



From The Principal's Desk

Dear Parents,

Best wishes for the academic session-2026-27.

It is an honor to welcome you all to the 2026-27 academic session with immense pleasure and gratitude, as we scale new heights in education. We stand on the threshold of a progressive, ever-changing digital era. As an educational institution, we have to ensure that our students remain at the forefront of innovation and excellence. This session promises to be a landmark period of growth and excellence as we continue to elevate our educational standards.

At The Secunderabad Public School, we ensure success for all students with an enriching, child-centered, balanced, and structured curriculum, abreast with technology. The whole school focuses on student welfare and positive recognition of student achievements. Our curriculum is designed to convert their dreams and aspirations into reality, and that is only possible through smart planning, implementation, and analysis. We intend to make education fulfilling, enjoyable, and holistic, based on a rock-solid foundation of Indian values.

Recognizing the quick adoption of technology by younger generations, the institution emphasizes educating students on cyber safety and digital adversaries. Programs are in place to promote a safe, healthy lifestyle, discipline, and Indian culture. A strong focus is placed on fostering critical thinking, innovation, and environmental sensitivity. Success is built upon the trust and cooperation between the institution and parents to prepare students with confidence and resilience, thus ensuring that as we climb new heights, we remain rooted in strong values and human connection.

Let us make the 2026-27 session a year of audacious goals, remarkable achievements, and transformative learning. Welcome, everyone, to a bright new beginning

Sd/-
Mrs. J. Sujata
Principal
The Secunderabad Public School



HISTORY

The Secunderabad Public School (TSPS) is a premier co-educational, CBSE-affiliated institution located in the heart of Secunderabad, Telangana. It was established in 1984 by the visionary Late Shri P Madhusudhana Rao. He envisioned a comprehensive education system that would nurture children with paramount values and multivalent competencies, thereby creating global leaders who will take on the mantle of tomorrow. He believed in providing holistic education, advocating that schooling should not only be about academic excellence, but also about aesthetic refinement, effective skills, and the art of living.

TSPS has ever since set several benchmarks and never halted in its vision to create, nurture, and flourish a compassionate student community that thrives with inquisitive learners. The quintessential feature of the school remains the sterling holistic quality of instruction imparted, emphasizing profound subject knowledge, individuality, and life skills, which have led to its substantial success over the years.

Today, TSPS can profoundly claim to be one of the best CBSE-affiliated schools in the Twin Cities, focused on preparing students for today's high-skill, high-knowledge-based world. The school provides a comprehensive educational program ranging from Nursery to Grade XII.

VISION

Our vision is to be the best preparation ground for young people to evolve and achieve their personal best in a rapidly changing world. Our over 3 decades of presence in school education have helped us design improved educational practices that help our students become intellectually competent and inculcate in them qualities of leadership, a sense of duties and responsibilities, and good citizenship, thereby developing their 'whole personality'. It has also helped us understand how innocent minds undergo a complete gamut of experiences, how different mindsets react differently to the same or similar situations. All these traits and more have made us realize that an educational institution should go beyond just imparting education. It must help the child to be the best he or she can, be it in academics, sports, arts, culture, linguistics, or any other domain.

PHILOSOPHY-IMPARTING LIFE SKILLS

To shape young minds into their personal best, we immerse students in a curriculum driven by 7 core life skills -- Self-Awareness, Sociality, Self-Motivation, Active Curiosity, Discipline, Responsibility, and Self-Reliance. This philosophy isn't just taught – it is lived in every aspect of our program, thus shaping young minds into their personal best.

A to Z of PARENTING

Ask if you ever wonder about why, what, when or whatever. Confident and informed parents make competent children.

Be present. Take time to visit school. Your presence indicates to your child that his / her school is important to you also.

Care, communicate and be connected with their world. Find out what interests them.

Develop punctuality as a habit and share the school's idea of discipline. We expect respect, regularity and positive attitude,

Evolve and learn with them. They teach you some thing everyday.

Focus on the family-immediate and extended - happy family gives strong roots,

Grand parents play very important role in character building. Give them the opportunity to contribute to the growth of the little ones.

Home is an extension of your school and school is an extension of your home,

Independence and Interdependence encourage them to make little decisions and never hesitate to ask for or offer help.

Join hand with the school to help you and our children to fly high.

Key to successful school year includes good communication between home and school.

Learning to share-toys, skills and even lunch sometimes to be encouraged.

Merit cards that your child will earn instead of the ranks in class. All children scoring above a certain level become eligible.

Nurture your child's creativity and interest. They shape their personality.

Outings are great learning experiences. Be sure to incorporate some in your schedule, the school too will organize them.

PTMs are very important both for us and for you. Both parents are expected to come to school at the appointed time. Please take them seriously,

Questions, queries and concerns of the children must be addressed and answered. Make time for them,

Readng habit must be inculcated. We will do our bit. You could now help by reporting what you "read at home" with your children

Support them and stand by them. They need you. It gives them the strength to make the right choices.

Touch your children and give them hugs. Let them know how much they are loved even on not so good days.

Understand their point of view. It is an investment that pays amazing dividends.

Volunteer to help in any way you can-time, resources, ideas etc, after all our goal is the same.

Warning signals must be heeded. Any loss of appetite, unnecessary weeping or preference for being along needs immediate attention.

please send an e**X**tra set of clothing for the little ones so that when the need arises we are prepared.

You are your child's first and most important teacher. No one can influence your child's life in a way that you can.

Zoom! Sit back and watch your child's development. You will be amazed at the changes in your child this year.

DEAR PARENTS

- You are requested to read the contents of this almanac carefully and in the interest of the child, abide by the rules laid down by the school.
- All communications should be addressed to the Principal.
- Whenever you correspond with the school about your son/daughter, kindly quote his/her full name, class and section.
- Parents or guardians who bring the children to school or get food for them are not allowed to go to the class. The food baskets must be properly labeled and left at the main entrance.
- Date of birth once entered, will not be changed under any circumstances.
- If your child is suffering from a contagious disease he / she will not be permitted to attend the class. You must produce a Medical Certificate permitting him/her to re-join the class.
- Kindly ensure that your child attends the morning assembly without fail. The first bell for assembly shall ring at 8:40 am.
- Assembly proceedings start at 8:45 am. Students will not be allowed in after 8:45 am.
- Please ensure that your child comes to school on the re-opening day of every term without fail.
- Please take care of the personal hygiene of your child.
- You are not permitted to meet the students or teachers during the working hours, without the permission of the Principal. You should contact the Principal regarding any complaint, and not the teachers directly.
- If your child is not making the desired progress, the Principal should be contacted early in the academic year for seeking out ways for the his / her improvement. (Criticizing any of the teachers or the school in the presence of the child should be avoided as this would discourage the child from learning).
- Please do not indulge in any kind of group meetings and create nuisance of any kind in and around the school premises. Non-observance of the above rules will be regarded as a serious breach of discipline and your child's name will be removed from the rolls.
- Though every care is taken to ensure the safety and welfare of the students, if any accidents occur the school is not responsible for the consequence.
- You are requested to inform the Administrative Office of any change of address or phone numbers.
- Whenever you require any certificate from school, you are requested to give a prior intimation of minimum 2 days, to the school office.
- Please ensure that you create the time and environment at home to review and practise what the child has learnt in the school. If you give importance to your child's work, his / her confidence will be boosted.
- Kindly ensure that you have collected the progress report of the previous academic year before your child rejoins school for the new academic year.
- Please ensure that your child:
 - * wears the right uniform, badge (if any) and see that it is clean and ironed.
 - * wears the student ID card every day. Duplicate ID card will be issued on payment of ` . 100/
 - * takes pride in his / her appearance:
 - nails are cut short
 - hair is cut and combed properly
 - shoes are always polished
 - socks are pulled up and are clean
 - does not wear expensive or fancy ornaments to school.
 - * maintains discipline at all times and behaves well while at school.
 - * submits all assignments on time.
 - * brings the right note books to school, does not carry unnecessary books.
 - * pays full attention in class.
 - * takes pride in maintaining the school property. Any damage is liable to be penalised.
 - * respects every one.
 - * speaks softly and kindly to all.
 - * participates in all school activities.
 - * does his / her best in everything he / she undertakes to do.
 - * keeps the classrooms and surroundings clean at all times. Uses the dustbins.
 - * uses the student diary properly by noting down home work and class work, timetables and all instructions given by the teachers, neatly and legibly. Shows the diary to you and gets all remarks signed.
 - * speaks in English within the school premises.

- Your ward is responsible for the safe custody of his / her belongings. However in case of any loss, enquiries can be made at the lost and found counter.
- **Students will not be allowed to go home during school hours.** However in case of an emergency you must seek prior permission of the Principal. Students are not allowed to receive visitors or phone calls during the class hours.
- Encourage your child to develop the reading habit. A page is provided in the diary to make a note of the books read by the student and record his/her impressions.
- Encourage your child speak in English within the school premises. Students found not abiding by this rule will be fined.

DIARY

Encourage your child to maintain the diary neatly. Check your child's diary regularly for important messages, circulars or any other information and sign in the assigned page: Use only Blue or Black ball pen.

ATTENDANCE

Regular and punctual attendance is an important factor of your child's overall success. Class room teaching is done along with practical and group orientation and involves explicit instructions which the child will miss if he / she is not regular. Attendance of less than 90% will lead to detention of the child.

ASSEMBLY

Invoking God's name is the best way to start the events of the day "A group which prays together stays together." Our assemblies are informative and interesting.

Note: Students must be present in the school before the first bell (i.e. 8:40 am).

ABSENCE FROM SCHOOL

- Granting of leave is only with prior written application from the parents or guardian. Failure to comply with this requirement will be condoned only in the case of an emergency, which is informed over phone by 8.40 am.
- After availing leave, when the student returns to school, the page "Leave Record" in the diary must be filled in.
- Unauthorized absence of more than 10% of the school working days may prompt the school from preventing the child to take his / her examination.
- A student who is absent for a month without prior permission from the Principal will have his/her name struck off from the rolls. He / She may be readmitted on payment of ₹.1000. Reinstatement may be granted only at the discretion of the Principal.
- A proper leave application supported by a medical certificate in case of sick leave of more than two days must be submitted by the parent to the Principal.
- Parents must keep the school authorities informed in case a student requires medical attention while at school.

WITHDRAWALS

A written application for a Transfer Certificate (TC) must be forwarded to the Principal, by the parent to initiate a student's withdrawal from school. Transfer certificate will be issued only after all the dues are cleared.

- If a child has to be withdrawn from the school in the middle of the academic year, the tuition fee for that term and all the other fee should be paid.
- TC application must be given in writing on or before the 28th of February, failing which the Ist Term Fee of the new academic session must be paid in lieu of notice.

PARENT-TEACHER INTER ACTION

Parent-Teacher interaction is necessary to know the progress of your child. It is conducted on a Saturday (refer the calendar in the school diary) between 9.00 am and 12 noon. Parents are requested to use this opportunity to know more about their child from the teachers.

In case you receive a note regarding your child's performance please consult the teacher, so that timely help can be given to your child to avoid detaining him / her in the same class.

In case of any difficulty regarding meeting the facilitator personally, it is advised that you make use of the child's diary or send a note to the Principal.

Parents can also meet the teachers between 3:40 pm and 4:15 pm on working days after obtaining permission from the Principal.

Parents are requested not to disturb teachers during instructional hours.

Parents can meet the Principal between **9:30 am and 10:30 am, and, 3.00 pm and 4.00 pm** as per schedule with prior appointment. Parents can also communicate through Email at principaldesk1.tsps@gmail.com

USE OF GADGETS :

Carrying of Cell phone and other gadgets by students in the school premises is strictly prohibited. If found, it will be confiscated, a fine of ₹ . 1000/- will be levied. Usage of mobile phone at home must be avoided completely.

STUDENTS' DISCIPLINE

Students are instructed strictly not to indulge in any of the following. If they do so their names will be entered in the Discipline Register and strict action would be taken

Criteria : **i)** Teasing **ii)** Ragging **iii)** Abusing of peer group (or) other class students **iv)** Habitual late coming to school **v)** Intentional disturbance during the class **vi)** Carrying electronic gadgets like mobiles, ipods and misuse of social media **vii)** Carrying cash more than Rs. 50/- (without valid reason) **viii)** Incomplete class work **ix)** Arrogant behavior with students or teachers **x)** Stealing of money, note books, text books etc. from other students **xi)** Coming late to the class after break / P.T. / from other classes **xii)** Not being in time for the assembly **xiii)** Non-adherence to the rules of dispersal **xiv)** Unnecessary argument with teachers **xv)** Improper uniform and hair style and any other disciplinary issues.

NEATNESS

It is the responsibility of the parents to see that their children come to school neatly dressed, hair well combed and shoes well polished. Boys should have their hair cut short. Girls having long hair should have it well combed and plaited into two with black ribbons. Nail polish, Henna, dangling ear rings or other jewellery are not allowed. Students from classes III - X are not allowed to wear wrist watches.

CURRICULUM

Great care and forethought has been given for designing the curriculum at various levels so as not to burden the child. The curriculum is based on the NCERT guidelines and students are prepared for the CBSE examination. The curriculum is designed in such a manner that it provides ease in learning without losing out on comprehensiveness.

St. III	: English, L-II, Maths, Evs, AI, PET.
St. IV	: English, L-II, Maths, Science, Social Science, AI, PET.
Std. V to VIII	: English, L-II, L-III, Maths, Science, Social science, AI, PET
St. IX & X	: English, L-II, Maths, Science, Social science, AI, PET, Value Education
Addl. Subjects	: Drawing, Art & Craft, Work Experience, Life Skills, Music, Dance, Karate, & Table Tennis.

OPTIONAL LANGUAGES

- i) Second Language is offered from upper kindergarten (PP-II)
- ii) Second languages offered: Hindi / Telugu
- iii) Third Language to be opted from class V which will be continued up to VIII.
- iv) Third Languages offered: Hindi / Telugu

Note: 1) The Same Language cannot be chosen as both II & III - Languages.
2) Language once opted for cannot be changed.

CO-CURRICULAR ACTIVITIES (CLASSES III - X)

1. Music
2. Dance
3. Drawing & Painting, Craft
4. Karate
5. Table Tennis
6. School Band (Only for Std: V-VIII)

[Note:- Students may enroll in any one of the activities mentioned above. Activity once chosen cannot be changed during that academic session.

HOME ASSIGNMENT

Home assignment establishes a link between school and home. We view this as positive step to developing good work habits in later years. It is an extension and review of what is done in the class.

Written home works in subject other than Mathematics & English shall be given on the days mentioned below:

- | | | |
|-------------|---|-------------------------|
| * Monday | - | II Language |
| * Tuesday | - | III Language |
| * Wednesday | - | Social Science |
| * Thursday | - | EVS /Science |
| * Friday | - | Artificial Intelligence |

Parents should facilitate the completion of homework assignment. Parents are requested not to do assignments for their wards, rather provide the atmosphere and support system that will increase the likelihood of work completion (eg, a quiet place to study, encouragement, and praise).

Parents should have active and regular conversations with their children about homework assignments, concerns and issues. Keen interest shown by parents in homework, help and support the completion of the same.

TEXT BOOKS

Textbook reading is essential for academic success across all subjects. The school believes in dealing with every lesson in every subject differently, on the concept to be taught. Projects, activities, discussions, labs and smart class modules are a few methods which support classroom teaching. We plan the lessons systematically to give the students different dimensions to a given topic.

The thematic teaching approach also has project-based evaluation that would judge the confidence levels of the students in each lesson. Tests related to the themes are given regularly with our reading program. The development in comprehension levels are evaluated through conventional and non-conventional test.

Note : The school believes in training the students to express the concepts they have learnt in their own words with the help of facilitators.

SUBJECT ENRICHMENT ACTIVITIES

ENGLISH (ASL)

Assessment of Speaking and Listening Skills (ASL)

Students will be evaluated on interaction, reasoning, diction, articulation, clarity, pronunciation and overall fluency.

LANGUAGES

Listening Comprehension, Loud Reading, Elocution, Pair Work, Debates, Situational Conversations (Role Play), Recitation, Speech, Project and Assignments, Biographies, Dictation, Presentation, Dramatisation, Group Discussion.

MATHS

Data Handling and Analysis, Investigative Projects, Math Lab Activities, Models including Origamy, Presentations including IT, Research Projects.

SCIENCES

Experimental Work, Planning or Designing Experiments, Group Work, Research Projects, Presentations including IT, Quiz, Seminar, Symposium, Field trip, Model Making.

SOCIAL SCIENCES

Commentaries, Data Analysis, Projects, Research, Group Work, Models and Charts, Presentations including IT, Open Book Test, Compare and Contrast, Scrap Book, Quiz

EXAMINATIONS

With the new changes introduced by the CBSE, Learning will be assessed on a daily basis. More emphasis will be laid on regular tests and evaluations which will ensure conceptual learning among students and also heighten their academic achievement. Teaching will continue to be activity based. Note books shall be inspected from time to time and assessed for 5 marks. There shall be two periodic tests for 30 marks each, besides the Half-yearly and Annual Examinations for 80 marks respectively. Students shall be graded on a 8 point scale as given below.

WEIGHTAGE OF DIFFERENT ASSESSMENTS (PPI to Class-II)

Type of Assessment	% of Weightage	Month of Assessment	Annual Result Weightage
TERM I			50%
Holiday Home Work (HHW)	10%	April /June	
Do it yourself (DIY)	20%	June /July	
Paper Pencil Test-1 (PPT-1)	20%	July	
Activity	20%	August	
Note book Maintenance	10%	Periodic inspection of notebooks (on every month)	
Paper Pencil Test-2 (PPT-2)	20%	September	50%
TERM II			
Holiday Home Work (HHW)	10%	Sept./ Oct.	
Do it yourself (DIY)	20%	October / November	
Paper Pencil Test-3 (PPT-3)	20%	December	
Activity	20%	January	
Note book Maintenance	10%	Periodic inspection of notebooks (on every month)	
Paper Pencil Test-4 (PPT-4)	20%	February	

GRADING SYSTEM

School will award grades as per the following grading scale)

MARKS RANGE	GRADE
91-100	A1
81- 90	A2
71- 80	B1
61- 70	B2
51- 60	C1
41- 50	C2
33- 40	D
32 & below	E (Needs improvement)

Co-Scholastic Activities Grading:

- A = Outstanding
- B = Very Good
- C = Fair

WEIGHTAGE OF DIFFERENT ASSESSMENTS (CLASSES III to XII)

TERM - I		TERM -II	
Periodic Assessment	05	Periodic Assessment	05
Multiple Assessments	05	Multiple Assessments	05
Portfolio	05	Portfolio	05
Subject Enrichment Activities	05	Subject Enrichment Activities	05
Half Yearly Exam	80	Annual Exam	80
	<u>100</u>		<u>100</u>

PROMOTION

1. The student's promotion to the next higher class is based on his / her day-to-day, periodic assessments as well as the performance in terminal examinations
2. In case a student secures E grade in any of the subjects, in the consolidated result (s), he /she will be required to appear for an improvement test. Failure in the improvement test may lead to the detention of the student.
3. A minimum of 90% attendance is necessary for all the students
The decision taken by the school authority regarding promotion is final and binding.
4. Kindly ensure that you have collected the progress report of the previous academic year before purchasing books for the new academic year.

DISMISSAL

1. Irregular attendance, habitual disobedience and conduct injurious to the moral tone of the school justify dismissal at any time of the year.
2. Malpractice in examination is a grave offence and shall lead to detention and even dismissal.
3. Any misbehaviour of a serious nature that has become public knowledge is liable for suspension or dismissal even though it took place outside the school premises.
4. Students and parents are required to conduct themselves in a proper manner and treat all teachers and non teaching staff with respect at all times. Inappropriate behaviour by the pupil or the parent could result in dismissal.

FEE SCHEDULE & PAYMENT

1. Fee will be collected by school cashier at the school fee counter and only the official printed receipt shall be valid. Temporary receipt or receipts in any other form are invalid.
2. Tuition fee shall be paid on or before the following dates:
I Term - As per date of Final results II Term : 10th July III Term - 10th October IV - 10th January
Note: A fine of ₹.10/- per day will be levied after the date mentioned above.
Re-admission fee of ₹. 1000/- will be collected after the last working day of the months specified above.
3. Parents should come to pay the fee themselves and avoid sending it with children.
4. If a student is absent for a month without leave notice and the fee is not paid, his/her name shall be struck off the rolls.
5. Students will not be allowed to appear for the examination, unless the fee is paid in full before the commencement of the examination.
6. Fee once paid will not be refunded under any circumstances as agreed to by the parents during the admission process.
7. Fee Card along with the fee should be produced at the time of payment of fees.
8. The fee counter shall be open from 8:40 am to 3:30 pm (Monday to Saturday).

This is for the information of all the parents : An increase of minimum 10% in the fee structure every year may be expected towards the improvement of infrastructure/providing better facilities to our students.

- A/C classrooms in the Kindergarten section
- Math laboratory
- Hands on activities to develop Scientific & Mathematical skills.
- Systematically guided reading project programme to improve vocabulary and language skills.
- Smart Classrooms (Audio Visual / Interactive boards with overhead projectors)
- School Counselors at each level
- Life Skills classes
- Special Educator with well equipped resource centre for students with learning disabilities.
- Maintenance and upgradation of Generator for power back-up.
- Maintenance and upgradation of Science Labs for Sr. Secondary section (Physics ,Chemistry and Biology)
- Maintenance and upgradation of CC Cameras installed for observation and security of the students.
- Maintenance and upgradation of High Order Fire Safety Systems.
- Furniture for the classrooms
- Maintenance of the school building (Painting & repairs)
- Increment in the salaries of the staff.
- Hike in commercial and domestic power tariff.
- ATAL Tinkering Lab.

MONEY

It may be necessary for your child to bring money to school on certain occasions.

Always send money in a sealed envelope / zip-lock cover with the child's name, class teacher's name, amount and purpose written clearly on it. Please make an entry of the same in page no. 24 in the diary.

SNACKS & LUNCH

- ◆ Please pack a nutritious and healthy snack & lunch for your child.
- ◆ Avoid oily and fatty food.
- ◆ Label the lunch box / bag to ensure safety.
- ◆ Quality not quantity is the key to good eating habits.
- ◆ Always send a water bottle, vegetarian food for lunch, a napkin and spoon in the lunch pack.

THE SCHOOL UNIFORM

Students are expected to wear a neat school uniform. The school reserves the right to send the students home if they are not suitably dressed. The school has a prescribed uniform for boys and girls.

UNIFORM FOR BOYS

Class I to V

Boys: Cream-colored Shirt and Blue-checked half pant.

Black shoes & white socks with blue border.

Class VI to XII

Boys: Cream-colored Shirt and Blue-checked full pant.

Black shoes & white socks with blue border.

UNIFORM FOR GIRLS

Class I to V

Girls: Cream-colored Shirt and Blue-checked Pinafore.

Black shoes & white socks with blue border.

2 Plaits with Black Ribbons

Class VI to XII

Girls: Cream-colored Shirt and Blue-checked Skirt.

Black shoes & white socks with blue border.

2 Plaits with Black Ribbons

P.T. UNIFORM (Girls & Boys)

Class I to XII

House colored T-Shirts and Navy-blue Track Pants (Class I to XII)

White Velcro shoes & White socks with blue border (Till Class V)

White Canvas shoes & White socks with blue border (Class VI upwards)

2 Plaits with white Ribbons

During winter - Only Navy Blue Sweaters or Navy Blue hoodies and caps are allowed.

Note: - Bloomers and undergarments should always be worn.

House colour uniform should be worn on Wednesdays and Fridays.

White shoes must be worn with house uniform. ID Cards should be worn daily by all students. Different colour lanyards are used for students using own transport and school transport. Duplicate ID cards will be issued on payment of ₹. 100/-.

SCHOOL LIBRARY

The school library is open to all bonafide students of the school. All grades are provided with at least one library period a week. Some rules of the library are

1. Each student is issued only one book at a time for a period of one week.
2. Students must maintain absolute silence in the library
3. If the books are returned late, the borrowing facility will be withdrawn for two weeks.
4. Books lost, disfigured or damaged will have to be replaced or paid for by the borrower.
5. Any child found damaging or defacing a book regularly will be debarred from the library.

PARENTS, GET INVOLVED

Studies / Research shows that parental involvement in a child's education is one of the most important factors in raising a student's self-esteem and academic achievement. Most experts also agree that the parental involvement should go beyond merely attending open house at school. We realize, however, that each of our families is unique with its own priorities, needs, and time constraints, and so we try to provide as many opportunities for parental involvement as possible. Please review the volunteer opportunities suggested below and tick any one that you are interested in, or tell us what you would like to do. You can communicate to us through e-mail or the Student almanac.

- Speak at Career Day
- Arrange for curriculum-related speakers, exhibits, demonstrations
- Share a talent, interest or hobby
- Volunteer in Field Trips
- Be a judge for extracurricular activities
- Direct a play
- Coach a sport
- Participate in a special event
- Any other contribution

Name : _____ Phone : _____

Date and time of Availability: _____

TRANSPORT

- Bus service is optional and not mandatory. The management reserves the right to withdraw the bus facility to any student without assigning any reason whatsoever, by giving one term notice. Transport facility will be provided with a fixed bus route.
- Students must be present at their pick-up points five minutes in advance of the given time.
- Students must note their bus number, and pickup and drop points.
- Seat allotments will be done by transport in-charge.
- Parents are requested to avoid arguments with drivers. They can meet the transport in-charge for any concerns with respect to transport
- The school bus may sometimes get delayed due to traffic problems.
- Any changes in pick-up and drop point have to be informed to the transport in-charge directly by the parents. Messages from students will not be entertained.
- Change of transport timings during exams and other days will be informed in advance through almanac / printed circulars.
- Families that shift residence during the session must notify the school of the same.
- One way transport facility will not be provided. One term notice should be given if a student withdraws the transport facility.
- Management tries its best to comply with the rules and regulations of the authorities concerned. However, it will not be responsible for any disruption in the bus service due to any order/instructions of the transport department or any other authority.
- Management follows all road safety regulations, but will not be held responsible for any mishap or accident on the way.
- Transport fee will be collected in two instalments
1st Instalment to be paid by 10th June 2nd Instalment to be paid by 10th November

SCHOOL TIMINGS

- Nursery - 8:40 am to 12:45 pm (Holiday on all Saturdays)
- PP-I & PP-II - 8:40 am to 3:30 pm (Holiday on all Saturdays)
- Classes I - II - 8:40 am to 3:40 pm (Monday - Friday)
8:40 am to 12:45 pm (Saturday)

School timings are liable to change during examination days. The same shall be duly intimated.

HOUSE SYSTEM

To instill in pupils the art of self-discipline, self-governance, and team spirit, the school has constituted four houses. To develop the innate talents of all our students, we provide extensive opportunities for them to participate in a variety of co-curricular and extracurricular activities. This will help the child to improve and develop his/ her talents and aptitude and also inculcate in him/her a spirit of healthy competition. It will teach him/her to be a more disciplined and an organized individual. To promote a healthy and competitive spirit among the school children, we have inter-house competitions conducted under the guidance of the Principal and House Wardens. The school children are given opportunity to participate in various activities through different houses as given below with their respective colours.

House	Colour	Motto
VAYU	: Yellow	Setting new trends
AGNI	: Red	Igniting Spirits
AAKASH	: Blue	Soaring high
PRITHVI	: Green	Spreading Fragrance

Competitions are held on all Fridays for Classes : Nursery to PP-II

Inter-house competitions are held on all Saturdays for all grades from Class I to X.

SCHOOL CABINET

In order to instill a sense of duty and responsibility the school cabinet comprising of the following posts is constituted every year.

- * Head Boy
 - * Head Girl
 - * Captains of the four houses
 - * Vice Captains of the four houses
 - * Secretaries & Deputy Secretaries
- | | | | |
|------------------|-------------------|-------------------------|-----------------|
| i. Literary | ii. Cultural | iii. Sports | iv. Fine Arts |
| v. Heritage Club | vi. Interact Club | vii. Anti Bullying Club | viii. Quiz Club |
| ix. Science Club | x. Eco-club | | |

Students of classes V-XII elect the school Head boy and Head girl through a secret ballot. The selection of the rest of the cabinet member is based on a written test followed by an interview.

NATIONAL CADET CORPS (NCC)

National Cadet Corps is the biggest voluntary youth organization in our country. It is a tri-service organization comprising of Army, Navy and Air Force.

To bring out the leadership and independent qualities among the students, the school offers N.C.C. (Army Wing) at the Junior Wing level. Students of class VI onwards are encouraged to participate in this youth organization.

The students are given periodic training at the school. They are also sent to various camps across the country. The students are expected to participate in these camps with the consent of the parents and the school. All the notifications pertaining to N.C.C. are communicated to the parents from time to time

Some of the adventure activities of N.C.C are

- * Rifle shooting
- * Horse riding
- * Paragliding
- * River rafting
- * Parajumping
- * Map Reading
- * Trekking and Mountaineering

Some of the Camps to be attended are:

- * Annual Training Camp
- * Army Attachment Camp
- * Republic Day Camp
- * National Integration Camp
- * Youth exchange program with Canada, U.K, Singapore, Japan, Sri Lanka, Bangladesh.
- * Any other specialized Camp

The benefits

- * It allows the child to be independent and develop his / her personality
- * It gives an opportunity to know about other cultures.
- * It helps students who aspire to join the armed forces.
- * It grooms the child into a disciplined and patriotic citizen of the nation.
- * After the successful completion of N.C.C at the school level the child will be awarded an 'A' Certificate.
- * It also helps the students to get the reserved seat for N.C.C students in professional courses such as Medical and Engineering.

THE MOTTO OF THE ORGANIZATION IS DISCIPLINE AND HONOUR

Co-Curricular Activities

Months	Nursery	PP - I	PP - II
June	<ul style="list-style-type: none"> Thumb painting Fun games (Balloon drop) 	<ul style="list-style-type: none"> Leaf Art Fun games 	<ul style="list-style-type: none"> Leaf Art Fun games
July	<ul style="list-style-type: none"> Fancy dress(Theme: Fruits&Vegetables) Colouring 	<ul style="list-style-type: none"> Fancy dress (Theme: Fruits &Vegetable) Colouring (A flower bouquet for your teacher) 	<ul style="list-style-type: none"> Fancy dress(Theme: Fruits &Vegetables) Painting(A flower bouquet for your teacher)
August	<ul style="list-style-type: none"> Construct a model with the help of Building Blocks Recitation(Rhymes or Poems) 	<ul style="list-style-type: none"> Fun with shapes(Scenery/Man) Poem Recitation 	<ul style="list-style-type: none"> Fun Games Poem Recitation
September	<ul style="list-style-type: none"> Colour Identification Memory test(Days of the week) 	<ul style="list-style-type: none"> Earbud dabbing(on Ganesh image) Show and Tell 	<ul style="list-style-type: none"> Collage Art(on Ganesh image) Show and Tell
October	<ul style="list-style-type: none"> Lacing Shapes identifying 	<ul style="list-style-type: none"> Food without fire Rangoli(with flowers&leaves) 	<ul style="list-style-type: none"> Food without fire Rangoli(with flowers&leaves)
November	<ul style="list-style-type: none"> Vegetable Dabbing 10 m race 	<ul style="list-style-type: none"> Diya Making(Clay) 10 /20 m race 	<ul style="list-style-type: none"> Diya Decoration 10 /20 m race
December	<ul style="list-style-type: none"> Role Play (Community Helpers) / Colour hunt Letter making with clay 	<ul style="list-style-type: none"> Dance Fun with craft (Theme: Christmas) 	<ul style="list-style-type: none"> Dance Fun with craft (Theme: Christmas)
January	<ul style="list-style-type: none"> Story telling Tearing and pasting in flag outline 	<ul style="list-style-type: none"> Story telling Tearing and pasting in flag outline 	<ul style="list-style-type: none"> Story telling Tearing and pasting in flag outline

Any one of the above activities (per subject) shall be considered for subject enrichment assessment.

S. No	Month	Date	I & II
1		04.07.2026	Autography (Handwriting Competition) (*) Fancy Dress (I)
2	JULY	18.07.2026	'Go Green, Breathe Clean' Poster Making Competition. (World Environment Day) (*) Junior Scientist (I)
3		22.08.2026	'Kavyanjali' Poem Recitation (Hindi/ Telugu) Sarfaroshi ki tamanna, ab hamare dil mein hai' Fancy Dress Competition (Freedom Fighters of India)
4	AUG	29.08.2026	Opposite Dress Up Day (*) 100 M Race Boys/Girls (*)
5		19.09.2026	Fun with Craft (Rakhi Making Competition) (*)
6	SEPT.	26.09.2026	Solo singing competition (Theme: Patriotism) Fun Race Boys/Girls (*)
7	OCT.	24.10.2026	Spellathon (Spell Bee Competition) 'Rhythmic Words' English Poem recitation Leaf printing competition(*)
8		07.11.2026	Food without fire
9	NOV.	21.11.2026	Alankriti (Diya Decoration Competition) (*) Story Telling Competition (Hindi / Telugu) Best out of Waste Competition (*)
10	DEC.	19.12.2026	Talking Sock Puppet Competition Clay Modelling (Fruit Basket) (*)
11		02.01.2027	'Math at Heart Making Scenery with Shapes Competition (*) New Year Card Making Competition (*)
12		09.01.2027	Kite Making Competition (*) Draw and Colour (Rangoli) (I)
13	JAN	23.01.2027	Thumb and Finger Printing Art (Theme – Nature/ Animals) (*) Solo Instrument Competition (I) (Theme: Patriotism)
14		30.01.2027	Solo Dance Competition (I) (Theme: Patriotism) Story Telling Competition (English)

Note: Inter house competitions with the star mark (*) are open for participation to all the students.

CO-CURRICULAR ACTIVITIES & INTER HOUSE COMPETITIONS

“ Creativity is as important now in education as literacy and we should treat it with the same status. ”—Ken Robinson

The following activities have been incorporated into the curriculum for the all round development of the child.

Month	Date	Class-III&IV	Class- V&VI	Class-VII&VIII	IX, X, XI & XII
JULY	04.07.26	Fancy dress (I) 100M Race- B/G(I)	Mandala art (*) Short skit (E) (G)	Magazine Cover Design(*) Kavi Darbar H&T(I)	Calligraphy (I) Volley Ball (G) B/G
	18.07.26	Junior scientist(I) Spell Bee (I)	Elocution-English(I) Heritage Quiz(G)	Elocution-English(I) Heritage Quiz(G)	Kavi Darbar H&T(I) Warli Painting(I)
AUG	22.08.26	Rakhi making (*) Poem recitation-English(I)	General Quiz(G) Rakhi making (*)	Math Quiz(G) 100M Race- B/G(I)	Short Skit (G) Math quiz(G)
	29.08.26	Mask Making (*) Pencil Pallet (I)	Solo Dance (I) Math Quiz (G)	Solo Dance(I) Rakhi making (*)	Carroms Boys/Girls(I) Rakhi Making (*)
SEP.	19.09.26	Book mark Designing (I) Tasty toss (*)	Book mark designing(I) Carroms B/G(I)	Culinary Art (I) Hand Writing-2 Lang(I)	Wall Hanging (G) Badminton Boys\Girls(I)
	26.09.26	Tale weavers (G) Shloka chanting(I)	Essay writing(I) Cricke(G)	Solo instrumental(I) General Quiz (G)	Drama and theatre (G)(English) Mehendi Design (I)
OCT.	24.10.26	Solo Dance(I) 200M Race-B/G(I)	Mask Making (*) Culinary art(I)	Warli Painting(I) Chess B/G (I)	Crickets Boys(G) Elocution (I) H/T
	07.11.26	Diya Decoration (*) Solo Instrument (I)	Diya decoration (*) Story telling H/T (I)	Diya decoration (*) Mehendi(I)	Diya decoration (*) Solo instrumental(I)
NOV.	21.11.26	Piek and Speak(I) Clay modelling (*)	200M Race- B/G(I) Poster Painting (I)	Drama &theatre H&T(G) Essay writing (I)	Solo dance (I) Heritage quiz(G)
	19.12.26	Season's greeting card (*) Carol Singing(G)	Season's greeting card Carol Singing(G)	Season's greeting card (*) Carol Singing(G)	Season's greeting card (*) Carol Singing(G)
DEC	02.01.27	Rangoli(G)& Kite making(I)	Rangoli(G)& Kite making(I)	Rangoli(G)& Kite making(I)	Rangoli(G)& Kite making(I)
	09.01.27	Wealth from waste (I) General Quiz (G)	Shloka chanting (I) Creative corner 5 R's (G)	Shloka chanting (I) Creative corner 5 R's (G)	Vegetable Carving (I) Creative corner 5 R's (G)
JAN	23.01.27	Hand Writing-English (*) Fun-Race B /G (I)	Hand Writing-English (*) 100M Race – B/G (I)	Debate(G) 100M Race – B/G (I)	Chess – B/G (I) Paper quilling (*)
	30.01.27	Origami (I) Story telling H&T (*)	Warli Painting(I) Hand Writing-H&T (*)	Hand Writing-English (*) Paper quilling (*)	200M Race-B/G(I)

- Each student can participate in only any of the two competitions.
- Group competitions student limit is 4-6 students only.
- Competitions with the star mark (*) are open to all the students.

ACADEMIC CALENDAR 2026-27

JUNE

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3 Reopening for Classes IX to XII	4	5	6	7
8 Reopening for classes I to VIII	9	10 Reopening for classes Kindergarten	11	12	13	14
15	16	17	18	19	20 PTM	21
22 DIY Assessment Begins Nur to V	23	24	25	26 Moharrum	27 Investiture Ceremony	28
29	30 Father's Day (Classes I & II) Half-Day working					

JULY

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11 2 nd Saturday	12
13 PT-1 Begins	14	15	16	17	18 PT-1 Ends Deck up Day (KG)	19
20	21	22	23	24	25 PTM	26
27	28	29	30 TT Tournament			31

AUGUST

Mon	Tue	Wed	Thu	Fri	Sat	Sun
31 Half day working					1 TT Tournament	2
3 SET Begins VI to X	4	5	6	7	8 2 nd Saturday	9
10 Bonalu	11	12	13	14	15 Independence Day	16
17	18	19	20	21	22 Fun Food (Classes I & II)	23
24	25	26 Milad-un-Nabi	27	28 Rakshabandhan Varalakshmi Vratam	29	30

SEPTEMBER

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4 Srikrishna Janmastami	5 Teacher's Day	6
7	8	9	10	11	12 2 nd Saturday	13
14 Ganesh Chaturdhi	15	16	17	18	19 Grandparents Day (KG)	20
21	22	23	24	25	26	27
28 Half-yearly Begins	29	30				

OCTOBER

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2 Gandhi Jayanthi	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
DUSSEHRA HOLIDAYS						
19	20	21 School Reopens	22	23	24	25
26	27	28	29	30	31 PTM	

NOVEMBER

Mon	Tue	Wed	Thu	Fri	Sat	Sun
30 Half day working						1
2	3	4	5	6	7	8
9 Diwali	10	11	12	13	14 Children's Day	15
16	17	18	19	20	21	22
23	24 Gurumanak Jayanthi	25	26	27	28	29
				Madhu Music Fest.		

DECEMBER

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12 Annual Day	13
14	15	16 PT-2 Begins	17	18	19	20
21	22	23	24	25	26 CHRISTMAS Boxing Day	27
28	29	30	31 Half-Day working			

JANUARY 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8 Rangoli Kite making competition for Parents	9	10
11	12	13	14	15	16	17
SANKRANTHI HOLIDAYS						
18	19	20	21	22	23 Pre-board Exams - X & XII	24
25	26 Republic Day	27	28	29	30 Colour Day (KG)	31

FEBRUARY

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6 Farewell (X & XII)	7
8 Eid-ul-Fitr	9	10	11	12 Graduation Day (PP-II)	13 2 nd Saturday	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6 Maha Shivaratri	7
8	9	10	11	12	13 2 nd Saturday	14
15	16	17	18	19	20	21
22 Holi	23	24 New Academic Session Begins	25	26 Good Friday	27	28
29	30	31 Half day working				

APRIL

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5 Babu Jagivan Ram Jayanthi	6	7 Ugadi	8	9	10 2 nd Saturday	11
12	13	14 Ambedkar Jayanthi	15 Sri Rama Navami	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

* Dates of events are subject to changes as per G.Os/ availability of venue.

Nursery Monthly Split Syllabus 2026-2027

Month	English	Number Work	EVS	Rhymes	Story	Sight Words	Activity	Motor Skills
March	Settling Down	<ul style="list-style-type: none"> Colouring time King's Birthday Party 	<ul style="list-style-type: none"> Myself I feel My Body Parts 	<ul style="list-style-type: none"> Early to bed After a Bath 	<ul style="list-style-type: none"> The lion and the mouse 	<ul style="list-style-type: none"> Boy, Girl, Eyes, Nose, Me, Ears, Feet. 	Settling Down	Settling Down
April	Strokes: <ul style="list-style-type: none"> Standing line 'I' Sleeping line 'L' Slanting lines '/\' Curved lines Zig-Zag (VVVV) 	Strokes: <ul style="list-style-type: none"> Standing line 'I' Sleeping line 'L' Slanting lines '/\' Curved lines Zig-Zag (VVVV) 	<ul style="list-style-type: none"> My Sense organs Things I can do My Clothes 	<ul style="list-style-type: none"> I See the Moon Twinkle Twinkle 	<ul style="list-style-type: none"> The lion and the mouse 	<ul style="list-style-type: none"> See, Feel, Taste, Clap, Skip, Run, Walk, Play 	<ul style="list-style-type: none"> Colouring, Thumb impression Pg. 3, 4, 5, 34, 35 	<ul style="list-style-type: none"> Playing with toys
June	Orals: <ul style="list-style-type: none"> Letters: (Aa-Cc) 	Orals: <ul style="list-style-type: none"> Numbers (1-5) Pre Math Concepts: <ul style="list-style-type: none"> Big- Small 	<ul style="list-style-type: none"> I Love to Travel My Food My Toys Rooms in my House 	<ul style="list-style-type: none"> Two Little Hands Mumma Darling Papa Johnny Johnny 	<ul style="list-style-type: none"> The lion and the mouse 	<ul style="list-style-type: none"> Bus, Car, Train, Boat, Rice, Curd, Eggs, Milk, Fruits, Doll, Car. 	<ul style="list-style-type: none"> Colouring Sticker pasting Finger Printing Pg. No. 6, 7, 8, 13, 39, 42 	<ul style="list-style-type: none"> Sand tracing.
July	Orals: <ul style="list-style-type: none"> Letters: (Dd-Gg) 	Orals: <ul style="list-style-type: none"> Numbers (6-10) Pre Math Concepts: <ul style="list-style-type: none"> Tall-short Shape :Square: ■	<ul style="list-style-type: none"> My family My school People at my School 	<ul style="list-style-type: none"> It's Time to Relax Merry Time 	<ul style="list-style-type: none"> The lion and the mouse 	<ul style="list-style-type: none"> Mother, Father, Brother, Sister, School, Classroom, Teacher, Driver, Principal 	<ul style="list-style-type: none"> Colouring Ice cream stick painting Sticker pasting Pg. 9, 10, 11, 36, 40 	<ul style="list-style-type: none"> Clay moulding
Aug.	Orals: <ul style="list-style-type: none"> Letters: (Hh-Kk). 	Orals: <ul style="list-style-type: none"> Numbers: (1-10) Pre Math Concepts: <ul style="list-style-type: none"> Top- Bottom Numbers: (1-10) Shape :Rectangle 	<ul style="list-style-type: none"> Places in my Neighbourhood Our Helpers Animals 	<ul style="list-style-type: none"> Jack and Jill ABCD song 	<ul style="list-style-type: none"> The Thirsty crow 	<ul style="list-style-type: none"> Hospital, Bank, Park, Doctor Tailor, Teacher. 	<ul style="list-style-type: none"> Colouring Sequins pasting Ear bud impression Pg. No. 12, 14, 15, 43, 44 	<ul style="list-style-type: none"> Tearing and pasting activity
Sept.	Revision	Revision	Revision	Revision	Revision	Revision	<ul style="list-style-type: none"> Colouring, pattern making sticker pasting Pg. No. 16, 17, 19, 33, 46 	<ul style="list-style-type: none"> Paper twisting and crumpling

Oct.	Orals: Letters: (Ll-Oo). Pre Math Concepts: • Heavy-Light Orals: Numbers: (11-15) Shape: • Triangle ▲	<ul style="list-style-type: none">• Fruits I Like to Eat• Healthy Vegetables• I Love Flowers• Fun With Colours	<ul style="list-style-type: none">• Dream Land• Teddy Bear	<ul style="list-style-type: none">• The Thirsty crow	Apple, Grapes, Banana, Orange, Peas, Tomato, Potato, Carrot, Onion, Rose, Sunflower.	Colouring Bindi and Sequins pasting Pg. No. 18, 20, 21, 45, 47	Colouring
Nov.	Orals: Letters: (Pp-Ss) Pre Math Concepts: • Same-Different Orals: • Numbers: (16-20) Shapes: • Circle : (O)	<ul style="list-style-type: none">• Fun With Colours• Hot day• Cold Day• Rainy Day	<ul style="list-style-type: none">• Ring-A-Ring – O- Roses• Rain Rain• Humpty Dumpty	<ul style="list-style-type: none">• The Thirsty crow	Hot, Col, Rainy, Blue, Red, Yellow, Green, White, Black.	Colouring, Paper folding Pg. No. 2, 23, 38, 48	Jumping, hopping.
Dec.	Orals: Letters: (Tt-Ww) Strokes: Recap of strokes. Pre-Math Concepts : Thick-Thin • Spot the Difference	<ul style="list-style-type: none">• Fun With Shapes• Our Safety• Our good Habits	<ul style="list-style-type: none">• Row, Row, your boat• Hickory Dickory Dock• Jingle bell	<ul style="list-style-type: none">• The Thirsty crow	Hot, Fire, Zebra Crossing, Road, Morning, Pray, Teeth, Help, Dustbin.	Colouring, Paper model Pg. No. 24, 25, 29	Sponge dabbing.
Jan.	Orals: Letter: (Xx-Zz) Story : A Greedy Dog Revision	<ul style="list-style-type: none">• Greetings• Golden words• Spot the Difference Revision	<ul style="list-style-type: none">• Peter and Paul• My Special Day Revision	Recap of stories Revision	Sorry, Thank You, Please, Excuse Me, Morning, Afternoon, Evening, Night.	Colouring, Bindi pasting, jig saw puzzle Pg. No. 26, 27, 28, 37	Zig-Zag Walking
Feb.	Revision	Revision	Revision	Revision	Recap	Colouring, Wood power and Cotton pasting, thumb impression Pg. No. 30, 31, 32	Recap

PP-I Monthly Split Syllabus 2026-2027

Month	English	Number Work	EVS	Rhymes	Story	Sight Words	Art & Craft	Montessori
March	Settling down	Settling down	Settling down	Prayer, Ten little fingers Chubby Cheeks	Settling down	Settling down	-	-
April	Orals: • Strokes Identification • Group Letters • Gr 1: .s,a, l,i,p, n • Picture Reading • Picture Identification Written: Strokes	Orals: Pre-math concepts - Big and small, Tall and short - Long and Short, More and less - Colouring Time, Pairing • Counting numbers 1 to 20 Written: Pre-math concepts - Big and small, Tall and short - Long and Short, More and less - Colouring Time, Pairing • Number Strokes, Numbers 1-10	Orals: - • My self • My Body parts • My sense organs	• One Two buckle my shoe • Tea pot • Mummy and Daddy	• The Hare and the tortoise	EVS: • This is me, How I look, • My body, • What I like to do, • What I like to eat, • Healthy food	• Colouring • Tracing • Pattern making • Sticker pasting Pg no. 3,4,5, 6,7,18,19,42	• Fine Motor Skills: • Free hand paper tearing • Sand tracing, • Scribbling, • Crumpling, • Twisting, lay moulding
June	Oral Sounds: Gr 2: ek, e, h,m,d • Picture Reading • Picture Identification • Written • Strokes Letters: li, Ll, Tl, Hh, Ff	Orals: Pre-math concepts - Two Halves, Shadow Matching - Odd one out, Sorting - Same and Different • Counting numbers 1 – 30 • Introduction of • After numbers Written: Pre-math concepts - Two Halves, Shadow Matching - Odd one out Sorting • Numbers 11 to 20, After Numbers	• Stay Neat and Clean • My Clothes • My Food • My Toys and Games	• Miss Muffet • Hot Cross Buns • Butterfly Butterfly	• Recap The Hare and the tortoise	English: • Phonic Skills	• Colouring, • Ear bud • Impression, • Leaf and matchstick • Pasting Pg no.8,9,10 13,23,44	• Recap of fine Motor skills, • Paper tearing, • Sand tracing • Scribbling • Crumpling
July	Orals: • Sounds Group Letters • Gr 3: g, o,u,l,f, b • Picture Reading • Picture Identification Written: Ee, Vv, Nn, Mm, Aa, Xx, Yy, Kk, Zz, Ww,	Orals: Pre-math e concepts • Top and Bottom, Heavy and Light • Thick and Thin, Near and Far • Numbers : 1 -40, Before numbers • Counting numbers • Number names 1 – 5 Written: Pre-math concepts • Top and Bottom, Heavy and Light • Thick and Thin, Near and Far • Numbers: 21 – 30 • Before numbers, Number names 1-5	• My Friends • My Family • Learn How to Greet • My School	• Merry Time • My Cartoon Land • Pat a cake	• Recap The Hare and the tortoise	• Doing words, • Sitting, Standing, Walking, Running, Jumping etc. English: • Phonic Skills	• Colouring the way, • Thumb Impression • Sticker pasting Pg no. 11,4, 15,16,20, 32,41	• Twisting, • Clay moulding
Aug	Orals: • Sounds Group Letters • Gr 4 : j,z,w,y • Picture Reading • Picture Identification • Vowels, • Two Letter words Written: Letters: Cc,Oo, Ss,Dd	Orals: Pre-math concepts • Full and Empty, Few and Many • Left and Right • Numbers 1 – 50 • Recap After, Before, Number Names (6 – 10). • Backward Numbers 10 -1 Written: Pre-math concepts • Full and Empty, Few and Many • Left and Right • Numbers 31-50, Before numbers • Number name 6-10, Backward Numbers 10 -1 Revision	• My Neighbourhood • Healthy Food • I Love to Travel • Seasons	• Cobbler Cobbler • Bits of paper • Five little monkeys	• Recap The Hare and the tortoise	English:- • Phonic Skills: - • 2 Letter words • 3 Letter 'a' word	• Colouring, • Wool and wood pasting • partridge (paper frocks) Pg. no 12,17,21 ,22,38	• Sand tracing of letters and numbers
Sept.	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision

Oct	<p><u>Orals:</u></p> <ul style="list-style-type: none"> Sounds Group Letters Gr 5 : y,x Recap of Vowels, Use of a / an, he / she, his / her Three Letter words <p><u>Written:-</u></p> <ul style="list-style-type: none"> Aa to Zz, Vowels – a,e,i,o,u Letters : Qq, Uu, Pp, Rr, Bb, Jj, Gg 	<p><u>Orals:-</u></p> <ul style="list-style-type: none"> Pre-math concepts Patterns Morning,Afternoon ,Evening and Night Numbers : 51 – 70 Number names 11-15 Between numbers <p><u>Written:-</u></p> <ul style="list-style-type: none"> Numbers 51 – 70 Number names 11– 15 Between numbers Check your understanding Patterns Morning,Afternoon , Evening and Night 	<ul style="list-style-type: none"> Things we do during the day Fruits Vegetables Flowers 	<ul style="list-style-type: none"> Baa Baa Black sheep Wheels on the bus 	<ul style="list-style-type: none"> The fox and the foolish crow 	<p><u>English:-</u></p> <ul style="list-style-type: none"> Three letter – ‘e’, ‘i’, words, Recap of Sight words 	<ul style="list-style-type: none"> Colouring, Stencil craft Pg no: 26,27, 28,31,33 	<ul style="list-style-type: none"> Walking Zig – Zag
Nov	<p><u>Orals:</u></p> <ul style="list-style-type: none"> Sounds Group Letters Three letter words, Use of ‘and’, ‘in’, ‘on’, ‘this’, ‘that’, <p><u>Written:-</u></p> <ul style="list-style-type: none"> Two letter words Three letter words with vowel sound ‘a’ and ‘e’ use of a/an 	<p><u>Orals:-</u></p> <ul style="list-style-type: none"> Number names in Ten’s 10-100 Number names 16-20 Shapes Numbers 71-100 <p><u>Written:-</u></p> <ul style="list-style-type: none"> Numbers names 16-20 Numbers 71-100 Number names in Ten’s 10-100 Shapes 	<ul style="list-style-type: none"> Colours Safety at Home Safety at School Domestic Animals 	<ul style="list-style-type: none"> Wild Animals Water Animals Birds Insects 	<ul style="list-style-type: none"> Recap The fox and the foolish lion 	<p><u>English:-</u></p> <ul style="list-style-type: none"> Three letter ‘o’, ‘u’ words Recap of Sight words Reading sentences 	<ul style="list-style-type: none"> Colouring Hand print Paper folding Pg no. 34,35, 36,39 	<ul style="list-style-type: none"> Puzzles
Dec	<p><u>Orals:</u></p> <ul style="list-style-type: none"> Sounds Group Letters Picture Identification Picture Reading Three letter words Use of a /an, in /on, and, this/that <p><u>Written:-</u></p> <ul style="list-style-type: none"> Three letter words with vowels sound of ‘i’, ‘o’, & ‘u’. Use of in/on 	<p><u>Orals:-</u></p> <ul style="list-style-type: none"> Number names in Tens – 10 to 100 Numbers 71 – 100 Number names 21 - 30 Ordinal Numbers Number Around Us <p><u>Written:-</u></p> <ul style="list-style-type: none"> Number names 21- 30, Numbers 1-100 Ordinal Numbers, Number Around Us Number names in Tens – 10 to 100 	<ul style="list-style-type: none"> Parts of a Plant My Connections Places of Worship 	<ul style="list-style-type: none"> Recap of Rhymes 	<ul style="list-style-type: none"> Recap The foolish lion 	<p><u>Recap of sight words</u></p> <ul style="list-style-type: none"> Reading passages 	<ul style="list-style-type: none"> Colouring Decorating Finger puppet Pg no. 40, 43,47 	<ul style="list-style-type: none"> Matching Pictures
Jan	<p><u>Orals:</u></p> <ul style="list-style-type: none"> Fill in the blank using ‘and’ Fill in the blank using this/that <p><u>Written:</u></p> <ul style="list-style-type: none"> Fill in the blank using ‘and’ Fill in the blank using this/that Cursive Strokes Cursive Letters 	<p><u>Orals:-</u></p> <ul style="list-style-type: none"> Number names in tens 10-100 Number names 31 - 50 Observe and Count, Same As Bigger and Smaller Number Put Together: Spot the Difference <p><u>Written:-</u></p> <ul style="list-style-type: none"> Number names 31 - 50 Observe and Count, Same As Bigger and Smaller Number Put Together: Spot the Difference Number names in tens 10-100 	<ul style="list-style-type: none"> Revision 	<ul style="list-style-type: none"> Recap of Rhymes 	<ul style="list-style-type: none"> Recap The foolish lion 	<p>Picture Talk</p>	<ul style="list-style-type: none"> Colouring Paper craft Leaf impression Pg no. 37, 46 	<ul style="list-style-type: none"> Story telling Using Puppet Theatre
Feb	<p>Revision</p>	<p>Revision</p>	<p>Revision</p>	<p>Revision</p>	<p>Revision</p>	<p>Revision</p>	<ul style="list-style-type: none"> Colouring, Paper craft Pg.no. 48, 49 	<p>Revision</p>

PP-II Monthly Split Syllabus 2026-2027

Month	English	Number Work	EVS	Rhymes	Hindi	Telugu	Story telling	Art & Craft
March & April	<ul style="list-style-type: none"> Oral and written recap: Print letters Aa-Zz Alphabet sound revision Vowel sounds revision a,e,i,o,u 2&3 letter words Intro: Cursive strokes Cursive letters 	<ul style="list-style-type: none"> Colouring time Pre math concepts Big – Small, Big-Bigger-Biggest Small-Smaller-Smallest Thick – Thin, Thick-Thicker-Thickest, Thin-Thinner-Thinnest Heavy – Light, Heavy-Heavier-Heaviest, Light-Lighter-Lightest Numbers 1-100 Number names 1-20 Numbers in tens Number names in tens 	<ul style="list-style-type: none"> Myself My body Parts Using my body parts My sense organs My moods 	<ul style="list-style-type: none"> Pussy cat , pussy cat.... Peter, Peter pumpkin eater Thank you God! 	<p>अक्षर : अ, आ</p> <p>Oral: आलू बोला</p>	<p>అ, ఆ అక్షరాలు</p> <p>ఇ, ఈ అక్షరాలు</p>	<p>The Monkey and The Crocodile</p>	<p>Setting Down</p> <p>Sticker</p> <p>Pasting, Paper</p> <p>Thumb Impression, Pg</p> <p>No.38,39,42.</p>
June	<ul style="list-style-type: none"> Recap of cursive letters Vowels & Consonants Vowels in the middle Vowels in the beginning Consonants revision Rhyming words Intro:one & many Use of A/An/The Different sounds of /a/, /c/, /g/ 	<ul style="list-style-type: none"> Picture talk Pre math concepts Tall – Short, Tall-Taller-Tallest Short-Shorter-Shortest Long – Short Long-Longer-Longest Pairing, Picture Sequencing Near and Far, Same and Different More and Less, Fast and Slow Recap of number names in tens After numbers Intro: Numbers 101-200 Intro: Number names 21-30 	<ul style="list-style-type: none"> Healthy food Table manners Stay fit and healthy My family Fun with family Rooms in a house 	<ul style="list-style-type: none"> One, Two, Three, Four, Five... Doctor-foster I hear thunder 	<p>अक्षर : इ, ई, उ, ऊ</p> <p>Oral: प्रौर से हंस घड़ी</p>	<p>ఉ నుంచి ఐ</p> <p>వరకు</p> <p>అక్షరాలు, గేయాలు</p>	<p>The Monkey and The Crocodile</p>	<p>Scribbling, Pattern Drawing, Pg</p> <p>No.4,5,6,9.</p>
July	<ul style="list-style-type: none"> Diagrams Ch,ck,sh,th,wh,ng,qu sound words What is this? What is that? What are these? What are those? The missing Peas 	<ul style="list-style-type: none"> Odd one out Shadow matching Two halves Intro: Number names 31-40 Intro: Greater than <, lesser than >, equal to = Intro: Before numbers Between numbers Backward counting 	<ul style="list-style-type: none"> Keep a clean house Activities I do in my Classroom What I do at school Good manners My neighbourhood 	<ul style="list-style-type: none"> Little tommy tucker Merry time 	<p>अक्षर : ऋ से अः</p> <p>Oral : मछली, बिल्ली मोसी</p>	<p>ఋ నుంచి షు</p> <p>వరకు,</p> <p>గేయాలు</p>	<p>The Fox and the goat</p>	<p>Colouring, Pattern Drawing, Pg</p> <p>No.7,8,27,10.</p>
Aug	<ul style="list-style-type: none"> Is this....? Is that....? Are these....? Are those....? In, On, Under and Behind Where are they? Use of it is, I am, and You are Short and long /a/, /e/ sound words 	<ul style="list-style-type: none"> Intro: Number names 41-50 Zero concept Numbers-201-300 Ordinals Patterns Skip counting by 2s Skip counting by 5s Skip counting by 10s 	<ul style="list-style-type: none"> Indoor and Out door games My safety Festivals My country Fruits Vegetables 	<ul style="list-style-type: none"> This is the way Vegetables 	<p>अक्षर : क से झ</p> <p>Oral: बिल्ली और चूहा, घीबी आवा</p>	<p>చ నుంచి ణ</p> <p>వరకు,</p> <p>గేయాలు</p>	<p>The Fox and the goat</p>	<p>Colouring Shapes, Pg No.</p> <p>11,12,13,14.</p>
Sept	<ul style="list-style-type: none"> Half-yearly Revision 	<ul style="list-style-type: none"> Half-yearly Revision 	<ul style="list-style-type: none"> Half-yearly Revision 	<ul style="list-style-type: none"> Half-yearly Revision 	<ul style="list-style-type: none"> Half-yearly revision 	<ul style="list-style-type: none"> Half-yearly revision 	<ul style="list-style-type: none"> Half-yearly revision 	<ul style="list-style-type: none"> Colouring, Pg No.15,16,17,18,19.

Oct	<ul style="list-style-type: none"> Use of He/She and His/Her Action words "Ing" words Opposites Short and long /i/, /o/, /u/ sound words Three – letter Consonant blends Short /oo/ and long /oo/ sound words /ee/ sound words 	<ul style="list-style-type: none"> Intro: Increasing order number names 51-60 number line shapes Numbers 301-400 Intro: Decreasing order Tens and Ones 	<ul style="list-style-type: none"> Flowers Life cycle of a plant Things we get from plants Small and big plants Different types of leaves 	<ul style="list-style-type: none"> Disney Cartoon London bridge 	<p>अक्षर : ठ से न</p>	<p>ప సంచి ప వరకు, గేయాల</p>	<p>The ants and The grasshopper</p>	<p>Colouring, Pg No.20,21,22,23.</p>
Nov	<ul style="list-style-type: none"> Use of 'and' Word pairs Days of the week Blend words 'l', 'r', 's', /a-e/, /ai/, /ay/ sound words /ea/ as /ee/ sound words /i-e/, /ie/, /igh/, sound words 'oa', 'oe', 'ow' sound words 	<ul style="list-style-type: none"> Number names 61-70 Put Together (Addition) Adding Zero Addition of (big)two-digit numbers Numbers 401-500 Addition on number line 	<ul style="list-style-type: none"> Animals babies and their homes Animals and their products Animals and their food Air Water 	<ul style="list-style-type: none"> My special day Rudolph 	<p>अक्षर : प से श Oral-बाला की नेकीयल रानी</p>	<p>ప సంచి ప వరకు, గేయాల</p>	<p>The ants and The grasshopper</p>	<p>Tracing and Colouring, Drawing Lines, Pg no. 24,25,26.</p>
Dec	<ul style="list-style-type: none"> Months of the year Word formation Sentence formation Rhyme time What is your name? Me and My family 'll', 'ff', 'zz' and 'ss' Ending words 'u-e', and 'ue' sound words 	<ul style="list-style-type: none"> Take Away (Subtraction) Subtracting Zero Subtraction of (big)two-digit numbers Number names 71-90 Subtraction on number line 	<ul style="list-style-type: none"> Living things and non-living things Save our nature Days of the week Months of the year 	<ul style="list-style-type: none"> Little Jack homer Red light light 	<p>अक्षर : श से ज्ञ दो अक्षर वाले शब्द Oral-दादाजी के बाल, रेल गाड़ी</p>	<p>రెండు, మూడక్షరాల పదాలు,</p>	<p>Two cats and a monkey</p>	<p>Draw and Colour, Easy to Draw, Stick Drawing, Pg no. 28,29,30,31.</p>
Jan	<ul style="list-style-type: none"> 'ar', 'er', 'ir', 'or', 'ur' sound words 'ou', 'ow', 'oi', 'oy', sound words Talking picture Rebus story Picture Description Reading time(A) Reading time(B) Composition Comprehension(A) Comprehension(B) 	<ul style="list-style-type: none"> number names 91-100 time days of the week months of the year Money Recap: 1 – 500 Count and write 	<ul style="list-style-type: none"> Seasons My connections God is one(Places of worship) Values for me 	<ul style="list-style-type: none"> Old macdonald had a farm Its time to relax 	<p>अक्षर : तीव अक्षर तथा चार अक्षर वाले शब्द.</p>	<p>పర్ణమాస</p>	<p>Two cats and a monkey</p>	<p>Stick Drawing, Colouring, Pg No. 32,33,34,35.</p>
Feb	<ul style="list-style-type: none"> Annual revision 	<ul style="list-style-type: none"> Annual revision 	<ul style="list-style-type: none"> Annual revision 	<ul style="list-style-type: none"> Annual revision 	<ul style="list-style-type: none"> Annual revision 	<ul style="list-style-type: none"> Annual revision 	<ul style="list-style-type: none"> Annual revision 	<ul style="list-style-type: none"> Annual revision

MONTHLY SYLLABUS FOR CLASS -I

Month	ENGLISH	EVS	MATHEMATICS	HINDI (II Lan)
March /April	LS 1: A New Home Gr-Naming words (Nouns) Singular/plural and articles AIL- VA-Nouns Hunt (OA) Worksheet – 1	<ul style="list-style-type: none"> L-1: Myself AIL: ID Card Making activity (IA) L-2: Our Body AIL-VA-Palm Tracing Activity (Name the fingers)(IA) L-8: My School AIL-VA-School tour(OA) 	Ch-1-Numbers up to 20 Ch-6-Numbers up to 50 Ch-8-Numbers up to 100 Numbers and Number Names (1–100) AIL – Abacus model (OA)	1.वर्णों की रेल. 2. स्वर, व्यंजन 3. अ, आ , इ , ई की मात्राएँ AIL Outdoor :-दिशाओं पर निर्देश अनुसार बैठना
June	LS 2: The Rainbow Poem 1: A Home AIL-VA-Drawing and Colouring a rainbow.(OA) Gr - Compound words,Punctuation Worksheet - 2 R-Animal Sounds R-1-The Ant and the Dove	<ul style="list-style-type: none"> L-3: Keeping Clean & Fit AIL:VA-Good Habits (IA) L-4: Food We Eat AIL:VA- Culinary art -Healthy snack: Fruit salad (OA) 	Ch-2-Addition up to 10 Ch-5-Addition up to 20 Ch-9-Addition up to 99 Numbers and Number Names (101–200 and 201–300) AIL-Butterfly fields.(OA)	4.उ ऊ 5. ऋ की मात्राएँ AIL Outdoor : मात्रा जोड़कर शब्द बनाइए
July	LS 3: Luna Stays Awake AIL-Draw and colour the things you see on day and night using chart paper. (OA) LS 4:The Gift AIL - Birthday card making (OA) Gr: Pronouns, Singular plural nouns, Prepositions. Worksheet - 3,4 R-2-Rani's First Day at School.	<ul style="list-style-type: none"> L-5:The Clothes We Wear AIL:Butterfly Fields(IA) L-6: Houses We Live In AIL:VA-Make a model of a house using best out of waste.(OA) L-7: My Family AIL:VA-Making a family tree (IA) 	Ch-10-Time and Money AIL – Mock shop Activity(OA) Numbers and Number Names (301–400)	6. ए, ऐ 7. ओ औ की मात्राएँ AIL Outdoor : Jump on correct मात्रा
August	L-5: The Piece of Cheese Poem-2: Little White Cloud. Gr: Demonstrative pronouns (This, That, These, Those) Antonyms AIL- Pronoun Activity(OA) Worksheet – 5 R-3-Jankie the Rabbit	<ul style="list-style-type: none"> L-9: Festivals We Celebrate AIL: Performing Arts – Fashion show (Traditional attire) (OA) L-10: Our Neighbourhood A.I.L: VA – Field Trip(OA) L-11: People Who Help Us AIL: Performing Arts – Role play of Community Helpers(IA) 	Ch-3-Subtraction up to 10 Ch-5-Subtraction up to 20 Ch-9-Subtraction up to 99 AIL – Subtraction facts using beads or grains.(OA) Numbers and Number Names (401–500)	8. संपूर्ण कविता पाठन AIL Outdoor : छात्रों द्वारा कविता गायन करवाया जाएगा
Sept.	Poem-3: Dirt on My Shirt AIL-Story narration (IA) R-Ding Dong	<ul style="list-style-type: none"> L-12: The World Of Plants AIL (Visual Art): Drawing and colouring parts of a plant (IA) 	Numbers and Number Names (501–600) Ch-12-Patterns AIL : Create pattern using different materials like matchstick or bindis. (OA)	बारहखड़ी, पुनरावृत्ति
Oct.	L-6: Lions are Always Brave AIL-VA-Animal Mask(OA) Gr: Action words Worksheet – 6 R-4-When Will Amma Be Back?	<ul style="list-style-type: none"> L-13: The World of Animals AIL (Visual Art): Thumb Printing of different animals.(OA) 	Numbers and Number Names (601–700)	9.अं, अँ 10. दो व्यंजन साथ-साथ र के रूप AIL Outdoor: शरीर के अंगों के नाम बताइए
Nov.	Poem-4: The Old Owl	<ul style="list-style-type: none"> L-14: Air AIL-Butterfly fields(IA) 	Ch-4-Shapes AIL-Butterfly Fields(IA)	11.सब्जियाँ 12.केशव का परिवार AIL Outdoor : भिन्न-भिन्न सब्जियों व फलों का मास्क बनाकर उसके बारे में बोलिए
Dec.	L-7: Come to Me! AIL-Draw and colour a garden of different birds on chart paper. (OA) L-8:The Train Ride Poem-5: My Friends AIL-Creative Drama-Speak a few lines about a train ride.(OA) Gr: Simple present tense Adjectives (Describing words) Worksheet – 7,8 R-5-The Man Who Saved the Moon. R-The Sky	<ul style="list-style-type: none"> L-15: Water AIL (VA): Poster making (Save water) (OA) L-16: Transport AIL :VA-make a model of a vehicle.(IA) 	Ch-7-Measurements AIL : Measuring activity using different objects. (Outdoor Act.) Ch-13- Introduction of Multiplication and division AIL – Multiplication facts activity.(OA) Numbers and Number Names (701–900)	13.पशु पक्षियों के नाम AIL Outdoor : भिन्न-भिन्न पशु पक्षी का मास्क लगाकर उनके बारे में बोलिए
Jan.	L-9: The Magic in the Rain AIL: VA -Drawing and coloring Mushroom.(OA) Gr: Simple past tense . Worksheet – 9 R-6-Nia's Diwali. R-7-Mangoes	<ul style="list-style-type: none"> L-17: Safety Rules AIL: VA – Drawing and colouring traffic lights(OA) LS-18: The Sun, Moon and Stars AIL (VA)Phases of the moon(IA) 	Ch-11-Data Handling Numbers and Number Names (901–1000) AIL – Drawing and colouring pictograph(OA)	13. प्यारा घर 14. इन्हें भी जानिए AIL Outdoor : निर्देशानुसार विपरीत क्रिया कीजिए
Feb.	Revision	Revision	Revision	Revision

MONTHLY SYLLABUS FOR CLASS -I

Month	Telugu (II Lan)	Telugu (III Lan)	Artificial Intelligence	Art & Craft	Moral Science
March/ April	వర్ణమాల, అచ్చులు హల్లులు, Ls-1,2, ALL: అచ్చులను రంగుపెన్సిల్ తో వ్రాయించుట. OD- ఇచ్చిన సూచనల ఆధారంగా నటించుట. (చప్పట్లు కొట్టడం, కూర్చోవటం)	-	1. My Buddy Computer Outdoor: Pretend play—students act as different parts of a computer (one is the screen, one is the mouse, etc.). 2. My First Digital Art Outdoor: Create patterns on the ground using chalk—like drawing smiley faces or simple pixel-like blocks.	Theory colour concept, cotton swab impression, sequins pasting, Pg. no. 4, 5, 35,34,37	1. Everyday Prayer to God Value: Prayer Activity: Pg. no. 7.
June	Ls-3,13,14 రెండు-మూడక్షరాల పదాలు., మహాప్రాణాశ్శరాలు. గుణితపు గుర్తులు: తలకట్టు, దీర్ఘం, గుడి, గుడిదీర్ఘం పదాలు. అంకెలు 1-5 అక్షర మూలలో వ్రాయుట. Ls-3,13,14 ALL: గుణితపు, గుర్తులను రంగు పెన్సిల్ తో వ్రాయించుట. OD-చేతివేలి ముద్దలతో చిత్రములు వేయుట	అచ్చులు	3. Magic of Keyboard Outdoor: Play “keyboard hopscotch”—draw letters on the ground and have children jump to spell words.	Theory colour concept, cotton swab impression, sequins pasting, Pg. no. 4, 5, 35,33,46,47	2. The Lion and the Mouse Value: Helpfulness Activity: Pg. no. 11.
July	గుణితపు గుర్తులు-కొమ్ము, కొమ్ము దీర్ఘం, ఋత్వం పదాలు Ls-4,6,15 అంకెలు 1-10 అక్షరములలో వ్రాయించుట. ALL: ఇచ్చిన ఫలముల, చిత్రములకు రంగులు వేయుట. OD-ఇచ్చిన గుణితపు గుర్తులకు వాటి పదాలతో జతపరుచుట. PT-I	అచ్చులు - హల్లులు	4. AI Around Us Indoor: Show pictures of smart devices (like voice assistants, robots, or traffic lights) and ask kids to identify them	Colouring, Pattern activity, thumb impression, water colour painting, Pg. no. 6, 7, 8, 10, 12, 32	3. The Wolf and the Crane Value: Avoid Selfishness Activity: Pg. no. 15. 4. The Boy Who Cried Wolf Value: Truthfulness Activity: Pg. no. 20.
August	Ls-7,8,15, గుర్తులు: ఎత్వ, ఏత్వ, వత్వం పదాలు. గుణితాలు. పూల పేర్లు వ్రాయించుట. ALL: పూల చిత్రములను వేయించుట. OD- ఇచ్చిన అంకెలతో వస్తువులు అమర్చుట.	హల్లులు	5. Patterns and AI Outdoor: Collect leaves of different shapes and sort them into groups, just like AI recognizes patterns in nature.	Colouring, sand paper activity, stroke shading, pattern making, Pg. no. 9, 11, 13, 17, 18, 36	5. The Fox and the Snake Value: Tit for Tat Activity: Pg. no. 24.
September	Ls-12 T.B మహా ప్రాణాశ్శరాలు, పదాలు, గుణితపు గుర్తులు: ఒత్వం, గుణితాలు. పక్షుల పేర్లు వ్రాయించుట. ALL: మహాప్రాణాశ్శరాల పదాల చిత్రాలు వేయుట. OD- మహాప్రాణాశ్శరాలను చిత్రాలతో జతపరుచుట. PT-II	పునర్వమర్చ	Revision	Colouring, half and half drawing, dotted pattern, cotton craft, stencil activity, Pg. no. 14, 16, 22, 43, 44	6. The Milkmaid and Her Pot Value: Avoid Day Dreaming Activity: Pg. no. 28.
October	Ls-16 ఒత్వం, ఔత్వం పదాలు. జంతువుల పేర్లు వ్రాయించుట. ALL: జంతువుల మాస్క్ చేయుట. పు.మర్చ/అ.వా. పరీక్షలు OD-జంతువులు, పక్షుల అరుపులను అనుకరించుట.	హల్లులు	8. Robot My Friend Indoor: Creating a Flashlight using pop stick	Colour pencil shading, step by step drawing, collage work, word maze, sticker pasting, Pg. no. 15, 19, 20, 21, 28, 40	7. The Disobedient Pup Value: Obedience Activity: Pg. no. 32.
November	అం-పదాలు. Ls-17. గుణితాలు. రంగుల పేర్లు వ్రాయించుట. PT – III ALL: రంగులకు సంబంధించిన చిత్రాలు వేయుట. OD – చీటిలో ద్వారా అడిగిన గుణితపు పదాలు – చిత్రాలు గుర్తించుట.	రెండక్షరాల పదాలు.	8. Robot My Friend (Contd)	Water colour painting, wool pasting, paper crumpling, Pg. no. 23, 24, 27, 45	8. The Ant and the Grasshopper Value: Preparedness Activity: Pg. no. 36.
December	Ls-21, ఒత్తులు, కూరగాయల పేర్లు వ్రాయించుట. ALL: కూరగాయల చిత్రములు వేసి, రంగులు వేయుట. OD – ఇచ్చిన చిత్రాలకు రంగులు వేయించుట.	మూడక్షరాల పదాలు.	7. Use Screen Wisely Indoor: Role play—students act out “good screen habits” (taking breaks, sitting properly).	Step by step drawing, Fevicol impression activity, vegetable printing, Pg. no. 26, 28, 31,25,32	9. The Greedy Lion Value: Avoid Greed Activity: Pg. no. 41.
January	Ls-24. ALL: ఒత్తులు- పదాల దాగ్గి వ్రాయించుట. OD-ఒత్తు పదాలను జతపరుచుట.	మహాప్రాణాశ్శరాలు పదాలు, చిత్రముల పేర్లు	6. Play with Blocks Lab : Animating - scratch jr	Pattern making, pencil shaving and feather pasting, hand print craft, Pg. no. 29, 30, 38, 41, 42	10. The Golden Egg Value: Contentment Activity: Pg. no. 46, 47 and 48.
February	PT – IV ఒత్తులు. పునర్వమర్చ	--	Revision	--	

MONTHLY SYLLABUS FOR CLASS -II

Month	English	EVS	Mathematics	HINDI (II Lan)
March/ April	<p>LS.1-Amol's New Friends. (lit) Worksheet-1 (Noun, Common, Proper Singular and Plural Noun) AIL-Visual Arts: Fun game - Hopscotch.(O)(Ind) Oxford – Ls1: Two Cats and a Monkey (Activity), Poem – 1</p>	<p>LS.1- About Me. LS.2- Growing Up. AIL-Draw different stages of growth of a mango plant.(O)(Ind)</p>	<p>CH.1-Numbers Up to 200. AIL-Place value using Abacus model.(O)(Ind)</p>	<p>LS. 1 सोने जैसे दिन है इसके AIL Outdoor: भिन्न-भिन्न पशु पक्षी का मास्क लगाकर उनके बारे में बोलिए</p>
June	<p>LS.2-The Hidden Sun. (lit) Poem-1.The Clouds. Poem-2 -With a Friend. Worksheet-2 (Pronouns) AIL-Visual Arts:Animal mask using chart paper.(O)(Ind) Oxford – Ls – 2: Tenali Raman and the Thieves (Activity), Poem – 2</p>	<p>LS.3- Organs of Our Body. AIL-Speak a few lines about internal organs and their functions.(I)(Ind) LS.16- Safety for All. AIL-Butterfly fields. AIL-Draw and colour traffic light and Zebra Crossing. (O)(Ind)</p>	<p>CH.6-Numbers up to 1000. AIL-Butterfly fields. CH.2-Addition. AIL-Addition model using paper cups.(O)(Ind)</p>	<p>LS. 2 सुरकन्या AIL Outdoor : पक्षियों की आवाज निकालिये</p>
July	<p>LS.3-Recycled! (lit) Poem-3-The Fairy Flute. Worksheet-3 (Articles, Demonstrative Pronouns) AIL-Visual Arts:Best out of waste(Pen stand /Flower vase)(O)(Ind) Oxford – Ls-3: The Fox and The Stork (Activity)</p>	<p>LS.4 -Food for Health. AIL-Prepare a healthy salad.(O)(Ind) LS.6 - House. (Types of houses)(I)(G)</p>	<p>CH.7-Addition upto 999 CH.4-Multiplication. AIL-Make a model of multiplication wheel.(O)(Ind)</p>	<p>LS. 3 मैं बड़ा हो रहा हूँ AIL Outdoor : पौष्टिक भोजन के बारे में बोलिए</p>
August	<p>LS.4-The Monkey Band. LS.5-The Little Park. Worksheet-4 and 5 (The present continuous tense) AIL-Act-Creative Drama-Narrate the story (The Monkey Band)in your own words.(I)(Ind) AIL-Visual Arts:Make a bird with craft paper.(O)(Ind) SET-Ls-4 Oxford – Ls-4: The Most Powerful Creatures on Earth (Activity)</p>	<p>LS.5 -The Clothes We Wear. AIL-Dress up in Regional attire (Fashion Show).(O)(Ind) LS.7- Places in Our Neighbourhood. AIL-Collage making of different places in our neighbourhood.(I)(Ind) SET-LS-5</p>	<p>CH.8-More Multiplication. CH.10- The world of shapes (Different Shapes)(O)(G) SET-Addition Model CH-11 Patterns</p>	<p>LS. 4 काली कोयल AIL Outdoor : अलग-अलग राज्यों के पक्षियों की चित्र बनाकर उनके बारे में बोलिए</p>
Sept.	<p>LS.6-I Wish I Could Dance. AIL-Creative Drama-Speaking Skills- 'What I Wish I Could Be'... (O)(Ind) Oxford – Ls-5: The New Girl (Activity) Poem – 3 Worksheet -6 Revision</p>	<p>LS. 8 -People and Their Work. AIL-Role play of community helpers.(O)(Ind) Revision</p>	<p>CH- 13 Money AIL-Live Market(O)(G) Revision</p>	<p>LS. 5 पेड़ों की महिमा AIL Outdoor : अन्न को पेड़ पौधों के फायदे बताए जाएंगे Revision</p>
Oct	<p>LS.7 -The Four Friends.(Play) Worksheet - 7 (Adjectives, Adverbs,Conjunction) AIL-Act- Creative Drama-Role play of 4 different animals.(I)(Ind) Oxford – Ls-6: Golu's Mangoes (Activity)</p>	<p>LS.9- Festivals. AIL-Dress up in traditional costume and speak few lines about your favourite festival.(O)(Ind)</p>	<p>CH.3-Subtraction. CH.7-Subtraction upto 999 AIL-Subtraction using bindi.(O)(G)</p>	<p>LS. 6 रानी मधुमक्खी की चतुराई AIL Outdoor : अपने-अपने घरों का मॉडल तैयार कीजिए</p>
Nov	<p>LS.8-The Water Seed. Poem-4 -Just Imagine. Work Sheet -8 (Simple past tense,Irregular verbs) AIL-Creative drama:Speaking skills-Speak a few lines on Conservation of Water.(O)(Ind) Oxford – Ls-7: The Boy Who Wanted More Cheese (Activity)</p>	<p>LS. 10 -Our Earth. AIL-Poster making on Save Earth.(I)(Ind) LS.11- Weather and Seasons. AIL-Collage making on different seasons.(I)(Ind)</p>	<p>CH. 14-Data Handling. AIL-Pictorial work sheets on data handling.(I)(Ind)</p>	<p>LS. 7 इतनी बात LS. 8 समझदार मंत्री AIL Outdoor अलग-अलग राज्यों की राजकीय भाषा की जानकारी लीजिए व बोलिए</p>
Dec	<p>LS.9-The Mango Tree. Poem -5- Night. Worksheet-9 Prepositions (Place & Time) AIL-Visual Arts- Making a mango tree using a chart paper.(O)(Ind) AIL-Creative Drama-Poem Narration. SET-Ls-8 Oxford Poem – 5</p>	<p>LS. 12 -Air and Water. AIL-Poster making on Save Water.(I)(Ind) LS.13- Plants Around Us. AIL-Butterfly fields. AIL-Speak a few lines about your favourite vegetable.(I)(Ind) LS.14-Animals Around Us. Animals and their shelter.(O)(G) SET-Ls-14</p>	<p>CH. 12-Time. AIL-Butterfly fields.(O)(G) AIL-Make a model of a clock.(I)(Ind) SET-Model of a Clock. CH.5- Division. AIL-Make a model of division wheel.(O)(Ind)</p>	<p>LS. 9 आ गया बसंत AIL Outdoor : भिन्न-भिन्न मौसमों के बारे में बोलिए</p>
Jan	<p>LS.10 -Timothy's Tooth. Worksheet-10 (Sentence, Question Words) AIL-Creative Drama-Speaking skill – Share your experience about your milk teeth.(O)(Ind)</p>	<p>LS.15 -Transport and Communication. AIL-Make a model and speak a few lines about any one means of transport or communication.(O)(Ind)</p>	<p>CH.9-Measurement. Estimation of length , weight and capacity.</p>	<p>LS. 10 दिल्ली की सैर AIL Outdoor : भिन्न-भिन्न यातायात के साधनों के बारे में बोलिए</p>
Feb	REVISION	REVISION	REVISION	REVISION

MONTHLY SYLLABUS FOR CLASS -II

Month	Telugu (II Lnn)	Telugu (III Lnn)	Artificial Intelligence	Art & Craft	Moral Science
March/ April	వర్ణమాల, అచ్చులు, హల్లులు, గు.గుర్తులు, గుణింతాలు. ఒత్తులు. Ls-1 AIL: పువ్వుల చిత్రము లు వేయించుట. పెద్ద వ్రాయించుట. OD-ఇచ్చిన పువ్వుల చిత్రములకు వాటి పేర్లతో జతపరుచుట.		3. AI in Everyday Life Indoor: Show flashcards of smart devices (voice assistants, washing machines, traffic lights) and discuss how AI helps. 2. The Internet Outdoor: Play "Internet connections"—children form a circle and pass a string to show how people are connected worldwide.	Colouring, Observation, hand eye coordination, pattern making, sticker pasting, Pg. no. 3, 4, 5, 8, 9, 17, 28	1.A Prayer for Thanksgiving Value: Prayer Activity: Pg. no. 8.
June	Ls-2, 3, 4, Ls-20 (1వ ప) ఒత్తులు. AIL : కాగితం పూలతో బతుకమ్మ తయారు చేయుట. లేదా చిత్రమును వేయుట. OD-బతుకమ్మ పాటలు పాడించుట.	అచ్చులు	1. Working of a Computer Outdoor: Role play—students act as different parts of a computer passing "information" (a ball or paper) from input to output.	Colouring, Observation, hand eye coordination, pattern making, sticker pasting, Pg. no. 3, 4, 5, 8, 9, 17, 28	2.The Hare and the Tortoise Value: boastfulness Activity: Pg. no. 12.
July	Ls-5, 6, 7 Ls-20 (2 వ ప) AIL : పండుగల పెద్ద వ్రాయించుట. OD-పండుగల చిత్రము లను చూపి, రెండేసి వాక్యములు చెప్పించుట. PT-I	అచ్చులు - హల్లులు	4. How AI Learns Outdoor: "Learning by practice"—children repeat a simple action (like clapping a rhythm) until they get it right, showing practice like AI training.	Colouring, shading, isometric drawing, Pg. no. 6, 7, 10, 11	3.The Crow and the Pitcher Value: Wisdom Activity: Pg. no. 16. 4.Birbal's Khichdi Value: Hopefulness Activity: Pg. 21.
August	Ls-9, 15 Ls-20 (3వ ప) భాషాభాగాలు నా.వా. AIL: రవాణాసాధనముల చిత్రములు అతికించుట. OD-ట్రాఫిక్ సిగ్నల్ రంగుల అర్థాలు ఆటల ద్వారా వివరించుట.	హల్లులు	7. Be Safe and Smart Online Indoor: Storytelling—share a short story about safe internet use (not sharing passwords, asking parents before clicking).	Step by step, half and half, jute impression, Colouring, Pg. no. 12, 13, 14, 15, 44	5.The Woodcutter and the Golden Axe Value: Being Honest Activity: Pg. no. 28.
September	Ls-15, Ls-20 (4 వ పద్యం) AIL: తెలంగాణ రాష్ట్ర చిహ్నములను చెప్పించుట. OD: ట్రాఫిక్ సిగ్నల్ సూచనలను చెప్పించుట. PT-II Revision	పునర్విమర్శ	Revision	Pattern making, colouring, cotton bud impression, wood powder craft, Pg. no. 16, 18, 19, 21, 45, 47	6.The Magical Donkey Value: Cleverness Activity: Pg. no. 33.
October	Ls-16, 17 Ls-20 (5 వ పద్యం) AIL : పక్షుల పేర్లు, వాటి చిత్రములను వేయించుట. పు.మర్చ/అ.వా.పరీక్షలు. OD-ఇచ్చిన సూచనల ద్వారా పక్షుల రంగులను, పక్షుల అరుపులను వినిపించుట.	హల్లులు	5. Directions and Maps Outdoor: Treasure hunt—hide an object and give simple directions (go 5 steps forward, turn left) to find it.	Dot drawing, tissue paper colouring, thread painting, Pg. no. 20, 22, 23, 24, 48	7.Pride Makes One Fall Value: Proudness Activity: Pg. no. 38.
November	Ls-17, Ls-20 (6వ ప) AIL: నీతి కథను చెప్పించుట. OD అందరు కలిసి కథను పూర్తిచేయుట. PT III	రెండక్షరాల పదాలు.	8. Robots Around Us Indoor: Show pictures of different robots (vacuum robot, factory robot, medical robot) and discuss their jobs.	Newspaper art, sand paper, sponge and thumb impression, sand paper activity, Pg. no. 25, 26, 29, 30, Paper smiley Card	8.A Bad Workman Always Blames His Tools Value: Avoid Blaming Activity: Pg. no. 43.
December	Ls .19, Ls .20 (7 వ ప) AIL: మంచి అలవాట్లను వ్రాయించుట. OD పాటల ద్వారా మంచి అలవాట్లను ప్రదర్శించుట.	మూడక్షరాల పదాలు. మహాప్రాణాళులు.	6. Fun with Coding Lab: Scratch Jr	Water colour painting, rangoli, ear bud impression, pencil shaving activity, Pg. no. 27, 31, 36, Stencil painting	9.All Work and No Play Makes Jack a Dull Boy Value: Being Active Activity: Pg. no. 49.
January	Ls .19, 20. (8 వ ప) AIL: పండుగల చిత్ర ములను అతికించుట. OD పదాల అంత్యాక్షరం .	గుణింతపు గుర్తులు గుణింతాలు	6. Fun with Coding (Contd)	Grid fun, mask pasting, tooth brush splatter, wood powder pasting, Pg. no. 32, 33, 34, 35	10.The Miser and His Gold Value: Banish (Avoid) Hoarding Activity: Pg. no. 54, 55 and 56.
February	PT – IV పునర్విమర్శ /వార్షిక పరీక్షలు	పునర్విమర్శ	REVISION	Painting, foil and jute pasting, sequins pasting, colouring, Pg. no. 37, 39, 41, 42, 43, Bubble paper painting Origami, paper model, Pg. no. 38, 46	--

MONTHLY SYLLABUS FOR CLASSES III - X

ENGLISH

Month	III	IV	V	VI
Mar/ Apr	<p>Ls. 1: The Tale of Benjamin Bunny AIL: (Individual Activity) (Visual Arts): Listen to the story of The Tale of Benjamin Bunny. Then draw and colour the characters of the story.</p> <p>Poem 1: Kind Hearts are the Gardens AIL: (Individual Activity) (Visual Arts) Drawing and Colouring Activity - Kind Hearts Tree (Outdoor Activity)</p>	<p>Ls. 1: Another Adventure AIL: (Individual Activity) (Creative Drama) Paragraph Writing</p> <p>Poem 1: Sailing AIL: (Individual Activity) (Visual Arts) Simple Sailboat Model. (Outdoor Activity)</p>	<p>Ls. 1: I Wish AIL: (Individual Activity) (Creative Drama) Role Play</p> <p>Poem 1: The Flower School AIL: (Individual Activity) (Visual Arts) Drawing a flower. (Outdoor Activity)</p>	<p>Ls. 1 Cobra Kite AIL: (Individual Activity) (Visual Arts) Kite Designing Poem1: Play Up, Play Up!!! AIL: (Individual Activity) (Creative Drama) Slogan Writing CT: Ls 1 & P-1</p>
June	<p>Oxford Activity: The Ostrich and the Hedgehog Ls. 2: Ebethoi AIL: (Individual Activity) (Visual Arts) Make a short Comic Strip CT Ls:2</p> <p>Oxford Activity: Ferdinand</p> <p>Ls. 3: The Story of the Four Seasons AIL: (Individual Activity) (Visual Arts) Craft Work: Four Seasons Tree. (Outdoor Activity)</p>	<p>Oxford Activity: Dr Dolittle learns a New Language Ls. 2: Don Quixote and the Windmills AIL: (Individual Activity) (Visual Arts) - Windmill Model (Outdoor Activity)</p> <p>Oxford Activity: The Brave Warrior of the Indian Ocean Ls. 3: The Fearless Queen AIL: Creative Drama (Ind Activity) Letter Writing</p>	<p>Oxford Activity: The Toda and the Tahr Ls. 2: White Mice AIL: Creative Drama: (Individual Activity) Story Writing and Narration (Outdoor Activity)</p> <p>Oxford Activity: A Tugh on a Tiger Ls. 3: How the Camel Got his Hump AIL: Creative Drama: (Individual Activity) Letter Writing Oxford Activity: Sky in the Pie!</p>	<p>Ls. 2 The Goal AIL: (Individual Activity) (Creative Drama) Letter Writing</p> <p>Ls.3 Fearless and Faithful AIL: (Individual Activity) (Visual Arts) Drawing</p> <p>Poem2: Mother to Son AIL: Creative Drama: (Individual Activity) Diary Entry CT – Pm1, Pm2 & Ls3</p>
July	<p>Oxford Activity: The Blue Whale Poem 2: The Wind AIL: (Individual Activity) (Creative Drama) Poem Recitation (Outdoor Activity)</p> <p>Oxford Activity: Trip to Heaven Ls. 4: A Tiny Seed AIL: (Individual Activity) (Hands-on Activity) Grow your own Plant Oxford Activity: The Secret Song</p>	<p>Oxford Activity: Dear Mr Examiner Poem 2: The Yellow Bird AIL: Creative Drama: (Individual Activity) Diary Entry</p> <p>Ls. 4: Marching to Freedom AIL: (Individual Activity) (Visual Arts) Poster Making</p> <p>Oxford Activity: Racing the Wind</p>	<p>Oxford Activity: Anansi and the Snake Poem 2: The Butterfly AIL: (Individual Activity) (Visual Arts) Sketching</p> <p>Oxford Activity: The Traders of Serri Ls. 4: Wind Song AIL: Creative Drama: (Individual Activity) Speaking. Oxford Activity: Hide and Seek (Outdoor Activity)</p>	<p>Ls. 4. Out in the Wild AIL: (Creative Drama & Visual Arts) (Individual Activity) Travelogue.</p> <p>Ls.5 The Cave Paintings AIL: (Individual Activity) (Creative Drama) Painting</p> <p>Poem 3: June's Picture AIL: Creative Drama: (Individual Activity) Letter Writing. CT Ls 4, Ls.5 & Pm 3</p>
Aug	<p>Ls. 5: Living Free AIL: (Individual Activity) (Visual Arts) Drawing and Colouring Activity – Beach Scene AIL: (Individual Activity) (Creative Drama) Paragraph Writing</p> <p>Oxford Activity: Jungle Jamboree Poem 3: Ants in Pairs AIL: (Individual Activity) (Visual and Kinesthetic Activity) Game: Scavenger Hunt (Outdoor Activity)</p> <p>Oxford Activity: Swift Things are Beautiful Ls. 6: The Bullock Cart (Play) AIL: (Individual Activity) (Creative Drama) Paragraph Writing</p>	<p>Ls. 5: Eugenie and the Sharks AIL: Project: 3D Ocean Model AIL: Creative Drama: (Individual Activity) Letter Writing</p> <p>Oxford Activity: The Raja and the Rice Poem 3: Vocation AIL: (Individual Activity) (Creative Drama) Speaking - My Dream Job</p> <p>Oxford Activity: Sky Zoo Ls. 6: The Great Sand Artist AIL: (Individual Activity) (Visual Arts) Paper Craft – RRR (Outdoor Activity)</p>	<p>Ls. 5: A Battle in the Jungle AIL: (Individual Activity) (Visual Arts) Poster Making (Outdoor Activity)</p> <p>Oxford Activity: Mama and Big Business Poem 3: Picture Books in Winter AIL: (Individual Activity) (Creative Drama) Poem recitation.</p> <p>Ls. 6: The First Voyage of Sinbad AIL: (Visual Arts) (Individual Activity) Sindbad's Ship Model</p>	<p>Ls.6 Festivals of Northeast India (Creative Drama) (Group Activity) Speaking: Group Discussion</p> <p>Ls. 7 The Mystery of Missing Ring AIL (Group Activity) (Creative Drama) Role play CT – Ls 6 & Ls 7</p> <p>SET – Project (Integrated Project)</p>
Sept.	<p>Oxford Activity: Rip Van Winkle Revision</p>	<p>Oxford Activity: The Shah Weaves a Rug Revision</p>	<p>Oxford Activity: The Weather is Perfect for Running (Outdoor Activity) Revision</p>	<p>Poem 4: The way Through the Woods AIL: Creative Drama: (Individual Activity) Email Writing HALF YEARLY REVISION</p>
Oct.	<p>Ls. 7: I'm Not Scared Anymore! AIL: (Individual Activity) (Creative Drama) Letter Writing</p>	<p>Ls. 7: Snake Trouble AIL: (Individual Activity) (Creative Drama) Diary Entry</p>	<p>Ls. 7: Uncle Richard's New Year Dinner AIL: (Culinary Arts) (Individual Activity) Tasty Treat: My Favourite Recipe</p>	<p>Ls. 8. Pret in the House AIL: Creative Drama: (Individual Activity) Speaking: If I were a Ghost CT – Ls 8 & Pm 4</p>
Nov.	<p>Ls. 8: The Boy and the Whale AIL: (Individual Activity) (Visual Arts) – Origami Whale (Outdoor Activity)</p>	<p>Ls. 8: Friends of the Rainforest AIL: (Individual Activity) (Creative Drama & Visual Arts) Sorting Game: "Where Does It Go?" (Outdoor Activity)</p>	<p>Ls. 8: Memories are Made of Buttermilk AIL: (Visual Arts) (Group Activity) 'Flavors of Family: A Heritage Recipe Book.' (Outdoor Activity)</p>	<p>Ls. 9. The City of the Tobors AIL: Visual Arts (Individual Activity) Draw unique robot.</p> <p>Ls. 10 – Lessons from the deep AIL: Visual Arts (Individual Activity) Sketching</p> <p>Poem 5: The Lost Dance of Cranes AIL: Visual Arts (Individual Activity) Poster. CT – Ls9, Ls10 & Pm 5</p>
Dec.	<p>Poem 4: Salma's Song AIL: (Individual Activity) (Performing Arts) Role Play – My Dream Job (Outdoor Activity)</p> <p>Oxford Activity: The Table and the Chair Ls. 9: Aharsi, the Bengal Tiger Activity : Project - Endangered Animal AIL: (Individual Activity) (Creative Drama) Dialogue Writing Oxford Activity: Amy, The Hedgehog Girl</p>	<p>Poem 4: In Life's Garden AIL: (Individual Activity) (Visual Arts) The Tree of Virtues (Drawing)</p> <p>Oxford Activity: Boy Scouts Forever! Ls. 9: A Strange Visitor AIL: (Individual Activity) (Creative Drama & Visual Arts) My Dream Pet Corner – Drawing (Outdoor Activity)</p> <p>Oxford Activity: Blueprints?</p>	<p>Poem 4: Lemon Pie AIL: Creative Drama: (Individual Activity) Speaking- Food has the power to lift our spirits (Outdoor Activity)</p> <p>Oxford Activity: The Boy Who Couldn't Wait Ls. 9: The Art of Storytelling AIL: Creative Drama: (Individual Activity), Email Writing Oxford Activity: A Roaring Shame</p>	<p>Ls. 11 The Scarlet Pimpernel AIL: Visual Arts: (Individual Activity) Mask Making</p> <p>Ls.12 To the Memory of a lion AIL: Creative Drama: (Individual Activity) Comparative Sketch: Lion and Tanaji CT – Ls11 & Ls12</p>
Jan.	<p>Poem 5: The Quarrel AIL: (Individual Activity) (Creative Drama) Poem Recitation</p> <p>Oxford Activity: A Worthless Sixteen Annas Ls. 10: Home Sweet Home AIL: (Individual Activity) (Creative Drama) Story Telling (Outdoor Activity)</p> <p>Oxford Activity: A Present for Mother</p>	<p>Poem 5: The Hut AIL: Creative Drama (Ind. Activity) Diary Entry</p> <p>Ls.10: The Four Strings Band AIL: (Individual Activity) (Creative Drama) Paragraph Writing AIL: (Individual Activity) (Visual and Kinesthetic Activity) Game: Homophone Hunt (Outdoor Activity)</p> <p>Oxford Activity: The Town Mouse and His Country Cousin</p>	<p>Poem 5: The Storyteller AIL: Creative Drama: (Individual Activity) Story telling (Outdoor Activity)</p> <p>Ls.10: The Blossom Tree AIL: (Individual Activity) (Visual Arts) A Card for My Bestie Oxford Activity: The Test</p>	<p>Poem 6. The Charge of Light Brigade AIL: (Individual Activity) (Creative Drama) Poem Recitation CT –Pm6</p>
Feb.	Revision	Revision	Revision	ANNUAL REVISION

ENGLISH

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	<p>Ls.1 The Flying Carpet AIL: (Individual Activity) (Creative Drama) Essay Writing: If I had a Flying Carpet. Ls2. Anna and Max AIL: (Individual Activity) (Creative Drama) Diary entry CT: Ls 1 & Ls 2</p>	<p>Ls.1 Beating the Odds AIL: (Individual Activity) (Creative Drama) Bio sketch Ls2. You Think it'll never Happen to You AIL: (Group Activity) (Creative Drama) Group Discussion CT: Ls 1 & Ls 2</p>	<p>Ls.1 How I Taught My Grandmother to Read AIL: (Individual Activity) (CREATIVE DRAMA) Thank you Card Pm.1 Bharat Our Land AIL: (Individual Activity) (Visual Arts) Mural Strip</p>	<p>Literature Reader: Ls 1 Two Gentlemen of Verona AIL: PPT CT: Ls 1 Pm.1 The Frog and the Nightingale AIL: (Visual Arts) Poster Making (Individual Activity) CT: Pm 1 MCB: Unit 1 Health & Medicine Literature Reader: Ls. 2 Mrs. Packletide's Tiger AIL: (Individual) (Visual Arts) Story Depiction / An infographic. CT- Ls. 2 Workbook: Unit 1. Determiners. Unit: 2 Tenses MCB: Unit 2 Education & Unit 3. Science Literature Reader: Pm.2 Not Marble..... AIL: (Individual) (Creative Drama) Poem writing Pm: 3 Ozymandias AIL: PPT (Group) CT: Poem 2 & 3</p>
June	<p>Poem1: Beautifully Different, Wonderfully the Same AIL: (Group Activity) (Creative Drama) Role Play Ls.3 Singing by the River AIL: (Individual Activity) (Creative Drama and Visual Arts) Draw a River journey & narrate Poem2: Solitary Reaper (Creative Drama) (Individual Activity) Story Writing CT – Pm1, Pm2 & Ls3</p>	<p>Poem1: Disappointed AIL: (Individual Activity) (Creative Drama) Change the ending of poem Ls.3 Professor Shonku AIL:(Individual Activity) (Visual Arts) Poster Poem2: The Walker of the Snow AIL: (Individual Activity) (Creative Drama) Diary Entry CT – Pm1, Pm2 & Ls3</p>	<p>Ls2. The Pot Maker AIL: (Individual Activity) (Creative Drama & Visual Arts) Info-graphic CT- Ls 1 & PM-1 Pm2. Gifts of Grace: Honoring our Vocations AIL: (Individual Activity) (Creative Drama & Visual Arts) Poster Making CT- Ls-2 & Pm- 2 Ls3. Winds of Change AIL: (Individual Activity) (Creative Drama) Speaking – Handmade Artefact CT: Ls 3</p>	<p>Workbook: Unit 3. Subject and verb agreement & Unit 4. Non-finites- Infinitives and Participles Literature Reader: Ls3 The Letter AIL: (Individual) Give a different ending to the story. CT: Ls 3 Workbook: Unit 5 Relatives & Unit 6 Connectors MCB: Unit 4. Environment Literature Reader: DRAMA-1 The Dear Departed AIL: (Group) (Creative Drama) Role-play ASL</p>
July	<p>Ls 4. Notes of the Nadaswaram AIL: (Individual Activity) (Creative Drama & Visual Arts) Draw & describe a musical instrument Ls.5 The Great Wall of Rishikesh AIL: (Individual Activity) (Creative Drama & Visual Arts) Travel Brochure Poem 3: Missed Creative Drama: (Individual Activity) Role Play: CT Ls 4 , Ls.5 & Pm 3</p>	<p>Ls 4. Macbeth and the Witches AIL: (Individual /Group Activity) (Creative Drama) Monologue: OR Role Play Ls.5 University Days AIL:(Ind. Act.) (Cr. Drama) Short Story. Poem 3: The Owl and the Sparrow AIL:(Ind. Act.) (Cr. Drama) Paragraph Writing CT Ls 4, Ls.5 & Pm 3</p>	<p>Pm3. Canvas of Soil AIL: (Individual /Group Activity) (Creative Drama) Collage – "Garden Palette" Ls4. Vitamin – D AIL: (Individual Activity) (Visual Arts) Collage making CT- Ls- 4& Pm- 3 Pm4. I Cannot Remember My Mother AIL: (Individual /Group Activity) (PERFORMING ARTS) Compose a song CT- Pm- 4</p>	<p>Literature Reader: Pm 4. Rime of the Ancient Mariner AIL (Group) (Creative drama) PPT OR Courtroom Drama: Trial of the Mariner CT.Pm 4 Literature Reader: Ls 4: Ls.4 A Shady Plot AIL: (Individual) (Creative Drama) Narration. CT: Dr 1 and Ls-4 Workbook: Unit 7 Conditionals, Unit 8 Comparison, & Unit 9 Avoiding Repetition ASL Literature Reader: Ls 5 Patol Babu Ls 5. AIL: (Group) (Visual Arts/ Creative Drama) Story Board Creation</p>
August	<p>Ls.6 The Unusual Spectator (Individual Activity) (Visual Arts) Cricket match poster. Ls.7 The Village School (Creative drama) (Individual Activity) Graphical Sketch CT – Ls 6 & Ls 7 SET – Project (Integrated Project)</p>	<p>Ls.6 The Ransom of Red Chief AIL:(Individual Activity) (Creative Drama) Speaking – If I had super power.. Ls.7 The Million Year Picnic AIL:(Individual Activity) (Creative Drama) Comparative study CT – Ls 6 & Ls 7 SET – Project (Integrated Project)</p>	<p>Ls5. The World of Limitless Possibilities AIL:(Individual Activity) (Creative Drama) Bio-sketch Pm5. Nine Gold Medals (Individual Activity) (Visual Arts) Value Ladder Art CT- Ls- 5 & Pm- 5 SET – Project (Integrated Project)</p>	<p>Literature Reader: Ls.6 Virtually True Ls. 6 ALL: (Group) / AI Powered Game Design Pm. 5 Snake AIL: (Individual) (Creative Drama) Snake- Poem writing OR Film Trailer: 'The Snake Incident' (Group) CT: Pm 5 and Ls. 5 & 6 MCB: Unit 5. Travel & Tourism Workbook: Unit 10. Nominalisation Literature Reader: Drama 2. Julius Caesar AIL: (Group) (Creative drama) Role Play CT: Dr 2</p>
Sept.	<p>Poem 4: The Bridge Builder AIL: (Individual Activity) (Creative Drama) Thank you letter HALF YEARLY REVISION</p>	<p>Poem 4: When I Heard the Learn'd Astronomer AIL:(Individual Activity) (Creative Drama) Letter Writing HALF YEARLY REVISION</p>	<p>Ls6. Twin Melodies (Individual Activity) (Visual Arts) Origin of Local musical instruments with examples (Pictures). CT- Ls- 6 HALF YEARLY REVISION</p>	<p>Literature Reader: Cont. of Drama Julius Caesar MCB: Unit 6. National Integration Workbook: Unit 11. Modals ASL HALF YEARLY REVISION</p>
Oct.	<p>Ls -8 A Farmers Greatest Treasure AIL: (Individual Activity) (Visual Arts) Infographic CT – Ls 8 & Pm 4</p>	<p>Ls -8 George's Secret Key to the Universe AIL:(Individual Activity) (Visual & Creative Drama) Constellations project CT – Ls 8 & Pm 4</p>	<p>Pm6. A Friend Found in Music AIL:(Individual Activity) (Creative Drama) Speaking – Seven Swaras Ls7. Carrier of Words AIL:(Individual Activity) (Visual & Creative Drama) Split Art Page – "Then vs Now" CT- Ls – 7 & Pm-6</p>	<p>Workbook: Unit 12. Active & Passive Voice ASL</p>
Nov.	<p>Ls-9 A Journey Across India AIL: (Individual Activity) (Creative Drama) Debate Ls-10 Walking on a Frozen River AIL: (Individual Activity) (Creative Drama). Life Hacks Poem 5: Two Pictures AIL: (Group Activity) (Creative Drama) Group Discussion. CT – Ls9, Ls10 & Pm 5</p>	<p>Ls-9 The Fight AIL: (Individual Activity) (Performing Arts) Role Play Ls-10 The Christmas Truce AIL: (Individual Activity) (Creative Drama) Letter to Family Poem 5: Where the Mind is without Fear AIL:(Ind. Activity) (Visual Arts) Poster CT – Ls9, Ls10 & Pm 5</p>	<p>Pm7. Words AIL: Creative Drama: (Individual Activity) – Word game CT- Pm - 7 Ls8. Follow That Dream AIL: (Individual Activity) (Visual Arts) Create a Vision Board Pm8. Believe in Yourself AIL: (Ind.Act.) (Creative Drama) Write a poem CT- Ls- 8& Pm- 8</p>	<p>Unit 13. Reported Speech & Unit 14 Prepositions</p>
Dec.	<p>Ls -11 Fire Stones AIL:(Individual Activity) (Creative Drama) Survival guide Ls -12 The Hummingbird AIL:(Individual Activity) (Creative Drama) Diary Entry CT –Ls11 & Ls12</p>	<p>Ls -11 Waste Disposal (Individual Activity) (Creative Drama) Speech - Swachh Bharat Mission. Ls -12 Rivers, Up Close and Personal (Ind. Activity) (Creative Drama) Short Story – My story (River) CT – Ls11 & Ls12</p>	<p>REVISION</p>	<p>REVISION</p>
Jan.	<p>Poem 6: Courage ! Courage! AIL: (Group activity) (Creative Drama) Short skit CT – Pm6</p>	<p>Poem 6: Beautiful Day AIL: (Individual Activity) (Creative Drama) Poem Recitation CT – Pm6</p>	<p>REVISION</p>	<p>----</p>
Feb.	<p>ANNUAL REVISION</p>	<p>ANNUAL REVISION</p>	<p>ANNUAL REVISION</p>	<p>----</p>

MONTHLY SYLLABUS FOR CLASSES III - X

MATHEMATICS

Month	III	IV	V	VI
Mar/ Apr	Ch I: Large Numbers AII: Visual Art (2D) (Ind.) An activity on place value of a given number in different digits. CT-1 Ch-1 Large Numbers	Ch 1 – Large Numbers AII: Visual Art (2D) (Ind.) Joining the dots using roman numerals to form a picture and colour it. CT: Ch:1	Ch 1 – Large Numbers AII: Visual Art (2D) (Ind.) Form Roman numerals with matchsticks. CT Ch: 1	Ch 11: The Other side of Zero AII: Visual Art (2D) (Ind.) Addition and Subtraction of integers using tokens of two different colours. CT: Ch 11
June	Ch 2: Addition AII: Visual Art (2D) (Ind.) Outdoor activity- Nature Addition Hunt and add accordingly. CT-2 Ch-2 Additions Ch 10: Time AII: Visual Art (3D) (Ind.) Model of a Clock. CT-3 Ch-10 Time	Ch 2 – Addition and Subtraction AII: Visual Art (2D) (Grp.) Outdoor activity- Math Number Hunt. Find the numbers hide in the ground and arrange them according to the place values and add/subtract. CT: Ch:2 Ch 14 – Data Handling AII: Visual Art (2D) (Grp.) Representation of data using Bar graphs. CT: Ch:14 Activity	Ch 2 – Addition and Subtraction of Large Numbers AII: Visual Art (2D) (Grp.) Outdoor activity - Mock shop - To understand profit and loss. CT Ch: 2 Activity Ch 3 – Multiplication and Division AII: Visual Art (2D) (Ind.) Mayan's multiplication using colour paper strips. CT Ch: 3	Ch 6: Prime Time AII: Visual Art (2D) (Ind.) Verify that the LCM of two co-prime numbers is their product. CT: Ch 6
July	Ch 3: Subtraction AII: Visual Art (2D) (Ind.) Understanding subtraction using Leaf removal activity. CT-4 Ch-3 Subtraction Ch 4: Multiplication AII: Visual Art (2D) (Grp.) Outdoor activity- ARRAY FORMATION in rows and columns to find the total. CT-5 Ch-4 Multiplication	Ch 3 – Multiplication AII: Visual Art (2D) (Ind.) Multiplication Table wheel using colour papers. CT: Ch:3 Ch 4 – Division AII: Visual Art (3D) (Grp.) Outdoor activity- Division using buttons. CT: Ch:4	Ch 8 – Geometry AII: Visual Art (2D) (Ind.) Outdoor activity – Identify open and closed shapes and different types of angles from the surroundings. CT Ch: 8 Activity Ch 4 – Factors & Multiples AII: Visual Art (2D) (Ind.) Factor tree using colour papers. CT Ch: 4	Ch 1: Patterns in Mathematics AII: Visual Art (2D) (Ind.) Rangoli design, patterns using squares and triangles. CT: Ch-1
Aug	Ch 5: Division AII: Visual Art (2D) (Grp.) Outdoor activity- Share and Care- Distribute 20 stones equally among four students and find how many each gets. CT-6 Ch-5 Division Ch-9 Metric measures AII: Visual Art (3D) (Grp.) Model of a beam balance.	Ch 6 – Fractions AII: Visual Art (2D) (Ind.) Fraction bird using colour papers. CT: Ch:6 Ch 7 – Decimals AII: Visual Art (2D) (Ind.) Represent decimal on a grid sheet and write its fraction. CT: Ch:7 Ch 8 – Geometry AII: Visual Art (2D) (Ind.) Outdoor activity- Polygons using matchsticks. CT: Ch:8	Ch 5 – Fractions AII: Visual Art (2D) (Ind.) Outdoor activity- Roll a die to form a fraction and perform all the four operations using it. CT: Ch 5 Ch 6 – Decimals AII: Visual Art (2D) (Ind.) Decimal place value working model using card board and colour paper. CT: Ch: 6	Ch 8: Fractions AII: Visual Art (2D) (Ind.) (1) Comparison of fractions using fraction bar. (2) Understanding fractions using different shapes. (3) To find the sum of 2 Unlike fractions using dotted sheets. (Individual Activity) CT: Ch 8 Ch 5 : Data Handling and Presentation AII: Create Tally marks of your Half-yearly exam and represent the same in bars. CT: CH 5 activity SET(Integrated Project)
Sept.	Ch-8: Patterns and Symmetry AII: Visual Art (2D) (Ind.) Outdoor activity- Forming into given shapes and creating a pattern. CT-7 Ch-8 Patterns and symmetry. Half Yearly Revision	Ch 9 – Symmetry and Patterns AII: Visual Art (2D) (Ind.) Outdoor activity- Tessellation border. CT: Ch:9 Half Yearly Revision	Ch:7 – Symmetry, Patterns and Nets AII: Visual Art (2D) (Ind.) Outdoor activity- Identify symmetrical shapes and create a pattern with the things available in the ground. CT: Ch 7 Activity Half Yearly Revision	Ch 10: Symmetry AII: Based Chapter. Includes individual and group activities. CT: CH 10 Activity + Orals Half Yearly Revision
Oct.	Ch-6 Fractions AII: Visual Art (2D) (Ind.) Outdoor activity- Paper Folding Fun – equal parts and shading different fractions.	Ch 5 – Multiples and Factors AII: Visual Art (2D) (Ind.) Find the Factors using pulses/stickers. CT: Ch:5	Ch 9 – Measurements AII: Visual Art (2D) (Ind.) Metric measure working model to remember places of metric measures CT Ch: 9.	Ch 7: Perimeter and Area AII: Visual Art (2D) (Ind.) (1) Form different shapes using two rectangles of same dimensions and compare their perimeters. (2) Create the tangram/ tan pieces by folding the paper and compare the sizes of the tan pieces obtained. CT: CH 7
Nov.	Ch 7 – Shapes AII: Visual Art (2D) (Grp.) Outdoor activity- Shape Hunt- Identifying 2D Shapes in the environment. CT-8 Ch-7 Shapes	Ch 10 – Money AII: Visual Art (2D) (Grp.) Outdoor activity- Mock shop – make a bill. CT: Ch:10	Ch 12 – Maps AII: Visual Art (2D) (Ind.) Find actual distance between any two cities using atlas	Ch 4: Number Play AII: Group Activity: (Problem Solving) Fill the supercells by creating a number pattern of your own.
Dec.	Ch 11: Money AII: Visual Art (2D) (Grp.) Mock shop -Understand rupees and paise.	Ch 12 – Measurements AII: Visual Art (2D) (Ind.) Measure different units and record your observation. (convert into smaller units) CT: Ch:12 Ch 13 – Perimeter and Area AII: Visual Art (2D) (Ind.) Draw a shape on a graph sheet and find its perimeter and area. CT: Ch:13	Ch 11 – Time, Speed and Temperature AII: Visual Art (2D) (Ind.) Prepare 2026 calendar	Ch 9: Playing with Constructions. AII: Visual Art (2D) (Ind.) Compare the lengths of the diagonals of a rectangle. CT: Ch 9 activity + Orals
Jan.	Ch 12 Data Handling AII: Visual Art (2D) (Grp.) Outdoor activity – Count the equipment's in the Play Ground and organize data. CT-9 Ch-12 Data Handling	Ch 11 – Time AII: Visual Art (3D) (Ind.) Clock with 12-hours and 24-hours. CT: Ch:11	Ch 10- Area and Volume AII: Visual Art (2D) (Ind.) Draw a picture and decorate boundary of the paper with beautiful lace. Find length of the lace. CT: Ch: 10 Ch 13 – Data Handling AII: Visual Art (2D) (Grp.) Outdoor activity – Collection and representation of data using tally mark.	Ch 2: Lines and Angles – I AII: Visual Art (2D) (Ind.) (1) Verify that many lines can be drawn through a given point. (2) Verify that through two given points, only one line can be drawn. Ch 3: Lines and Angles – II AII: Visual Art (2D) (Ind.) Creativity and Innovation Make a Warli art form using simple shapes. CT: CH 2 & 3 activity + Orals
Feb.	REVISION	REVISION	REVISION	REVISION

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	Part-2 Ch 2: Operations with Integers AIL: Visual Art (2D) (Ind.) Multiply and divide integers using unit squares of different colors. CT: Ch 2	1: A Square and a Cube: AIL: Visual Art (2D) (Ind.) Spin Wheel of Square roots	Ch 1: Coordinate Geometry AIL: VA 2D (Indi): Creating patterns by joining the points Ch 3: Number System: AIL: Visual art- 2D art: Square root spiral (CT1)	13. Statistics: AIL: performing art: Composing a tune for all the formulae AIL: Visual Art (2D) (Ind.) Data Collection/ age groups/ health issues / measures of central tendency. 14. Probability: CT: Ch:14 AIL: Visual Art (2D) (Ind.) : Verification of experimental probability by tossing a coin for 100 times. 1.Real Numbers CT: Ch:1 AIL: (Group): PPT on life of any mathematician 2. Polynomials CT: Ch:2 Graphs of different types of polynomials on graph sheet 4. Quadratic Equations AIL: VA 2D (Indi): Solving quadratic equations and coloring the picture as per nature of roots.
June	Part 1 Ch 1: Large numbers around us AIL: To recognize and explore patterns and numbers and generalize the result. CT: Ch 1 Ch 2: Arithmetic Expressions. AIL: Verifying the Commutative property of Addition using tokens. CT: Ch 2 Ch 3: A peek beyond the point AIL: Addition of 2 decimal numbers using grid paper. CT: Ch 3	2: Power Play: AIL: Visual Art (2D) (Ind.) Folding of paper to show 2 ¹ , 2 ² , 2 ³ , 2 ⁴ 3: A Story of Numbers: AIL: Visual Art (2D) (Ind.) Write date of birth of any 4 family members using Egyptian, Mesopotamian and The Chinese Number System	Ch 4: Intro to Euclid's Geometry AIL: VA 2D: PPT making on Euclid's Geometry Ch 5: Lines and Angles AIL: VA 2D Indi: Draw a Monument/ identify types of lines and angles. (Types of angles using tooth picks, ear buds) Ch 7: Triangles CT: Ch7 AIL: VA 2D (Indi): Warli Art	3. Pair of Linear Enns: CT: Ch:3 AIL: VA 2D (Indi): Stained glass art model on graph sheet 5. Arithmetic Progressions AIL: VA 3D (Indi): Making of a greeting card
July	Ch 4. Expressions using letter numbers AIL: Building expressions grid in a calendar CT: Ch 4 Ch 5. Parallel and Intersecting lines AIL: To verify different angles using match sticks/tooth picks/ ice-cream sticks/straw. CT: CH 5	4: Quadrilaterals: AIL: Visual Art (2D) (Ind.) Angle Sum Property of Quadrilateral and a Triangle 5: Number Play: AIL: Visual Art (2D) (Ind.) Design a Math Magic Trick Poster	Ch 2: Polynomials Activity: Sketch linear, quadratic and cubic polynomials on a graph by finding their solutions. Ch 9: Algebraic identities AIL: VA 3D (group): 3D representation of (a+b) ³ identity	6. Triangles CT: Ch:6 AIL: VA 3D (Indi): 3D paper Christmas tree 7. Coordinate Geometry AIL: VA 3D (Indi): Spirograph
August	Ch 6: Number Play AIL: Visual representation of Virahanka numbers. CT: Ch 6 Ch 7: A tale of 3 intersecting lines AIL: To verify the exterior angle property of triangle using colour papers. CT: Ch 7 SET (Integrated Project)	6: We Distribute, Yet Things Multiply: AIL: Visual Art (2D) (Ind.) Draw a big square divided into parts, each part (a ² , ab, b ²) use different colors to show (a + b) ² = a ² + b ² + 2ab 7: Proportional Reasoning-1: AIL: Visual Art (2D) (Ind.) Draw a graph: X-axis → Quantity, Y-axis → Cost Show a straight line passing through origin SET (Integrated Project)	Ch 12: Linear Equations in two variables AIL: Stained glass art model on a graph sheet. Ch 6: Sequences and Series AIL: Embedded squares SET (Integrated Project)	8. Intro to trigonometry CT:Ch:8 AIL: VA 2D (Indi): Making of a booklet of all the concepts 9. Applications of Trigonometry CT: Ch:9 AIL: VA 3D (group): Concept modelling SET (Integrated Project)
Sept.	Ch 8. Working with Fractions Activity: Addition of 2 unlike fractions using square dotted sheet. CT: Ch 8 Half Yearly Revision	PART- 2 3: Proportional Reasoning-2: AIL: Visual Art (2D) (Ind.) : Using graph paper to explain Inverse Proportion Half Yearly Revision	Ch 10: Quadrilaterals: AIL: VA 2D(Indi): Creating 3D illusions using quadrilaterals Half Yearly Revision	10: Circles: CT: Ch:10 Visual Art 2D(Individual): - Circular wall hanging Half Yearly Revision
Oct.	Part-2 Ch 1: Geometric Twins AIL: Design patterns using only congruent triangles (inspired by the Alhambra). CT: Ch 1	1: Fractions in Disguise: AIL: Visual Art (2D) (Ind.) Percentage game to get a quote	Ch11: Circles AIL: VA 2D(Indi): Dream catcher Ch 15: Probability Activity: Comparing theoretical and experimental probability (Tossing a coin 25 times and 50 times)	11.Areas related to circles AIL: Visual art- 3D: Creating your own garden including the concepts of the chapter CT: Ch:12
Nov.	Ch 3: Finding Common Ground AIL: To understand and find the Least Common Multiple (LCM) of two numbers by listing their multiples, and to apply this concept to real-life situations like finding when two events occur together (One bell rings every 6 minutes and another every 8 minutes. When will both rings together give in sentence formation) CT: C 3	2: The Boudhayan - Pythagoras Theorem: AIL: Visual Art (2D) (Ind.) : To prove experimentally c ² =a ² + b ²	Ch 8: Mensuration-Area and perimeter AIL: Measure your classroom floor using a scale or steps by dividing into two triangles and calculate its area and perimeter by using Heron's Formula.	.12. Surface areas and volumes CT: Ch:12 AIL: VA3D: Group Making a 3D model of combinational solids
Dec.	Ch 6: Construction and Tiling AIL: To understand how geometric construction and tiling with congruent shapes (especially triangles) can be used to create arch designs in structures. CT: Ch 6 Ch 7: Finding the unknown AIL: Solving equations using bindies. CT: Ch 7	4: Exploring Some Geometric Themes: AIL: Visual Art (2D) (Ind.) : 3D geometry figures using threads 5: Tales by Dots and Lines: AIL: Visual Art (2D) (Ind.) : Using matchsticks making different types of lines	Ch 13: Mensuration-Surface Area and Volume AIL: VA 3D (Indi): Making of a Christmas Cap Ch 14: Statistics AIL (Indi): Collect marks of one subject from your friends and calculate the mean, median and mode of the collected data (by grouping or ungrouping)	Revision
Jan.	Ch 4: Another peek beyond a point. AIL: Colouring the picture according to the given decimal operation CT: Ch 4 Ch 5: Connecting the dots. AIL: Data collection from different sources for bar graph. CT: Ch 5	6: Algebra Play: AIL: Visual Art (2D) (Ind.) : Expansion of (a-b) ² = a ² +b ² – 2ab 7: Area: AIL: Visual Art (2D) (Ind.) Experimental proof of Area of Circle and Area of Rhombus	Revision	Revision
Feb.	Annual Exam Revision	Annual Exam Revision	Annual Exam Revision	Annual Exam

MONTHLY SYLLABUS FOR CLASSES III - X

SCIENCE

Month	III	IV	V	VI
Mar/ Apr	<p>Ls 1: My Family AIL: (Visual Art) (Indiv) : My Family Tree Ls 2: Family Similarities AIL (Indiv) (Visual Art) : Making Calender Ls 3: Special People Ls 10: Play Time AIL : (Group Activity) collect five celebrities picture of special people on A4 sheet paper (Outdoor activity) CT-1 Ls. 1 & 2</p>	<p>Ch-1. Leaf-The Food Factory of Plant AIL: Visual Art- 2D (INDIVIDUAL) Draw Structure of a leaf and label its parts on a A4 sheet. CT: Ch:1 Outdoor Activity: Leaf Printing Activity Collect real leaves and create colourful leaf patterns</p>	<p>Ch-1 Plant Life AIL: Visual Art- 2D (INDIVIDUAL) Make a collage on different types of cro grown in different regions of India. CT: Ch:1 Outdoor Activity: Leaf Printing Activity Collect real leaves and create colourful leaf patterns.</p>	<p>Ch-1. The Wonderful World of Science AIL: Visual Art - 3D (INDIVIDUAL) Clay Modeling: Life cycle of a butterfly CT: Ch:1</p>
June	<p>Ls 9: Work and Leisure AIL: (Visual Art collage making) : Make a colourful poster showing both work and leisure. AIL : (visual art) Throw and Catch Games (outdoor activity) Ls 4: Plants AIL : (Butterfly fields) Plants – Parts we eat Ls 5: Leaves AIL : (visual art) (group activity) Leaf collection and sorting. CT-2 Ls. 9 CT-3 Ls. 4</p>	<p>Ch-2. Adaptations in Plants. AIL: Visual Art- 3D (INDIVIDUAL) Make a model of any one insectivorous plant using paper. CT: Ch:2 Ch-3. Adaptations in Animals. AIL: Visual Art -2D (INDIVIDUAL) Make a collage of the animals depending on the adaptations for protection. CT: Ch:3 Outdoor Activity: Match the Adaptation Game with flipcards.</p>	<p>Ch-2 Food and Health AIL: Performing Art (GROUP) Role play on vitamins and minerals. CT: Ch:2 Outdoor Activity: Prepare a fruit salad and identify the nutrients in the food. Ch-3: Animal life AIL: Visual Art- 2D (INDIVIDUAL) Make a flip-book of animals by the instructions given below: a) According to the habitat (land/ water/ aerial) b) According to the feeding habits (herbivore/ carnivore/ omnivore) CT: Ch:3</p>	<p>Ch-2. Diversity in the Living World AIL: Visual Art - 3D (INDIVIDUAL) Model making- Different types of habitats. CT: Ch:2 Ch-3. Mindful Eating: A path to a healthy body AIL: Culinary Art-Food Without fire (GROUP) Prepare a healthy snack and list out the nutrients present in it. CT: Ch:3</p>
July	<p>Ls 15: Our Houses AIL: (visual act.) (Indiv) Clean surroundings drive.(school campus) (out door activity) Ls 17: Left-Right of My Neighbourhood (activity based learning) Ls 6:Animals AIL: (indiv) (visual and performing art) Role Play – Make any animal mask and sing a rhyme. (outdoor activity) Ls 16: Animals Around Us AIL : (visual art) (group activity) Kindness and Safety Rules Activity. (outdoor activity) CT-4 Ls. 15 CT-5 Ls.6</p>	<p>Ch-4. Reproduction in Animals AIL: Visual Art -3D (INDIVIDUAL) Lifecycle of a butterfly using eco-friendly materials. CT: Ch:4 Ch-5. Our Food and Its Digestion AIL: Culinary Art (GROUP) Prepare a fruit salad and identify the nutrients in the food. CT: Ch:5 Outdoor Activity: Role play on the Process of digestion using placards.</p>	<p>Ch-4: The Skeletal System. AIL: Visual Art -2D(INDIVIDUAL) Make a skeletal system using match sticks. CT: Ch:4 Ch-5: The Nervous System AIL: Performing Art (GROUP) Role play on the pathway of reflex action. CT: Ch:5 Outdoor Activity: Game on the sensory challenge quest. (Group Activity).</p>	<p>Ch-4. Exploring Magnets AIL: Visual Art -3D (INDIVIDUAL) Make a magnetic photo frame. CT: Ch:4 Ch-5. Measurement of Length and Motion. AIL: Visual Art – 2D (INDIVIDUAL) Collage on different measuring methods. CT: Ch:5</p>
Aug	<p>Ls 7: Insects AIL: (ind) Movement imitation (outdoor ac.) Ls 8: Birds AIL : (Butterfly fields) - Birds - Types of Beaks (group activity) Ls 21: Reaching Places AIL:(group activity) (visual art) 3d model making of means of transport with cardboard</p>	<p>Ch-6 Our Teeth and Microbes AIL: Visual Art- 2D (INDIVIDUAL) Collect as many tooth-paste covers as possible and list out those which contain natural products like neem oil, clove oil and salt. CT: Ch:6 Ch-7. Safety Rules and First Aid AIL: Visual Art- 3D (INDIVIDUAL) Make a first-aid box. CT: Ch:7 Outdoor Activity: Safety on the playground with the help of PT Sir.</p>	<p>Ch-6. States of matter AIL: Visual Art – 3D (INDIVIDUAL) Make a model of the arrangement of molecules in solid, liquid and gases using beads. CT: Ch:6 Ch-7. Force, Energy and Simple Machines AIL: Visual Art -3D (INDIVIDUAL) Make a model of any one simple machine. CT: Ch:7 Outdoor Activity: Playground activity to understand different types of forces.</p>	<p>Ch-6. Materials around us AIL: Visual Art - 2D (INDIVIDUAL) Fabric Printing Art CT: Ch:6 Ch-7. Temperature and its Measurement AIL: Visual Art 3D (GROUP) Making a model of a thermometer using bottle and straw. CT: Ch:7 SET: Integrated Project</p>
Sept.	<p>Ls 14: Food for Animals AIL : (indiv) (visual art) collage the animals of Herbivores, Carnivores, Omnivores animals Half Yearly Revision</p>	<p>Ch-8. Clothes We Wear AIL: Visual Art- 2D (INDIVIDUAL) Design a handkerchief by collecting small pieces of cloth (cotton, wool, silk) CT: Ch:8 Half Yearly Revision</p>	<p>Ch-8. Rocks and minerals AIL: Performing Art (INDIVIDUAL) Role play on minerals and their importance. CT: Ch:8 Half Yearly Revision</p>	<p>Ch-8. A Journey through States of Water AIL: Visual Art - 3D (INDIVIDUAL) Model making on Water cycle. CT: Ch:8 Half Yearly Revision</p>
Oct.	<p>Ls 22: The Journey of a Letter AIL: (indiv) (visual art) Drawing and colouring Letter Box CT-6 Ls. 14 CT-7 Ls. 22</p>	<p>Ch-9. States of Matter and Their Properties AIL: Culinary art (GROUP) To prepare a lemonade, to study insoluble, soluble substances and physical, chemical changes. CT: Ch:9</p>	<p>Ch-9. Soil erosion and conservation. AIL: Visual Art-2D (INDIVIDUAL) Poster on 'Save Earth'. CT: Ch:9</p>	<p>Ch-12. Beyond Earth AIL: Performing Art-2D (INDIVIDUAL) Role play on planets. CT: Ch:12</p>
Nov.	<p>Ls 11: Sources of Food AIL : (indiv) (visual art) Food diary identifying the items which comes from plants and animals CT-8 Ls. 11</p>	<p>Ch-10. Force, Work and Energy AIL: Visual Art -3D (INDIVIDUAL) Make a windmill using coloured paper CT: Ch:10 Outdoor Activity: Playground activity to understand different types of forces.</p>	<p>Ch-10. Air and Water AIL: Visual Art -3D (INDIVIDUAL) Model of layers of atmosphere using cardboard. CT: Ch:10</p>	<p>Ch-10. Living Creatures: Exploring their Characteristics AIL: Visual Art 2D (INDIVIDUAL) Writing comic script on germination of a seed. CT: Ch:10</p>
Dec.	<p>Ls 12: Cooking AIL : (visual art) (Group activity) Vegetable sandwich students assemble their own sandwiches. Ls 13: Eating in the Family AIL : (visual art) (indiv) Family picnic role play (out door activity) Ls 23: Our Crafts (activity based learning) CT-9 Ls. 12</p>	<p>Ch-11. Air, Water and Weather. AIL: Visual Art -3D (INDIVIDUAL) Poster on "Conservation of water". CT: Ch:11 Ch-12. Our Environment AIL: Visual Art -3D (INDIVIDUAL) Best out of waste (Wall hanging) CT: Ch:12 Outdoor Activity: To make a paper bag.</p>	<p>Ch-11. The Moon and Eclipses. AIL: Visual Art -3D (INDIVIDUAL) Model of solar and lunar eclipse.CT: Ch:11 Ch-12. Natural Disasters AIL: Visual Art -2D (INDIVIDUAL) Collage on any one natural disaster. CT: Ch:12 Outdoor Activity: Make a collage of disasters using pictures from newspapers/magazines and write short points about it.</p>	<p>Ch-11. Nature's Treasures AIL: Visual Art-2D (INDIVIDUAL) Poster making on save natural resources. CT: Ch:11</p>
Jan.	<p>Ls 18: Sources of Water AIL : (visual art) (indiv) Build a story or a poem about a rainy day Ls 19: Importance of Water AIL : (visual art) (indiv) write five slogans on importance of water by cue card / placard. Ls 20: Conservation of Water AIL : (group activity) (visual art) Poster Making on Save Water (outdoor activity) CT- 10 Ls. 18</p>	<p>Ch-13. The Earth, Sun, Moon and Stars. AIL: Performing Art (GROUP) Role play on Solar system. CT: Ch:13</p>	<p>Ch-13. Our Environment AIL: Visual Art - 3D (INDIVIDUAL) Best out of waste CT: Ch:13 Outdoor Activity: To make a paper bag. Ch-14. Safety and First aid AIL: Visual Art -2D (INDIVIDUAL) Flash cards on safety signs. CT: Ch:14</p>	<p>Ch-9. Methods of Separation in Everyday Life AIL: Visual Art-3D (INDIVIDUAL) Make a model of a sieve CT: Ch:9</p>
Feb.	ANNUAL EXAM REVISION	ANNUAL EXAM REVISION	ANNUAL EXAM REVISION	ANNUAL EXAM REVISION

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	Ch-1. The Ever-Evolving World of Science AIL: Visual Art -2D(INDIVIDUAL) Collage related to latest inventions in science articles from the Newspaper. CT: Ch:1	Ch-1. Exploring the Investigative World of Science AIL: Visual art-2D(INDIVIDUAL) Poster making on Missile man of India. CT: Ch:1	Biology: Ch:2 Cell: The building block of life. AIL: Visual art- 3D (INDIVIDUAL) Prepare a model of a Plant cell using eco-friendly materials. CT: Ch:5 Physics: Ch: 7. Describing Motion around us AIL: Visual art- 2D (INDIVIDUAL) Depict the patterns made in paint by using marbles representing rest and motion Chemistry: Ch:1. Exploring mixtures and their Separation AIL: Visual art- 2D (INDIVIDUAL) Poster making on Homogeneous and heterogeneous mixture	Biology: Ch-5 Life Processes (Nutrition, Respiration) AIL: Visual art- 3D (GROUP) Prepare a balanced diet thali for your friend and explain how enzymes act on each component of food. CT: Ch:5 Physics: Ch: 9. Light-Reflection and Refraction Visual Art (3D) (INDIVIDUAL) Make a presentation of refraction through glass slab using acrylic mirror sheet, straws etc. CT: Ch:9 Chemistry: Ch:1 Chemical Reactions and Equations Visual Art- 2D:-(INDIVIDUAL) Collage on types of chemical reaction in everyday life. CT: Ch:1
June	Ch-2. Exploring substances: Acidic, Basic and Neutral AIL: Performing Art - 2D (INDIVIDUAL) Madhubani art using natural colours. CT: Ch:2 Ch-3. Electricity: Circuits and their Components AIL: Performing Art - 3D (INDIVIDUAL) Model making using Simple Circuits. CT: Ch:3	Ch-2. The Invisible Living World: Beyond our naked eye. AIL: Visual Art -3D(INDIVIDUAL) Make a model of Plant/ Animal cell CT: Ch:2 Ch-3. Health: The Ultimate Treasure AIL: Performing art (GROUP) Role play on Health awareness on preventing lifestyle diseases. CT: Ch:3	Biology: Ch:2 Cell: The building block of life. (Cont.) CT: Ch:5 Chemistry: Ch:1. Exploring mixtures and their separation (cont.) Introduction to Ch:2 structure of an atom CT: Ch:1 Physics: Ch 7. Describing motion around us (cont.) CT: Ch:7 Ch:1 Exploration: Entering the world of Secondary Science. CT: Ch:1 Introduction to Ch: 8 How forces affect motion.	Biology: Ch-5 Life Processes (Transportation & Excretion) Physics: Ch: 10 The Human Eye and the Colorful World. Visual Art - 2D(INDIVIDUAL) Collage on applications of atmospheric refraction in our daily life. CT: Ch:10 Chemistry: Ch:2 Acids, Bases and Salts Visual Art-2D(INDIVIDUAL) Make your own pH scale with pulses or coloured rice. CT: Ch:2
July	Ch-4. The World of Metals and Non-metals AIL: Performing Art -3D(GROUP) Jewellery (Dhokra art) making using metals and non-metals CT: Ch:4 Ch-5. Changes around us: Physical and Chemical AIL: Performing Art -2D(INDIVIDUAL) Drawing – Weathering of rocks (soil profile) CT: Ch:5	Ch-4. Electricity: Magnetic and Heating effects AIL: Visual Art -3D (GROUP) Model making- Making an electromagnet CT: Ch:4 Ch-5. Exploring Forces AIL: Performing Art (GROUP) Dance using different types of forces (Dhokra art) CT: Ch:5	Biology: Ch:2 Cell: The building block of life. Ch-3 Tissues in action (Intro) Ch: 6 Perform aerobic exercises to explain muscular movements in the body. Chemistry: Ch: 2. Journey inside the Atom AIL: Visual Art-2D (INDIVIDUAL) Mandala art on the structure of an Atom. Physics: Ch 8. How Forces Affect Motion AIL: Visual Art-3D (INDIVIDUAL) Make a collage on the applications of NEWTON'S First or third laws of motion in daily life.	Biology: Ch-6 Control and Coordination AIL: Performing art (Individual); Perform aerobic exercises to explain control and coordination in the body. Physics: Ch 10: The Human eye and the Colorful World CT in CH:10 Ch:11 Electricity (Intro) Visual Art-2D (INDIVIDUAL) Flipchart on all formulae of Electricity. Chemistry: Ch:2 Acids, Bases and Salts (contd) Chemistry: Ch:3 Metals and non-metals (Intro)
August	Ch-6. Adolescence: A stage of growth and change AIL: Performing Art -2D(INDIVIDUAL) Culinary art- Prepare a healthy diet which benefits adolescence SET: Integrated Project	Ch-6. Pressure, Winds, Storms and Cyclones AIL: Visual Art -3D(INDIVIDUAL) Make a simple wind vane CT: Ch: 6 SET: Integrated Project	Biology: Ch-3 Tissues in Action CT: Ch: 2 Physics: Ch 8. How Forces Affect Motion. CT: Ch:8 Chemistry: Ch:2: Journey inside the Atom Ch 3: Atomic foundations of matter(intro) CT:Ch 2 SET: Integrated Project	Biology: CH-13 Our Environment: Ch-7 How do Organisms Reproduce? (Intro) AIL: Visual art-3D Prepare wealth out of waste. And explain 5R's rule. CT: Ch:13 Physics: Ch 11. Electricity Chemistry: Ch:3 Metals and non-metals (cont) Visual Art: -(INDIVIDUAL) Three Dimension Art: -Prepare paper plate atoms to represent the ionic bonding in compound CT: Ch:3 SET: Integrated Project
Sept.	Ch-7. Heat transfer in nature AIL: Visual Art - 3D (INDIVIDUAL) Record the maximum and minimum temperature of your locality and represent them on a bar graph CT: Ch:7 HALF YEARLY REVISION	Ch-7. Particulate Nature of Matter AIL: Visual art- 3D (GROUP) Model on inter particle state in 3 states of matter CT: Ch:7 HALF YEARLY REVISION	Biology: Ch-11 Reproduction: How life continues. (Intro) Physics: Ch.9 Work, Energy and Simple machines. AIL: Visual art- 3D (GROUP) Design a 3D model based on simple machines. Chemistry: Ch:3: Atomic Foundations of Matter AIL: Visual art- 3D Making molecular structures of different compounds using matchsticks. HALF YEARLY REVISION	Biology: Ch-7 How do Organisms Reproduce? (Cont) Physics: Ch 11. Electricity CT: Ch:11 Chemistry: Ch:4 Carbon and Its compounds. HALF YEARLY REVISION
Oct.	Ch- 8. Measurement of time and motion AIL: Performing Art (INDIVIDUAL) Evaluation of speed of different students in the school ground CT: Ch:8	Ch-8. Nature of Matter- Elements, Compounds and Mixtures AIL: Visual Art - 3D (INDIVIDUAL) Elements and Molecule Models using colour paper balls. CT: Ch:8	Biology: Ch-11 Reproduction: How Life Continues. (Plants & Animals) AIL: Performing art (group) Plan a skit on Pollen Germination to Seed Formation. CT: Ch-3 Physics: Ch.9 Work, Energy and simple machines. Chemistry: Ch.3 Atomic foundations of Matter	Biology: Ch-7 How do Organisms Reproduce? (Cont.) Ch-8 Heredity AIL: Visual Art 2D (INDIVIDUAL) Prepare a poster on reproductive health. Physics: Ch:12. Magnetic effects of electric current. Chemistry: Ch:4 Carbon and Its compounds. CT: Ch:4
Nov.	Ch-9. Life Processes in Animals AIL: Visual Art - 3D (INDIVIDUAL) Model of digestive system. CT: Ch:9	Ch-9. The Amazing World of Solute, Solvent and Solutions AIL: Performing art (GROUP) Culinary art- Making a Soup CT: Ch:9	Biology: Ch-11 Reproduction: How Life Continues. (Animal & birth control) Ch- 12 Patterns in life: Diversity and Classification. (Intro.) AIL: 2D (INDIVIDUAL) Create a Mandala art of Living Organisms. Each from one kingdom. CT: Ch-4 Physics: Ch.9 Work, Energy and Simple machines. CT: Ch:9 Chemistry: CH: 3 Atomic Foundations of Matter (cont.) Ch.4 Energy, Matter and Life (Intro) CT:CH 3	Biology: Ch-8 Heredity AIL: Visual art-2D (INDIVIDUAL) Make a flip chart on important terms of the chapter. CT: Ch:8 Physics: Ch:12. Magnetic effects of electric current. Visual Art(3D) :(GROUP) Make your own electromagnet. CT: Ch:12 Chemistry: Ch:4 Carbon and Its compounds. Performing Art:-(INDIVIDUAL) Making molecular structures of different organic compounds using matchsticks.CT: Ch:4
Dec.	Ch-10. Life Processes in Plants AIL: Visual art- 2D (INDIVIDUAL) Comic Strip Story Create a comic where a plant is the hero. CT: Ch:10 Ch-11. Light: Shadows and Reflections AIL: Visual Art - 3D (INDIVIDUAL) Shadow formation on walls CT: Ch:11	Ch-10. Light AIL: Visual art-3D. (INDIVIDUAL) Collage making on applications of Convex and Concave Mirror in everyday life. CT: Ch:10 Ch-11. Keeping time with the skies AIL: Visual Art -3D(GROUP) "Are festivals related to astronomical phenomena?" (Traditional dance forms) CT: Ch:11	Biology: Ch- 12 Patterns in life: Diversity and classification. Chemistry: Ch.4 Energy, Matter and Life (cont) AIL: Performing art Role play on Biogeochemical cycles Physics: Ch.11 Sound Waves: characteristics and applications. AIL: Performing art: A classical dance presentation using musical instrument.	REVISION
Jan.	Ch-12. Earth, Moon and the Sun AIL: Visual Art -3D(INDIVIDUAL) Role play- Rotation and revolution CT: Ch:12	Ch:12. How Nature Works in Harmony AIL: Visual Art - 2D (INDIVIDUAL) Model of a food pyramid on ecosystem CT: Ch:12 Ch-13. Our home: Earth, a unique Life Sustaining Planet AIL: Performing Art - 3D (INDIVIDUAL) Sustainable earth model CT: Ch:13	Biology: Revision Physics: Ch.11 Sound waves: characteristics and applications. CT: Ch:11 Chemistry: Energy, matter and life CT:CH 4	REVISION
Feb.	ANNUAL EXAM	ANNUAL EXAM	ANNUAL EXAM	ANNUAL EXAM

MONTHLY SYLLABUS FOR CLASSES III - X

SOCIAL SCIENCE

Month	IV	V	VI
Mar/ Apr	<p>Ls 1. India and its Neighbours AIL: Visual Arts Discover the State – Culture Collage (Individual Activity) CT. Ls:1</p> <p>Ls 2. The Northern Mountains AIL: Visual Arts: Majestic Northern Mountains – Poster Making (Individual Activity) Term 1 Project</p>	<p>Ls.1. Map and Globe AIL : Use suitable symbols and signs to indicate the position of various objects and places. Prepare a key for the map of your house to school.</p> <p>Ls.2. Latitudes and Longitudes AIL: Draw a globe. Draw all the important lines of latitudes and longitudes and label them neatly.</p> <p>Ls.3. Movements of the Earth TERM-I Project</p>	<p>Ls.1. Understanding Maps, Globes and Locating Places on the Earth. AIL: Model – On a balloon represent the important latitudes and longitudes.</p> <p>Ls.2. Continents and Oceans. AIL: Ls.2. Illustration – Kedarnath Flash Floods</p> <p>Ls.3. Major Landforms of the Earth. CT Term-I-Project</p>
June	<p>Ls 3. The Great Northern Plains. AIL: Creative Arts: Ice Cubes to Rivers (Individual Activity). CT. Ls:3</p> <p>Ls 4. The Western Desert -The Thar AIL: Visual Arts: The Ship of the Desert – Camel Craft & Facts (Individual Activity) Outdoor</p> <p>Ls 5. The Southern Plateau. AIL: Visual Arts: Exploring the Plateau Region – Make a creative Flip card (Individual Activity) CT. Ls:5</p>	<p>Ls.4. Weather and Climate AIL: Weather tracking for a week</p> <p>Ls.5. Major Landforms AIL: Make a model of any one landform using clay or paper (ground activity)</p> <p>Ls.6. The Democratic Republic of the Congo (The Land of Dense Forests) AIL: Create a zoo model by collecting pictures of trees and animals found in the forests of the Democratic Republic of the Congo and arrange them creatively.</p>	<p>Ls.4. Discovering our Past: When, where and how. AIL: Ls. 4 Archaeologist create a sketch of the site and list some items you might find there. (TB:66)</p> <p>Ls.5. Bharatvarsha: The Indian Sub-Continent. AIL: Ls.5. Story telling: Posters and pictures CT</p>
July	<p>Ls 6. The Coastal Plains and the Islands. AIL: Visual Arts: Seaports of India – Rangoli Map Art (Individual Activity) Outdoor CT. Ls:6</p> <p>Ls 7. Weather and Climate AIL: Visual Arts 2D: Poster on Climate Change – Save Our Earth (Individual Activity)</p> <p>Ls 8. Natural Resources AIL: Visual Arts 2D: Conservation of Resources – A Visual Chart (Individual Activity)</p>	<p>Ls.7. Saudi Arabia (A country in the Hot Desert Region) AIL: Sketch the currency of Saudi Arabia in your note book.</p> <p>Ls.8. Greenland (A land in the Tundra Region) AIL: Make a model of Igloo using clay or card board. (ground activity)</p>	<p>Ls.6. The Birth of Civilization in India. AIL: Ls.6. Indus Valley Civilization: Clay toys.</p>
Aug	<p>Ls 9. Our Natural Resource – Soil AIL: Visual Arts: Make Your Own Compost Pit in an Earthen Pot (Group Activity) Outdoor CT. Ls:9</p> <p>Ls 10. Our Forests and Wildlife Resources AIL: Visual Arts: Wildlife Animal Mask Making (Individual Activity)</p> <p>Ls 11. Our Agriculture AIL: Crop Sorting Game (Group Activity) Outdoor CT. Ls: 11</p>	<p>Ls.9. The Prairies (Temperate Grasslands) AIL: Collage: Wild Life.</p> <p>Ls.10 Transport AIL: Model : Types of modes SET</p>	<p>Ls.7. Foundation of Indian Culture. AIL: Ls.7. Speech with representation on different religions (Group Activity). CT SET</p>
Sept.	<p>Ls 12. Our Industries AIL: Creative Arts: Industrial Icons – Creative Tribute Board (Individual Activity) CT. Ls: 12 Half Yearly Revision</p>	<p>Ls.11. Communication Revision.</p>	<p>Ls. 8. Unity in Diversity: Our Collective Identity. AIL: Ls.8. Representation of unity in diversity. (Group Activity) CT Half Yearly Revision</p>
Oct.	<p>Term 2 Project</p> <p>Ls 13. Our Water Resources AIL: Water Drop Relay (Group Activity) Outdoor CT. Ls: 13</p> <p>Ls 14. Mineral Resources AIL: Creative Arts: Minerals Around Us – Object Hunt & Chart Making (Individual Activity)</p>	<p>Ls.12 The World of Growing Knowledge AIL: Make a poster suggesting some solutions on the topic “Save paper, save Trees.” (ground activity)</p>	<p>Ls.9. Together in our Neighbourhood. AIL: Ls.9. The Evolving Roles of Family – Family Tree. (TB:138)</p> <p>Ls.14. Understanding Economics Activities and its Sectors. SET CT</p>
Nov.	<p>Ls 15. Means of Transport AIL: Visual Arts: School Safety Signs – Know Where and How! (Individual Activity) Outdoor</p>	<p>Ls.13. Pollution and conservation of the Environment SET</p>	<p>Ls.10. Governing the World's Largest Democracy. AIL: Ls.10. Model of an EVM</p> <p>Ls.11. Governance at the Grass Root: Rural India. AIL: Ls.11. Role play: Empowerment of women. CT</p>
Dec.	<p>Ls 16. Means of Communication AIL: Visual Arts: Sell It with Style – Make a Furniture Advertisement (Individual Activity)</p> <p>Ls 17. Our Rich Heritage AIL: Visual Arts (Placards) Monument Placard & Sketch: (Individual Activity) CT. Ls: 17</p> <p>Ls 18. Our Fundamental Rights and Duties. AIL: Performing Arts: “Know Your Rights!” – Role Play on Fundamental Rights (Group Activity) Outdoor CT. Ls: 18</p>	<p>Ls.14. Natural Disasters SET</p> <p>Ls.15. Colonial India AIL: Timeline Creation</p> <p>Ls.16. India's Freedom Struggle AIL: Ls. 15/16. Role Play: Revolt of 1857. (ground activity)</p>	<p>Ls.12. Governance at the Grass Root: Urban India. AIL: Ls.12. Spreading awareness to other classes: Poster, Slogans and speech. CT</p>
Jan.	<p>Ls 19. Local Self-Government in Cities AIL: Performing Arts Mayor/Chairperson (Group Activity) Outdoor</p> <p>Ls 20. Great People of India AIL: Performing Arts: Story Narration: Akbar & Birbal (Group Activity)</p>	<p>Ls.17. Government in India AIL: Find out who is the Governor and the Chief Minister of your state and write 3 lines on each one of them.</p> <p>Ls.18. The United Nations AIL: UN at a Glance – Placard</p> <p>Ls.19. Nobel Laureates from India. AIL: Choose any one noble laureate of your choice and write their biography(ground activity)</p>	<p>Ls.13. Work and Its Value: Economic and social. Dimensions. AIL: Ls. 13. Tree Plantation Drive – Hands on Activity. (TB:186) CT</p>
Feb.	ANNUAL REVISION	ANNUAL REVISION	ANNUAL REVISION

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	<p>PART- 1</p> <p>Ls.1. India's Geographical Treasures. AIL: Travel guide-Speak & Explore about different regions of India.</p> <p>Ls.2. How Weather works. AIL: Weather Chart-Make a weekly weather chart-Record daily: 1. Temperature (hot/cold)2. Sky (sunny/cloudy/rainy)3.Wind (strong/weak)</p> <p>Ls.3. India's Climatic Diversity. CT Term-I-Project</p>	<p>Geo: Ls. 1. Natural Resources and their use. AIL: Portfolio: Pictures of Renewable and Non-renewable.</p> <p>Eco: Ls. 7. Factors of Production. AIL: Explore: Economic Activities around your locality. SET CT Term-I-Project</p>	<p>Part-1 Theme: I: Understanding Social science.1. Social science: Meaning, Scope and Importance.</p> <p>AIL: Creative Activity – "My Social Science Poster": Core Disciplines of Social Science</p> <p>Theme: II: Shaping of the Earth's Surface.2. Landforms: Earth's Living Canvas. -SET</p> <p>Theme: III -Atmosphere and climate. 3.The Dynamic Atmosphere and Changing Climate.</p> <p>AIL: Skit-Show: Effects & Solutions</p> <p>1. Effects: global warming, floods, droughts 2. Solutions: planting trees, saving energy CT Term-I-Project</p>	<p>Ps.Ls.1. Power Sharing. AIL: Research on Power sharing in India. CT-1</p> <p>Eco.Ls.1. Development. AIL: Mind Map of important terminologies.</p> <p>Geo.Ls.1. Resources and Development. AIL: Quiz CT-2</p> <p>Ps.Ls.2. Federalism. AIL: Survey on Linguistic Policy in India. CT-3</p> <p>Eco.Ls.2. Sectors of Indian Economy. AIL: Field Trip. CT-4 Term-I-Project</p>
June	<p>Ls.4.Rise of Cities and States in Ancient India. AIL: Art and Craft: Make weapons used in warfare using a cardboard.</p> <p>Ls.5.The Rise of The Empires. AIL: Discussion in the class: Topic about Ashoka significance and decline of Mauryas.</p> <p>Ls.6. The Age of Reorganisation. AIL: SET CT</p>	<p>His: Ls. 2. Reshaping India's Political Map. AIL: Illustrate The values promoted by early Sikhism, including equality, seva and Justice, remain relevant today.</p> <p>PS Ls. 5. Universal Franchise and India's Electoral System. AIL: Mock Parliament: Benefits and challenges. CT</p>	<p>Theme: IV-Beginnings of Civilisation.4. The Earliest People: The Stone Age. AIL: Painting- Draw cave paintings on chart paper using clue : Animals, Hunting scenes and Handprints</p> <p>5.Harappan and contemporary Mesopotamian civilisation. AIL: Model-Make clay seals -Harappans</p> <p>6.Egyptian and Chinese Civilisations. AIL: Drawing: "Life in Ancient Egypt or China" CT</p>	<p>His.Ls.1. Rise of Nationalism in Europe. AIL: Unification of Germany – Interactive Timeline. CT-5</p> <p>Geo.Ls.2. Forest and wildlife Resources. AIL: Role Play on water Conservation.CT-6</p> <p>Geo.Ls.3. Water Resources. AIL: Project Work on Roof Top Rain Water Harvesting. CT-7</p> <p>Ps.Ls.3. Gender, Religion and Caste. AIL: Role Play Activity on "Communalism and Politics" CT-8</p>
July	<p>Ls.7. The Gupta Era- An Age of Tireless Creativity. AIL: Write a Prashasti about your close friend or relative describing their qualities, achievements etc.</p> <p>Ls.8.How The Land Becomes Sacred. AIL: Poster: Design and highlighting the importance of a sacred rivers in India.</p> <p>Ls.9.Government and Democracy. AIL: Report: If your country had no government, what problems might arise in daily life? CT</p>	<p>His: Ls. 3. The Rise of the Marathas. AIL: Role Play: Pick an event from Shivaji's Life and with your classmates, stage it as a play.</p> <p>PS: Ls. 6. The Parliamentary System: Legislature and Executive. AIL: Analysis using statistical Tools. CT</p>	<p>Theme: V- State and Society (up to 1000 CE)</p> <p>7. Vedic Age AIL: Role play- Create a mini "Gurukul" 1.Gurukul system 2. Role of teachers and students</p> <p>8. Rise of Kingdoms, and Republics and Early Empires AIL: Mock "assembly" in class -Students vote to choose a leader</p> <p>Theme: VI – Democracy - 9. Understanding Democracy AIL: Drawing- "Election Day Scene"</p>	<p>His: Ls.2. Rise of Nationalism in India. AIL: Map Work. CT-9</p> <p>Eco.Ls.3. Money and Credit. AIL: Budgeting and financial planning. CT-10</p> <p>Geo.Ls.4. Agriculture. AIL: Seasonal Crop (Rabi, Kharif, and Zaid crops) Calendar Project. CT-11</p>
August	<p>Ls.10. Understanding the Constitution of India. AIL: Diary Entry: If the constitution did not guarantee Fundamental Rights, what problems could arise in society?</p> <p>Ls.11. Barter to Money. AIL: Model: Make a model of your own Kiddy Bank. SET</p>	<p>His: Ls. 4. The Colonial Era in India. AIL: Poster: Macaulay," English in taste " Civilizing mission. CT SET</p>	<p>Theme: VII- Elections - 10. Elections in a Democracy. Make voter awareness AIL: Poster-With slogans like:1. "Vote is your right" 2. "Every vote count" CT</p> <p>Theme: VIII- Building Blocks in Economics</p> <p>11. Why Choices Matter: The Basics of Economics AIL:Debate- Needs vs Wants SET</p>	<p>His: Ls.5. Print culture and the modern world. AIL: Demonstration Activity – Different Prints. CT-12</p> <p>Ps.Ls.4. Political Parties. AIL: Mock Election Campaign. CT-13</p> <p>His.Ls.4. Age of Industrialization. AIL: Field Trip – To any Industry.</p> <p>Eco.Ls.4. Globalization. AIL: Case Study. CT-15 SET</p>
Sept.	<p>Ls.12. Markets Around Us. AIL: Magazine: Create a magazine showing "The Journey of Goods from Farm to Market." CT Half Yearly Revision</p>	<p>Half Yearly Revision</p>	<p>12. Why Prices Change: The Story of Demand and Supply AIL: "Market Scene"- Show buying, selling, price change CT Half Yearly Revision</p>	<p>Geo: Ls.6. Manufacturing Industries. AIL: Role Play – Industrial Pollution. CT-16</p> <p>Ps.Ls.5. Outcomes of Democracy. AIL: Fancy Dress programme. CT-17</p> <p>His: Ls.3. The Making of the Global World. AIL: Solve the puzzle. CT-14</p> <p>Geo.Ls.5. Minerals and Energy Resources. AIL: Debate - Conventional and Non-conventional sources of Energy. CT-15 Half Yearly Revision</p>
Oct.	<p>PART – 2</p> <p>Ls.1.The Story of Farming. AIL: Mini Farming Gardening - "From Seeds to Food – The Farming Journey"</p> <p>Ls.2.India And Her Neighbours. AIL: Map Art -Draw/Trace the map of India on chart paper and mark neighbouring countries-Using different colours for each country/ legend</p> <p>Ls.5.Land Of Many Traditions. SET CT Half Yearly Examination</p>	<p>Plan will be given when CBSE releases part II text book.</p>	<p>Part-2 Theme: I- Oceans and Life.</p> <p>1.Water in the oceans. AIL: Art/Craft: Create a mini "underwater world". 2.Disaster preparedness and Regulatory Frameworks AIL: Mock drill- "Disaster Safety"</p> <p>Theme: II -Life on Earth.</p> <p>3.Forests, Biodiversity and Livelihoods. AIL: "Forest Products Collection Activity"- Students collect or list forest products: Honey, Bamboo and Medicinal plants.</p> <p>4.Conservation and Livelihoods in Forest Areas. AIL: Skit-Sustainable Development-Conservation, Livelihood and Balance Team. CT</p>	<p>Geo.Ls.7. Life lines to National Economy. AIL: Map Work. CT-17</p>
Nov.	<p>Ls.3.The Age Of Expanding Kindgoms (6th - 10th Century CE) AIL: Timeline Scroll Art – Create a long paper scroll-Mark important /Rise of kingdoms /Battles /Cultural developments- Decorate: War scenes/Trade routes /Temples</p> <p>Ls.4.Shifting Powers – India in Transition (11th- 12th Century CE) AIL: Model - Forts & Temples -Create models of: Temple-Using Clay/paper/ paint and label and mention (dynasty, style) CT</p>	<p>Plan will be given when CBSE releases part II text book.</p>	<p>Theme: III -Building a Resilient India (1000 – 1700 CE). 5.Early Medieval India. AIL: Flip Book - "Art & Culture" – Topic- Cultural Heritage of India</p> <p>6.Later Medieval India.</p> <p>Theme: IV – India and the world I (1900BCE – 1200CE). AIL: "Map Work – Empires &Expansion"</p> <p>7.Ancient India. AIL: Group Activity-"Build a Harappan City Model"- Harappa/ Mohenjo-daro</p> <p>8.India from 750 CE To 1200 CE. AIL: Cartography on a Chart- Showing "Trade and Economy" CT</p>	<p>REVISION</p>
Dec.	<p>Ls.6.The State, Government And Its People. AIL: Art-Government Tree: Roots → People-Trunk → Government/Branches → Services: Education/Health/ Transport/ Security</p> <p>Ls.7.Building India : The Role of Infrastructure. AIL: Painting/Drawing- "My Dream City"- Include Infrastructure: Roads/Bridges/ Schools/ Hospitals/Railway lines/ Electricity poles (Use waste materials boxes, paper, clay) CT. PT – 2</p>	<p>Plan will be given when CBSE releases part II text book.</p>	<p>Theme: V – Authority. 9.The idea of Authority.</p> <p>Theme: VI – From ideas to Startups. AIL: "Role Play – Who Has Authority?". Teacher / Student/ Police officer /Citizen (Any one)</p> <p>10.Entrepreneurship and Startups. AIL: "Advertisement Creation" – Create a short ad and promote a product CT</p>	<p>REVISION</p>
Jan.	<p>Ls.8.Understanding Bank and Finance. AIL: "Mock Banking Services" CT</p>	<p>Plan will be given when CBSE releases part II text book.</p>	<p>Theme : VII – Smart ways to Manage Your Finances.</p> <p>11.Financial Planning, Investment and Taxation. AIL: "Visit to a Bank (or Virtual Activity)"- Visit a nearby bank or show videos and Types of accounts /Interest rates /Loan facilities CTS</p>	<p>REVISION</p>
Feb.	ANNUAL REVISION	ANNUAL REVISION	ANNUAL REVISION	ANNUAL REVISION

MONTHLY SYLLABUS FOR CLASSES III - X

HINDI (II LANG)

Month	III	IV	V	VI
Mar/ Apr	1.क) वंदना ख) देश हमारा व्याकरण : संज्ञा 2.मोर और कौवा AIL : पतियों की सहायता से मोर बनाए "आवाज़ पहचानो" (outdoor activity) CT-1 Ls. 1	1. (क) हे जग के स्वामी (ख) भारत 2. काजीरंग व्याकरण- संज्ञा, सर्वनाम AIL Outdoor मास्क बनाकर छोटा सा एक्ट कीजिए CT- Ls. 1,2	1. क. विमल इंदु की विशाल किरणें ख. भारत- मंदिर 2.चीटा - चूजा भाई- भाई AIL Outdoor मास्क बनाकर छोटा सा एक्ट कीजिए CT-1,2	1.(क) हूँ स्वतंत्र निश्चल निष्काम (ख) स्वदेश प्रेम 2. न्यायमूर्ति हरिपंत AIL - नाट्य रूपांतरण CT- Ls. 1 & 2 Term-1 Project
June	3.श्याम और बूढ़ी गाय व्याकरण : सर्वनाम AIL : पाठ का नाट्य अभिनय "दयालु बनो" (outdoor activity) CT-2 Ls. 3	3. घमंडी का बाग 4. कुटकुट और अनार व्याकरण- वचन, लिंग AIL Outdoor अलग-अलग फलों का मास्क लगाकर उनकी जानकारी दी जाएगी CT-Ls. 3,4	3. चाचा का पत्र 4. मंत्री की परख AIL Outdoor - नाट्य रूपांतरण CT-3,4	3. सोनकंठी गौरैया 4. ननिहाल व्याकरण- भाषा लिपि, वर्ण विचार, संज्ञा AIL - वाद विवाद CT - Ls. 3 & 4
July	4.गेहूँ की बालियाँ, 5.मधुर वाणी व्याकरण.विशेषण AIL : आटे से बनी चीज़ों के चित्र बनाइए "मीठी बात - कड़वी बात" (outdoor activity) CT-3 Ls. 5 PT 1	5. (क) चंदा मामा (ख) तुम कैसे मामा ? , 6. नीरा आर्य व्याकरण- वर्ण विच्छेद, क्रिया, काल AIL Outdoor अलग-अलग स्वतंत्रता सेनानियों के बारे में बोलिए CT- Ls. 5,6	5. दोहे 6.एक टोकरी भर मिट्टी AIL Outdoor -दोहा गायन CT-5,6	5. कदम मिलाकर चलना होगा 6. (क) क्यों- क्यों छोरी(लड़की) (ख) फिर क्या होगा उसके बाद व्याकरण- सर्वनाम, विशेषण AIL -भारतीय संस्कृति की पहचान CT - Ls. 5 & 6
Aug	6.ऐसे क्रिया छुट्टियों का सदुपयोग, 7.जैसे को तैसा व्याकरण.क्रिया AIL : घोंसला बनाना "मेरी छुट्टियाँ" (outdoor activity) CT-4 Ls. 6, CT-5 Ls. 7	7. चार दोस्त 8. आशा व्याकरण- विशेषण AIL Outdoor छात्रों को बाहर ले जाकर वृक्षों की जानकारी दी जाएगी CT-Ls. 7	7. चूहा और मैं 8. किन्नौर देश की ओर AIL Outdoor - छात्रों को हमारे मौलिक अधिकार की जानकारी दी जाएगी (CHART MAKING) CT-7,8	7. जगमग घर को देखने का सुख 8. दोहाष्टक व्याकरण- क्रिया, विराम चिह्न AIL -हस्तशिल्प प्रदर्शनी CT - Ls. 7 & 8, SET
Sept.	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
Oct.	8.चुंबक का पहाड़ व्याकरण : लिंग AIL : पाठ का नाट्य अभिनय चुंबक की विशेषता (outdoor activity) CT-6 Ls. 8	9. (क)- हम सब सुमन एक उपवन के (ख) मेरी अभिलाषा है 10 संसार पुस्तक है व्याकरण-वाक्यांशों के लिए एक शब्द AIL Outdoor : लाइब्रेरी ले जाकर छात्रों को भिन्न-भिन्न पुस्तकों से अवगत कराया जाएगाCT- Ls. 8	9. मैं मज़दूर हूँ 10.क. पावस ख. बूंदे 11. गुल्लक में पानी AIL Outdoor जल संरक्षण के विषय में रूपांतरण करवाया जाएगा CT-9,10	9. प्यार की नीव 10. चमत्कार व्याकरण- अविकारी शब्द, काल AIL-संवाद CT - Ls.9 & 10
Nov.	9.शेर और शतपत्र व्याकरण:वचन AIL : पंचतंत्र की कहानियां पाठ का नाट्य अभिनय (outdoor activity) CT-7 Ls. 9	11. खेलकूद और हम AIL Outdoor छात्रों को उनकी इच्छा अनुसार खिलवाया जाएगा CT- Ls. 9,10	12. वे दिन भी क्या दिन थे AIL Outdoor छात्रों द्वारा AI विषय पर विवाद करवाया जाएगा CT-11,12	11. माँ गंगा 12. उन मुश्किलों में मुस्कुराना धर्म है। AIL -दोहा गायन CT- Ls.11 & 12
Dec.	10. दीनबंधु एंड्रयूज 11.ऐसा मेरा गांव व्याकरण : विलोम AIL : किन्हीं पांच लंबी नदियों के नाम और उनकी लंबाई की सूची बनाना "गांव और शहर की दुनिया" (outdoor activity) CT-8 Ls.10, CT-9 Ls. 11 PT 2	12. (क) तुम ही भारत के रक्षक हो (ख) नया उजाला 13. अश्वमेध का घोड़ा AIL Outdoor छात्रों द्वारा भारत देश के बारे में बोलने को कहा जाएगा CT- Ls.11,12	13.कगनमल और गुलगुले AIL Outdoor- नाट्य रूपांतरण। मेहनत CT-13	13. शुक्रिया मैडम 14. जीवन की सीख 15. मैं अमर शहीदों का चरण व्याकरण- वाक्य, मुहावरे AIL -नाट्य रूपांतरण CT- Ls.13,14,15
Jan.	12. मैंने मनाई होली व्याकरण : पर्यायवाची AIL : होलिका दहन "होली संदेश" (outdoor activity) CT-10 Ls. 12	14. राजा और दंड पुनरावृत्ति AIL Outdoor : नाट्य रूपांतरण। CT- Ls. 13,14	14. हार नहीं होती AIL Outdoor- छात्रों द्वारा कविता गायन करवाया जाएगा CT-14	16. विचित्र अधिकार 17. अनुभव सागर के मोती AIL - हास्य कविता CT- Ls.16, 17
Feb.	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	1. (क) आत्म चिंतन (आत्मगीत) (ख) देश गीत (देश गीत) 2. मेरा बचपन (संस्मरण) व्याकरण संज्ञा CT - 1, 2 AIL - देश भक्ति स्तोगन Term-1 Project	1. (क) ये कौन चित्रकार है ? (गीत) (ख) किसको नमन करूँ मैं भारत ? (कविता) 2. चोरी (कहानी) व्याकरण - शब्द और पद AIL - प्राकृतिक दृश्य CT - 1, 2 Term-1 Project	व्याकरण -1.विकारी अविकारी शब्द 2.संज्ञा , सर्वनाम, निपात 3. उपसर्ग- प्रत्यय CT-संज्ञा , सर्वनाम, निपात से वाक्य बनाना AIL-चित्र वर्णन Term-1 Project	1.बड़े भाई साहब AIL: पत्र लेखन .2. साखी AIL :1.सूचना लेखन- 3. हरिहर काका AIL : प्रतिवेदन व्याकरण -पदबंध Term-1 Project
June	3.सयानी बुआ (कहानी) 4.आश्रम की स्थापना (आत्मकथा) व्याकरण भाषा लिपि सर्वनाम विशेषण CT 3 - 4 AIL - संवाद	3. एक अशुद्ध बेवकूफ (व्यंग्य) 4. स्वदेश-प्रेम (ललित निबंध) व्याकरण - संज्ञा , सर्वनाम , उपसर्ग - प्रत्यय AIL - चुटकुलों की कार्टून पट्टी CT - 3,4	4. L-11. झॉंसी की रानी AIL: प्रश्नोत्तरी 5. L-1दो बैलों की कथा AIL: शब्द चित्र CT-L-11 झॉंसी की रानी व्याकरण ---समानार्थी शब्द मुहावरे	4.मीरा AIL: खोजी प्रवृत्ति -दशावतार 5.डायरी का एक पन्ना AIL: ई-मेल 6. ततारा वामीरो AIL :भाषण प्रतियोगिता व्याकरण- वाक्य संश्लेषण , मुहावरे CT -ततारा वामीरो ,डायरी का एक पन्ना
July	5.अंतिम कक्षा (अनूदित कहानी) 6. कुंडलियाँ (प्राचीन कविता) 7.बाबा जसवंत (शौर्य गाथा) व्याकरण वाच्य और काल CT 5,6,7 AIL - मैं भी देशभक्त	5. (क) मैंने कहा, पेड़... (कविता) (ख) बूढ़ी पृथ्वी का दुख (कविता) 6. पृथ्वी का स्वर्ग (एकांकी) 7. जीवन की आशा (सूक्तियाँ) व्याकरण - अशुद्धिशोधन, समास AIL -एकांकी CT - 5,6,7	6.L-10. भारति, जय, विजयकरे ! AIL: काव्य गोष्ठी 7.L-2. क्या लिखूँ? 8. L-3 . संवादहीन CT Ls-2&3 व्याकरण ---समानार्थी शब्द मुहावरे	7. पर्वत प्रदेश में पावस- AIL :विज्ञापन लेखन 8. तीसरी कसम के शिल्पकार AIL:फिल्म समीक्षा 9. तोप व्याकरण- , समास, मुहावरे CT- तीसरी कसम के शिल्पकार, पर्वत प्रदेश में पावस-
August	8. हारा! यह क्या बला है! (एकांकी) 9.भैस (कहानी) व्याकरण विराम चिह्न क्रिया CT 8, 9 AIL - संभाषण SET	8. मृत्यु-शय्या पर (आत्मकथा) 9. हरि, गिरधर, गोपाल (पद) 10. सच्चा करोड़पति (अनूदित कहानी) व्याकरण - मुहावरे , विराम चिह्न AIL -भारतीय व्यंजन CT - 8,9,10 SET	9.L-12 . घर की याद 10. L-4. ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार) व्याकरण- विराम चिह्न, CT- L-4. ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार) SET	10.अब कहीं दूरसों के दुःख से दुखी होने वाले AIL : कथा कोलाज 11. सपनों के से दिन 12. पतझर में टूटी पत्तियाँ AIL :टी सेरेमनी का शब्द चित्र व्याकरण- मुहावरे , समास CT- अब कहीं दूरसों के दुःख से दुखी होने वाले SET
Sept.	पुनरावृत्ति	पुनरावृत्ति	11. L-5 आखिरी चट्टान तक पुनरावृत्ति	13. कारतूस AIL :अभिनय - एकांकी मंचन 14.कर चले हम फ़िदा AIL :रेडियो शो व्याकरण- मुहावरे , समास
Oct.	10.. ग्रीटिंग कार्ड राशन कार्ड (हास्य व्यंग्य) 11.मैरी मै (हास्य व्यंग्य) व्याकरण वर्ण विचार वाक्य CT 10,11 AIL - ग्रीटिंग कार्ड	11. एक था टी हाउस 12. भीमबेटका (पुरातत्व) 13. जड़बा-ए-शहीद (नज्म) व्याकरण - संधि AIL -मुहावरे का ताना बाना CT - 11,12,13	12. L-8. पद रैदास व्याकरण -संज्ञा , सर्वनाम, निपात	14. मनुष्यता AIL : काव्य गोष्ठी CT- मनुष्यता
Nov.	12. घूणा का गान (कविता) 13. मैसूर के राजा को पत्र व्याकरण मुहावरे (पत्र) CT 12,13 AIL - भटक-अटक ने अटक-भटक	14. बहनों और भाइयों 15. स्वर्ण-नीरज (खेल-कथा) 16. रोबोट और शलभा (विज्ञान-कथा) व्याकरण - वाक्य संश्लेषण AIL -साक्षात्कार CT - 14,15,16	13. L-9 राम-लक्ष्मण-परशुराम संवाद तुलसीदास AIL- एकालाप व्याकरण - उपसर्ग- प्रत्यय C.T- LS -9	16. तोपी शुक्ल AIL :भाषण प्रतियोगिता 17. आत्मत्राण AIL- राष्ट्रगान का अर्थ व्याकरण- पदबंध , मुहावरे
Dec.	14.कोई नहीं पराया (कविता) 15.वचन अनमोल (सूक्तियाँ) अविकारी शब्द संधि 16. रूत वसंत (ललित निबंध) CT 14, 15,16 AIL - मैं भी कलाम	17. जाग तुझको दूर जाना! (कविता) 18. लोकगीत - गाँवों की धड़कन (लेख) व्याकरण - मुहावरे AIL -मैं भी सेनानी CT - 17,18	14. तब याद तुम्हारी आती है व्याकरण- विराम चिह्न, समानार्थी शब्द , मुहावरे AIL:डॉक्यूमेंट्री फिल्म	AIL: लघु कथा व्याकरण- मुहावरे , समास पदबंध, वाक्य संश्लेषण ,
Jan.	17.स्कूल चलो (कहानी) 18.कृत्रिम बुद्धि (कविता) CT -17, 18 AIL - ऋतुराज	पुनरावृत्ति व्याकरण-	पुनरावृत्ति व्याकरण-	व्याकरण पुनरावृत्ति
Feb.	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

MONTHLY SYLLABUS FOR CLASSES III - X

TELUGU (II LANG)

Month	III	IV	V	VI
Mar/ Apr	పు.మర్క,గుణితపుగుర్తులు,గుణితాలు, ఒత్తులు,సంయుక్తాక్షరపదాలు, CT- గుణితాలు, ఒత్తులు, సంయుక్తాక్షరపదాలు, Ls-1, Ls-10 (1 ప) AIL : కాగితం పదవలు చేయుట. OD - ఆట ద్వారా దిక్కుల పేర్లను చెప్పించుట.	పు.మర్క, Ls- 1. Ls-6. (1-2ప), భా. భా 1-2, కాలములు. CT- Ls- 1 AIL-తెలంగాణ రాష్ట్ర జాతీయ చిహ్నాల చిత్రాలు అతికించుట OD – తెలంగాణ జానపద గేయాలు పాడించుట.	పు.మర్క, ద్వితీ, సంయుక్త, సంశ్లేషాక్షర పదాలు, Ls-1, Ls- 2. CT- Ls-1, CT- వ్యాకరణాంశాలు AIL - ఇసుక / పప్పులతో జిందాను తయారు చేయడం OD- తెలంగాణ రాష్ట్ర పుణ్య క్షేత్రాలచిత్రాలు సేకరించి అతికించుట.	పునర్విమర్శ, వర్ణమాల, 1. ఇల్లు,నెలలు, ఋతువుల పేర్లు, అంకెలు 21-30, CT- Ls-1 AIL ఉమ్మడి కుటుంబం ప్రయోజనాలు చర్చ
June	Ls- 2, 10 (2 వ పద్యం), Ls- 3 (Speaking skills), భాషాభాగాలు , 1. నామవాచకం. CT Ls-1 AIL:బడి ఆవరణలోని నామవాచక పదాలను వ్రాయించుట. OD: విద్యార్థుల మధ్య ప్రశ్నావళి.	Ls- 2, Ls- 3 సంభాషణ, దినచర్య CT- Ls-2 AIL-1.నీ పద్యాలు రాగ యుక్తంగా పాడించుట. OD- 2. హాస్యకథ చెప్పించుట	Ls- 3, Ls-5(1,2ప) CT- Ls-2 AIL- 1. జార్జండులోని ప్రసిద్ధ మ్యూజియం వివరణ. OD- 2. మట్టితో వివిధ వస్తువులు తయారీ	గుణితపు గుర్తులు -పదాలు, సరళపదాలు 2. మనమెలా ఒక్కటే 3.నానాకాలం, కూర గాయలు, పండ్ల పేర్లు CT- Ls-2, CT- Ls-3 AIL- వకమత్తమే మహాబలం ప్రసంగం 2.వర్షాలు లేకపోతే కలిగే నష్టాలు.
July	Ls.4 Ls-10 (3వ పద్యం)భాషాభాగాలు 2.సర్వనామం. Ls- 5 (Reading) Ls.6 (Listening skills) CT Ls-2 AIL : పండుగల చిత్రములను అతికించుట. OD: పదాల సాయం తో అందరు కలిసి కథను పూర్తిచేయుట.	Ls- 3, Ls-4 Ls- 6 (3ప), క్రియలు-రకాలు, దినచర్య CT- Ls-3, OD 1. రావి లేదా మట్టితో వినాయకుని ప్రతిమ తయారు చేయుట AIL- 2. దేశభక్తి గేయాలు పాడించుట.	Ls-3, Ls-5. (3,4 ప), లేఖ CT- Ls-3 AIL-1. సా. మ్యూజియం రెబెక్క చిత్రం విశిష్టత చెప్పించుట. OD- 2. ఐసుక్రీంపుల్లలు, స్ట్రాలో వివిధ వస్తువుల తయారీ	ఒత్తులు – ద్వితీ, సంయుక్తాక్షర పదాలు, 4. చిట్టి మొక్క, 5. కోటిబుద్ధి Ls-10. నీటి పద్యాలు, (1-2), వారముల పేర్లు, భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-4, CT- Ls-5, AIL చెట్ల వలన కలిగే లాభాలు వ్రాయించుట 2. అల్లరి పనులు చేయడం వలన కలిగే నష్టాలు రూపకం
Aug	Ls-7, Ls -10 (4 వ ప) చిత్రవర్ణన.భాషా భాగాలు 1.క్రియ, కాలములు. CT Ls - 3 AIL : ప్రకృతికి సంబంధించిన చిత్రమువేయించుట. OD : పదాల అంత్యాక్షరం.	Ls-5, Ls-6. (4ప), విశేషణం, అవ్యయం, CT- Ls-4, CT- Ls-5 AIL-స్థాస్థితి వస్తువులు- నష్టాలు చర్చ OD- 2. కాగితపు సంఘల తయారీ	Ls- 4 , కాలములు, కర్త, కర్మ, క్రియ CT – Ls- 4 AIL – హాస్యకథను చెప్పించుట OD- 2. పరమానందయ్య శిష్యులు రూపకం వేయించుట	6. అమ్మ, భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-6 AIL అమ్మ గొప్పతనం గూర్చి కవితను వ్రాయించుట . SET-Integrated Project
Sept.	Ls-7 , 11, Ls-10 (5 వ పద్యం) CT Ls - 4 AIL: మీరు వెళ్ళిన విహార యాత్రను గురించి చెప్పించుట. OD: ఎంచుకున్న తెలుగు బీట్ ద్వారా ఆంధ్ర పదాలను చెప్పించుట.	Ls-7, విరామచిహ్నాలు, CT- Ls- 7 AIL- జార్జండులోని ప్రసిద్ధ నదుల పట్టిక వ్రాయించుట. OD- చూపిన నది చిత్ర వివరాలు క్లిష్ట రూపంలో అడుగుట	Ls-6., క్రియా వాక్యాలు-రకాలు CT- Ls-6. AIL – హాలెన్ కెల్లర్ గూర్చి చెప్పించుట OD- చూపిన చిత్ర దివ్యాంగుల పై ప్రసంగం	7. సెంపం-కుండేలు భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-7 AIL సమయస్ఫూర్తి రీని తెలియజేస్తూ ఉన్న కథను వ్రాసి ప్రదర్శించుట.
Oct.	Ls.11, 13, Ls-10 (6 వ పద్యం),CT Ls – 4 Ls- 8 (Reading skills) Ls.12 (Listening) AIL-తెలంగాణ రాష్ట్ర చిహ్నాల చిత్రములను అతికించుట. లేఖ. OD - సామాజిక కార్య కర్మలపేరి అభినయం చేయుట. పు.మర్క/అ.వా.పరీక్షలు	Ls-6.(5,6ప) OD-వివిధ నదుల ప్రాముఖ్యతను సంభాషణగా చెప్పించుట పు.మర్క/అ.వా.పరీక్షలు	Ls-7, CT- Ls-7 AIL- రుద్రమడవి గురించి చెప్పించుట. OD – వివిధ సుమర యోధులు వికాసాత్మకతను పు.మర్క/అ.వా.పరీక్షలు	సంశ్లేషాక్షరాలు, భాషాభాగాలు, అంకెలు 31-40, CT-భా.భాగాలు, సంశ్లేషాక్షరాలు పు.మర్క/అ.వా.పరీక్షలు
Nov.	Ls.13, Ls-10 (7 వ ప) భా.భాగాలు; విశేషణం. CT- Ls – 7 Ls-9 (Listening skills) AIL:విశేషణ పదాలతో వాక్యాలు వ్రాయించుట. OD - ఎంచుకున్న పదాలు ,వి భాషా భాగానికి చెందినవో వ్రాయించుట.	Ls-6. (7,ప), Ls- 8. ఎ.విందు (పరసం, వాక్యాతుర్యం) కర్త, కర్మ, క్రియ CT- Ls-6, AIL-1. జార్జండు లోని ప్రసిద్ధ పిండి వంటల తయారీ వ్రాయించుట. OD -మామిడి కాయతో వివిధ రకాల వంటకాలు గురించి చెప్పించుట.	Ls-8., Ls-5.(5,6ప) AIL- 1. మొక్కలు నాటాలని తెలిపి పోస్టరు చేయించుట. OD -చెట్టు భాగాలు పరిచయాల చేయించుట	Ls-8.వరంగల్, లేఖ, క్రియలు-రకాలు, కాలములు, పక్షులు, జంతువుల పేర్లు, భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-8 AIL-గోల్డెండ్ విశిష్టత తెలుపుతూ వ్యాసం.
Dec.	Ls.14., Ls. 10 (8వ ప) CT Ls - 10,11 AIL; స్వాతంత్ర్య సమరయోధుల చిత్రాలు అతికించుట. OD-స్వాతంత్ర్యసమర యోధుల వికాసాత్మకతను చెప్పించుట.	Ls-9, Ls-6(8ప)లేఖ, CT Ls-9. AIL-1. నీటి కథను చెప్పించుట. OD-ఐసుక్రీ / కోట్లూరి పుల్లలతో బుట్టులు తయారీ	Ls-5. (7,8 ప), Ls-9, CT- Ls-5, CT- Ls-8 AIL –1. రెండు సంగీత వాయిద్యాల తయారీ , OD-కోట్లూరి చిహ్నాలతో తలుల తయారుచేయుట	Ls-9. సెల్ ఫోన్, పోస్టర్, వాక్యాలు – రకాలు, నెలల పేర్లు, భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-9, AIL. సాంకేతిక పరికరాలు వాడకంపై చర్చ.
Jan.	Ls.14 , సంభాషణ. CT Ls - 13 ,14 AIL : జాతీయ పండుగల పేర్లను తరగతి లో చెప్పించుట. OD:వివిధ వస్తువుల మధ్య సంభాషణ.	Ls-10, లేఖ, దినచర్య, AIL- పోస్టుకార్డు తయారీ OD -కాగితపు పోస్టు బాక్స్ తయారీ.	Ls-10, CT- Ls-9, CT- 10 AIL-1. తెలంగాణ లేదా జార్జండ్ రాష్ట్ర వృక్షాలు గూర్చి వ్రాయించుట. OD. చింత గింజలతో వామనగుంటలు ఆడించుట.	Ls-10. నీటి పద్యాలు (4-6), పూల పేర్లు, విభక్తులు, ప్రత్యయాలు CT- Ls-10 AIL-ఇతర శకత పద్యాల కవుల పేర్లు వ్రాయించుట.
Feb.	పునర్విమర్శ/వార్షిక పరీక్షలు	పునర్విమర్శ/వార్షిక పరీక్షలు	పునర్విమర్శ/వార్షిక పరీక్షలు	వార్షిక పరీక్షలు /పునర్విమర్శ

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	<p>LS-1. మ.సంస్కృతి, అత్య, ఇత్య సంధులు, LS-10.నీ.పద్యాలు(1), లేఖ,ద్యంధ్యసమాసం, లేఖ. CT- Ls-1 AIL-వృద్ధుల వల్ల పిల్లలకు కలిగే ప్రయోజనాలు వ్రాయించుట.</p>	<p>ద్విత్య సంయుక్తాక్షర పదాలు, LS-1. చదువుదాం, , Ls-5.శ.సుధ(1 ప) CT-ద్విత్య, సంయుక్తాక్షర పదాలు CT- Ls-1 AIL- చదువు గొప్పతనాన్ని తెలిపే సూక్తులు విద్యార్థులచే మాట్లాడించుట, వ్రాయించుట.</p>	<p>1.వి.దానం? 6.మ. వచనములు-1, సంభాషణ, దినచర్య వ్యాకరణాంశాలు CT- Ls-1, CT- Ls-6 AIL-దానగుణాన్ని తెలిపే 2 ఇతిహాస కథలు వ్రాయించు.</p>	<p>LS- 1. చట్టలారంగించుట, LS-2. పో.కథలు, భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-1, CT- Ls-2 AIL- ఇతిహాసాలలోని చిన్ని కథలను విద్యార్థులచే చెప్పించుట. 2. వివిధ రకాలైన పొడుపు కథలను సేకరించి వ్రాయించుట.</p>
June	<p>LS-2.మూ. చేపలు, LS-10. నీ.ప(2,3 ప), భాషాభాగాలు1-3, దినచర్య CT- Ls-2, CT- Ls-10. AIL నీతి చంద్రికలోని ఒక నీతి కథను చెప్పించుట.</p>	<p>LS-2. మూర్ఖులు, Ls-5.శ.సుధ(2 ప) నామవాచక,సర్వనామములు, కర్త,కర్మ,క్రియ, CT- Ls- 2, AIL-హాస్యకథా రూప కాలు వేయించుట.</p>	<p>2.మ.మారాళి, 3.వక మత్యం, 6.మ.వ- (2ప) వ్యాకరణాంశాలు సంభాషణ, లేఖ, జాతీయాలు CT- Ls- 2, CT- Ls-3, CT- Ls-6 AIL-1. మానవుల సుగుణాలు చెప్పించుట, 2. వకమత్యం పై రూపకం.</p>	<p>3. ప్రపంచపదులు. 1.హ.ఎవరిది?(ఉ.వా) 5.నీ.పరిమళాలు (1,2) జాతీయాలు, వ్యాకరణాంశాలు CT- Ls-1, CT- Ls-3 AIL- 1. తె /యూ జ్ఞాన పీఠ అవార్డు పొంది మరె ఇద్దరు గురించి వ్రాయించుట. 2.మర్యాదరామన్న కథలు 2 సేకరించి వ్రాయించుట.</p>
July	<p>LS-3.ప.జీవితం, LS10.నీ.పద్యాలు(4), కాలములు,భాషాభాగాలు 4-5, గుణితాలు-పదాలు, సంభాషణ , నేలలు -రకాలు, CT- Ls-3 AIL చెరువుల ఉపయోగాలను వ్రాయించుట.</p>	<p>3. పా. పలుకులు, భాషాభాగాలు, కర్త,కర్మ,క్రియ కాలములు, CT- Ls-3 AIL-1. బాలల చాక్కులు మరియు వాటి పరిరక్షణ -పై వ్యాసం వ్రాయించుట</p>	<p>4. బ.పండుగ, తె. సంవత్సరాలు, 6.మ. వ (3ప), జాతీయాలు, వ్యాకరణాంశాలు CT- Ls-4, CT- Ls-6 AIL- తె /యూ లోని ప్రముఖ పండుగ పై కొలాజ్</p>	<p>2.స.స్ఫూర్తి (ఉ.వా) 4.భాగ్యోదయం, 5.నీ.పరిమళాలు (3,4) వ్యాకరణాంశాలు CT- Ls-2, CT- Ls-4 AIL- తె /యూ లో చినుక బడిన పద్మాల కేమానికి కృషి చేసిన సంస్కృతల గూర్చి వ్రాయించుట. AIL-అక్కర్ బీర్కల్ ఇతర కథలు సేకరించి వ్రాయించుట</p>
August	<p>LS-4. వృ.చెయ్యిద్దు! LS5. పా.పిల్లి, విభక్తులు -లేఖ రచన, పోస్టర్, వాచనాల పేర్లు CT- Ls-4, CT- Ls-5 AIL - నీరు కాలం /అధికాలను వృధా చేయరాదని అంశంపై ప్రసంగం . SET</p>	<p>4. స్ఫూర్తి, Ls-5.శ.సుధ (3 ప) CT- Ls- 4, CT- Ls-5. చిత్రవర్ణన, AIL- తె/యూ లోని ఏదేని ఒక రంగంలో రాణించిన దివ్యాంగు ల పై ప్రసంగం SET-Integrated Project</p>	<p>LS 5.అలంపూర్ , జాతీయాలు, తె. సంవత్సరాలు, CT-LS 5 AIL- తె /యూ ప్రసిద్ధ దర్శనీయ స్థలాల గురించి ప్రసంగం. SET-Integrated Project</p>	<p>LS-6. తె.మహాళ, జాతీయాలు, AIL- తె /యూ లో వివిధ రంగాలలో పేరు పొందిన మహాళల పట్టిక తయారు చేయించుట. SET-Integrated Project</p>
Sept.	<p>LS10.నీ.పద్యాలు (5) పదాలను కలిపివ్రాయడం, విడదీసి వ్రాయడం. వ్యాకరణాంశాలు, CT- Ls-10 AIL- నీతిని తెలిపే చిన్న కథను విద్యార్థులచే చెప్పించుట</p>	<p>సమాసాలు, జాతీయాలు, భాషాంశాలు, వ్యాకరణాంశాలు CT- వ్యాకరణాంశాలు</p>	<p>6.మ.వ AIL-సుమతీ శతకము పద్య రచన భాషాంశాలు, వ్యాకరణాంశాలు లేఖ, జాతీయాలు CT-LS- 6,</p>	<p>LS 3. ఊరు-అడవి (ఉ.వా), సామెతలు, LS5. నీ.ప. (5,6) భాషాంశాలు, వ్యాకరణాంశాలు, CT-LS-3, 5 AIL- తె /యూ లోని ఏదైన ఒక ప్రాంతం విశేషాలు డాక్యు మెంటరీ</p>
Oct.	<p>LS-6. పిలుపు, పోస్టర్, తెలుగు నెలలు, CT- Ls-6, AIL రైతు గొప్పతనం తెలిపే కవితను చెప్పించుట. పు.మర్య/అ.వా.పరిక్షలు</p>	<p>LS-5. శ.సు (4ప) CT- Ls-5 AIL - శ.లక్షణాలు వ్రాయించుట. చిత్రవర్ణన, క్రియలు-రకాలు. పు.మర్య/అ.వా.పరిక్షలు</p>	<p>LS-6.మ.వ(5ప) LS 7. నా బాల్యం, వ్యాకరణాంశాలు, సామెతలు CT-LS -6, CT-LS -7 AIL- విద్యార్థులలో మరపురాని సన్నివేశాన్ని చెప్పించుట పు.మర్య/అ.వా.పరిక్షలు</p>	<p>LS-4. రజా వాలా,(ఉ.వా) LS-7.కృ.జీ, భాషాంశాలు,వ్యాకరణాంశాలు CT-LS-4.6 AIL- కృమజీవి నిజాయితీని తెలిపే కథ AIL- తె /యూ.లోని ఒక ప్రాంతంలో కార్మికుల జీవన విధానం పై వ్యాసం వ్రాయించుట. పు.మర్య/అ.వా.పరిక్షలు</p>
Nov.	<p>LS-7.మ.వైదరాబాద్, LS-8. తీర్పు, ఋతువుల పేర్లు LS10.నీ.పద్యాలు(6) లింగములు, భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-7, CT- Ls-8 AIL-వేయి స్తంభాల రుడి గొప్పతనం వ్రాయించుట.</p>	<p>LS-6.వ.వాన , Ls- 5.శ.సు(5-ప) వ్యాకరణాంశాలు, లింగములు, లేఖ , CT- Ls-6. వ.వాన AIL- వర్షాలు లాభనష్టాలు</p>	<p>LS-8.మ్రా.మొ, జాతీయాలు, CT-LS 6, 8 AIL- వృక్షాలనిర్మాణ న సజ్జలువిద్యార్థుల చే ప్రసంగం</p>	<p>LS-5.నీ.ప (7,8), LS-8. వా.నై, భాషాంశాలు, వ్యాకరణాంశాలు సామెతలు, జాతీయాలు, CT- Ls- 5,7 AIL- తె /యూలోని ప్రసిద్ధ హస్తకళల గూర్చి పి.పి.టి</p>
Dec.	<p>LS-9.తె.వ.పరిశ్రమ , కర్త,కర్మ,క్రియ భాషాంశాలు, వ్యాకరణాంశాలు CT- Ls-9, AIL చేనేత పరిశ్రమ గొప్పతనంపై వ్యాసం.</p>	<p>LS-7. సి.గాడిద, LS-5. శ.సుధ (6), దినచర్య, పోస్టర్, CT- Ls-7 AIL- సమయస్ఫూర్తిని తెలిపే కథారూపకాలు వేయించుట</p>	<p>LS-6.మ.వ. సమాసాలు,సామెతలు,</p>	<p>CT-LS - 8, సామెతలు, జాతీయాలు, CT-వ్యాకరణాంశాలు</p>
Jan.	<p>LS-10 శతకపద్యాలు, భాషాంశాలు, వ్యాకరణాంశాలు , CT- Ls-10. AIL శతక లక్షణాలు వ్రాయించుట.</p>	<p>LS-8. బాల్యమిత్రులు, భాషాంశాలు, వ్యాకరణాంశాలు , CT- Ls-8. AIL దాలకాలం తర్వాత కలుసుకున్న బాల్యమిత్రులు సంభాషణ</p>	<p>జాతీయాలు, సామెతలు, CT- వ్యాకరణాంశాలు</p>	<p>పునర్వమర్మ పరిక్షలు</p>
Feb.	<p>వార్షిక పరిక్షలు /పునర్వమర్మ</p>	<p>వార్షిక పరిక్షలు /పునర్వమర్మ</p>	<p>పునర్వమర్మ/వార్షిక పరిక్షలు</p>	<p>పునర్వమర్మ/వార్షిక పరిక్షలు</p>

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TELUGU (III LANG)

Month	III	IV	V	VI
Mar/ Apr			వర్ణమాల, గుణింతపు గుర్తులు, గుణింతాలు	పునర్విమర్శ, వర్ణమాల, గుణింతపు గుర్తులు, గుణింతాలు పదాలు.
June	అచ్చులు	అచ్చులు	వర్ణమాల, గుణింతపు గుర్తులు, గుణింతాలు- పదాలు, అంకెలు	I.పాడుదాం గుణింతపు గుర్తులు, పదాలు, గుణింతాలు. అంకెలు 1-5 Ls-1. పలక , Ls-2. తబల Ls-3. అరక పదాలు కలిపి వ్రాయుట.భాషాంశాలు CT- Ls-1, CT- Ls-2
July	అచ్చులు - హల్లులు	అచ్చులు - హల్లులు	రెండు-మూడక్షరాల పదాలు, మహాప్రాణాక్షరాలు. గుణింతాలు- పదాలు	ఒత్తులు - ద్విత్వ, సంయుక్తాక్షరపదాలు, Ls-4. ఈత Ls-5. సవరం వారముల పేర్లు, పదాలు విడదీసి వ్రాయుట. దినచర్య, CT- Ls-3 CT- Ls-4
Aug	హల్లులు- పదాలు	హల్లులు- పదాలు	కొమ్మ,కొమ్ము ద్విత్వం, ఋత్వం పదాలు అంకెలు 1-5 అక్షరాలలో వ్రాయించుట,కూరగాయల, పండ్ల పేర్లు,	Ls-6. ఉయల Ls-7. కనగ Ls-8.అట సంధి పదములో పూర్వపర స్వరాలు గుర్తించి వ్రాయుట. CT- Ls-5 CT- Ls-6
Sept.	పునర్విమర్శ	పునర్విమర్శ	పునర్విమర్శ	Ls-9. చదరంగం Ls-10. ఉమజడ, దినచర్య, CT- Ls-7 CT- Ls-8, 9 పునర్విమర్శ/అర్థ వార్షిక పరీక్షలు
Oct.	అచ్చులు,, హల్లులు-పదాలు	హల్లులు-పదాలు, చిత్రముల పేర్లు.	ద్విత్వాక్షర, మహాప్రాణాక్షర పదాలు అంకెలు 6-10	Ls-11. ఇటుక Ls-12. ఎలుక-పినుగు సంశ్లేషాక్షరాలు, భాషాభాగాలు, అత్వ సంధి పరిచయం, అంకెలు 31-40 CT- Ls-10,11
Nov.	రెండక్షరాల పదాలు	రెండక్షరాల పదాలు, అంకెలు: 1-10	ద్విత్వాక్షర, మహాప్రాణా క్షరాలు-పదాలు, పండుగల పేర్లు. అంకెలు 11-30	Ls-13.బ.ట.బె, Ls-14.మ.ప్రా, క్రియలు-రకాలు, కాలములు, దినచర్య, CT- Ls-12
Dec.	మూడక్షరాల పదాలు.మహాప్రాణాక్షరాలు	మూడక్షరాలపదాలుమహాప్రాణా క్షరాలు.	సంయుక్తాక్షర పదాలు, పక్షులు, జంతువుల పేర్లు	Ls-15. మ.ప్రా, Ls-16. మ.ప్రా, వాక్యాలు - రకాలు, నెలల పేర్లు, సంభాషణ, CT- Ls-13, 14
Jan.	మహాప్రాణాక్షరాలు-పదాలు , చిత్రముల పేర్లు	గుణింతపు గుర్తులు గుణింతాలు పదాలు, పూల,పక్షుల పేర్లు	ఋతువుల పేర్లు వారముల పేర్లు, అంకెలు 31-50	పాడుదాం-1 పాడుదాం-2 విభక్తి-ప్రత్యయాలు CT- Ls-15, 16
Feb.	పునర్విమర్శ - వార్షిక పరీక్షలు	పునర్విమర్శ - వార్షిక పరీక్షలు	పునర్విమర్శ - వార్షిక పరీక్షలు	పునర్విమర్శ - వార్షిక పరీక్షలు

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MONTH	VII	VIII	IX	X
Mar/ Apr	వర్ణమాల, గుణితపు గుర్తులు, పదాలు, సరళపదాలు,	Ls-1. చుక్కలు, ద్విత్వ, సంయుక్తాక్షర పదాలు, ద్విత్వ, సంయుక్తాక్షర పదాలు	వర్ణమాల, గుణితపు గుర్తులు. గుణితాలు, ఒత్తులు, భా.భాగాలు కర్త,కర్మ,క్రియ కాలములు	వర్ణమాల, గుణితపు గుర్తులు. గుణితాలు, ఒత్తులు, భా.భాగాలు కర్త,కర్మ,క్రియ కాలములు
June	గుణితాలు-పదాలు Ls-1. వాన, Ls-2. మిరపకాయ Ls-3. చీమ, భా.భాగాలు, పదాలు కలిపి వ్రాయుట. భాషాంశాలు CT- Ls-1 , CT- Ls-2	Ls-2. ముగ్గులు Ls-3. పిచ్చుక, Ls-4. బుజ్జి మేక, Ls-5. చెట్టు, భాషాంశాలు కర్త,కర్మ,క్రియ, దినచర్య, CT- Ls-1, CT- Ls-2 CT- Ls-భాషాంశాలు కర్త, కర్మ,క్రియ	Ls-1.వా. కాలం, Ls-2. బాలలం, Ls-7.శ. ప(1-3ప) భాషాంశాలు, ACT – 1. జాతీయ పఠన దినోత్సవం, 2. అంతర్జాతీయ యోగా దినోత్సవం , 3. వ్యక్తికరణ శ్రేణి- నీతికథను చెప్పించుట CT- Ls-1,Ls-2	1. పందెం , 2. స.భా, 6.శ ప(1,2ప) క్రియ, సుందీ పదాలు పఠించుట, లేఖ CT- Ls-1 CT- Ls-2
July	Ls-4. కుండ Ls-5. పూలు, దినచర్య, భాషాంశాలు కాలములు, పదాలు విడదీసి వ్రాయుట. CT- Ls-3, CT- Ls-4	Ls-6.బుడ్డోడు, Ls-7.బ. పండు Ls-8. ఎ.బండ్డి, Ls-9. చి.పా, చిత్రవర్ణన, లేఖ, సుందీ వివరణ, భాషాంశాలు CT- Ls-3,4,5	Ls-3.తీర్పు, Ls-4. కాళేశ్వరం, సుందీ పఠించుట , చిత్రవర్ణన, భాషాంశాలు, ACT- భారతీయ వారసత్వ క్వీజ్ CT- Ls-3	Ls-3. రె.పి, 4. స.శు, విభక్తులు, చిత్రవర్ణన CT- Ls-3 CT- Ls-4
Aug	Ls-6.గృహం, చిత్రవర్ణన (పి.జి.నం.6-9),లేఖ, సుందీ పదములో పూర్వపర స్వరాలు గుర్తించి వ్రాయుట. భాషాంశాలు, దినచర్య CT- Ls-5, CT- Ls-6	Ls-10.కప్ప, Ls-11. మబ్బులు, విభక్తుల పట్టిక, భాషాంశాలు, CT- Ls- 6, Ls-7, Ls-8	Ls.-5. అమాయకుడు, సంభాషణ. భాషాంశాలు CT- Ls-4 CT- Ls-5 ACT - పఠన పోటీలు	Ls-5. ని.బో, సంభాషణ CT- Ls-5 Ls-7. సంకాంతి CT- Ls-7
SEPT	వారముల పేర్లు, క్రియలు-రకాలు,	Ls-12. భ.బో, CT- Ls-9, 10	ACT- 1. ఆర్యభట గణిత ఛాలంజ్, ACT- 2. కథ చెప్పడం	Ls-5. ని.బో (Conti), లేఖ, విభక్తులు,
OCT.	Ls-7. నెమలి దినచర్య, భాషాంశాలు CT- Ls-7 పునర్నిమర్శ / అర్థ వార్షిక పరీక్షలు	Ls-13. బియ్యం, Ls-14. గుర్రం, సంభాషణ, విభక్తి ప్రత్యాఘాలు, దినచర్య CT- Ls-11, 12 పునర్నిమర్శ / అర్థ వార్షిక పరీక్షలు	Ls-6.అన్నం, భాషాంశాలు CT- Ls-6 ACT – 1. విజ్ఞాన ప్రదర్శన 2. వివిధరకాల తీడలు) పునర్నిమర్శ / అర్థ వార్షిక పరీక్షలు	Ls-6.శ.ప(4-6ప) Ls-8. కనువిప్పు భాషాంశాలు, దినచర్య CT- Ls-6, CT- Ls-8 పునర్నిమర్శ / అర్థ వార్షిక పరీక్షలు
NOV	Ls-8. జేజే, Ls-9. రైతు, లింగములు , తెలుగు నెలలు, అత్త సుందీ పఠించుట, భాషాంశాలు, CT- Ls-8,Ls-9	Ls-15. పిల్లలం, సంభాషణ, భాషాంశాలు CT- Ls-13, 14	Ls-7.శ.ప (4-6) Ls-8. హనుమంతుడు, భాషాంశాలు CT- Ls-7 ACT- వర్ణమాన రచయితల రచనల ప్రదర్శన కార్యక్రమం,	Ls-9. రామప్ప, Ls-10. శి.చ, దినచర్య, భాషాంశాలు, పోస్టర్ CT- Ls-9 CT- Ls-10
DEC	Ls-10. గొడుగు, Ls-11. కోతి, సంభాషణ, భాషాంశాలు, దినచర్య, CT- Ls-10,, CT- Ls-11	Ls-16. మువ్వ, Ls-17.ఇ.ధ, Ls-18. పో.కథలు, దినచర్య, భాషాంశాలు, సంభాషణ, CT- Ls-15,16,17	Ls-9. కో.చ, భాషాంశాలు, లేఖ CT- Ls-8, CT- Ls-9 ACT- భారతీయ వారసత్వ క్వీజ్	భాషాంశాలు, ద్వంద్వ సమాసం,
JAN	Ls-12. గొను, కర్త,కర్మ,క్రియ , పి.జి.నం.10-12 CT- Ls-12	Ls-19. ఆ.పు, Ls-20. చి.మొ, CT- Ls-18,19,20 సంభాషణ, భాషాంశాలు వార్షిక పరీక్షలు / పునర్నిమర్శ	Ls-10. నా.రె.వస్త్రీ, సంభాషణ, CT- Ls-10 ACT - విజ్ఞాన ప్రదర్శన	భాషాంశాలు, సంభాషణ, లేఖ
FEB	వార్షిక పరీక్షలు / పునర్నిమర్శ	పునర్నిమర్శ	పునర్నిమర్శ	పునర్నిమర్శ

MONTHLY SYLLABUS FOR CLASSES III - IX

Subject : HINDI (III Language)

Month	V	VI	VII	VIII	IX
March/ April	वर्णमाला पुनरावृत्ति, अ,आ,इ,ई,इंसांज्ञा ट	पाठ-१ विन्ती पाठ-२ तिनके का सहारा व्याकरण- संज्ञा	पाठ-१ सीखो पाठ-२ बातूनी कछुआ व्याकरण- संज्ञा	पाठ-१, पाठ-२ व्याकरण- सर्वनाम, वचन,लिंग,संयोजक शब्द	1. (क) हैं, स्वतंत्र निश्चल निष्काम (ख) स्वदेश प्रेम 2. न्यायमूर्ति हरिपत CT - Ls. 1 & 2
June	उ,ऊ ऋ,रू, इंसांज्ञा ट	पाठ-३ बुद्धि ही बल है पाठ-४ मैं अछबार हूँ, व्याकरण- सर्वनाम	पाठ-३ छुक-छुक गाड़ी पाठ-४ नौ राजा का चुनाव व्याकरण- सर्वनाम	पाठ-३, पाठ-४ व्याकरण- वर्ण विच्छेद, 'र' के रूप	3. सोनकठी गौरैया 4. ननिहाल व्याकरण- भाषा लिपि, वर्ण विचार, संज्ञा CT - Ls. 3 & 4 एक्सप्रेशन सीरीज़ (Expression Series) अंतर्राष्ट्रीय योग दिवस का उत्सव (Celebration of International Day of Yoga)
July	ए,ऐ,ओ,औ इंसांज्ञा ट	पाठ-५ ओढ़े चुन्नी पाठ-६ चतुर रेखा व्याकरण- क्रिया	पाठ-५ साल शुरू हो-साल खत्म हो पाठ-६ बोंबल की कहानी व्याकरण- क्रिया, विशेषण	पाठ-५, पाठ-६ व्याकरण- वचन, लिंग पर्यायवाची शब्द, मुहावरे	5. कदम मिलाकर चलना होगा 6. (क) क्यों- क्यों छोरो(लड़की) (ख) फिर क्या होगा उसके बाद व्याकरण- सर्वनाम, विशेषण CT - Ls. 5 & 6 साईंस चैलेंज (Science Challenge) हेरिटेज इंडिया क्विज़ (Heritage India Quiz)
Aug	अं अँ अः बरखा रानी इंसांज्ञा ट	पाठ-७ फलों की सभा पाठ-८ जापान व्याकरण- विशेषण	पाठ-७ हमारा राष्ट्रीय पक्षी पाठ-८ पड़ खड़े हैं व्याकरण- वचन	पाठ-७, पाठ-८ व्याकरण- प्रत्यय, शब्द विस्तार, शब्दकोश क्रम	7. जगमग घर की देखने का सुख 8. दोहाएक व्याकरण- क्रिया, विराम चिह्न CT - Ls. 7 & 8, SET सीबीएसई रीडिंग चैलेंज (CBSE Reading Challenge) राष्ट्रीय वाचन दिवस (National Reading Day)
Sept.	संयुक्ताक्षर	पाठ-९ दादा-दादी चुप क्यों रहते	पाठ-९ झील का चाँद	पाठ-९, पाठ-१० व्याकरण- कारक चिह्न, क्रिया रूप	पुनरावृत्ति आर्यभट्ट गणित चैलेंज (Aryabhata Ganit Challenge)
Oct.	दो व्यंजन साथ-साथ, ध्वनिओं के चिह्न इसवनाम ट	पाठ-१० मेरा गाँव पाठ-११ ईमानदारी का फल	पाठ-१० किसान और कुम्हार पाठ-११ पशु-रक्षा व्याकरण- लिंग	पाठ-११, पाठ-१२ व्याकरण- अनुस्वार, अनुनासिक, समानार्थि, तत्सम, तत्त्व	9. प्यार की नींव 10. चमत्कार व्याकरण- अविकारी शब्द, काल CT - Ls. 9 & 10 सीबीएसई खेल (CBSE Games) विज्ञान प्रदर्शनी (Science Exhibition)
Nov.	र के रूप, आओ गिनँ इसवनाम ट	पाठ-१२ सूर्य, पाठ-१३ वीर जवाहर व्याकरण- वचन	पाठ-१२ हम होंगे कामयाब पाठ-१३ अक्षर की बुद्धिमान व्याकरण- संज्ञा तथा विशेषण का जोड़	पाठ-१३ व्याकरण- वर्ण विच्छेद, विराम चिह्न	11. मौँ गंगा 12. उन मुश्किलों में मुस्कराना धर्म है। CT- Ls. 11 & 12 नवीदित लेखक कार्यक्रम (Budding Authors Programme)
Dec.	मैं किसी को नहीं मारूंगा, मेट्रो की सैर इसवनाम ट	पाठ-१४ हाथ को सुधारी पाठ-१५ 'प' का कमाल व्याकरण-लिंग	पाठ-१४ सच्चा मित्र पाठ-१५ कंप्यूटर व्याकरण-विराम चिह्न	पाठ-१४ सच्चा मित्र, पाठ-१५ कंप्यूटर व्याकरण-समान ध्वनि वाले शब्द, विलोम, पर्याय	13. श्रुक्रिया मैडम 14. जीवन की सीख 15. मैं अमर शहीदों का चारण व्याकरण- वाक्य, मुहावरे CT - Ls. 13, 14, 15 एक्सप्रेशन सीरीज़ (Expression Series)
Jan.	पाठ १०	पाठ-१६ खुशहाल वन	पाठ-१६ बिजली व्याकरण- काल	पाठ-१६ व्याकरण- वाक्यांशों के लिए एक शब्द	16. विचित्र अधिकार 17. अनुभव सागर के मोती CT - Ls. 16, 17 कहानी सुनाने की प्रतियोगिता (Story Telling Competition)
Feb.	मैं और मेरा परिवार	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति

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MONTHLY SYLLABUS FOR CLASSES VI - X

SANSKRIT (III LANG)

Month	VI	VII	VIII	IX	X
June	Ls-1 Ls-2 Integrated Grammar	Ls-1 Ls-2 Integrated Grammar	Ls-1 Ls-2 Integrated Grammar	Ls-1 Ls-2 Integrated Grammar	Ls-1 Ls-2 Integrated Grammar
July	Ls-3 Ls-4, Integrated Grammar PT - I	Ls-3 Ls-4, Integrated Grammar PT - I	Ls-3 Ls-4, Integrated Grammar PT - I	Ls-3 Ls-4, Integrated Grammar PT - I	Ls-3 Ls-4, Integrated Grammar PT - I
Aug	Ls-5 Ls-6 Ls-7 Integrated Grammar	Ls-5 Ls-6 Ls-7 Integrated Grammar	Ls-5 Ls-6 Ls-7 Integrated Grammar	Ls-5 Ls-6 Integrated Grammar	Ls-5 Ls-6 Ls-7 Integrated Grammar
SEPT	Ls-8 Integrated Grammar Half-Yearly Revision	Ls-8 Integrated Grammar Half-Yearly Revision	Ls-8 Integrated Grammar Half-Yearly Revision	Ls-7 Integrated Grammar Half-Yearly Revision	Ls-8 Ls-9 Integrated Grammar Half-Yearly Revision
OCT.	Ls-9 Ls-10 Integrated Grammar	Ls-9 Ls-10 Integrated Grammar	Ls-9 Ls-10 Integrated Grammar	Ls-8 Integrated Grammar	Ls-10 Ls-11, Ls-12 Integrated Grammar
NOV	Ls-11 Ls-12 Integrated Grammar	Ls-11 Ls-12 Integrated Grammar	Ls-11 Ls-12 Integrated Grammar	Ls-9 Integrated Grammar	Ls-13 Ls-14 Integrated Grammar
DEC	Ls-13 Integrated Grammar PT - II	Ls-13 Integrated Grammar PT - II	Ls-13 Integrated Grammar PT - II	Ls-10 Integrated Grammar PT - II	Ls-15 Integrated Grammar PT - II
JAN	Ls-14 Ls-15 Integrated Grammar	Ls-14 Ls-15 Integrated Grammar	Ls-14 Ls-15 Integrated Grammar	Ls-11 Integrated Grammar	Integrated Grammar
FEB	Revision/ Annual Examination	Revision/ Annual Examination	Revision/ Annual Examination	Revision/ Annual Examination	Revision/ Annual Examination

MONTHLY SYLLABUS FOR CLASSES III - X

ARTIFICIAL INTELLIGENCE

Month	III	IV	V	VI
Mar/ Apr	<p>1. Basics of Google Docs</p> <p>Lab: Creating and Formatting a Document on My Dream Day in Google Docs.</p> <p>3.AI Powered Devices</p> <p>Outdoor: "Device charades"—students act out a smart device (like a robot vacuum or voice assistant) and others guess.</p>	<p>1. Google Docs Made Easy</p> <p>Lab: Write an article in Google Doc</p> <p>3. Introduction to AI</p> <p>Outdoor: "AI role play"—students act as AI helpers (one gives answers, one recognizes voices, one sorts pictures).</p>	<p>1. Connect to Communicate</p> <p>Indoor: Role play—students practice sending a "message" using paper slips, showing how communication works.</p> <p>4. AI in Action</p> <p>Indoor: Show examples of AI (voice assistants, smart cameras) and discuss how they help.</p>	<p>Mastering Google Sheets, How do you present yourself online</p> <p>1. Activity :</p> <ol style="list-style-type: none"> 1. Creating the table of student's marks and subjects in google sheets. 2. From the created table students are asked to calculate the total , count subjects, Average, Percentage. <p>2. Activity :</p> <ol style="list-style-type: none"> 1. Role play : Make two students stand. One will ask for a pen from another student. After taking the pen , he will say Thankyou. 2. Sharing information in class's Whatsapp group and asking for permission from the class teacher for leave.
June	<p>2. Beautifying Google Docs</p> <p>Lab: Editing the Document in Google Docs.</p>	<p>2. Working with Google Slides</p> <p>Lab: Creating a Google Slides in Google Docs.</p>	<p>2. Present with Google Slides</p> <p>Lab: Create a Google slides on Save Our Planet (5 slides)</p>	<p>Overview of AI</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Drawing a small diagram on the board and asking students to say which diagram is it. Understands natural and Human Intelligence. 2. Taking self-driving cars as an example and making children understand AI. 3. Taking washing machines, school electric bells as an example and understanding automation.
July	<p>4. Smart Living</p> <p>Outdoor: Role play—students pretend to live in a smart home (one acts as smart light, another as smart door).</p>	<p>4. Smart Living</p> <p>Outdoor: Make a chart of "smart living habits" (turning off lights, saving water, using fans instead of AC) and let students tick what they already do at home.</p>	<p>5. Data for AI</p> <p>Outdoor: "Data walk"—students observe and note categories (cars, plants, people) around the school.</p>	<p>Coding with Make code Arcade</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Giving some instructions to students like sit, stand. Understand what coding is. 2. Lab Activity : Basic text displaying , background colour changing in Makecode Arcade. 3. Lab Activity : Understands the variables and operations on variables by adding two numbers
Aug	<p>7. Responsible Online User</p> <p>Indoor: Story discussion—read a short scenario about online safety and ask students what the responsible choice is.</p>	<p>5. The World of Data</p> <p>Outdoor: "Data collection walk"—students count cars, trees, or birds outside and record the numbers.</p>	<p>7. Digital Friends and Safety</p> <p>Outdoor: Role play—students act out safe vs unsafe online behaviors (sharing password vs keeping it secret).</p>	<p>Control Statements</p> <p>Lab Activity: Conditional Coding with if...else using MakeCode Arcade</p>
Sept.	Revision	Revision	Revision	Revision
Oct.	<p>5. Data Drives AI</p> <p>Outdoor: "Data collection walk"—students observe and note things around (trees, cars, birds) as examples of data.</p>	<p>7. Making Smart Media Choices</p> <p>Indoor: Discuss scenarios (watching cartoons vs. studying online) and decide which is a smart choice.</p>	<p>8. Robots Wonder</p> <p>Lab: Diwali Lamp</p>	<p>Applications of AI</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Real life examples like Google Maps 2. Digital assistants like Siri, Alexa 3. Self-Driving cars in Automobiles. 4. Music and movies recommendation apps like Youtube, Spotify. 5. For drawing apps like AutoDraw
Nov.	<p>8. Power up Robots</p> <p>Lab: Simple Circuit for Spinning a Fan</p>	<p>8. Meet the Bots</p> <p>Lab: Moving Robot</p>	<p>9. Robots in Action</p> <p>Lab: Water Overflow Alarm System</p>	<p>Tinkering with Circuits</p> <p>Lab Activity: Create a Circuit, Create a virtual Traffic Light Circuit using Tinkercad</p>
Dec.	<p>6. Scratch your Imagination</p> <p>Lab: Scratch 3.0 app</p>	<p>9. Build a Rain Alert System</p> <p>Lab: Simple Touch Sensor Model</p>	<p>3. Google Sheets Made Easy</p> <p>Lab: Create a Google Sheets of (5 Students details) Name, Class, Marks, Total</p>	<p>Automatic Street light System</p> <p>Activity : Build an Automatic Street Light System using Tinkercad</p>
Jan.	<p>6. Scratch your Imagination (Contd)</p>	<p>6. Mastering Scratch</p> <p>Lab: Scratch 3.0</p>	<p>6. AI in Scratch</p> <p>Lab: Scratch 3.0</p>	<p>Computer vision</p> <p>Activity :</p> <ol style="list-style-type: none"> 1. Students are asked to bring the wraps of snacks like chocolate or bingo or chips. Ask them to write the name of the wrapper (text data) , beside its nutrients table (Numerical data) and stick that wrapper(image) beside it. Understands types of Data and Domain of AI. 2. Asking students to tell "With the help of which organ you are seeing the objects and identifying" <p>Understands how CV identifies the objects and detects them.</p> <ol style="list-style-type: none"> 3. Understand applications of CV with examples like Google lens, Face locks.
Feb.	REVISION	REVISION	REVISION	REVISION

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	Design with Google sites, Domains of AI: NLP 1. Activity: Students will first learn that a website is a place on the internet where we can see and share information, like YouTube or Google. They will think and write 2–3 things they want to include on their own website. Then, students will open Google Sites, create a simple page with a title, a few lines about themselves, and one image. Finally, they will preview their page to see how it looks like a real website. 2. Activity : 1. Students are asked to bring the wraps of snacks like chocolate or bingo or chips. Ask them to write the name of the wrapper, beside its nutrients table and stick that wrap beside it. 2. Open Google translator, write "how are you" in the input language box. Click on translate. The output in the specified language is converted or generated.	AI Project Cycle, Customizing Google Sites, Activity: Understand the AI Project Cycle stages through cooking a simple new recipe at home using available ingredients.	ICT Skills I, Communication skills I, Entrepreneurship Skills I 1. Activity: Ordering Food at a Restaurant – Communication Skills -I 2. Activity: "Create & Save a Simple Document" – ICT Skills – I 3. Activity: "Start Your Mini Business" - Entrepreneurial Skills – I	Revisiting AI Project Cycle and Ethical Frameworks, ODM, Project Activity: Understand the AI Project Cycle stages with the activity Making a Kite.
June	Domains of AI: Statistical Data, Activity : 1. Create a small table with numerical data only. To understand statistical data. Applications of Statistical data : Real life examples like Healthcare, education 2. Ask the question to students "1. can I use AI for studying". "2. Can I use AI to make some blast". Ethics in AI Domains. 3. Make girls and boys stand, ask some details like marks and percentages. Misspelled, slang and more information received. Ethical Issues in NLP	AI Ethics Introduction to Python, Activity: Divide students into small groups (4–5 students each). Assign roles in each group: 1 "Car" (decision maker) 1 "Passenger" 2–3 "Pedestrians"	AI reflection, AI Project Cycle and Ethics, Project Activity: Understand the AI Project Cycle stages through cooking a simple new recipe at home using available ingredients.	Advanced concepts of Modelling in AI, Advance Python, Python (data Visualization), Activity: 1. ODM - Clustering, Regression 2. Practice Chart in Python IDLE
July	Introduction to App Development Activity : 1. Designing An app using Code.org website.	Iterative Statements in Python Activity Lab: Practice in Python IDLE	Introduction to Python, Project Activity Lab: Practice in Python IDLE	NLP, Communication Skills II, ICT Skill II Activity: Lab: NLP - ODM - Spam and not Spam
August	Creating an App Lab Activity : 1. Developing Your own Study App - Code.org	AI concepts at a glance Project Activity Lab: Creating Cartoon Avatars using AI	Data Literacy, Project Activity: Classroom Data Detective	Statistical Data, Evaluating Models, Green skills II Activity: Lab: Statistical Data - ODM - Iris Datasets
Sept.	Revision	Revision	Generative AI Revision	Entrepreneurship Skills II, Revision
Oct.	Tinkering with Robots Lab Activity: Creating a virtual circuit using Tinkercad	Arduino Adventures Activity Lab: Creating Lighting Patterns with LEDs using Tin	Math for AI Activity: Predict the Pattern	Maths for AI, CV Activity: Lab: CV - ODM - Cats and Dogs datasets
Nov.	Building a smart bin Lab Activity : Build virtual circuit for a smart Bin using Tinkercad	Soil Moisture indicator Activity Lab: Soil Moisture Project using Tinkercad	Green Skills I, Project Activity: Create a chart comparing the Green Economy in each country	Self-Management skills II
Dec.	Accessing secure websites Activity: 1. Opening CBSE, NPTEL, School Website. Understand the URL , Domain Extensions with real website examples. 2. Exploring security settings of browsers and website securities.	Media and Misinformation Activity: "Whisper vs Reality" (Game with a Twist) (How misinformation spreads and changes as it passes from person to person, and why verifying information is important.)	Self-Management Skills I	Revision
Jan.	Innovations and sustainability Activity : 1. SDG Quiz 2. Creating systems map and identifying leverage points 3. Exploring Climate change Impact Filter	Revision	Revision	Revision
Feb.	REVISION	REVISION	REVISION	REVISION

MONTHLY SYLLABUS FOR CLASSES III - X

AI & CT

Month	III	IV	V	VI	VII	VIII
Mar/ April	1. Introduction 2. How to use this book	1. Introduction 2. How to use this book	1. Introduction 2. How to use this book	PART 1 (CT) 1. Introduction 2. How to use this book	PART 1(CT) 1. Introduction 2. How to use this book	PART 1(CT) 1. Introduction 2. How to use this book
June	3. What's in a Name 4. Toy Joy Activity: Caesar Cipher	3. Shapes around us 5. Patterns Around Us Activity: Pattern Hunt (observe surroundings)	4. Fractions 5. Angles as Turns Activity: Fraction sorting and comparison	PART 1(CT) 3. Patterns in Mathematics PART 2 (AI) 1. Introduction to AI and Everyday Examples Activity: Pattern detectives (crack the rule game)	PART 1(CT) 3. Large Numbers around us PART 2 (AI) 1. AI Domains and Applications Activity: Identify the domains (Classification game)	PART 1(CT) 3. A Square and cube, PART 2(AI) 1.AI Project Lifecycle Activity: 1. "Paper Shape Lab" - Students draw squares and build cubes using paper. Measure: Area (square) Volume (cube) 2. Understand the AI Project Cycle stages through cooking a simple new recipe at home using available ingredients.
July	5. Double century 6. Vacation with my Nani Maa Activity: Maize activity moving from start to finish	4. Hide and Seek 6. Thousand Around Us Activity: Find the object (systematically row by row)	3. We the 6. Travellers I We the Travellers II Activity: Plan Your Journey (Choose the better transport - Decision making)	PART 1(CT) 4. Lines and Angles 5. Number Play Activity: Types of lines (Recognition)	PART 1(CT) 4. Arithmetic Expressions PART 2 (AI) 2. AI in Industries Activity: Applying BODMAS/PEMDAS for developing step by step problem solving	PART 1(CT) 4. Power Play, PART 2(AI) 2. AI and its applications Activity: 1. Exponent Escape Room" Concept: Solve exponent clues to "escape" 2. Recommendation Game: To help students understand how AI systems (like YouTube, Netflix, Amazon) recommend things based on user preferences.
Aug	8. House of Hundreds I 11. House of Hundreds II Activity: Complete the grid of squares	7. Sharing and Measuring 8. Measuring Length Activity: Equal sharing (Fair Distribution)	7. Far and Near Activity: Understand Distance (Develop spatial understanding)	PART 1(CT) 6. Data Handling and Presentation PART 2(AI) 2. Basic Data concepts Activity: Collect and organise the class mates data	PART 1(CT) 5. A Peek beyond the point PART 2 (AI) 3. Data Visualization and Analysis Activity: Collect the class data and organise the data (Data collection and decomposition)	PART 1(CT) 5. A story of Numbers PART 2(AI) 3. Data and Fairness in AI Activity: 1. "Primitive Counting Lab" Concept: Early counting methods 2. "Unfair Judge Game"
Sep	7. Fun with shapes 9. Raksha Bandhan Activity: Shape Detection (Pattern Recognition)	9. The cleanest village 10. Weigh It, Pour It Activity: Compare and measure using simple tools. (Develop logical thinking)	8. The Diary Farm 9. Shapes and Patterns Activity: Identify 2D shapes and patterns	PART 1(CT) 7. Prime Time 8. Perimeter and Area Activity: Boundary walk (in classroom to find perimeter of room)	PART 1(CT) 6. Expressions using Letter Numbers PART 1(CT) 7. Parallel and intersecting lines Activity Identify the lines (observation)	PART 1(CT) 6. Quadrilaterals Activity: "Shape Fashion Show" - Learning: Properties of shapes
Oct	10. Fair Share Activity:	11. Equal Groups Activity: Group the objects (Pattern recognition)	10. Weight and Capacity 11. Coconut Farm Activity: Weigh and compare	PART 1(CT) 9. Fractions Activity: Compare fractions (Pattern recognition)	PART 1(CT) 8. Number Play Activity: Find the Rule (Number patterns)	PART 1(CT) 7. Number Play Activity: "Escape Room Math" - Learning: Logical thinking + teamwork
Nov	12. Fun at class party 13. Filling and Lifting Activity: Fair or Not Fair (Equal or unequal groups)	12. Elephants, Tigers and Leopards 13. Fun with symmetry Activity: Fold and check (Abstraction)	12. Symmetrical Designs 13. Grandmother's Quilt Activity: Identify symmetry (Observation)	PART 1(CT) 10. Playing with constructions PART 2(AI) 3. Simple Pattern Recognition and Decision Making Activity: Pattern detectives (Identify simple patterns)	PART 1(CT) 9. A tale of three intersecting lines	PART 1(CT) 8. We distribute yet things multiply PART 2(AI) 4. Ethics and Responsible AI Activity: Build Responsible AI
Dec	14. Give and Take 15. Time Goes On Activity: Arrange your Day (Sequencing)	14. Ticking clocks and Turning calendar 15. The Transport Museum Activity: Draw or make models (your own transport museum)	14. Racing Seconds 15. Animal Jumps Activity: Beat the clock (Develop logical thinking and estimation skills)	PART 1(CT) 11. Symmetry Activity: Understanding the mirror images	PART 1(CT) 10. Working with fractions Activity: Understand fractions (decomposition)	PART 1(CT) 9. Proportional reasoning Activity : Think in ratios (understand proportions and ratios)
Jan	16. The Surajkund Fair Activity: Mini Fair (Decomposition, Creativity, Sequencing)	16. Data Handling Activity: My class data (collect and organize data)	16. Maps and Locations 17. Data through Pictures Activity: Understanding directions (spatial thinking)	PART 1(CT) 12. The other side of Zero PART 2(AI) 4. Ethics and Digital Responsibility Activity: Think and decide (ethical scenarios)	PART 2 (AI) 4. Ethics and AI Bias Awareness Activity: Fair or unfair	PART 1(CT) Contd..... 9. Proportional reasoning Activity : Think in ratios (understand proportions and ratios)

MONTHLY SYLLABUS FOR CLASSES III - X

ART EDUCATION

Month	III	IV	V	VI	VII	VIII	IX	X
Mar/ Apr	Colouring, Stick drawing, Hand eye coordination, water colour painting, wool pasting, Pg. no. 3, 4, 5, 41, 42	Hand eye coordination, stippling, leaf & wood powder work. Pg No. - 3,4,5,30, 39,49,50	Concept of colour wheel, drawing and sketching, paper model. Pg No.- 3,4,36,40,57	1. Intro of line 2. Create drawing using selected line 3. Basic shapes & applying tones & textures to objects	1. Material used in art 2. Intro of line 3. Perspective drawing	Decorative art 1. Mehendi art 2. Madhubani art	1. Spiral patterns with lines 2. Alekhan drawing	Indian art 1. Madhubani art 2. Warli art 3. Gond art
June	Colouring, Stick drawing, Hand eye coordination, water colour painting, wool pasting, Pg. no. 3, 4, 5, 41,	Pencil shading, poster colours painting, vegetable painting, sticker pasting. Pg No.- 6,7,8, 31,35,51	Sketching, foot, hand, human figure, mehndi design, sand paper activity Pg No.- 5,6,7,35,43	Still life+ objects drawing Oil pastels (Live study)	Nature Study 1. Flowers (dry crayon shading) 2. Leaves (water color impression) 3. Fruit basket (oil pastel)	Solar system drawing Scenery (Using quadrilaterals)	Dimensional drawing (monument)	1. Still life painting 2. Portrait drawing
July	Colouring, Sketch pen strokes, pattern activity, cotton impression, tooth brush splatter, Pg. no. 6, 7, 8, 9, 16, 43	Colour pencil shading, drawing lips & ears, optical illusion. Pg No.- 9,10,11,32,37	Human finger in action, portrait, sketch, pen colouring, miniature painting. Pg No.- 8,9,27,41,51	Designing 1. Rangoli 2. Patterns	Parts of body 1. Eyes 2. Lips 3. Face expressions	Reflection painting Colour effect in scenery	Indian folk art Warli art	Spirograph pattern in rectangle
Aug	Different techniques with colour pencils, pattern activity, air blow painting, wood powder pasting, Pg. no. 10, 11, 12, 18, 34	Still life, leaf printing, blow painting, portrait. Pg No.- 12,13,33, 40,54	Colour pencil shading, poster colour, Mandala art. Pg No.- 10,11,26, 42,50	Traditional Indian art Warli art (Sketch pens)	Designing 1. Mehendi art 2. Mandala art 3. Mosaic art	Life study Birds & story board	Animal cell & plant cell study	Water colour book marks Wasky Sandky work
Sept.	Pattern making, mosaic, finger puppets, Pg. no. 13, 14, 20	Exp. words, pencil & poster colours, mask making, paper model. Pg No.- 14,15,34, 36,46,57	Face expressions, flower drawing, Cotton impression. Pg No.- 12,13,25, 39,54	Life study 1. Birds 2. Animals	Reflection art Repetition art Illusion pattern	Nature study Trees, leaves and flowers	Designing 1. Mandala art 2. Mosaic art	Poster making
Oct.	Stippling effect, mandala design, silhouette painting, stencil activity, Pg. no. 15, 17, 21, 29, 33	Poster colour, Madhubani painting, Paper quilling. Pg No.- 16,17,18,41	Land scape, word decoration, pattern making Pg No.- 14,15,34,44	1. Grid drawing 2. Half & half drawing	Folk art 1. Madhubani art 2. Warli art 3. Gond art	Illusion drawing	Scenery waterfall colouring effect Van Gogh painting	Alekhan drawing Joan Miro works
Nov.	Pencil shaving activity, tone techniques, pencil shading, newspaper art, grass pasting, Pg. no. 22, 23, 24, 25, 30, 31, Straw painting	Folk art, Knife painting, Mandala art, paper collage. Pg No.- 19,20,21, 47,53	Silhouette painting, still life, poster making. Pg No.- 16,17,18,28,52,53	Nature study (texture impression) 1. Tree news paper impression 2. Brush stroke	Introduction to S.H. Raza Works	Still life with water colors	3D illusion drawings	One stroke painting Flowers, Leaves
Dec.	How to draw and shading, sand paper activity, colour pencil shading, collage work, colouring, Pg. no. 26, 27, 32, 36, 39, 44, Paper snow man	Erasing work, Silhouette painting, Card making. Pg No.- 22,23,24,25	Madhubani painting, Collage work Pg No.- 19,20,21,45	Silhouette painting	Graffiti art Alekhan drawing	S.H. Raza works	One stroke painting	Mandala art
Jan.	Half and half, folk art, foil, jute, sticker pasting, colouring and ice cream stick pasting, Pg. no. 19, 28, 38, 40, 45	Scratching technique, Mithila art, Abstract art. Pg No.- 26,27,43, 55,56	Water colour painting, Warli art, Mosaic activity, Cotton ball pasting, painting Pg No.- 22,23, 24,46,56	Composition of land scape Colouring of landscape	Poster making	Science drawings	Science drawings	Science drawings, Physics, Chem, Bio
Feb.	Scratching technique, grid fun, colouring, leaf and feather pasting, Pg. no. 35, 37, 46, 48, Collage work Colouring, paper model, Pg. no. 47, 49	Oil Pastels, Village scenes, Origami, Sand paper activity Pg No.- 29,38,42, 44,45,52	Origami, Mix media Pg No.- 29,31,38,49	Water colour painting with cotton ball (spreading)	Doodle art	Science drawings	Science drawings	Science drawings, Physics, Chem, Bio

MONTHLY SYLLABUS FOR CLASSES III - X

PHYSICAL EDUCATION

Month	III	IV	V	VI
Mar/ Apr	Fitness Games Yoga and Wellness Fundamental Body Movements (Exercises)	Fitness Games Yoga and Wellness Fundamental Body Movements (Mass PT)	Fitness Games Yoga and Wellness Fundamental Athletic Movement Skills	chess & carroms Athletics: Jumping skills Yoga Asana
June	Reorientation, Yoga & Mindfulness, Recreational activities.	Reorientation, Yoga & Mindfulness , Callisthenic exercises.	Reorientation, Yoga & Mindfulness , Callisthenic exercises.	Cricket Batting skills Yoga asanas Swachh Bharat Health & personal Hygiene
July	Yoga and pranayama, Indoor games, Health & Personal hygiene.	Yoga and pranayama, Indoor games, Health & Personal hygiene.	Yoga and pranayama, Indoor games, Health & Personal hygiene.	Kho-Kho skills (running & chasing) Callisthenic exercises
Aug	Patriotism and Discipline (Mass PT, March Past) National Sports Day, Health & YOGA	Patriotism and Discipline (Mass PT, March Past) National Sports Day Health & YOGA	Patriotism and Discipline (Mass PT, March Past) National Sports Day Health & YOGA	Athletics: Jumping Events Pranayama Independence Day
Sept.	Fitness Assessments, Cricket basic Skills, YOGA & Meditation	Fitness Assessments, Cricket basic Skills, YOGA & Meditation	Fitness Assessments, Cricket basic Skills, YOGA & Meditation	Badminton Skills (Grip, stance, footwork, Smash) Aerobics Teacher's Day Celebration Health & Fitness Health Activity Card
Oct.	Minor Games, Athletics, Yoga & pranayama.	Badminton Basic Skills, Mass PT, Yoga & Pranayama.	Athletics, KHO-KHO Basic Skills, Yoga & pranayama.	Basketball dribbling Surya Namaskar Tree Planation
Nov.	Fun Activity for Children's day, Ball Games, Zumba, Yoga & Health.	Football Basic Skills, Zumba Children's day celebration, Yoga & Health.	Badminton Basic Skills, Zumba, Yoga & Health, Children's day celebration	Throwball Skills Mass PT Children's day celebration
Dec.	Practice of games Competitions Health Activity Card, Yoga for Immunity, Indoor and Outdoor games	Practice of games Competitions, Health Activity Card, Skill Development Games Yog asana	Practice of games Competitions, Health Activity Card, Skill Development Games Yog asana	Practice of games competitions
Jan.	Fitness Content review Republic Day,	Fitness Content review Republic Day	Fitness Content review Republic Day	Athletics: Running Skills Aerobics Republic Day Health Hygiene Minor Games Health & Fitness Health Activity Card

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	Chess & Carroms Athletics: Jumping skills Yoga Asana Badminton Skills (grip, stance, footwork) Callisthenic exercises	Chess & carroms Basket Ball skills (passes, dribbling, shooting) Aerobics Kho-Kho skills (running & chasing) Pranayama	Class Formation (discipline, stand at ease-attention) Game: chess & Carrom(Indoor games) HEALTH&FITNESS Mass PT SEWA: Swachh Bharat GAME:ATHLETICS ->100mts,200mts Skills: a)Start b)Pickup c)Finishing Styles: 1)Standing start 2)Crouch start: a)Bunch/Bullet b)Medium c)Elongated start EVENT: long jump, shot put (practice) HEALTH&FITNESS Aerobic Exercises, Tree plantation Practice of indoor games (chess & carroms)	Class Formation (discipline, stand at ease-attention) Game: chess & Carrom(Indoor games) HEALTH&FITNESS Mass PT SEWA:Swachh Bharat GAME: THROWBALL Explanation of rules and skills Skills: 1.Service 2.Receive 3.Throwing 4.Catching HEALTH&FITNESS Callisthenic Exercises Tree plantation Practice of indoor games (chess & carroms)
June	Football Skills(kicks, dribbling, push-pass) Aerobics Tree Planation Health & personal Hygiene	Athletics: Throwing events Mass PT Health & personal Hygiene	GAME: CRICKET Skills: 1)Bating 2)Fielding 3)Catching 4)Stepping 5)Throwing 6)Wicket keeping 7)Guarding 8) Stance (*indoor games) HEALTH&FITNESS Practise of yoga asanas SEWA Swachh Bharat Cabinet Members(selection & march-past practice)	GAME: BASKETBALL Skills: 1)passes: a)chest pass, b)bounce pass c)hook pass 2)Dribbling 3) Shooting 4)Jump shot 5) Lay up shot/Running shot (*indoor games) HEALTH&FITNESS Practise of yoga asanas, SEWA Swachh Bharat Cabinet Members(selection & march-past practice)
July	Throwball skills(throwing, catching) Pranayama	Volleyballs Skills (Service, passes) Yoga asanas	GAME:BADMINTON Skills: 1)Grip 2) Foot work 3)Services 4)Net shot 5)Drop shot 6)Smash (*indoor games) HEALTH&FITNESS Yoga: Surya Namaskar SEWA, Tree plantation Cabinet Members(selection & march-past practice)	GAME:ATHLETICS ->100mts,200mts Skills: a)Start b)Pickup c)Finishing Styles: 1)Standing start 2)Crouch start: a)Bunch/Bullet b)Medium c)Elongated start EVENT: long jump, shot put (practice) (*indoor games) HEALTH&FITNESS Mass PT, SEWA, Swachh Bharat Cabinet Members(selection & march-past practice)
August	Kho-Kho Skills (running & chasing) Mass PT Independence Day	Cricket Batting & bowling Skills Callisthenics Independence Day	GAME:KABADDI. Skills: 1)Cant 2)Raiding 3)Catches 4)Kicks 5)Toe touch 6)Footwork 7)Play of chain system (*indoor games) HEALTH&FITNESS Aerobic Exercises, SEWA, Swachh Bharat, Independence Day	GAME: VOLLEYBALL Skills: 1)Services: a)Simple service b)jump service 2) Passes 3)Blocking 4)Smash (*indoor games) HEALTH&FITNESS Aerobics, SEWA Tree plantation, Independence Day
Sept.	Athletics Running Skills Surya Namaskar Teacher's Day Celebration Health & Fitness Health Activity Card	Throwball Skills (throwing & receiving) Yoga Asanas Teacher's Day celebration Health & Fitness Health Activity Card	GAME:THROWBALL GAME: THROWBALL Explanation of rules and skills Skills: 1.Service 2.Receive 3.Throwing 4.catching (*indoor games) HEALTH&FITNESS Yoga: Asanas Personal Hygiene Health Records (chest, height & weight) Teacher's day celebration	GAME: KHO-KHO Skills:1) Running 2)Chasing 3)Methods of sitting position: a)Bullet toe b) Parallel toe (*indoor games) HEALTH&FITNESS Yoga: Asanas Personal Hygiene Health Records (chest, height & weight) Teacher's day celebration
Oct.	Cricket (batting skills) Aerobics Health Hygiene	Athletics: Running Skills Swachh Bharat	GAME : KHO-KHO Skills: 1) Running 2)Chasing 3)Methods of sitting position: a)Bullet toe b) Parallel toe HEALTH&FITNESS Mass PT & yoga asanas	GAME: CRICKET Skills: 1)Bating 2)Fielding 3)Catching 4)Stepping 5)Throwing 6)Wicket keeping 7)Guarding, 8) Stance HEALTH&FITNESS Mass PT & yoga asanas
Nov.	Basketball Skills (passes, jump shot, lay-up shot) , Aerobics Children's day celebration	Kabaddi Skills Callisthenics Exercises Children's day celebration	GAME: FOOTBALL Skills: 1)kicks: a)Goal kick b) Corner kick 2) Push pass 3) Trapping (thigh, chest and foot trap) 4)Dribbling(half volley, full volley) 5) Heading 6)Tackling HEALTH&FITNESS Dumb-bells exercises SEWA, Children's Day celebration	GAME: ATHLETICS LONG JUMP Skills: a)Approach run b) Take off c)Flight d)Landing Styles: 1) Hitch kick 2)Hanging 3)Sailing EVENT: Track events, shot put (practice) HEALTH&FITNESS Callisthenics exercises SEWA, Children's Day celebration
Dec.	Practice of games Interhouse competitions	Practice of games Interhouse competitions	Practice of games, Inter-house competitions	Practice of games, Inter-house competitions
Jan.	Cricket Skills Callisthenics exercises Republic Day Swachh Bharat Minor Games Health & Fitness Health Activity Card	Athletics: Jumping skills Aerobics Republic Day Tree plantation Minor Games Health & Fitness Health Activity Card	Minor games & indoor games(chess & carroms) Health Records(chest, height & weight) SEWA Swachh Bharat Republic Day celebration Recreation Activities & revision	Minor games & indoor games(chess & carroms Health Records (chest, height & weight) SEWA Swachh Bharat Republic Day celebration Recreation Activities & revision

MONTHLY SYLLABUS FOR CLASSES III - X

SHOTOKAN KARATE

Month	III	IV	V	VI
Mar/ Apr	Seiza(Meditation), Tsuki(Punching), Oi Zuki(Lunge Punch), Gyaku Zaiki(Reverse Punch), Ren Zuki(Double Punch), The Dojo Oath.	Jodan Zuki(Upper Punch), Chudan Zuki(Middle Punch), Gedan Zuki(Lower Punch).	Zen kutsu Dachi, Kiba Dhachi, Jodan Zuki(Upper Punch), Chudan Zuki(Middle Punch), Gedan Zuki(Lower Punch).	Jodan Age Uke, Uchi Uke, Jodan Zuki(Upper punch), Chodan Zuki(Middle Punch), Gedan Zuki(Lower Punch).
June	Standing Age UKE in 4 counts, Age UKE in 2 Counts, Age UKE in single counts, Age UKE in hip Movements.	Standing Age UKE in 4 counts, Age UKE in single counts, Age UKE in 2 Counts, Age UKE in hip Movements, Kiba Dachi Zen-kutzu.	Neck Chop(Right,left) Double Shoulder Strike, Standing Age UKE in 4 counts, Age UKE in single counts, Age UKE in 2 Counts, Age UKE in hip Movements, Kiba Dachi Zen-kutzu(Front and back)	Standing Uchi UKE 4 counts, Uchi Uke 2 counts, Uchiuke 1 count, Uchi UKE with hip movements.
July	Round house punch, Oi-Zuki, Ren-Zuki, Samban-Zuki, Age UKE, Sotoke Kiba Dachi.	Round house punch, Oi-Zuki, Ren-Zuki, Samban-Zuki, Age UKE, Sotoke, Gedan Barai Kiba Dachi.	Round house punch, Oi-Zuki, Ren-Zuki, Samban-Zuki, Age UKE, Sotoke, Gedan Barai, Shuto UKE, Kiba Dachi.	Musubi Dachi, Gedan Juji, Lower block, Gedan Juji Uke Single count, Gedan Juju uke with hip movements
Aug	Oizuki, renzuki Samboh zuki round house punch face and ribs, Gedan Barai, Front Wraken, Morote UKE, Kiba Dachi	Oizuki, renzuki Samboh zuki round house punch face and ribs, Gedan Barai, Front Wraken, Morote UKE, Nukite UKE, Kiba Dachi	Kihon Syllabus Oizuki, renzuki Samboh zuki round house punch face and ribs, Gedan Barai, Front Wraken, Morote UKE, Nukite UKE, Kiba Dachi	Kihon Syllabus 5 steps, Zenkutzu Dachi moving forward, Age Uke, Sotoke, oi Zuki, Ren Zuki, Sambon Zuki.
Sept.	Oi-zuki, renzuki , sambon zuki, Round house punch (face Ribs +vertical punch+Jaw punch), Nukite(Front wraken,side Wraken,back wraken), Hammer Strike(Front,Side)	Oi-zuki, renzuki , sambon zuki, Round house punch (face Ribs +vertical punch+Jaw punch), Nukite(Front wraken,side Wraken,back wraken), Hammer Strike(Front,SideBack)	Oi-zuki, renzuki , sambon zuki, Round house punch (face Ribs +vertical punch+Jaw punch), Nukite(Front wraken,side Wraken,back wraken), Hammer Strike(Front,SideBack), Shoulder Strike(Right,left)	Jodan Age Uke, Uchi Uke, Soto Uke, Round house Punch, Verticle back Fist Strike, Hammer Fist Strike.
Oct.	Choky Zuki(straight punch), Gyaku Zuki(reverse Punch), Oi-Zuki(Stepping punch), Age UKE(upper Punch), Gedan burai(Downward block), MAE Geri(Front kick) Zenkatsu.	Gohan kumite Oizuki, Jhodan Zuki counts, Oizuki Jhodan in 1 count, Oizuki Jhodan in 2 counts.	Zen-Kutsu(5 steps), Gohan kumite Oizuki, Jhodan Zuki counts, Oizuki Jhodan in 1 count, Oizuki Jhodan in 2 counts.	Gohan Kumite, Oizuki Jhodan in 2 counts, Oizuki Jhodan in 1 count.
Nov.	Dachi Heisuki ,Dachi(informal Attn.), Mosubi Dachi Informal, Zenkutsu Dachi, Kokutsu Dachi.	Musubi Dachi, Zenkutsu fist Punch, Zenkutsu upper cut punch, Zenkutsu round house punch.	Zen-Kutsu (5Steps) Musubi Dachi Zenkutsu fist Punch Zenkutsu upper cut punch Zenkutsu round house punch	Musubi Dachi, Zenkutsu Fist Punch, Zenkutsu Upper cut Punch, Zenkutsu Upper cut Punch, Zenkutsu round house punch
Dec.	Musubi dachi, Zenkutsu Fist Punch, Zenkutsu upper cut punch, Zenkutsu round house punch.	Kiba Dachi, Hook Punch, Double punch, Wide u punch, Jaw Punch, Nukite	Kiba Dachi ,Hook Punch Double punch, Wide u punch,Double Shoulder strike, Neck Chop	Heiko Dachi(Ready Stance), Zen-Kutzu Dachi(Forward Stance), Kiba Dachi ,Hook Punch, Double punch, Wide u Punch
Jan.	Taikyoku Shodan 4 steps, Taikyoku Shodan 8 steps, Taikyoku Shodan 16 steps, Taikioku shodan 20 steps.	Taikyoku Shodan 4 steps, Taikyoku Shodan 8 steps, Ippon kumite jhodan, Ippon kumite Chudan.	Taikyoku Shodan 1 count, Ippon kumite jhodan, Ippon kumite Chudan.	Taikyoku Shodan 1 count, Ippon Kumite Jhodan, Ippon Kumite chodan, Heiko Dachi(ready Stance), Zen-kutzu Dachi(Forward Stance).
Feb.	Zen-Kutsu(5steps), All Blocks, Jaw Punch, Nukite, Knife Edge Block	Kata Taikyoku Shodan (Without Count), Introduction of Nan-Chaku Weapons	Gohan Kumite(With Partners), Jodan and Chudan	all leg raises, 6 Defense movements

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	Heiko Dachi(Ready Stance), Samban Zuki(Triple Punch), Tate Zuki(verticle Punch), Mawashi Zuki(Round Punch), Yoko Zuki(Side punch), Nukite(Finger thrust Spear)	Mae Geri(Front Stance) Mawashi Geri(Round Kick), Samban Zuki(Triple Punch), Tate Zuki(verticle Punch), Mawashi Zuki(Round Punch), Yoko Zuki(Side punch), Nukite(Finger thrust Spear)	Yoko geri(Side Kick) Ushiro Geri(Back Kick), Samban Zuki(Triple Punch), Tate Zuki(verticle Punch), Mawashi Zuki(Round Punch), Yoko Zuki(Side punch), Nukite(Finger thrust Spear).	Heiko Dachi(ready Stance), Zen-Kutzu Dachi (Forward Stance), Kiba Dachi(Horse riding Stance), Samban Zuki(Triple Punch), Tate Zuki(verticle Punch), Mawashi Zuki(Round Punch), Yoko Zuki(Side punch), Nukite(Finger thrust Spear)
June	Zen Kutsu(Sankai), Uchi UKE 4 counts, Uchi Uke 2 counts, Uchiuke 1 count, Uchi UKE with hip movements	Kiba Dachi, Uchi UKE 4 counts, Uchi Uke 2 counts, Uchiuke 1 count, Uchi UKE with hip movements	Zen kutzu ,Standing Uchi, UKE 4 counts, Uchi Uke 2 counts, Uchiuke 1 count, Uchi UKE with hip movements	Kukutzu Dachi, Standing Uchi UKE 4 counts, Uchi Uke 2 counts, Uchiuke 1 count, Uchi UKE with hip movements.
July	Zen Kutsu Dachi, Jodan Juji Uke, upper x block, Ren Zuki, Sambon Zuki.	Kihan Syllabus, Jodan Juji , Age UKE, Uke upper x block, Ren Zuki, Sambon Zuki	Zen Kutsu Dachi, Age UKE, Sotoke, Uche Uke, Jodan Juji, Uke upper x block, Ren Zuki, Sambon Zuki.	Kiba Dachi, Zen Kutzu dachi, Musubi Dachi, Jodan Juji, Uke upper x block, Ren Zuki, Sambon Zuki.
August	Zen kutzu Age UKE, Zenkutzu Soto UKE, Zenkutzu Unchi UKE, Zenkutzu Gedan Barai.	Zen Kutzu Dachi, Zen kutzu Age UKE, Zenkutzu Soto UKE, Zenkutzu Unchi UKE, Zenkutzu Gedan Barai.	Zan Kutzu Moving Forward(5 steps), Zen kutzu Age UKE, Zenkutzu Soto UKE, Zenkutzu Unchi UKE. Zenkutsu Gedan Barai	Chudan Zuki, Jodan Zuki, Ura Uchi, Raising Elbow Strike, Round Elbow Strike, Zen kutzu Age UKE, Zenkutzu Soto UKE, Zenkutzu Unchi UKE, Zenkutzu Gedan Barai.
Sept.	Verticle back Fist Strike, Hammer Fist, Strike Front, hammer fist strike, Side Hammer fist strike, Back hammer fist strike.	Rasing Head level Block, Inside Hooking Block, Front hammer fist strike, Side Hammer fist strike, Back hammer fist strike.	Heiko Dachi(Ready Stance), Zen-kutsu Dachi(Forward Stance), Front hammer fist strike, Side Hammer fist strike, Back hammer fist strike.	Kiba Dachi(Horse Riding Stance), Shiko Dachi(Sumo Stance), Front hammer fist strike, Side Hammer fist strike, Back hammer fist strike.
Oct.	Neck chop ,round house Neck Chop ,reverse round house, Temple chop, Collar bone chop.	Chudan Zuki, Jodan Zuki Ura Uchi, Neck chop round house, Neck Chop reverse round house, Temple chop, Collar bone chop.	Side back Fist, Short Punch, Neck chop round house, Neck Chop, reverse round house, Temple chop, Collar bone chop.	Rising Elbow Strike, Round Elbow Strike, Neck chop round house, Neck Chop, reverse round house, Temple chop, Collar bone chop.
Nov.	Heiko Dachi, Zen-kutzu Danchi(forward stance), Kiba Dachi, Hook Punch, Double punch, Wide u Punch Zenkutsu.	Mae geri(Front Kick),Mawashi Geri(Round Kick), Kiba Dachi ,Hook Punch, Double punch, Wide u Punch Zenkutsu.	Yoko Geri(Side Kick), Ushiro geri(Back Kick), Kiba Dachi ,Hook Punch, Double punch, Wide u Punch Zenkutsu.	Sensei(teacher) ,Kiai(Shout), Ahajime(to begin), Kiba Dachi ,Hook Punch, Double punch, Wide u Punch Zenkutsu.
Dec.	Taikyoku Shodan 4 steps, Taikyoku Shodan 8 steps, Taikyoku Shodan 16 steps, Taikyoku Shodan 20 Steps	Jodan Age Uke, Uche UKE, Taikyoku Shodan 4 steps, Taikyoku Shodan 8 steps, Taikyoku Shodan 16 steps, Taikyoku Shodan 20 Steps	Gedan Barai(Downward), Gedan Uke(Sweeping block), Taikyoku Shodan 4 steps, Taikyoku Shodan 8 steps, Taikyoku Shodan 16 steps, Taikyoku Shodan 20 Steps	Kumite Jodan and Chudan, Taikyoku Shodan 4 steps, Taikyoku Shodan 8 steps, Taikyoku Shodan 16 steps, Taikyoku Shodan 20 Steps
Jan.	Kiba Dachi(Horse riding stance), Shiko Dachi(Sumo Stance), Ghodan Kumite Face, Gohan Kumite Stomach, Gohan kumite 5 steps face, Gohan Kumite 5 steps stomach	Ghodan Kumite Face, Gohan Kumite Stomach, Gohan kumite 5 steps face, Gohan Kumite 5 steps stomach.	Nun-Chaku Weapon(Introduction), Ghodan Kumite Face, Gohan Kumite Stomach, Gohan kumite 5 steps face, Gohan Kumite 5 steps stomach.	Bo Weapon), Ghodan Kumite Face, Gohan Kumite Stomach, Gohan kumite 5 steps face, Gohan Kumite 5 steps stomach.
Feb.	Heiko Dachi(Ready Stance), Zen-kutzu Dachi(Forward Stance), all leg raises, 7 defense Movements	Mae Geri(Front Kick), Mawashi geri(Round Kick), all leg raises, 8 defense Movements.	Yoko Geri(Side Kick), Ushiro Geri(back Kick), all leg raises, 9 defense Movements.	Zen kutzu, Mae Geri, Yoko Geri in 5 steps, all leg raises 10 defense Movements

MONTHLY SYLLABUS FOR CLASSES III - X

MUSIC

Month	III	IV	V	VI
Mar/ Apr	One more step	One more step	One more step	Swaras basics
June	Thalli bharati	Thalli bharati	Thalli bharati	Swarasthanas Aasaan hai
July	Desh hamara	Desh hamara	Desh hamara	Palu mathaala Raag-Bridavani Sarang
Aug	We are the planets	We are the planets	We are the planets	Saare jahan se Medley
Sept.	Ye waqt na tehra hai	Ye waqt na tehra hai	Ye waqt na tehra hai	Major and Minor chords
Oct.	Hum Panchee Azad gagan ke	Hum Panchee Azad gagan ke	Hum Panchee Azad gagan ke	Ye waqt na tehra hai
Nov.	Chinnari pillalamu	Chinnari pillalamu	Chinnari pillalamu	One more step Desh hamara
Dec.	Joy to the world	Joy to the world	12 days of Christmas	Carols
Jan.	Introduction of Sargam	Introduction of Sargam	Introduction of Sargam	Sankranthi songs Watan ye hamara

MONTHLY SYLLABUS FOR CLASSES III - X

Month	VII	VIII	IX	X
Mar /Apr	Swaras basics	Swaras basics	Swaras basics	Swaras basics
June	Swarasthanas Aasaan hai	Swarasthanas Desh hamara	Raaga classification Raag- Bilawal	Raaga classification Raag- Bilawal
July	Palu mathaala Raag-Bridavani Sarang	Raag- Desh And Chords	Folk song Palanquin song	Folk song Palanquin song
August	Saare jahan se Medley	Every tiny star Velugula divvela	Raag- Kalavati Swarna Bharatam	Raag- Kalavati Swarna Bharatam
Sept.	Major and Minor chords	Lehrayein Tiranga Beautiful day	The Sun comes up Hum panchi azad	The Sun comes up Hum panchi azad
Oct.	Ye waqt ki awaz	Ye waqt ki awaz	Ruke na jo	Ruken a jo
Nov.	One more step Desh hamara	Heal the world Swarna Bharatam	Every tiny star Naujawano	Every tiny star Naujawano
Dec.	Carols	Carols	Carols and Chords	Carols and Chords
Jan.	Sankranthi songs Watan ye hamara	Jagao mere Desh Patriotic medley	Full version of Vandemataram	Full version of Vandemataram

MONTHLY SYLLABUS FOR CLASSES III - X

DANCE

Month	III	IV	V	VI	VII	VIII	IX	X
Mar/ Apr	Natyarambha Slokas and Mudras	Natyarambha Slokas and Mudras	Natyarambha Slokas and Mudras	Natyarambha Slokas and Mudras	Introduction of Kuchipudi Dance	Introduction of Kuchipudi Dance	--	--
June	Basic steps	Slokas dance	Slokas dance	Introduction of Kuchipudi Dance	Introduction of Kuchipudi Dance	Introduction of Kuchipudi Dance	<p>Chapter Outlines & Key Concepts</p> <p>1.1 Body Geometry: Concepts of saushthava (posture/alignment), rekha (lines of the body), and roopa (form). Presentation on: Kati Karna</p> <p>1.2 Rhythms and Tempos: Revisiting different beats and speeds in movement.</p> <p>1.3 Introduction to the Four Abhinayas: A basic overview of the four types of expression (Angika, Vachika, Aharya, and Satvika). Activity: Sloka song presentation</p> <p>1.4 Dance in Cinema Activity: Watching a dance sequence from a film and analyzing the entry.</p> <p>1.5 Dance Project Activity: Watching a full performance and writing an analytical entry based on observations and performance</p>	<p>Chapter Outlines & Key Concepts</p> <p>1.1 Body Geometry: Concepts of saushthava (posture/alignment), rekha (lines of the body), and roopa (form). Presentation on: Kati Karna</p> <p>1.2 Rhythms and Tempos: Revisiting different beats and speeds in movement.</p> <p>1.3 Introduction to the Four Abhinayas: A basic overview of the four types of expression (Angika, Vachika, Aharya, and Satvika). Activity: Sloka song presentation</p> <p>1.4 Dance in Cinema Activity: Watching a dance sequence from a film and analyzing the entry.</p> <p>1.5 Dance Project Activity: Watching a full performance and writing an analytical entry based on observations and performance</p>
July	Patriotic Dance	Patriotic Dance	Patriotic Dance	Asamyutha and Samyutha Hasthas	Asamyutha and Samyutha Hasthas	Asamyutha and Samyutha Hasthas	<p>Unit 2 Dance as Visual Storytelling</p> <p>2.1 Abhinaya in Various Dance Traditions: How different styles use expression to tell stories.</p>	<p>Unit 2 Dance as Visual Storytelling</p> <p>2.1 Abhinaya in Various Dance Traditions: How different styles use expression to tell stories.</p>
Aug	Zumba and Fitness	Zumba and Fitness	Zumba and Fitness	Patriotic Dance	Patriotic Dance	Patriotic Dance	<p>Unit:3 Cultural Connections through Dance</p> <p>3.1 Indian Dance Cultures Activity: Learning and performing local and regional dance forms.</p> <p>3.2 Career Journeys of Artists: Conducting a podcast, interviewing a performer, or visiting a cultural institution to understand the professional artist's path.</p>	<p>Unit:3 Cultural Connections through Dance</p> <p>3.1 Indian Dance Cultures Activity: Learning and performing local and regional dance forms.</p> <p>3.2 Career Journeys of Artists: Conducting a podcast, interviewing a performer, or visiting a cultural institution to understand the professional artist's path.</p>
Sept.	Semi Classical Dance	Semi Classical Dance	Semi Classical Dance	Zumba	Zumba	Kolattam/Dandiya	<p>3.3 Comparative Analysis Project: A project on dance stories from India and Southeast Asia. Creating a short performance combining elements from both regions. Create a dance sequence inspired by a diverse range of global and Indian dance forms.</p> <p>3.4 Performing Abhinaya Activity: Creating performative situations or short phrases applying the different types of abhinaya.</p>	<p>3.3 Comparative Analysis Project: A project on dance stories from India and Southeast Asia. Creating a short performance combining elements from both regions. Create a dance sequence inspired by a diverse range of global and Indian dance forms.</p> <p>3.4 Performing Abhinaya Activity: Creating performative situations or short phrases applying the different types of abhinaya.</p>
Oct.	Cosmic Dance with Karnas	Cosmic Dance with Karnas	Cosmic Dance with Karnas	Theory on Indian Classical Dance	Theory on Indian Classical Dance	Theory on Indian Classical Dance	<p>Unit 4- A Journey from Concept to Creation</p> <p>4.1 Choreography: Exploring rhythm, tempo, distance, and space.</p>	<p>Unit 4- A Journey from Concept to Creation</p> <p>4.1 Choreography: Exploring rhythm, tempo, distance, and space.</p>
Nov.	Christmas Dance	Christmas Dance	Christmas Dance	Western Dance	Theory on Abhinaya	Theory on Abhinaya	<p>4.2 Choreography Activity: Creating and performing a short piece incorporating concepts of space, direction, and rhythm.</p> <p>4.3 Wellness through Movement: Discussing the physical, mental, and emotional well-being benefits of dance.</p>	<p>4.2 Choreography Activity: Creating and performing a short piece incorporating concepts of space, direction, and rhythm.</p> <p>4.3 Wellness through Movement: Discussing the physical, mental, and emotional well-being benefits of dance.</p>
Dec.	Sankranthi Dance and Patriotic Dance	Sankranthi Dance and Patriotic Dance	Sankranthi Dance and Patriotic Dance	Christmas Dance	Christmas Dance	Christmas Dance	--	--
Jan.	Props Dance	Punjabi Folk Dance	Free Style	Patriotic dance	Sankranthi and semi classical	Sankranthi and semi classical	--	--

MONTHLY SYLLABUS FOR CLASSES VI - X

Subject : WORK EXPERIENCE

Month	VI	VII	VIII	IX	X
June	Weaving basket with newspaper	Embroidery work	File making,3D solar system	File making and origami cubes	File making ,stained glass art on Ohp sheet,warli art collage work
July	Greeting card and book mark making	Oven gloves with fabric waste,Fridge magnet,book mark making.	Desk top organizer (news paper),book mark and fridge magnet making	Basket with waste bangles,Needle point beetle,Zine comic book.	Home decor (waste bangle),pop up greeting card,poster making - conservation of water resources. Advertisement -Save forest
August	1.Matchstick activity 2. Parts of circle (with woollen)	Block painting With soap water (frame work)	Scenery using quadrilaterals	Miniature flower pot with quilling	3D Paper christmas tree (try color),Zine book - cartoon making
Sept.	Best out of waste	Glass painting,	Lamp making	Block painting,fridge magnet and paper cut work(conservation of forest)	Basket with jute rope or cloth,Spirograph
October	Collage work,Fridge magnet with clay	Old T-Shirt (bag making)	Cherry blossom Flower making	Cube making and collage poster making -Harvest festival	Home decor with tissue paper,Dream catcher
November	Origami (animals), Lantern making	Gift box making Lantern making	Basket with weaving method	Paper dolls and dream catcher making	Face mask with paper mache,Pin pricked lamp shade
December	Gift boxes ,Photo frame making	Origami of 3d shapes, Lantern making,	Stain glass painting,Christmas tree star(Rhombus)	Stain glass painting,tribal mask making with paper mache,Making of christmas cap	Flower making
January	Lamp making	Pen stand & Phone holder with paper,Mosaic art	Dream catcher and 3D gift box making	Rangoli making	Stain glass painting

COMMERCE-XI

MONTHLY SYLLABUS FOR CLASS-XI (COMMERCE)

Month	English	Business Studies	Accountancy	Economics	Artificial Intelligence	Physical Education	Psychology
JUNE	Introduction : Integrated Grammar PORTION : Short Writing Tasks: Classifieds CT: Classifieds PORTION: Book-Hornbill: Ls 1 The Portrait of a Lady (Prose) CT: Ls1 ALL: (Creative drama) (Individual Activity)- Short story writing PORTION : Pm 1A Photograph (Poem) ,CT: Pm1 ALL: Visual Arts-Collage work PORTION: Hornbill: Ls 2 "We're Not Afraid to Die... if We Can All Be Together" (Prose) CT: Ls.2 ALL:(Visual Arts)- Individual Act- Model making/ PPT PORTION : Hornbill: Ls 3 Discovering Tut: the Saga Continues,CT: Ls 3 ALL:(Art activity) - Group Activity- Design a travel brochure/ PPT	Chapter-1 Nature and purpose of business Activity: 1 Business Tree Chart CT-1 (CH-1) Chapter-2 Forms of business organizations Activity:2 Match the Business Form CT-2 (CH-2)	Ch-1 Introduction to Accounting ALL: CH-1 VISUAL ARTS: Prepare a Chart showing Accounting Process With colour pencils and crayons. (IND) CLASS TEST CH-2 VISUAL ARTS: Prepare a Flow Chart of Concepts and Conventions and Also explain them colourfully (INDIVIDUAL) CLASS TEST	Micro economics Unit-4: Introduction CT-1 Statistics for Economics Unit-1: Introduction CT-2 Activity-1 Doing a survey on collection of data using questionnaire related to Education system in India	Introduction to AI ICT Skills III -III Entrepreneurial Skills – III Activity: AI Timeline wall (Chart on important events Famous AI systems)	Unit-1 Changing Trends and Career in Physical Education. Class Test	Chap1:What Is Psychology? ALL: Creative Thinking : Individual activity Visual Arts - Make a collage on different psychologists. CT:Ch1
JULY	PORTION: Grammar: Determiners & Tenses CT: Integrated Grammar PORTION: Long Writing Tasks - Speech writing CT: Speech writing PORTION: Book-Snapshots: Ls.1 The Summer of the Beautiful White Horse(Prose) CT: Ls. 1 ALL: (Creative drama) Individual Activity(ANY ONE)-Mime Act/Short script writing PORTION :Book-Snapshots: Ls. 2 The Address (Prose) CT: The Address ALL: (Visual arts) (Group/Individual) Poster making Grammar- Transformation of sentences ALS Project Introduction	Chapter-3 Public private & Global enterprise Activity :3 Make a Table (private public & global companies) CT-3 (CH-3) Chapter-4 Business Services Activity :4 Protect Your Future (poster making) CT-4(CH-4) Chapter-5 Emerging moods of business. Activity-5 Topic:E-business /Traditional CT-5(CH-5)	Ch-3 Origin of Transactions. Ch-4 Accounting Equation Ch-5 Books of Original Entry - Journal and Ledger ALL: CH-3 VISUAL ARTS: Prepare a scrap book of various vouchers, bills and pay-slips. (Draw/pictures) (IND.) CT CH-4 VISUAL ARTS: Prepare a Chart Showing the Formats of Journal and Various Ledger Accounts and also paste the pictures. (IND.) CT	Statistics for Economics Unit-2: Collection, Organization and Presentation of data. CT-3 Unit-3: Statistical Tools and Interpretation Mean CT-4 Activity-2 Collection of data of the present economy of different states and analysis. Economics Unit 3: Statistical Tools and Interpretation Mean, Median, Mode CT-5	Unlocking your future in AI Communication skills III Activity: Become an AI Professional Each student picks a role: • Data Scientist / AI Engineer / NLP Expert □ They present: • Skills needed • Salary (approx) Daily tasks	Unit-2 Olympism. Class Test Unit-3 Physical fitness, Health & Wellness Class Test	Ch.: 2 – Methods of Enquiry in Psychology ALL: Creative Thinking write about any method of enquiry taking a problem. Poster Making: Take a topic and write its dependent and independent variable. CT:Ch-2
AUGUST	PORTION: Long writing skills- Debate Writing CT: Debate Writing Short Writing Tasks : Posters, CT: Posters PORTION: Snapshots: Ls 3 Mother's Day (play) CT: Ls.3 ALL: ANY ONE Individual Activity-(Visual arts) Design cards to present to your mother on Mother's Day OR Group Activity-Performing Arts- Song Composition PORTION: Book-Hornbill	Chapter-6 Social Responsibility of Business & Business ethics Activity -6 Topics: Case study on Companies who have social responsibility Business Ethics - Pictorial Presentation CT-6(CH-6)	Ch-6 Special Books-1 (Cash Book) Ch-7 Special Books-2 (Subsidiary Books) Ch-8 Bank Rec. Statement Activity -6,7 & 8 ALL: CH-6 Prepare Diff. types of Cash Books (IND.) CT - CH-7 VISUAL ARTS: Prepare a chart showing different types of subsidiary books. And also draw their formats. (IND) CLASS TEST CH-8 VISUAL ARTS: Draw a tabular form of the various causes of differences of Balance of Cash Book and Pass Book. (IND.) CT. UNIT TEST-1	Micro Economics Unit-5 Consumer's Equilibrium and Demand CT-6 Activity-3 Know and identify the latest most demanded product in the market REVISION	Python Programming, Mini Project – Smart Calculator Menu-based calculator using conditions & loops Class Test	Unit-4 Physical education & sports for CWSN. Class Test Unit-5 Yoga. Class Test	Ch. 4.: Human Development ALL: Creative Thinking Individual Activity. Role Play Individual Activity. CT:Ch-4
SEPT	Pm 2 The Laburnum Top (Poem) CT: Pm 2 ALL: (Visual arts) Collection of photographs ALS Project Review HALF YEARLY EXAMINATION REVISION	Chapter -8 Small business Activity-8 Startup company CT-8(CH-8) REVISION	REVISION	REVISION	AI Ethics and values Project Work Revision for Half Yearly	REVISION	REVISION

OCT.	<p>PORTION ; Book- Hornbill; Pm 3 The Voice of the Rain (Poem) ,CT: Pm 3</p> <p>ALL: (Visual arts) Group Activity— Chart Making</p> <p>PORTION ; Hornbill - Ls 4 The Adventure</p> <p>ALL: (Creative drama)- Make an infographic on the lesson .C.T- Hornbill Ls-4</p> <p>ALS Project Review</p>	<p>Chapter-7 Sources of business finance Activity-7 Pictorial Presentation : Financial Instruments CT-7(CH-7)</p>	<p>Ch-9 Trial Balance Ch-10 Depreciation Ch-11 Provisions and Reserves</p> <p>ALL: CH-9 VISUAL ARTS: Prepare a Chart of the format of Trial Balance.(INDIVIDUAL) CLASS TEST CH-10 &11</p> <p>VISUAL ARTS:.. Paste the pictures of various tangible and intangible assets on which depreciation is calculated. (IND.) CT UNIT TEST-II</p> <p>Ch-12 Rectification of Errors</p> <p>ALL: CH-12</p> <p>VISUAL ARTS: Prepare a Flow Chart of the various types of errors (INDIVIDUAL) CLASS TEST</p>	<p>Micro economics</p> <p>Unit-5 Elasticity of Demand CT-7</p> <p>Statistics for Economics</p> <p>Unit-3 Correlation CT-8</p> <p>Activity-4 Identify the correlation between two variables</p>	<p>Introduction to Capstone Project Activity: Empathy Map Role Play</p> <p>One student acts as user (farmer, student, patient)</p> <p>Others create:</p> <ul style="list-style-type: none"> • Think / Feel / Say / Do map <p>Project Work</p>	<p>Unit-6: Test, Measurement & Evaluation. SAI Khelo India fitness test/Motor fitness test. Class Test</p>	<p>Ch. 5 : Sensory, Attentional and Perceptual Processes</p> <p>ALL</p> <p>Role Play: Group activity CT:Ch-5</p>
NOV.	<p>PORTION: Book-Snapshots: Ls. 4 Birth (Prose) CT ; Ls 4</p> <p>ALL: (Visual arts)_ Individual Activity –PPT OR Poster Making</p> <p>Grammar- Integrated grammar</p> <p>PORTION: Pm 4 ,Childhood (Poem):CT : Pm 4</p> <p>ALL: (Creative drama) Individual Activity--Write a short poem on your experience of growing up</p> <p>ALS Project review</p>	<p>Chapter-9 Internal Trade Activity-9 Departmental stores / Chain Stores CT-9(CH-9)</p>	<p>Ch-13 Financial Statements I (without adjustments) CH-14 VISUAL ARTS: Prepare the formats of Trading Account, Profits and Loss Account and Balance Sheet on a chart. (INDIVIDUAL) CLASS TEST</p> <p>Ch-15 Financial Statements II (with adjustments) ALL: CH-15</p> <p>VISUAL ARTS: Prepare the formats of Trading Account, Profits and Loss Account and Balance Sheet on a chart. (INDIVIDUAL) CLASS TEST</p>	<p>Statistics for Economics</p> <p>Unit-3 Index Numbers Activity-5</p> <p>CT-9 Presentation on different types of index numbers</p> <p>Micro Economics</p> <p>Unit- 6 Producer Behavior and supply CT-10</p> <p>Activity-6 Explain about the producers behaviour on the market</p>	<p>Machine learning algorithms</p> <p>Activity: Human ML Model" KNN Game Project Work</p>	<p>Unit-7 Fundamentals of anatomy and physiology in Sports Class Test</p> <p>Unit-8 Fundamentals of Kinesiology & Biomechanics in sports. Class Test</p>	<p>Ch 6 : Learning</p> <p>ALL</p> <p>Group Activity</p> <p>Creative Craft: Individual activity CT: Ch-6</p> <p>Ch. 7 : Human Memory</p> <p>ALL</p> <p>Immediate memory Group Activity</p> <p>LTM Individual activity CT:Ch-7</p>
DEC.	<p>PORTION :Book-Hornbill Ls 5 Silk Road (Prose) CT: Ls 5</p> <p>ALL: (Creative drama) Individual Activity- Chart Making OR Visual Arts: Travel brochure</p> <p>PORTION: Hornbill Pm- 5 Father to Son: C.T Pm- 5</p> <p>ALL: (Visual arts)- Father's Day Card</p> <p>PORTION: Snapshots- Ls -1The Tale of Melon City, C.T- Ls-1</p> <p>ALL: Collect a few humorous poems written by Indian poets</p> <p>ALS Project Presentation</p>	<p>Chapter-10 International Business Activity- 10 Visiting a industry or supermarket Making a PPT Presentation CT-10(CH-10)</p>	<p>REVISION</p>	<p>Micro Economics</p> <p>Unit-7 Forms of market and price determination under perfect with simple Applications CT-11</p> <p>Activity-7 Price ceiling method</p>	<p>Leveraging linguistics and computer science Sentiment Sorting Game</p>	<p>Unit-9 Psychology and sports. Class Test</p> <p>Unit-10 Training and Doping in Sports Class Test</p>	<p>Ch. 8 : Thinking</p> <p>ALL: Creative Craft</p> <p>Visual Art: Make a chart / Poster - CT:Ch-8</p> <p>Ch 9 : Motivation and Emotion</p> <p>ALL Visual Art : Logical Thinking: CT:Ch-9</p>
JAN.	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>
FEB	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>	<p>REVISION</p>

SCIENCE - XI

MONTHLY SYLLABUS FOR CLASS-XI (SCIENCE)

Month	English	Chemistry	Physics	Biology	Mathematics	AI	Phy Edn	Psychology
JUN E	Introduction : Integrated Grammar PORTION : Short Writing Tasks: Classifieds CT: Classifieds PORTION: Book-Homblit: Ls 1 The Portrait of a Lady (Prose) CT: Ls1 AIL:(Creative drama) (Individual Activity)– Short story writing PORTION : Pm 1A Photograph (Poem) .CT: Pm1 AIL:Visual Arts-Collage work PORTION: Homblit: Ls 2 "We're Not Afraid to Die... if We Can All Be Together (Prose) CT: Ls.2 AIL:(Visual Arts)- Ind. Activity-Model making/ PPT Continues.CT: Ls 3 AIL:(Art activity) - Group Activity- Design a travel brochure/ PPT	UNIT-1 Some Basic Concepts of Chemistry AIL: Digital Art: (INDIVIDUAL) Infographic Making of any of topic of your choice CT: Unit-1 UNIT-2 Structure of Atom	Ch: 2. Units and measurements. AIL: Visual art -2D (INDIVIDUAL) Make a Flip chart on Units and measurements. CT : Ch. 2 Ch: 3. Motion in a straight line. CT: Ch. 3	Ch: 1 The Living World. CT: Ch-1 Ch: 2 Biological Classification. CT: Ch-2 AIL: Visual art (INDIVIDUAL) 2D Prepare a block print painting and prepare a scenery of nature.	Ch: 1.Sets AIL:(Individual) Representing Venn Diagrams for 2 or 3 sets with paint (creative use of colours). CT: Ch:1 Ch: 11.Introduction to 3D Geometry AIL:(Group): Making a working model of 3D geometry 8 octants. CT: Ch:11 Ch: 13.Statistics AIL : (Individual) : Making a song on all concepts with formulae. CT: Ch:13	Introduction to AI ICT: Skills III Self, Management Skills -III Entrepreneurial Skills - III Activity: AI Timeline wall (Chart on Important events Famous AI systems)	Unit-1 Changing Trends and Career in Physical Education. Class Test	Chap1:What is Psychology? AIL: Creative Thinking : Individual activity Visual Arts : Make a collage on different psychologists. CT:Ch1
JULY	PORTION: Grammar: Determiners & Tenses CT: Integrated Grammar PORTION: Long Writing Tasks - Speech writing CT: Speech writing PORTION :Book-Snapshots: Ls 1 The Summer of the Beautiful White Horse(Prose) CT: Ls. 1 AIL: (Creative drama) Individual Activity (ANY ONE)- Mime Act/Short script writing PORTION :Book-Snapshots: Ls. 2 The Address (Prose) CT: The Address AIL: (Visual arts) (Group/Individual) Poster making Grammar- Transformation of sentences ALS Project Introduction	UNIT-2 Structure of Atom AIL- Visual Art- 3D- Art: (INDIVIDUAL) Prepare paper plate atom CT: Unit-2 UNIT-3 Classification of Elements and Periodicity in Properties AIL- Digital Art- (INDIVIDUAL) Print making of periodic table CT: Unit-3	Ch4: Motion in a plane. CT: Ch. 4 Ch 5 : Laws of motions. AIL: Visual art -2D (INDIVIDUAL) Paint your imagination to describe laws of motion CT: Ch. 5 Ch: 6: Work , Energy and power. AIL: Visual art-2D (INDIVIDUAL) Beautifying the room or a space or a building with own creativity and relating it with the concept of work energy and power. CT: Ch. 6	Ch: 3 Plant Kingdom. CT: Ch-3 Ch: 4 Animal Kingdom. CT: Ch-4 Ch: 5 Morphology in Flowering plants. CT: Ch-5 AIL: Visual art (INDIVIDUAL) 3D Prepare an herbarium of at least 5 flowers and write their scientific names. Ch: 6 Anatomy of Flowering plants. CT: Ch-6 Ch: 7 Structural Organisation in Animals. CT: Ch-7 AIL: Visual art (INDIVIDUAL) 3D Make a model of each part of a flower with clay and stick it on cardboard.	Ch: 2.Relations and Functions. AIL:(Individual) Showing the difference between relation and function using clay. CT: Ch:2 Ch: 4.Complex No. & Quadratic Equations. AIL: (Group): Placard showing Algebra of complex numbers (addition and multiplication) using calligraphic strokes. CT: Ch:4 Ch: 8. Sequence and Series AIL: (Individual) Working model to show that the given numbers are in G.P. CT: Ch:8	Unlocking ,your future in AI Communication skills III Activity: Become an AI Professional Each student picks a role: AI: (Group) : Scientist / AI Engineer / NLP Expert □ They present: • Skills needed • Salary (approx) Daily tasks	Unit-2 Olympism. Class Test Unit-3 Physical fitness, Health & Wellness Class Test	Ch: 2 – Methods of Enquiry in Psychology AIL: Creative Thinking write about any method of enquiry taking a problem. Poster Making: Take a topic and write its dependent and independent variable. CT:Ch-2
AUGU ST	PORTION :Long writing skills- Debate Writing CT: Debate Writing Short Writing Tasks : Posters, CT: Posters PORTION : Snapshots: Ls 3 Mother's Day (play) CT: Ls.3 AIL: ANY ONE Individual Activity–(Visual arts) Design cards to present to your mother on Mother's Day OR Group Activity–Performing Arts- Song Composition PORTION: Book-Homblit	UNIT-4 Chemical Bonding and Molecular Structure AIL- Visual Art- 3-D-Art (INDIVIDUAL) Model making (clay) of different molecules depicting VSEPR theory CT: Unit-4	Ch 7: System of particles CT: Ch-7 AIL: Performing art: (GROUP) Make a flip chart on all the formulae from this chapter. Ch 8 : Gravitation CT: Ch.8	Ch: 6 Linear Inequalities (cont) AIL: Solve the system of inequalities graphically and shade the enclosed region ,(use oil colours, thread, twigs and crayons). CT: Ch:5 Ch: 6.Permutations and Combination AIL:(Individual) Explain Fundamental Principle of Counting /difference between per. and com.using the 7 elements of ART.CT: Ch:6	Pyhton Programming. Activity: Mim Project – Smart Calculator Menu-based calculator using conditions & loops	Unit-4 Physical education & sports for CWSN. Class Test Unit-5 Yoga. Class Test	Ch. 4 : Human Development AIL Creative Thinking Individual Activity. Role Play Individual Activity. CT:Ch-4	
SEPT	Pm 2 The Laburnum Top (Poem) CT: Pm 2 AIL: (Visual arts) Collection of photographs ALS Project Review HALF YEARLY EXAMINATION REVISION	Ch 12: Organic Chemistry: Some basic principles and techniques. REVISION	Ch : 9.Mechanical properties of solids.(Intro) REVISION	Ch: 7. Binomial Theorem. AIL:(Individual) : Construct Pascal's Triangle using colour papers and write binomial expressions for a positive integral experiment. REVISION	AI Ethics and values Project Work Revision for Half Yearly	REVISION	REVISION	

OCT.	<p>PORTION : Book- Hornbill: Pm 3 The Voice of the Rain (Poem). CT: Pm 3</p> <p>ALL: (Visual arts) Group Activity— Chart Making</p> <p>PORTION : Hornbill - Ls 4 The Adventure</p> <p>ALL: (Creative drama)- Make an infographic on the lesson. C.T- Hornbill Ls-4</p> <p>ALS Project Review</p>	<p>Ch 12: Organic Chemistry: Some basic principles and techniques</p> <p>ALL- Visual art- (INDIVIDUAL) Chromatographic art for decoration at home</p> <p>CT: Unit- 12</p>	<p>Ch-9: Mechanical properties of solids. (cont)</p> <p>CT: Ch-9</p> <p>Ch 10: Mechanical properties of fluids.</p> <p>CT: Ch-10</p>	<p>Ch-9: Biomolecules.</p> <p>CT: Ch-9</p> <p>Ch: 10 Cell Cycle and Cell Division.</p> <p>CT: Ch-10</p> <p>Ch-11</p> <p>Photosynthesis in Higher Plants.</p> <p>CT: Ch-11</p> <p>ALL: Visual art (INDIVIDUAL) 2D</p> <p>Prepare a cell cycle wheel.</p>	<p>Ch: 9 Straight Lines</p> <p>ALL: (Individual) - Powerpoint presentation showing how to find out equations of lines in different forms. CT: Ch-9</p> <p>TERM 1: PROJECT: Collect the data of PT 1 marks from class X students and divide them into two groups and find out which group is more variable.</p>	<p>Introduction to Capstone Project Activity: Empathy Map Role Play</p> <p>One student acts as user (farmer, student, patient)</p> <p>Others create:</p> <ul style="list-style-type: none"> • Think / Feel / Say / Do map <p>Project Work</p>	<p>Unit-6: Test, Measurement & Evaluation.</p> <p>SAI Khelo India fitness test/Motor fitness test</p> <p>Class Test</p>	<p>Ch. 5 : Sensory Attentional and Perceptual Processes</p> <p>ALL Role Play: Group activity CT:Ch-5</p>
NOV.	<p>PORTION: Book-Snapshots: Ls. 4 Birth (Prose) CT : Ls 4</p> <p>ALL: (Visual arts) Individual Activity –PPT OR Poster Making</p> <p>Grammar- Integrated grammar</p> <p>PORTION: Pm 4 .Childhood (Poem);CT : Pm 4</p> <p>ALL: (Creative drama) Individual Activity–Write a short poem on your experience of growing up</p> <p>ALS Project review</p>	<p>UNIT-13</p> <p>Hydrocarbons</p> <p>ALL- Visual Art- (INDIVIDUAL) Use a photo collage to convey the idea on Environmental pollution using hydrocarbons.</p> <p>CT: Unit-13</p> <p>Unit-8 Redox Reaction</p> <p>ALL- Digital Art- (INDIVIDUAL)</p> <p>With your daily life experience collage Photographs with virtual app. CT: Unit-8</p>	<p>Ch: 11. Thermal properties of matter.</p> <p>CT: Ch: 11</p> <p>Ch: 12. Thermodynamics and Development.</p> <p>ALL: Performing art Model to show Thermal equilibrium and zeroth law of thermodynamics, CT : Ch: 12</p>	<p>Ch: 12 Respiration in Plants.</p> <p>CT: Ch-12</p> <p>Ch: 13 Plant Growth and Development.</p> <p>CT: Ch-13</p> <p>Ch: 14 Breathing and Exchange of Gases.</p> <p>CT: Ch-14</p> <p>ALL: Performing art (INDIVIDUAL)</p> <p>Perform any 5 breathing exercises and prepare a fact file on its benefits.</p>	<p>CH: 10. Conic Section</p> <p>ALL: (Individual) Visualise conic section with wood cuts or clay.</p> <p>CT: Ch:10</p> <p>Ch: 14. Probability.</p> <p>ALL: (Individual) Create a game on probability. Or Working model of a probability of an event. CT: Ch:14</p>	<p>Machine learning algorithms</p> <p>Activity: Human ML Model" KNN Game</p> <p>Project Work</p>	<p>Unit-7 Fundamentals of anatomy and physiology in Sports</p> <p>Class Test</p> <p>Unit-8 Fundamentals of Kinesiology & Biomechanics in sports.</p> <p>Class Test</p>	<p>Ch 6 : Learning</p> <p>ALL Group Activity</p> <p>Creative Craft: Individual activity</p> <p>CT: Ch-6</p> <p>Ch. 7 : Human Memory</p> <p>ALL Immediate memory</p> <p>Group Activity</p> <p>LTM Individual activity</p> <p>CT:Ch-7</p>
DEC.	<p>PORTION: Book-Hornbill Ls 5 Silk Road (Prose)</p> <p>CT: Ls 5</p> <p>ALL: (Creative drama) Individual Activity- Chart Making OR Visual Arts: Travel brochure</p> <p>PORTION: Hornbill Pm- 5 Father to Son: C.T Pm-5</p> <p>ALL: (Visual arts)- Father's Day Card</p> <p>PORTION: Snapshots- Ls -1 The Tale of Melon City, C.T- Ls-1</p> <p>ALL: Collect a few humorous poems written by Indian poets</p> <p>ALS Project Presentation</p>	<p>UNIT-6</p> <p>Chemical Thermodynamics</p> <p>ALL: Visual Art-2D (INDIVIDUAL)</p> <p>Create a painting depicting the highest entropy system</p> <p>CT: Unit-6</p> <p>UNIT-7 Equilibrium</p> <p>ALL: Visual Art- (INDIVIDUAL)</p> <p>With your surroundings prepare placard on Le-Chatelier's Principle.</p> <p>CT: Unit-7</p>	<p>Ch 13: Kinetic theory of gases.</p> <p>CT: Ch 13</p> <p>Ch : 14 Oscillations</p> <p>ALL: Visual art- 2D(INDIVIDUAL)</p> <p>Create a painting to show various oscillations and waves which can be seen in our daily life.</p> <p>CT: Ch 14</p> <p>Ch: 15. Waves.</p> <p>ALL: Visual art-3D(Group) Working model of wave generation.</p> <p>CT: Ch. 15</p>	<p>Ch: 15 Body Fluids & Circulation. CT: Ch-15</p> <p>Ch-16 Excretory products and their elimination. CT: Ch:16</p> <p>Ch: 17 Locomotion and movement. CT: Ch-17</p> <p>Ch:18 Neural Control & Coordination. CT: Ch-18</p> <p>ALL: Visual art (INDIVIDUAL) 3D</p> <p>Making a blood model in a bottle.</p> <p>Ch-19 Chem. Coord. & integration.</p> <p>ALL: Visual Art 2D (IND) Make a flip chart on various endocrine glands & their functions. CT: Ch-19</p>	<p>Ch: 3. Trigonometric Functions</p> <p>ALL: (Individual) Working model of trigonometric values using cardboard. (Use of contrast as an expressive element of art.) Or Model of Graph of sin x and cos x. CT: Ch:3</p> <p>Ch: 12.Limits & Derivatives</p> <p>ALL: (Individual) - use of contrast as an expressive element of art for writing all formulae from the ch:12 on a chart. CT: Ch:12</p> <p>TERM 2: PROJECT: Verification of geometric significance of Derivatives</p>	<p>Leveraging linguistics and computer science</p> <p>Sentiment Sorting Game</p> <p>Revision</p>	<p>Unit-9 Psychology and sports.</p> <p>Class Test</p> <p>Unit-10 Make a chart / Poster -</p> <p>CT:Ch-8</p> <p>Ch 9: Motivation and Emotion</p> <p>ALL Visual Art: Logical Thinking: CT:Ch-9</p>	<p>Ch. 8 : Thinking</p> <p>ALL: Creative Craft</p> <p>Visual Art: Make a chart / Poster -</p> <p>CT:Ch-8</p> <p>Motivation and Emotion</p> <p>ALL Visual Art: Logical Thinking: CT:Ch-9</p>
JANUARY	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION
FEB	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION

COMMERCE-XII

MONTHLY SYLLABUS FOR CLASS-XII (COMMERCE)

Month	English	Business Studies	Accountancy	Economics	Artificial Intelligence	Physical Education	Psychology
MAR /APRIL	<p>Book- Flamingo (Prose) 1. The Last Lesson, CT- Ls1</p> <p>ALL: Creative Drama (Group Activity)-Role play/ script writing</p> <p>Book- Flamingo (Prose) 2. Lost Spring, ALL: Visual Arts (Individual Activity) Poster making</p> <p>ALS- PROJECT INTRODUCTION</p> <p>Book-Flamingo (Poetry) Pm1 My Mother at Sixty-Six</p> <p>CT: Pm1, ALL: Performing Arts (group/individual)-Composition of song lyrics</p> <p>Long Writing Tasks: Letter to the Editor & Job application CT: Letter writing</p> <p>Book-Vistas (Prose) Ls 1 The Third Level, CT: Ls1 (Vistas)</p> <p>Vistas: Ls 2 Tiger, king, C.T- Ls-2</p> <p>Book- Flamingo (Prose) Ls 3 Deep Water, CT: Ls 3</p> <p>ALL: Creative Drama: (Individual Activity)- Story Narration OR Creative Drama: TED talk</p>	<p>Chapter - 1 Nature and significance of Management</p> <p>Act: Activity - Functions of Management.</p> <p>CT - 1 (CH - 1)</p> <p>Chapter- 2 Principles of Management</p> <p>Act: My school as organization - top level, middle level and lower level.</p> <p>CT - 2 (CH - 2)</p> <p>Chapter - 3 Business Environment</p> <p>Act: Dimensions of Business Environment</p> <p>CT - 3 (CH - 3)</p> <p>Chapter - 4 planning</p> <p>Act: Presentation of a Business Plan (Individual).</p> <p>CT - 4 (CH - 4)</p>	<p>PARTNERSHIP ACCOUNTS:</p> <p>CH-1 Fundamentals, ALL: CH-1</p> <p>VISUAL ART: Chart-Prepare the formats of Profit and loss Appropriation A/c Partner's Capital Accounts</p> <p>Provisions relating to: Interest on Capital, Interest on Drawings, Guaranteed profits & Past Adjustments. (INDIVIDUAL) CLASS TEST</p> <p>CH-2 Admission of a Partner ALL: CH-2</p> <p>VISUAL ART: Chart- Calculation of New Ratio, Sacrificing Ratio, Various methods of Valuation of Goodwill, Treatment for "Goodwill, Revaluation of Assets and Liabilities, Adjustment of Capitals and preparation of Balance Sheet" at the time of admission of a Partner (INDIVIDUAL) CLASS TEST</p>	<p>MACRO ECONOMICS:</p> <p>CH - 2 Money and Banking</p> <p>Act: Measurement of money - aggregate monetary resources of country.</p> <p>CT - 1 (CH - 2)</p> <p>CH - 4 Government Budget</p> <p>Act: State & Local Government Spending on Revenue Activities for High Schools in Telangana.</p> <p>CT - 2 (CH - 4)</p> <p>MACRO ECONOMICS:</p> <p>CH - 5 Balance of Payments</p> <p>Act: Prepare a chart by differentiating the components of current and capital account.</p> <p>CT - 3 (CH - 5)</p>	<p>Data Storytelling</p> <p>Entrepreneurship Skills IV</p> <p>Communication Skills IV</p> <p>Activity: AI Project</p> <p>Flowchart</p>	<p>Unit 1: Management of Sports Events</p> <p>Class Test</p>	<p>Chap4: Psychological Disorders</p> <p>ALL: Dramatic: Plan a skit using any psychological problem.</p> <p>Visual Art :Make a poster or a chart; CT - Chap 4</p>
JUNE	<p>Creative Writing Skills: Short Writing Tasks- Notice Writing: Formal & Informal Invitation Cards, CT: Invitations</p> <p>CT: Notice Writing & Invitations</p> <p>Book-Flamingo (Poetry) Pm 2 Keeping Quiet, CT: Pm 2 -Keeping Quiet</p> <p>ALL: (Individual Activity)-Infographic</p> <p>Book : Vistas -Ls 4 The Enemy, CT: Ls 4</p> <p>Long writing skill: Article writing, C.T : Article writing</p> <p>Vistas: Ls- 3 Journey to the end of the Earth, C.T: Ls- 3</p> <p>ALS-PROJECT</p> <p>Book-Flamingo (Prose) Ls. 4The Rattrap, CT : The Rattrap</p> <p>ALL: Visual Arts (Individual Activity)- Infographic /Poster making</p> <p>Long writing skill: Report writing, C.T - Report writing.</p>	<p>Chapter-5 Organizing</p> <p>Act: organizing event in school</p> <p>CT-5 (CH-5)</p> <p>Chapter- 6 Staffing</p> <p>Act: "Hire the Best Employee"</p> <p>CT-6(CH-6)</p> <p>Chapter -9 Financial management</p> <p>Act -Operating cycle factors affecting the financial, dividend and investment</p> <p>CT-7(CH-7)</p>	<p>PARTNERSHIP ACCOUNTS:</p> <p>CH-3 Retirement and Death of a Partner</p> <p>ALL: CH-3</p> <p>VISUAL ART: Calculation of New Ratio, Gaining Ratio, Accounting treatment provisions when a partner is retired. Provisions relating to amount payment to a retiring partner or to the executor. (INDIVIDUAL) CLASS TEST</p> <p>CH-4 Dissolution of a Partner ALL: CH-4</p> <p>visual art: A Chart- Format of Realisation A/c. and Journal Entries at the time of dissolution of the firm (INDIVIDUAL) CLASS TEST</p>	<p>INDIAN ECO. DEVELOPMENT:</p> <p>CH-1 India on the Eve of Ind..</p> <p>Act: Class Discussion - Colonial Exploitation of the Indian Economy under the British Rule.</p> <p>CT - 4 (CH - 1)</p> <p>CH - 2 Indian Economy (1950-1990) Act: Analysis of Indian Development - then and now (1990 - 2020). CT - 5 (CH - 2)</p> <p>CH - 3 Economic Reforms since 1991: New Economic policy.</p> <p>Act: Collect pictures to identify the major occupations followed by the people of our country at the time of independence and prepare a chart. (INDIVIDUAL) CT - 6 (CH - 3)</p>	<p>Generative AI, ICT Skills IV, Self-Management skills IV</p> <p>Green Skills IV</p> <p>Activity: Visual Art: Make a poster depicting different intelligences.</p> <p>Chap2 Self & Personality</p> <p>ALL Draw or Make a Poster: Role Play of personalities. CT - Chap 1&2</p>	<p>Unit-2: Sports & Nutrition.</p> <p>Class Test</p>	<p>Chap1: Variations In Psychological Attributes</p> <p>ALL : Analytical Thinking</p> <p>Visual Art: Make a poster depicting different intelligences.</p> <p>Chap2 Self & Personality</p> <p>ALL Draw or Make a Poster: Role Play of personalities. CT - Chap 1&2</p>
JULY	<p>LS-5 Indigo, CT: Indigo</p> <p>ALL: Creative Drama(Individual Activity)Visual Arts- Infographic OR Picture collage</p> <p>Book-Flamingo (Poetry) Pm 3 A Thing of Beauty, CT: Pm 3</p> <p>ALL: Visual Arts (Individual Activity)-Poster Making (OR)-Picture Collection</p> <p>Book-Vistas (Prose) Ls-5 On the Face of It</p> <p>CT: Ls 5</p>	<p>Chapter-10 Financial Markets</p> <p>Act:-Operating cycle factors affecting the financial, dividend and investment</p> <p>CT-8 (CH-10)</p> <p>Chapter7-Directing</p> <p>Act: - Create a Motivation Plan</p> <p>CT - 9(CH-7)</p> <p>Chapter 8 Controlling</p> <p>Act :8 Process of Controlling</p> <p>CT - 10(CH -8)</p>	<p>COMPANY ACCOUNTS:</p> <p>CH-1 Issue of Shares</p> <p>ALL CH-1</p> <p>VISUAL ART: Chart- Differences between Partnership and Company, Flow chart of Different types of companies. (IND.), JEs for issue of shares, Calls in arrears, Calls in Advance, Shares issued at premium, forfeiture & reissue</p> <p>CLASS TEST</p>	<p>CH - 4 Human Cap. Formation</p> <p>CH - 5 Rural Dev.</p> <p>AIL-4 Prepare a chart listing five popular items that are organically produced in India and also paste the pictures of it. (IND.) CT - 7 (CH - 4&5)</p> <p>MACROECONOMICS: CH - 1 National Income and Related aggregates</p> <p>Act: Prepare flow charts of various methods of calculation of National Income and its Aggregates.</p> <p>CT - 8 (CH - 1)</p>	<p>Python</p> <p>Programming II</p> <p>Activity: Data Cleaning Lab</p> <ul style="list-style-type: none"> <input type="checkbox"/> import data <input type="checkbox"/> find missing values <input type="checkbox"/> clean dataset 	<p>Unit 3: Yoga as preventive measure for Lifestyle disease.</p> <p>Class Test (Performs Yoga Asanas)</p> <p>Unit 4: Physical Education & Sports for CWSN.</p> <p>Class Test</p>	<p>Chap3: Meeting Life Challenges</p> <p>ALL Digital Art:Make PPT</p> <ul style="list-style-type: none"> - how to cope with stress Role Play Relaxation techniques to manage life challenge. <p>CT : Chap 3</p>

AUG.	Flamingo: Prose: Ls-6 Poets and Parcakas, C.T.-Ls-6 ALL: (Visual Arts) Individual Activity-Collage work ALS PROJECT Flamingo: Prose: Ls- 7 The Interview Part-I &II, C.T.- Ls-7 ALL: (Creative drama) group activity Conduct an interview with your teachers and write a report.	Chapter -11 Marketing management Act: Launch Your Own Product CT-11 (CH-11)	CH-1 Issue of Shares (Continued) Oversubscription of shares CH-2 Issue of Debentures ALL: CH-2 Visual art: A chart on the Difference between a debenture and share and Different types of Debentures (Flow Chart), JEs for issue of debentures, Debentures issues at premium, Discount, oversubscription (INDIVIDUAL) CLASS TEST	CH - 3 Determination of Income and Employment Act: Prepare a chart specifying the reasons why people migrate from one place to another. Paste the pictures of migrants. CT - 9 (CH - 3) INDIAN ECONOMIC DEVELOPMENT: CH - 6 Employment	Understanding Neural Networks Activity: Comparative chart between Human Brain and ANN Project Work	Unit-5: Children & women in Sports. Class Test	Chap5: Therapeutic Approaches ALL Dramatics: Roleplay of a therapist and a client. Visual Art: Make a poster or a chart on different therapeutic approaches. CT:Ch 5 REVISION
SEPT	Pm 4 A Roadside Stand, C. T: Pm 4 ALL: (Creative drama) -Group activity- Documentary Making Flamingo: Prose: Ls- 8 Going Places, C. T: Ls- 8 ALL: (Creative drama) Individual Activity- Role play HALF YEARLY REVISION	Chapter -12 Consumer Protection Act Act: Consumer Court Role Play CT:12(CH-12) REVISION	REVISION	CH - 7 Environment and Sustainable Development Act: While reading newspapers you will come across terms like Bharat Nirman, Special Economic Zones (SEZ), Build operate Transfer (BOT), Private Public Partnership (PPP) etc. Make a scrapbook of news items containing these terms. (INDIVIDUAL), CT - 10 (CH - 8&7) REVISION	Python Programming II Introduction to BIG Data and Data Analytics Activity: 5V Identification Game Project REVISION	Unit- 6: Test & Measurements in sports. Class Test (Performs SAI Khelo India Fitness test activities) REVISION	REVISION
OCT	Pm 5 Aunt Jennifer's Tigers, CT: Pm 5 ALL: Creative Drama (Group Activity) Prepare an act on gender roles ALS Project review	REVISION	FINANCIAL STATEMENT ANALYSIS: CH-3 Fin. statements of a company ALL: CH-3 VISUAL ART: Chart- Formats of Financial Statements in a Vertical Format CH-4 Analysis of Financial Statement ALL: CH-4 VISUAL ART: Chart- Comparative & Common Size Financial Statement Analysis CH-5 Accounting Ratios (INDIVIDUAL) CLASS TEST CH-5 VISUAL ART: Make a flow chart of accounting ratios with their formulas (INDIVIDUAL) CLASS TEST	CH - 8 Comparative development experiences of India and its neighbours. Act: A chart with pictures on India's water treaties with its neighbours. CT - 11 (CH - 8)	AI with Orange Data Mining Activity: Iris Dataset Exploration	Unit-7: Physiology & Injuries in Sports. Class Test Unit 8: Biomechanics & Sports Class Test	Chap6: Attitudes and social Cognition ALL Creative Carfts of a Telagana and Harayana Visual Art CT : Chap 6
NOV	Vistas: Ls. 6 Memories of Childhood-The cutting of my long hair& • We Too are Human Beings, C.T- Vistas-Ls6 Completion of ALS Project work REVISION		. CH-5 Accounting Ratios (Conti...) Problems on various ratios Ch-6 Cash Flow Statements ALL: CH-6 VISUAL ART: Chart- Prepare the format of Cash Flow Statement- Indirect Method (IND.) CLASS TEST		Making Machines see Activity: Binary Image Art Project wirj	Unit 9: Psychology and Sports. Class Test Unit 10: Training in Sports Class Test	Chap7: Social Influence and Group Processes ALL Role Play: how culture of Telengana different from Harayana. Analytical Thinking
DEC	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION
JAN	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION
FEB.	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION

SCIENCE - XII

MONTHLY SYLLABUS FOR CLASS-XII (SCIENCE)

Month	English	Physics	Biology	Chemistry	Mathematics	AI	Phy Edn.	Psychology
MAY	<p>Book-Flamingo (Prose) 1. The Last Lesson, CT-Ls1 All: Creative Drama (Group Activity)-Role play/ script writing Book- Flamingo (Prose) 2. Lost Spring, All: Visual Arts (Individual Activity) Poster making ALS- PROJECT INTRODUCTION Book-Flamingo (Poetry) Pm1 My Mother at Sixty-Six CT: Pm1, All: Performing Arts (group/ individual) - Composition of song lyrics Long Writing Tasks: Letter to the Editor & Job application CT: Letter writing Book-Vistas (Prose) Ls 1 The Third Level, CT: Ls1 Vistas: Ls 2 Tiger king, C.T.- LS-2 Book- Flamingo (Prose) Ls 3 Deep Water, CT: Ls 3 All: Creative Drama: (Individual Activity)-Story Narration OR Creative Drama: TED talk</p>	<p>Ch:1. Electrostatics CT: Ch: 1 Ch:2. Electric potential and capacitances. CT: Ch: 2 All: Visual Art:3D (INDIVIDUAL) Use best out of waste to describe the concept of electric charges. Ch:3. Current Electricity CT: Ch:3 All: Visual Art:3D (GROUP) Make a Simple circuit on board with the help of components available at home to analyse kirchoff's current and voltage rule.</p>	<p>Ch:1 Sexual Reproduction in Flowering Plants. CT: Ch-1 Ch:2 Human Reproduction. CT: Ch-2 All: Digital Art (INDIVIDUAL) Short video on pollination and its types.</p>	<p>Unit-6 Haloalkanes and Haloarenes All: (INDIVIDUAL) Visual Art: - Use a photo collage to convey the idea on drugs containing Haloalkane and Haloarene. CT Unit-6 Unit-1 Solutions All: (INDIVIDUAL) Visual Art: - Blow technique painting on showing gas – liquid interface.</p>	<p>Chapter 3: Matrices Chapter 4: Determinants All: Visual art 2D (INDIVIDUAL); Making puzzle book by using sudoku with 2'2 and 3'3 order Chap: 2: Inverse trigonometry CT: Ex:2.1 and ex 2.2 All: Visual art 2D (IND) Individual Activity: Glass painting By using trigonometry graphs Chapter 5: continuity and differentiability All: Visual art 2D (IND.); Individual Activity: Making hand book for formulas</p>	<p>Data Storytelling Entrepreneurs hip skills IV Communicati on Skills IV Activity: AI Project Flowchart</p>	<p>Unit 1: Management of Sports Events Class Test</p>	<p>Ch-4: Psychological Disorders All: Dramatic: Plan a skt using any psychological problem. Visual Art :Make a poster or a chart; CT - Chap 4</p>
JUN	<p>Creative Writing Skills: Short Writing Tasks- Notice Writing: Formal & Informal Invitation Cards, CT: Invitations CT: Notice Writing & Invitations Book-Flamingo (Poetry) Pm 2 Keeping Quiet, CT: Pm 2-Keeping Quiet All: (Individual Activity)-Infographic Book : Vistas -Ls 4 The Enemy, CT:Ls 4 Long writing skill: Article writing, C.T : Article writing Vistas: Ls- 3 Journey to the end of the Earth, C.T: Ls- 3 ALS-PROJECT Book-Flamingo (Prose) Ls. 4The Rattrap, CT ; The Rattrap All: Visual Arts (Individual Activity)- Infographic /Poster making Long writing skill: Report writing, C.T - Report writing</p>	<p>Ch:4. Moving charges and magnetism. CT: Ch:4 Ch:5. Magnetism and Matter. CT : Ch:5 All: Performing Art(I) "Dance of the Dipoles" (Role Play): Students act as atomic dipoles within a material. Initially, they face random directions (unmagnetized). As a student playing a "magnetic field" walks through, they all turn to face the same direction (magnetized). CT: Ch:6</p>	<p>Ch:3 Reproductive Health. CT: Ch-3 Ch: 4 Principal of inheritance and Variations. CT: Ch:4 All: Visual Art 2D (INDIVIDUAL) Prepare a poster on reproductive health. Ch:5 Molecular Basis of Inheritance. CT: Ch:5</p>	<p>Unit-10 Biomolecules All: (INDIVIDUAL) Visual Art: - Use a photo collage to convey the idea on proteins CT Unit-10 Unit-7 Alcohols, Phenols and Ethers CT Unit- 7</p>	<p>Chapter 1: Relations and functions CT: Ex:1.1,1.2,1.3 All: Visual art 2D (INDIVIDUAL);Activity: key chain hanger (one-one and one to function) Chapter 6: Applications of differentiation CT1: Ex 6.1,6.2, CT 2: 6.5 All: Visual art 3D (INDIVIDUAL); Individual Activity: jewellery box (finding volume of cuboid) Chapter 12: linear programming problems All: Visual art 2D (IND) : making cake(by using inequalities)</p>	<p>Generative AI, ICT Skills IV, Self- Management skills IV Green Skills IV Activity: Prompt Engineering Challenge</p>	<p>Unit-2: Sports & Nutrition. Class Test</p>	<p>Ch-1: Variations In Psychological Attributes All: Analytical Thinking Visual Art: Make a poster depicting different intelligences. Ch-2 Self And Personality All: Draw or Make a Poster: Role Play of different personalities. CT - Chap 1&2</p>
JULY	<p>LS:5 Indigo, CT: Indigo All: Creative Drama(Individual Activity)Visual Arts- Infographic OR Picture collage Book-Flamingo (Poetry) Pm 3 A Thing of Beauty, CT: Pm 3 All: Visual Arts (Individual Activity)-Poster Making (OR)Picture Collection Book-Vistas (Prose) Ls-5 On the Face of It CT: Ls 5</p>	<p>Ch:7. Alternating current CT: Ch:7 All: Visual Art:2D (G) Placards to show various AC and DC circuits. Ch:8. Electromagnetic Waves CT: Ch:8 All: Visual Art:3D (G) Interactive EM Spectrum Wall Hanging: Make a hanging display using colorful ribbons or strings to show the changing wavelength and frequency. Long, loose waves for Radio; tight, dense waves for Gamma rays.</p>	<p>Ch: 6 Evolution. CT: Ch:6 All: Visual art 3D (INDIVIDUAL) Prepare a model of DNA structure Ch: 7 Human Health and Diseases. CT: Ch- 7 Ch: 8 Microbes in Human Welfare. CT: Ch-8 All: Culinary Art (INDIVIDUAL) Exploring creativity in cooking Haryana dish using any of fermented food product.</p>	<p>Unit- 8 Aldehydes, Ketones and Carboxylic Acids Unit- 4 d and f block elements All: Performing Art:- (Group activity) Writing a poem or composing song on the properties on elements or poster designing. CT Unit-4</p>	<p>Chapter 7: integration CT1: Ex 7.1,7.2,7.3 CT2: ex 7.4,7.5,7.6, CT 3: ex 7.9,7.10,7.11 All: Visual art 2D (INDIVIDUAL); chat (formulas) Chapter 8: applications of integration CT: Ex 8.1 (INDIVIDUAL); exercise (by using geometry shapes)</p>	<p>Python Programming II Data Cleaning Lab import data find missing values clean dataset</p>	<p>Unit 3: Yoga as preventive measure for Lifestyle disease. Class Test (Performs Yoga Asanas) Unit 4: Physical Education & Sports for CWSN. Class Test</p>	<p>Chap3: Meeting Life Challenges All: Digital Art:Make PPT :.how to cope with stress Role Play Relaxation techniques to manage life challife CT :Chap 3</p>

AUG	<p>Fleming: Prose: Ls-6 Poets and Pancakes, C.T- Ls-6</p> <p>ALS PROJECT</p> <p>Fleming: Prose: Ls- 7 The Interview Part-I &II, C.T- Ls-7</p> <p>AL: (Creative drama) group activity</p> <p>Conduct an interview with your teachers and write a report.</p>	<p>Ch:9. Ray Optics and optical instruments.</p> <p>CT: Ch-9</p> <p>Ch:10. Wave Optics</p> <p>AL: Visual Art-2D(I)</p> <p>DIY Microscope Model: Using cardboard and plastic lenses to build a compound microscope model to visualize the image formation process.</p> <p>CT: Ch.10</p> <p>Ch:11. Dual Nature of matter and radiation.</p> <p>CT: Ch. 11</p>	<p>Ch: 9 Biotechnology: Principals and Processes.</p> <p>CT: Ch-9</p> <p>Ch:10 Biotechnology and its Application.</p> <p>CT: Ch-10</p> <p>AL: Visual art 2D (INDIVIDUAL)</p> <p>Represent recombinant DNA technology in the form of stitching (use two different colour threads)</p> <p>Ch: 11 Organisms and population.</p> <p>CT: Ch-11</p> <p>REVISION</p>	<p>Unit-2 Electrochemistry</p> <p>AL: (Group)</p> <p>Visual Art. - Create a tiny dancer using an electrolytic cell.</p> <p>Unit-2 Amines</p> <p>AL: (Group)</p> <p>Culinary Art. - Exploring creativity in cooking Haryana dish</p> <p>CT Unit- 9</p>	<p>Chapter 9: Differential equations</p> <p>CT: Ex 9.1,9.2,9.4,9.5,9.6</p> <p>AL: Visual art 2D (INDIVIDUAL): skit individual (bank)</p>	<p>Understanding Neural Networks</p> <p>Activity: Comparative chart between Human Brain and ANN</p> <p>Project Work</p>	<p>Unit-5: Children & women in Sports.</p> <p>Class Test</p>	<p>Chap:5: Therapeutic Approaches</p> <p>AIL</p> <p>Dramatics: Roleplay of a therapist and a client.</p> <p>Visual Art : Make a poster or a chart on different therapeutic approaches.</p> <p>CT : Chap 5</p>
SEP	<p>Pm 4 A Roadside Stand, C.T: Pm 4</p> <p>AL: (Creative drama) -Group activity- Documentary Making</p> <p>Fleming: Prose: Ls- 8 Going Places, C.T: Ls- 8</p> <p>AL: (Creative drama) Individual Activity- Role play</p> <p>HALF YEARLY REVISION</p>	<p>Ch:12. Atoms</p> <p>CT: Ch:12</p> <p>AL: Digital Art:2D (I)</p> <p>Comic Strip: "Journey of an Electron": Create a digital or hand-drawn comic strip depicting an electron in a Bohr atom jumping to a higher orbit (absorption) and falling back (emission) when it interacts with light. Ch:13. Nuclei</p> <p>CT: Ch.13</p> <p>REVISION</p>	<p>Unit-3:Chemical Kinetics</p> <p>REVISION</p>	<p>Chapter 10: vector algebra</p> <p>CT: Ex 10.2 , 10.3 , 10.4</p> <p>AL: Visual art 2D (INDIVIDUAL): song (magnitude and scalar)</p> <p>REVISION</p>	<p>Python Programming II</p> <p>Introduction to BIG Data and Data Analytics</p> <p>Activity: Khelo India Fitness test (activities)</p> <p>Game Project</p> <p>REVISION</p>	<p>Unit- 6: Measurements in sports.</p> <p>Class Test (Performs SAI Khelo India Fitness test activities)</p>	<p>REVISION</p>	
OCT	<p>Pm 5 Aunt Jennifer's Tigers, CT: Pm 5</p> <p>AL: (Creative Drama (Group Activity) Prepare an act on gender roles</p> <p>ALS Project review</p>	<p>Ch:14 Semiconductor Devices.</p> <p>CT: Ch: 14</p> <p>AL: Performing Art:3D (G)</p> <p>Depletion Region Diorama: Construct a 3D diorama of a P-N junction, showing the junction, holes, electrons, and the depletion region. Use clay or foam to represent the potential barrier.</p>	<p>Unit-3: Chemical Kinetics</p> <p>AL: (Group)</p> <p>Digital Art:- Make a video of rate of reaction of spontaneous reaction from the surrounding</p> <p>CT Unit-3</p>	<p>Chapter 11: 3 d geometry</p> <p>CT: Ex 11.1 , 11.2 , 11.3</p> <p>AL: Visual art 2D (INDIVIDUAL): making 3D picture</p>	<p>AI with Orange Data Mining</p> <p>Activity: Iris Dataset Exploration</p>	<p>Unit-7: Physiology & Injuries in Sports.</p> <p>Class Test</p> <p>Unit 8: Biomechanics & Sports</p> <p>Class Test</p>	<p>Chap:6: Attitudes and social Cognition</p> <p>AIL</p> <p>Creative Carfts of a Telegana and Harayana</p> <p>Visual Art</p> <p>CT : Chap 6</p>	
NOV	<p>Vistas: Ls 6 Memories of Childhood-The cutting of my long hair& We Too are Human Beings. C.T- Vistas- Ls6</p> <p>Completion of ALS Project work</p> <p>REVISION</p>	<p>Ch:13 Biodiversity and Conservation.</p> <p>CT: Ch-13</p> <p>AL: File making (IND) Graphical representation of population of India before and after pandemic. / Prepare a poster on the topic 'Save Our Biodiversity'</p>	<p>Unit-5 Coordination compounds</p> <p>AL: (INDIVIDUAL)</p> <p>Visual Art.-3D Art- Model making on different type of complexes.</p> <p>CT Unit-2</p>	<p>Chapter 13: Probability</p> <p>CT: Ex 13.1 , 13.2 , 13.3, 13.4</p> <p>Group activity : Skit on conditional probability</p>	<p>Making Machines see Binary Image Art</p> <p>Project wirj</p>	<p>Unit 9: Psychology and Sports.</p> <p>Class Test</p> <p>Unit10: Training in Sports</p> <p>Class Test</p>	<p>Chap:7: Social Influence and Group Processes</p> <p>AIL</p> <p>Role Play: how culture of Telengana different from Harayana.</p> <p>Analytical Thinking</p> <p>REVISION</p>	
DEC	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION	
JAN	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION	
FEB	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION	REVISION	

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