr	<p>1. Basics of Google Docs</p> <p>Lab: Creating and Formatting a Document on My Dream Day in Google Docs.</p> <p>3. AI Powered Devices</p> <p>Outdoor: "Device charades"—students act out a smart device (like a robot vacuum or voice assistant) and others guess.</p>	<p>1. Google Docs Made Easy</p> <p>Lab: Write an article in Google Doc</p> <p>3. Introduction to AI</p> <p>Outdoor: "AI role play"—students act as AI helpers (one gives answers, one recognizes voices, one sorts pictures).</p>	<p>1. Connect to Communicate</p> <p>Indoor: Role play—students practice sending a "message" using paper slips, showing how communication works.</p> <p>4. AI in Action</p> <p>Indoor: Show examples of AI (voice assistants, smart cameras) and discuss how they help.</p>	<p>Mastering Google Sheets, How do you present yourself online</p> <p>1. Activity :</p> <ol style="list-style-type: none"> 1. Creating the table of student's marks and subjects in google sheets. 2. From the created table students are asked to calculate the total , count subjects, Average, Percentage. <p>2. Activity :</p> <ol style="list-style-type: none"> 1. Role play : Make two students stand. One will ask for a pen from another student. After taking the pen , he will say Thankyou. 2. Sharing information in class's Whatsapp group and asking for permission from the class teacher for leave.
June	<p>2. Beautifying Google Docs</p> <p>Lab: Editing the Document in Google Docs.</p>	<p>2. Working with Google Slides</p> <p>Lab: Creating a Google Slides in Google Docs.</p>	<p>2. Present with Google Slides</p> <p>Lab: Create a Google slides on Save Our Planet (5 slides)</p>	<p>Overview of AI</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Drawing a small diagram on the board and asking students to say which diagram is it. Understands natural and Human Intelligence. 2. Taking self-driving cars as an example and making children understand AI. 3. Taking washing machines, school electric bells as an example and understanding automation.
July	<p>4. Smart Living</p> <p>Outdoor: Role play—students pretend to live in a smart home (one acts as smart light, another as smart door).</p>	<p>4. Smart Living</p> <p>Outdoor: Make a chart of "smart living habits" (turning off lights, saving water, using fans instead of AC) and let students tick what they already do at home.</p>	<p>5. Data for AI</p> <p>Outdoor: "Data walk"—students observe and note categories (cars, plants, people) around the school.</p>	<p>Coding with Make code Arcade</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Giving some instructions to students like sit, stand. Understand what coding is. 2. Lab Activity : Basic text displaying , background colour changing in Makecode Arcade. 3. Lab Activity : Understands the variables and operations on variables by adding two numbers
Aug	<p>7. Responsible Online User</p> <p>Indoor: Story discussion—read a short scenario about online safety and ask students what the responsible choice is.</p>	<p>5. The World of Data</p> <p>Outdoor: "Data collection walk"—students count cars, trees, or birds outside and record the numbers.</p>	<p>7. Digital Friends and Safety</p> <p>Outdoor: Role play—students act out safe vs unsafe online behaviors (sharing password vs keeping it secret).</p>	<p>Control Statements</p> <p>Lab Activity: Conditional Coding with if...else using MakeCode Arcade</p>
Sept.	Revision	Revision	Revision	Revision
Oct.	<p>5. Data Drives AI</p> <p>Outdoor: "Data collection walk"—students observe and note things around (trees, cars, birds) as examples of data.</p>	<p>7. Making Smart Media Choices</p> <p>Indoor: Discuss scenarios (watching cartoons vs. studying online) and decide which is a smart choice.</p>	<p>8. Robots Wonder</p> <p>Lab: Diwali Lamp</p>	<p>Applications of AI</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Real life examples like Google Maps 2. Digital assistants like Siri, Alexa 3. Self-Driving cars in Automobiles. 4. Music and movies recommendation apps like Youtube, Spotify. 5. For drawing apps like AutoDraw
Nov.	<p>8. Power up Robots</p> <p>Lab: Simple Circuit for Spinning a Fan</p>	<p>8. Meet the Bots</p> <p>Lab: Moving Robot</p>	<p>9. Robots in Action</p> <p>Lab: Water Overflow Alarm System</p>	<p>Tinkering with Circuits</p> <p>Lab Activity: Create a Circuit, Create a virtual Traffic Light Circuit using Tinkercad</p>
Dec.	<p>6. Scratch your Imagination</p> <p>Lab: Scratch 3.0 app</p>	<p>9. Build a Rain Alert System</p> <p>Lab: Simple Touch Sensor Model</p>	<p>3. Google Sheets Made Easy</p> <p>Lab: Create a Google Sheets of (5 Students details) Name, Class, Marks, Total</p>	<p>Automatic Street light System</p> <p>Activity : Build an Automatic Street Light System using Tinkercad</p>
Jan.	<p>6. Scratch your Imagination (Contd)</p>	<p>6. Mastering Scratch</p> <p>Lab: Scratch 3.0</p>	<p>6. AI in Scratch</p> <p>Lab: Scratch 3.0</p>	<p>Computer vision</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Students are asked to bring the wraps of snacks like chocolate or bingo or chips. Ask them to write the name of the wrapper (text data) , beside its nutrients table (Numerical data) and stick that wrapper(image) beside it. Understands types of Data and Domain of AI. 2. Asking students to tell "With the help of which organ you are seeing the objects and identifying" <p>Understands how CV identifies the objects and detects them.</p> <ol style="list-style-type: none"> 3. Understand applications of CV with examples like Google lens, Face locks.
Feb.	REVISION	REVISION	REVISION	REVISION

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	Design with Google sites, Domains of AI: NLP 1. Activity: Students will first learn that a website is a place on the internet where we can see and share information, like YouTube or Google. They will think and write 2–3 things they want to include on their own website. Then, students will open Google Sites, create a simple page with a title, a few lines about themselves, and one image. Finally, they will preview their page to see how it looks like a real website. 2. Activity : 1. Students are asked to bring the wraps of snacks like chocolate or bingo or chips. Ask them to write the name of the wrapper, beside its nutrients table and stick that wrap beside it. 2. Open Google translator, write "how are you" in the input language box. Click on translate. The output in the specified language is converted or generated.	AI Project Cycle, Customizing Google Sites, Activity: Understand the AI Project Cycle stages through cooking a simple new recipe at home using available ingredients.	ICT Skills I, Communication skills I, Entrepreneurship Skills I 1. Activity: Ordering Food at a Restaurant – Communication Skills -I 2. Activity: "Create & Save a Simple Document" – ICT Skills – I 3. Activity: "Start Your Mini Business" - Entrepreneurial Skills – I	Revisiting AI Project Cycle and Ethical Frameworks, ODM, Project Activity: Understand the AI Project Cycle stages with the activity Making a Kite.
June	Domains of AI: Statistical Data, Activity : 1. Create a small table with numerical data only. To understand statistical data. Applications of Statistical data : Real life examples like Healthcare, education 2. Ask the question to students "1. can I use AI for studying". "2. Can I use AI to make some blast". Ethics in AI Domains. 3. Make girls and boys stand, ask some details like marks and percentages. Misspelled, slang and more information received. Ethical Issues in NLP	AI Ethics Introduction to Python, Activity: Divide students into small groups (4–5 students each). Assign roles in each group: 1 "Car" (decision maker) 1 "Passenger" 2–3 "Pedestrians"	AI reflection, AI Project Cycle and Ethics, Project Activity: Understand the AI Project Cycle stages through cooking a simple new recipe at home using available ingredients.	Advanced concepts of Modelling in AI, Advance Python, Python (data Visualization), Activity: 1. ODM - Clustering, Regression 2. Practice Chart in Python IDLE
July	Introduction to App Development Activity : 1. Designing An app using Code.org website.	Iterative Statements in Python Activity Lab: Practice in Python IDLE	Introduction to Python, Project Activity Lab: Practice in Python IDLE	NLP, Communication Skills II, ICT Skill II Activity: Lab: NLP - ODM - Spam and not Spam
August	Creating an App Lab Activity : 1. Developing Your own Study App - Code.org	AI concepts at a glance Project Activity Lab: Creating Cartoon Avatars using AI	Data Literacy, Project Activity: Classroom Data Detective	Statistical Data, Evaluating Models, Green skills II Activity: Lab: Statistical Data - ODM - Iris Datasets
Sept.	Revision	Revision	Generative AI Revision	Entrepreneurship Skills II, Revision
Oct.	Tinkering with Robots Lab Activity: Creating a virtual circuit using Tinkercad	Arduino Adventures Activity Lab: Creating Lighting Patterns with LEDs using Tin	Math for AI Activity: Predict the Pattern	Maths for AI, CV Activity: Lab: CV - ODM - Cats and Dogs datasets
Nov.	Building a smart bin Lab Activity : Build virtual circuit for a smart Bin using Tinkercad	Soil Moisture indicator Activity Lab: Soil Moisture Project using Tinkercad	Green Skills I, Project Activity: Create a chart comparing the Green Economy in each country	Self-Management skills II
Dec.	Accessing secure websites Activity: 1. Opening CBSE, NPTEL, School Website. Understand the URL , Domain Extensions with real website examples. 2. Exploring security settings of browsers and website securities.	Media and Misinformation Activity: "Whisper vs Reality" (Game with a Twist) (How misinformation spreads and changes as it passes from person to person, and why verifying information is important.)	Self-Management Skills I	Revision
Jan.	Innovations and sustainability Activity : 1. SDG Quiz 2. Creating systems map and identifying leverage points 3. Exploring Climate change Impact Filter	Revision	Revision	Revision
Feb.	REVISION	REVISION	REVISION	REVISION

MONTHLY SYLLABUS FOR CLASSES III - X

AI & CT

Month	III	IV	V	VI	VII	VIII
Mar/ April	1. Introduction 2. How to use this book	1. Introduction 2. How to use this book	1. Introduction 2. How to use this book	PART 1 (CT) 1. Introduction 2. How to use this book	PART 1(CT) 1. Introduction 2. How to use this book	PART 1(CT) 1. Introduction 2. How to use this book
June	3. What's in a Name 4. Toy Joy Activity: Caesar Cipher	3. Shapes around us 5. Patterns Around Us Activity: Pattern Hunt (observe surroundings)	4. Fractions 5. Angles as Turns Activity: Fraction sorting and comparison	PART 1(CT) 3. Patterns in Mathematics PART 2 (AI) 1. Introduction to AI and Everyday Examples Activity: Pattern detectives (crack the rule game)	PART 1(CT) 3. Large Numbers around us PART 2 (AI) 1. AI Domains and Applications Activity: Identify the domains (Classification game)	PART 1(CT) 3. A Square and cube, PART 2(AI) 1.AI Project Lifecycle Activity: 1. "Paper Shape Lab" - Students draw squares and build cubes using paper. Measure: Area (square) Volume (cube) 2. Understand the AI Project Cycle stages through cooking a simple new recipe at home using available ingredients.
July	5. Double century 6. Vacation with my Nani Maa Activity: Maize activity moving from start to finish	4. Hide and Seek 6. Thousand Around Us Activity: Find the object (systematically row by row)	3. We the 6. Travellers I We the Travellers II Activity: Plan Your Journey (Choose the better transport - Decision making)	PART 1(CT) 4. Lines and Angles 5. Number Play Activity: Types of lines (Recognition)	PART 1(CT) 4. Arithmetic Expressions PART 2 (AI) 2. AI in Industries Activity: Applying BODMAS/PEMDAS for developing step by step problem solving	PART 1(CT) 4. Power Play, PART 2(AI) 2. AI and its applications Activity: 1. Exponent Escape Room" Concept: Solve exponent clues to "escape" 2. Recommendation Game: To help students understand how AI systems (like YouTube, Netflix, Amazon) recommend things based on user preferences.
Aug	8. House of Hundreds I 11. House of Hundreds II Activity: Complete the grid of squares	7. Sharing and Measuring 8. Measuring Length Activity: Equal sharing (Fair Distribution)	7. Far and Near Activity: Understand Distance (Develop spatial understanding)	PART 1(CT) 6. Data Handling and Presentation PART 2(AI) 2. Basic Data concepts Activity: Collect and organise the class mates data	PART 1(CT) 5. A Peek beyond the point PART 2 (AI) 3. Data Visualization and Analysis Activity: Collect the class data and organise the data (Data collection and decomposition)	PART 1(CT) 5. A story of Numbers PART 2(AI) 3. Data and Fairness in AI Activity: 1. "Primitive Counting Lab" Concept: Early counting methods 2. "Unfair Judge Game"
Sep	7. Fun with shapes 9. Raksha Bandhan Activity: Shape Detection (Pattern Recognition)	9. The cleanest village 10. Weigh It, Pour It Activity: Compare and measure using simple tools. (Develop logical thinking)	8. The Diary Farm 9. Shapes and Patterns Activity: Identify 2D shapes and patterns	PART 1(CT) 7. Prime Time 8. Perimeter and Area Activity: Boundary walk (in classroom to find perimeter of room)	PART 1(CT) 6. Expressions using Letter Numbers PART 1(CT) 7. Parallel and intersecting lines Activity Identify the lines (observation)	PART 1(CT) 6. Quadrilaterals Activity: "Shape Fashion Show" - Learning: Properties of shapes
Oct	10. Fair Share Activity:	11. Equal Groups Activity: Group the objects (Pattern recognition)	10. Weight and Capacity 11. Coconut Farm Activity: Weigh and compare	PART 1(CT) 9. Fractions Activity: Compare fractions (Pattern recognition)	PART 1(CT) 8. Number Play Activity: Find the Rule (Number patterns)	PART 1(CT) 7. Number Play Activity: "Escape Room Math" - Learning: Logical thinking + teamwork
Nov	12. Fun at class party 13. Filling and Lifting Activity: Fair or Not Fair (Equal or unequal groups)	12. Elephants, Tigers and Leopards 13. Fun with symmetry Activity: Fold and check (Abstraction)	12. Symmetrical Designs 13. Grandmother's Quilt Activity: Identify symmetry (Observation)	PART 1(CT) 10. Playing with constructions PART 2(AI) 3. Simple Pattern Recognition and Decision Making Activity: Pattern detectives (Identify simple patterns)	PART 1(CT) 9. A tale of three intersecting lines	PART 1(CT) 8. We distribute yet things multiply PART 2(AI) 4. Ethics and Responsible AI Activity: Build Responsible AI
Dec	14. Give and Take 15. Time Goes On Activity: Arrange your Day (Sequencing)	14. Ticking clocks and Turning calendar 15. The Transport Museum Activity: Draw or make models (your own transport museum)	14. Racing Seconds 15. Animal Jumps Activity: Beat the clock (Develop logical thinking and estimation skills)	PART 1(CT) 11. Symmetry Activity: Understanding the mirror images	PART 1(CT) 10. Working with fractions Activity: Understand fractions (decomposition)	PART 1(CT) 9. Proportional reasoning Activity : Think in ratios (understand proportions and ratios)
Jan	16. The Surajkund Fair Activity: Mini Fair (Decomposition, Creativity, Sequencing)	16. Data Handling Activity: My class data (collect and organize data)	16. Maps and Locations 17. Data through Pictures Activity: Understanding directions (spatial thinking)	PART 1(CT) 12. The other side of Zero PART 2(AI) 4. Ethics and Digital Responsibility Activity: Think and decide (ethical scenarios)	PART 2 (AI) 4. Ethics and AI Bias Awareness Activity: Fair or unfair	PART 1(CT) Contd..... 9. Proportional reasoning Activity : Think in ratios (understand proportions and ratios)

MONTHLY SYLLABUS FOR CLASSES III - X

ART EDUCATION

Month	III	IV	V	VI	VII	VIII	IX	X
Mar/ Apr	Colouring, Stick drawing, Hand eye coordination, water colour painting, wool pasting, Pg. no. 3, 4, 5, 41, 42	Hand eye coordination, stippling, leaf & wood powder work. Pg No. - 3,4,5,30, 39,49,50	Concept of colour wheel, drawing and sketching, paper model. Pg No.- 3,4,36,40,57	1. Intro of line 2. Create drawing using selected line 3. Basic shapes & applying tones & textures to objects	1. Material used in art 2. Intro of line 3. Perspective drawing	Decorative art 1. Mehendi art 2. Madhubani art	1. Spiral patterns with lines 2. Alekhan drawing	Indian art 1. Madhubani art 2. Warli art 3. Gond art
June	Colouring, Stick drawing, Hand eye coordination, water colour painting, wool pasting, Pg. no. 3, 4, 5, 41,	Pencil shading, poster colours painting, vegetable painting, sticker pasting. Pg No.- 6,7,8, 31,35,51	Sketching, foot, hand, human figure, mehndi design, sand paper activity Pg No.- 5,6,7,35,43	Still life+ objects drawing Oil pastels (Live study)	Nature Study 1. Flowers (dry crayon shading) 2. Leaves (water color impression) 3. Fruit basket (oil pastel)	Solar system drawing Scenery (Using quadrilaterals)	Dimensional drawing (monument)	1. Still life painting 2. Portrait drawing
July	Colouring, Sketch pen strokes, pattern activity, cotton impression, tooth brush splatter, Pg. no. 6, 7, 8, 9, 16, 43	Colour pencil shading, drawing lips & ears, optical illusion. Pg No.- 9,10,11,32,37	Human finger in action, portrait, sketch, pen colouring, miniature painting. Pg No.- 8,9,27,41,51	Designing 1. Rangoli 2. Patterns	Parts of body 1. Eyes 2. Lips 3. Face expressions	Reflection painting Colour effect in scenery	Indian folk art Warli art	Spirograph pattern in rectangle
Aug	Different techniques with colour pencils, pattern activity, air blow painting, wood powder pasting, Pg. no. 10, 11, 12, 18, 34	Still life, leaf printing, blow painting, portrait. Pg No.- 12,13,33, 40,54	Colour pencil shading, poster colour, Mandala art. Pg No.- 10,11,26, 42,50	Traditional Indian art Warli art (Sketch pens)	Designing 1. Mehendi art 2. Mandala art 3. Mosaic art	Life study Birds & story board	Animal cell & plant cell study	Water colour book marks Wasky Sandky work
Sept.	Pattern making, mosaic, finger puppets, Pg. no. 13, 14, 20	Exp. words, pencil & poster colours, mask making, paper model. Pg No.- 14,15,34, 36,46,57	Face expressions, flower drawing, Cotton impression. Pg No.- 12,13,25, 39,54	Life study 1. Birds 2. Animals	Reflection art Repetition art Illusion pattern	Nature study Trees, leaves and flowers	Designing 1. Mandala art 2. Mosaic art	Poster making
Oct.	Stippling effect, mandala design, silhouette painting, stencil activity, Pg. no. 15, 17, 21, 29, 33	Poster colour, Madhubani painting, Paper quilling. Pg No.- 16,17,18,41	Land scape, word decoration, pattern making Pg No.- 14,15,34,44	1. Grid drawing 2. Half & half drawing	Folk art 1. Madhubani art 2. Warli art 3. Gond art	Illusion drawing	Scenery waterfall colouring effect Van Gogh painting	Alekhan drawing Joan Miro works
Nov.	Pencil shaving activity, tone techniques, pencil shading, newspaper art, grass pasting, Pg. no. 22, 23, 24, 25, 30, 31, Straw painting	Folk art, Knife painting, Mandala art, paper collage. Pg No.- 19,20,21, 47,53	Silhouette painting, still life, poster making. Pg No.- 16,17,18,28,52,53	Nature study (texture impression) 1. Tree news paper impression 2. Brush stroke	Introduction to S.H. Raza Works	Still life with water colors	3D illusion drawings	One stroke painting Flowers, Leaves
Dec.	How to draw and shading, sand paper activity, colour pencil shading, collage work, colouring, Pg. no. 26, 27, 32, 36, 39, 44, Paper snow man	Erasing work, Silhouette painting, Card making. Pg No.- 22,23,24,25	Madhubani painting, Collage work Pg No.- 19,20,21,45	Silhouette painting	Graffiti art Alekhan drawing	S.H. Raza works	One stroke painting	Mandala art
Jan.	Half and half, folk art, foil, jute, sticker pasting, colouring and ice cream stick pasting, Pg. no. 19, 28, 38, 40, 45	Scratching technique, Mithila art, Abstract art. Pg No.- 26,27,43, 55,56	Water colour painting, Warli art, Mosaic activity, Cotton ball pasting, painting Pg No.- 22,23, 24,46,56	Composition of land scape Colouring of landscape	Poster making	Science drawings	Science drawings	Science drawings, Physics, Chem, Bio
Feb.	Scratching technique, grid fun, colouring, leaf and feather pasting, Pg. no. 35, 37, 46, 48, Collage work Colouring, paper model, Pg. no. 47, 49	Oil Pastels, Village scenes, Origami, Sand paper activity Pg No.- 29,38,42, 44,45,52	Origami, Mix media Pg No.- 29,31,38,49	Water colour painting with cotton ball (spreading)	Doodle art	Science drawings	Science drawings	Science drawings, Physics, Chem, Bio

MONTHLY SYLLABUS FOR CLASSES III - X

PHYSICAL EDUCATION

Month	III	IV	V	VI
Mar/ Apr	Fitness Games Yoga and Wellness Fundamental Body Movements (Exercises)	Fitness Games Yoga and Wellness Fundamental Body Movements (Mass PT)	Fitness Games Yoga and Wellness Fundamental Athletic Movement Skills	chess & carroms Athletics: Jumping skills Yoga Asana
June	Reorientation, Yoga & Mindfulness, Recreational activities.	Reorientation, Yoga & Mindfulness , Callisthenic exercises.	Reorientation, Yoga & Mindfulness , Callisthenic exercises.	Cricket Batting skills Yoga asanas Swachh Bharat Health & personal Hygiene
July	Yoga and pranayama, Indoor games, Health & Personal hygiene.	Yoga and pranayama, Indoor games, Health & Personal hygiene.	Yoga and pranayama, Indoor games, Health & Personal hygiene.	Kho-Kho skills (running & chasing) Callisthenic exercises
Aug	Patriotism and Discipline (Mass PT, March Past) National Sports Day, Health & YOGA	Patriotism and Discipline (Mass PT, March Past) National Sports Day Health & YOGA	Patriotism and Discipline (Mass PT, March Past) National Sports Day Health & YOGA	Athletics: Jumping Events Pranayama Independence Day
Sept.	Fitness Assessments, Cricket basic Skills, YOGA & Meditation	Fitness Assessments, Cricket basic Skills, YOGA & Meditation	Fitness Assessments, Cricket basic Skills, YOGA & Meditation	Badminton Skills (Grip, stance, footwork, Smash) Aerobics Teacher's Day Celebration Health & Fitness Health Activity Card
Oct.	Minor Games, Athletics, Yoga & pranayama.	Badminton Basic Skills, Mass PT, Yoga & Pranayama.	Athletics, KHO-KHO Basic Skills, Yoga & pranayama.	Basketball dribbling Surya Namaskar Tree Planation
Nov.	Fun Activity for Children's day, Ball Games, Zumba, Yoga & Health.	Football Basic Skills, Zumba Children's day celebration, Yoga & Health.	Badminton Basic Skills, Zumba, Yoga & Health, Children's day celebration	Throwball Skills Mass PT Children's day celebration
Dec.	Practice of games Competitions Health Activity Card, Yoga for Immunity, Indoor and Outdoor games	Practice of games Competitions, Health Activity Card, Skill Development Games Yog asana	Practice of games Competitions, Health Activity Card, Skill Development Games Yog asana	Practice of games competitions
Jan.	Fitness Content review Republic Day,	Fitness Content review Republic Day	Fitness Content review Republic Day	Athletics: Running Skills Aerobics Republic Day Health Hygiene Minor Games Health & Fitness Health Activity Card

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	Chess & Carroms Athletics: Jumping skills Yoga Asana Badminton Skills (grip, stance, footwork) Callisthenic exercises	Chess & carroms Basket Ball skills (passes, dribbling, shooting) Aerobics Kho-Kho skills (running & chasing) Pranayama	Class Formation (discipline, stand at ease-attention) Game: chess & Carrom(Indoor games) HEALTH&FITNESS Mass PT SEWA: Swachh Bharat GAME:ATHLETICS ->100mts,200mts Skills: a)Start b)Pickup c)Finishing Styles: 1)Standing start 2)Crouch start: a)Bunch/Bullet b)Medium c)Elongated start EVENT: long jump, shot put (practice) HEALTH&FITNESS Aerobic Exercises, Tree plantation Practice of indoor games (chess & carroms)	Class Formation (discipline, stand at ease-attention) Game: chess & Carrom(Indoor games) HEALTH&FITNESS Mass PT SEWA:Swachh Bharat GAME: THROWBALL Explanation of rules and skills Skills: 1.Service 2.Receive 3.Throwing 4.Catching HEALTH&FITNESS Callisthenic Exercises Tree plantation Practice of indoor games (chess & carroms)
June	Football Skills(kicks, dribbling, push-pass) Aerobics Tree Planation Health & personal Hygiene	Athletics: Throwing events Mass PT Health & personal Hygiene	GAME: CRICKET Skills: 1)Bating 2)Fielding 3)Catching 4)Stepping 5)Throwing 6)Wicket keeping 7)Guarding 8) Stance (*indoor games) HEALTH&FITNESS Practise of yoga asanas SEWA Swachh Bharat Cabinet Members(selection & march-past practice)	GAME: BASKETBALL Skills: 1)passes: a)chest pass, b)bounce pass c)hook pass 2)Dribbling 3) Shooting 4)Jump shot 5) Lay up shot/Running shot (*indoor games) HEALTH&FITNESS Practise of yoga asanas, SEWA Swachh Bharat Cabinet Members(selection & march-past practice)
July	Throwball skills(throwing, catching) Pranayama	Volleyballs Skills (Service, passes) Yoga asanas	GAME:BADMINTON Skills: 1)Grip 2) Foot work 3)Services 4)Net shot 5)Drop shot 6)Smash (*indoor games) HEALTH&FITNESS Yoga: Surya Namaskar SEWA, Tree plantation Cabinet Members(selection & march-past practice)	GAME:ATHLETICS ->100mts,200mts Skills: a)Start b)Pickup c)Finishing Styles: 1)Standing start 2)Crouch start: a)Bunch/Bullet b)Medium c)Elongated start EVENT: long jump, shot put (practice) (*indoor games) HEALTH&FITNESS Mass PT, SEWA, Swachh Bharat Cabinet Members(selection & march-past practice)
August	Kho-Kho Skills (running & chasing) Mass PT Independence Day	Cricket Batting & bowling Skills Callisthenics Independence Day	GAME:KABADDI. Skills: 1)Cant 2)Raiding 3)Catches 4)Kicks 5)Toe touch 6)Footwork 7)Play of chain system (*indoor games) HEALTH&FITNESS Aerobic Exercises, SEWA, Swachh Bharat, Independence Day	GAME: VOLLEYBALL Skills: 1)Services: a)Simple service b)jump service 2) Passes 3)Blocking 4)Smash (*indoor games) HEALTH&FITNESS Aerobics, SEWA Tree plantation, Independence Day
Sept.	Athletics Running Skills Surya Namaskar Teacher's Day Celebration Health & Fitness Health Activity Card	Throwball Skills (throwing & receiving) Yoga Asanas Teacher's Day celebration Health & Fitness Health Activity Card	GAME:THROWBALL GAME: THROWBALL Explanation of rules and skills Skills: 1.Service 2.Receive 3.Throwing 4.catching (*indoor games) HEALTH&FITNESS Yoga: Asanas Personal Hygiene Health Records (chest, height & weight) Teacher's day celebration	GAME: KHO-KHO Skills: 1) Running 2)Chasing 3)Methods of sitting position: a)Bullet toe b) Parallel toe (*indoor games) HEALTH&FITNESS Yoga: Asanas Personal Hygiene Health Records (chest, height & weight) Teacher's day celebration
Oct.	Cricket (batting skills) Aerobics Health Hygiene	Athletics: Running Skills Swachh Bharat	GAME : KHO-KHO Skills: 1) Running 2)Chasing 3)Methods of sitting position: a)Bullet toe b) Parallel toe HEALTH&FITNESS Mass PT & yoga asanas	GAME: CRICKET Skills: 1)Bating 2)Fielding 3)Catching 4)Stepping 5)Throwing 6)Wicket keeping 7)Guarding, 8) Stance HEALTH&FITNESS Mass PT & yoga asanas
Nov.	Basketball Skills (passes, jump shot, lay-up shot) , Aerobics Children's day celebration	Kabaddi Skills Callisthenics Exercises Children's day celebration	GAME: FOOTBALL Skills: 1)kicks: a)Goal kick b) Corner kick 2) Push pass 3) Trapping (thigh, chest and foot trap) 4)Dribbling(half volley, full volley) 5) Heading 6)Tackling HEALTH&FITNESS Dumb-bells exercises SEWA, Children's Day celebration	GAME: ATHLETICS LONG JUMP Skills: a)Approach run b) Take off c)Flight d)Landing Styles: 1) Hitch kick 2)Hanging 3)Sailing EVENT: Track events, shot put (practice) HEALTH&FITNESS Callisthenics exercises SEWA, Children's Day celebration
Dec.	Practice of games Interhouse competitions	Practice of games Interhouse competitions	Practice of games, Inter-house competitions	Practice of games, Inter-house competitions
Jan.	Cricket Skills Callisthenics exercises Republic Day Swachh Bharat Minor Games Health & Fitness Health Activity Card	Athletics: Jumping skills Aerobics Republic Day Tree plantation Minor Games Health & Fitness Health Activity Card	Minor games & indoor games(chess & carroms) Health Records(chest, height & weight) SEWA Swachh Bharat Republic Day celebration Recreation Activities & revision	Minor games & indoor games(chess & carroms Health Records (chest, height & weight) SEWA Swachh Bharat Republic Day celebration Recreation Activities & revision

MONTHLY SYLLABUS FOR CLASSES III - X

SHOTOKAN KARATE

Month	III	IV	V	VI
Mar/ Apr	Seiza(Meditation), Tsuki(Punching), Oi Zuki(Lunge Punch), Gyaku Zaiki(Reverse Punch), Ren Zuki(Double Punch), The Dojo Oath.	Jodan Zuki(Upper Punch), Chudan Zuki(Middle Punch), Gedan Zuki(Lower Punch).	Zen kutsu Dachi, Kiba Dhachi, Jodan Zuki(Upper Punch), Chudan Zuki(Middle Punch), Gedan Zuki(Lower Punch).	Jodan Age Uke, Uchi Uke, Jodan Zuki(Upper punch), Chodan Zuki(Middle Punch), Gedan Zuki(Lower Punch).
June	Standing Age UKE in 4 counts, Age UKE in 2 Counts, Age UKE in single counts, Age UKE in hip Movements.	Standing Age UKE in 4 counts, Age UKE in single counts, Age UKE in 2 Counts, Age UKE in hip Movements, Kiba Dachi Zen-kutzu.	Neck Chop(Right,left) Double Shoulder Strike, Standing Age UKE in 4 counts, Age UKE in single counts, Age UKE in 2 Counts, Age UKE in hip Movements, Kiba Dachi Zen-kutzu(Front and back)	Standing Uchi UKE 4 counts, Uchi Uke 2 counts, Uchiuke 1 count, Uchi UKE with hip movements.
July	Round house punch, Oi-Zuki, Ren-Zuki, Samban-Zuki, Age UKE, Sotoke Kiba Dachi.	Round house punch, Oi-Zuki, Ren-Zuki, Samban-Zuki, Age UKE, Sotoke, Gedan Barai Kiba Dachi.	Round house punch, Oi-Zuki, Ren-Zuki, Samban-Zuki, Age UKE, Sotoke, Gedan Barai, Shuto UKE, Kiba Dachi.	Musubi Dachi, Gedan Juji, Lower block, Gedan Juji Uke Single count, Gedan Juju uke with hip movements
Aug	Oizuki, renzuki Samboh zuki round house punch face and ribs, Gedan Barai, Front Wraken, Morote UKE, Kiba Dachi	Oizuki, renzuki Samboh zuki round house punch face and ribs, Gedan Barai, Front Wraken, Morote UKE, Nukite UKE, Kiba Dachi	Kihon Syllabus Oizuki, renzuki Samboh zuki round house punch face and ribs, Gedan Barai, Front Wraken, Morote UKE, Nukite UKE, Kiba Dachi	Kihon Syllabus 5 steps, Zenkutzu Dachi moving forward, Age Uke, Sotoke, oi Zuki, Ren Zuki, Sambon Zuki.
Sept.	Oi-zuki, renzuki , sambon zuki, Round house punch (face Ribs +vertical punch+Jaw punch), Nukite(Front wraken,side Wraken,back wraken), Hammer Strike(Front,Side)	Oi-zuki, renzuki , sambon zuki, Round house punch (face Ribs +vertical punch+Jaw punch), Nukite(Front wraken,side Wraken,back wraken), Hammer Strike(Front,SideBack)	Oi-zuki, renzuki , sambon zuki, Round house punch (face Ribs +vertical punch+Jaw punch), Nukite(Front wraken,side Wraken,back wraken), Hammer Strike(Front,SideBack), Shoulder Strike(Right,left)	Jodan Age Uke, Uchi Uke, Soto Uke, Round house Punch, Verticle back Fist Strike, Hammer Fist Strike.
Oct.	Choky Zuki(straight punch), Gyaku Zuki(reverse Punch), Oi-Zuki(Stepping punch), Age UKE(upper Punch), Gedan burai(Downward block), MAE Geri(Front kick) Zenkatsu.	Gohan kumite Oizuki, Jhodan Zuki counts, Oizuki Jhodan in 1 count, Oizuki Jhodan in 2 counts.	Zen-Kutsu(5 steps), Gohan kumite Oizuki, Jhodan Zuki counts, Oizuki Jhodan in 1 count, Oizuki Jhodan in 2 counts.	Gohan Kumite, Oizuki Jhodan in 2 counts, Oizuki Jhodan in 1 count.
Nov.	Dachi Heisuki ,Dachi(informal Attn.), Mosubi Dachi Informal, Zenkutsu Dachi, Kokutsu Dachi.	Musubi Dachi, Zenkutsu fist Punch, Zenkutsu upper cut punch, Zenkutsu round house punch.	Zen-Kutsu (5Steps) Musubi Dachi Zenkutsu fist Punch Zenkutsu upper cut punch Zenkutsu round house punch	Musubi Dachi, Zenkutsu Fist Punch, Zenkutsu Upper cut Punch, Zenkutsu Upper cut Punch, Zenkutsu round house punch
Dec.	Musubi dachi, Zenkutsu Fist Punch, Zenkutsu upper cut punch, Zenkutsu round house punch.	Kiba Dachi, Hook Punch, Double punch, Wide u punch, Jaw Punch, Nukite	Kiba Dachi ,Hook Punch Double punch, Wide u punch,Double Shoulder strike, Neck Chop	Heiko Dachi(Ready Stance), Zen-Kutzu Dachi(Forward Stance), Kiba Dachi ,Hook Punch, Double punch, Wide u Punch
Jan.	Taikyoku Shodan 4 steps, Taikyoku Shodan 8 steps, Taikyoku Shodan 16 steps, Taikiyoku shodan 20 steps.	Taikyoku Shodan 4 steps, Taikyoku Shodan 8 steps, Ippon kumite jhodan, Ippon kumite Chudan.	Taikyoku Shodan 1 count, Ippon kumite jhodan, Ippon kumite Chudan.	Taikyoku Shodan 1 count, Ippon Kumite Jhodan, Ippon Kumite chodan, Heiko Dachi(ready Stance), Zen-kutzu Dachi(Forward Stance).
Feb.	Zen-Kutsu(5steps), All Blocks, Jaw Punch, Nukite, Knife Edge Block	Kata Taikyoku Shodan (Without Count), Introduction of Nan-Chaku Weapons	Gohan Kumite(With Partners), Jodan and Chudan	all leg raises, 6 Defense movements

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	Heiko Dachi(Ready Stance), Samban Zuki(Triple Punch), Tate Zuki(verticle Punch), Mawashi Zuki(Round Punch), Yoko Zuki(Side punch), Nukite(Finger thrust Spear)	Mae Geri(Front Stance) Mawashi Geri(Round Kick), Samban Zuki(Triple Punch), Tate Zuki(verticle Punch), Mawashi Zuki(Round Punch), Yoko Zuki(Side punch), Nukite(Finger thrust Spear)	Yoko geri(Side Kick) Ushiro Geri(Back Kick), Samban Zuki(Triple Punch), Tate Zuki(verticle Punch), Mawashi Zuki(Round Punch), Yoko Zuki(Side punch), Nukite(Finger thrust Spear).	Heiko Dachi(ready Stance), Zen-Kutzu Dachi (Forward Stance), Kiba Dachi(Horse riding Stance), Samban Zuki(Triple Punch), Tate Zuki(verticle Punch), Mawashi Zuki(Round Punch), Yoko Zuki(Side punch), Nukite(Finger thrust Spear)
June	Zen Kutsu(Sankai), Uchi UKE 4 counts, Uchi Uke 2 counts, Uchiuke 1 count, Uchi UKE with hip movements	Kiba Dachi, Uchi UKE 4 counts, Uchi Uke 2 counts, Uchiuke 1 count, Uchi UKE with hip movements	Zen kutzu ,Standing Uchi, UKE 4 counts, Uchi Uke 2 counts, Uchiuke 1 count, Uchi UKE with hip movements	Kukutzu Dachi, Standing Uchi UKE 4 counts, Uchi Uke 2 counts, Uchiuke 1 count, Uchi UKE with hip movements.
July	Zen Kutsu Dachi, Jodan Juji Uke, upper x block, Ren Zuki, Sambon Zuki.	Kihan Syllabus, Jodan Juji , Age UKE, Uke upper x block, Ren Zuki, Sambon Zuki	Zen Kutsu Dachi, Age UKE, Sotoke, Uche Uke, Jodan Juji, Uke upper x block, Ren Zuki, Sambon Zuki.	Kiba Dachi, Zen Kutzu dachi, Musubi Dachi, Jodan Juji, Uke upper x block, Ren Zuki, Sambon Zuki.
August	Zen kutzu Age UKE, Zenkutzu Soto UKE, Zenkutzu Unchi UKE, Zenkutzu Gedan Barai.	Zen Kutzu Dachi, Zen kutzu Age UKE, Zenkutzu Soto UKE, Zenkutzu Unchi UKE, Zenkutzu Gedan Barai.	Zan Kutzu Moving Forward(5 steps), Zen kutzu Age UKE, Zenkutzu Soto UKE, Zenkutzu Unchi UKE. Zenkutsu Gedan Barai	Chudan Zuki, Jodan Zuki, Ura Uchi, Raising Elbow Strike, Round Elbow Strike, Zen kutzu Age UKE, Zenkutzu Soto UKE, Zenkutzu Unchi UKE, Zenkutzu Gedan Barai.
Sept.	Verticle back Fist Strike, Hammer Fist, Strike Front, hammer fist strike, Side Hammer fist strike, Back hammer fist strike.	Rasing Head level Block, Inside Hooking Block, Front hammer fist strike, Side Hammer fist strike, Back hammer fist strike.	Heiko Dachi(Ready Stance), Zen-kutsu Dachi(Forward Stance), Front hammer fist strike, Side Hammer fist strike, Back hammer fist strike.	Kiba Dachi(Horse Riding Stance), Shiko Dachi(Sumo Stance), Front hammer fist strike, Side Hammer fist strike, Back hammer fist strike.
Oct.	Neck chop ,round house Neck Chop ,reverse round house, Temple chop, Collar bone chop.	Chudan Zuki, Jodan Zuki Ura Uchi, Neck chop round house, Neck Chop reverse round house, Temple chop, Collar bone chop.	Side back Fist, Short Punch, Neck chop round house, Neck Chop, reverse round house, Temple chop, Collar bone chop.	Rising Elbow Strike, Round Elbow Strike, Neck chop round house, Neck Chop, reverse round house, Temple chop, Collar bone chop.
Nov.	Heiko Dachi, Zen-kutzu Danchi(forward stance), Kiba Dachi, Hook Punch, Double punch, Wide u Punch Zenkutsu.	Mae geri(Front Kick),Mawashi Geri(Round Kick), Kiba Dachi ,Hook Punch, Double punch, Wide u Punch Zenkutsu.	Yoko Geri(Side Kick), Ushiro geri(Back Kick), Kiba Dachi ,Hook Punch, Double punch, Wide u Punch Zenkutsu.	Sensei(teacher) ,Kiai(Shout), Ahajime(to begin), Kiba Dachi ,Hook Punch, Double punch, Wide u Punch Zenkutsu.
Dec.	Taikyoku Shodan 4 steps, Taikyoku Shodan 8 steps, Taikyoku Shodan 16 steps, Taikyoku Shodan 20 Steps	Jodan Age Uke, Uche UKE, Taikyoku Shodan 4 steps, Taikyoku Shodan 8 steps, Taikyoku Shodan 16 steps, Taikyoku Shodan 20 Steps	Gedan Barai(Downward), Gedan Uke(Sweeping block), Taikyoku Shodan 4 steps, Taikyoku Shodan 8 steps, Taikyoku Shodan 16 steps, Taikyoku Shodan 20 Steps	Kumite Jodan and Chudan, Taikyoku Shodan 4 steps, Taikyoku Shodan 8 steps, Taikyoku Shodan 16 steps, Taikyoku Shodan 20 Steps
Jan.	Kiba Dachi(Horse riding stance), Shiko Dachi(Sumo Stance), Ghodan Kumite Face, Gohan Kumite Stomach, Gohan kumite 5 steps face, Gohan Kumite 5 steps stomach	Ghodan Kumite Face, Gohan Kumite Stomach, Gohan kumite 5 steps face, Gohan Kumite 5 steps stomach.	Nun-Chaku Weapon(Introduction), Ghodan Kumite Face, Gohan Kumite Stomach, Gohan kumite 5 steps face, Gohan Kumite 5 steps stomach.	Bo Weapon), Ghodan Kumite Face, Gohan Kumite Stomach, Gohan kumite 5 steps face, Gohan Kumite 5 steps stomach.
Feb.	Heiko Dachi(Ready Stance), Zen-kutzu Dachi(Forward Stance), all leg raises, 7 defense Movements	Mae Geri(Front Kick), Mawashi geri(Round Kick), all leg raises, 8 defense Movements.	Yoko Geri(Side Kick), Ushiro Geri(back Kick), all leg raises, 9 defense Movements.	Zen kutzu, Mae Geri, Yoko Geri in 5 steps, all leg raises 10 defense Movements

MONTHLY SYLLABUS FOR CLASSES III - X

MUSIC

Month	III	IV	V	VI
Mar/ Apr	One more step	One more step	One more step	Swaras basics
June	Thalli bharati	Thalli bharati	Thalli bharati	Swarasthanas Aasaan hai
July	Desh hamara	Desh hamara	Desh hamara	Palu mathaala Raag-Bridavani Sarang
Aug	We are the planets	We are the planets	We are the planets	Saare jahan se Medley
Sept.	Ye waqt na tehra hai	Ye waqt na tehra hai	Ye waqt na tehra hai	Major and Minor chords
Oct.	Hum Panchee Azad gagan ke	Hum Panchee Azad gagan ke	Hum Panchee Azad gagan ke	Ye waqt na tehra hai
Nov.	Chinnari pillalamu	Chinnari pillalamu	Chinnari pillalamu	One more step Desh hamara
Dec.	Joy to the world	Joy to the world	12 days of Christmas	Carols
Jan.	Introduction of Sargam	Introduction of Sargam	Introduction of Sargam	Sankranthi songs Watan ye hamara

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	Swaras basics	Swaras basics	Swaras basics	Swaras basics
June	Swarasthanas Aasaan hai	Swarasthanas Desh hamara	Raaga classification Raag- Bilawal	Raaga classification Raag- Bilawal
July	Palu mathaala Raag-Bridavani Sarang	Raag- Desh And Chords	Folk song Palanquin song	Folk song Palanquin song
August	Saare jahan se Medley	Every tiny star Velugula divvela	Raag- Kalavati Swarna Bharatam	Raag- Kalavati Swarna Bharatam
Sept.	Major and Minor chords	Lehrayein Tiranga Beautiful day	The Sun comes up Hum panchi azad	The Sun comes up Hum panchi azad
Oct.	Ye waqt ki awaz	Ye waqt ki awaz	Ruke na jo	Ruken a jo
Nov.	One more step Desh hamara	Heal the world Swarna Bharatam	Every tiny star Naujawano	Every tiny star Naujawano
Dec.	Carols	Carols	Carols and Chords	Carols and Chords
Jan.	Sankranthi songs Watan ye hamara	Jagao mere Desh Patriotic medley	Full version of Vandemataram	Full version of Vandemataram

MONTHLY SYLLABUS FOR CLASSES III - X

DANCE

Month	III	IV	V	VI	VII	VIII	IX	X
Mar/ Apr	Natyarambha Slokas and Mudras	Natyarambha Slokas and Mudras	Natyarambha Slokas and Mudras	Natyarambha Slokas and Mudras	Introduction of Kuchipudi Dance	Introduction of Kuchipudi Dance	--	--
June	Basic steps	Slokas dance	Slokas dance	Introduction of Kuchipudi Dance	Introduction of Kuchipudi Dance	Introduction of Kuchipudi Dance	<p>Chapter Outlines & Key Concepts</p> <p>1.1 Body Geometry: Concepts of saushthava (posture/alignment), rekha (lines of the body), and roopa (form). Presentation on: Kati Karna</p> <p>1.2 Rhythms and Tempos: Revisiting different beats and speeds in movement.</p> <p>1.3 Introduction to the Four Abhinayas: A basic overview of the four types of expression (Angika, Vachika, Aharya, and Satvika). Activity: Sloka song presentation</p> <p>1.4 Dance in Cinema Activity: Watching a dance sequence from a film and analyzing the entry.</p> <p>1.5 Dance Project Activity: Watching a full performance and writing an analytical entry based on observations and performance</p>	<p>Chapter Outlines & Key Concepts</p> <p>1.1 Body Geometry: Concepts of saushthava (posture/alignment), rekha (lines of the body), and roopa (form). Presentation on: Kati Karna</p> <p>1.2 Rhythms and Tempos: Revisiting different beats and speeds in movement.</p> <p>1.3 Introduction to the Four Abhinayas: A basic overview of the four types of expression (Angika, Vachika, Aharya, and Satvika). Activity: Sloka song presentation</p> <p>1.4 Dance in Cinema Activity: Watching a dance sequence from a film and analyzing the entry.</p> <p>1.5 Dance Project Activity: Watching a full performance and writing an analytical entry based on observations and performance</p>
July	Patriotic Dance	Patriotic Dance	Patriotic Dance	Asamyutha and Samyutha Hasthas	Asamyutha and Samyutha Hasthas	Asamyutha and Samyutha Hasthas	<p>Unit 2 Dance as Visual Storytelling</p> <p>2.1 Abhinaya in Various Dance Traditions: How different styles use expression to tell stories.</p>	<p>Unit 2 Dance as Visual Storytelling</p> <p>2.1 Abhinaya in Various Dance Traditions: How different styles use expression to tell stories.</p>
Aug	Zumba and Fitness	Zumba and Fitness	Zumba and Fitness	Patriotic Dance	Patriotic Dance	Patriotic Dance	<p>Unit:3 Cultural Connections through Dance</p> <p>3.1 Indian Dance Cultures Activity: Learning and performing local and regional dance forms.</p> <p>3.2 Career Journeys of Artists: Conducting a podcast, interviewing a performer, or visiting a cultural institution to understand the professional artist's path.</p>	<p>Unit:3 Cultural Connections through Dance</p> <p>3.1 Indian Dance Cultures Activity: Learning and performing local and regional dance forms.</p> <p>3.2 Career Journeys of Artists: Conducting a podcast, interviewing a performer, or visiting a cultural institution to understand the professional artist's path.</p>
Sept.	Semi Classical Dance	Semi Classical Dance	Semi Classical Dance	Zumba	Zumba	Kolattam/Dandiya	<p>3.3 Comparative Analysis Project: A project on dance stories from India and Southeast Asia. Creating a short performance combining elements from both regions. Create a dance sequence inspired by a diverse range of global and Indian dance forms.</p> <p>3.4 Performing Abhinaya Activity: Creating performative situations or short phrases applying the different types of abhinaya.</p>	<p>3.3 Comparative Analysis Project: A project on dance stories from India and Southeast Asia. Creating a short performance combining elements from both regions. Create a dance sequence inspired by a diverse range of global and Indian dance forms.</p> <p>3.4 Performing Abhinaya Activity: Creating performative situations or short phrases applying the different types of abhinaya.</p>
Oct.	Cosmic Dance with Karnas	Cosmic Dance with Karnas	Cosmic Dance with Karnas	Theory on Indian Classical Dance	Theory on Indian Classical Dance	Theory on Indian Classical Dance	<p>Unit 4- A Journey from Concept to Creation</p> <p>4.1 Choreography: Exploring rhythm, tempo, distance, and space.</p>	<p>Unit 4- A Journey from Concept to Creation</p> <p>4.1 Choreography: Exploring rhythm, tempo, distance, and space.</p>
Nov.	Christmas Dance	Christmas Dance	Christmas Dance	Western Dance	Theory on Abhinaya	Theory on Abhinaya	<p>4.2 Choreography Activity: Creating and performing a short piece incorporating concepts of space, direction, and rhythm.</p> <p>4.3 Wellness through Movement: Discussing the physical, mental, and emotional well-being benefits of dance.</p>	<p>4.2 Choreography Activity: Creating and performing a short piece incorporating concepts of space, direction, and rhythm.</p> <p>4.3 Wellness through Movement: Discussing the physical, mental, and emotional well-being benefits of dance.</p>
Dec.	Sankranthi Dance and Patriotic Dance	Sankranthi Dance and Patriotic Dance	Sankranthi Dance and Patriotic Dance	Christmas Dance	Christmas Dance	Christmas Dance	--	--
Jan.	Props Dance	Punjabi Folk Dance	Free Style	Patriotic dance	Sankranthi and semi classical	Sankranthi and semi classical	--	--

MONTHLY SYLLABUS FOR CLASSES VI - X

Subject : WORK EXPERIENCE

Month	VI	VII	VIII	IX	X
June	Weaving basket with newspaper	Embroidery work	File making,3D solar system	File making and origami cubes	File making ,stained glass art on Ohp sheet,warli art collage work
July	Greeting card and book mark making	Oven gloves with fabric waste,Fridge magnet,book mark making.	Desk top organizer (news paper),book mark and fridge magnet making	Basket with waste bangles,Needle point beetle,Zine comic book.	Home decor (waste bangle),pop up greeting card,poster making - conservation of water resources. Advertisement -Save forest
August	1.Matchstick activity 2. Parts of circle (with woollen)	Block painting With soap water (frame work)	Scenery using quadrilaterals	Miniature flower pot with quilling	3D Paper christmas tree (try color),Zine book - cartoon making
Sept.	Best out of waste	Glass painting,	Lamp making	Block painting,fridge magnet and paper cut work(conservation of forest)	Basket with jute rope or cloth,Spirograph
October	Collage work,Fridge magnet with clay	Old T-Shirt (bag making)	Cherry blossom Flower making	Cube making and collage poster making -Harvest festival	Home decor with tissue paper,Dream catcher
November	Origami (animals), Lantern making	Gift box making Lantern making	Basket with weaving method	Paper dolls and dream catcher making	Face mask with paper mache,Pin pricked lamp shade
December	Gift boxes ,Photo frame making	Origami of 3d shapes, Lantern making,	Stain glass painting,Christmas tree star(Rhombus)	Stain glass painting,tribal mask making with paper mache,Making of christmas cap	Flower making
January	Lamp making	Pen stand & Phone holder with paper,Mosaic art	Dream catcher and 3D gift box making	Rangoli making	Stain glass painting